

INTEGRAL EDUCATION AND INDIAN THOUGHT

Course Objective:

This course begins with a brief introduction some key details of the outer life and personality of Sri Aurobindo. The purpose is to expose the learner to selected facets of Sri Aurobindo's thought and vision which are relevant to understanding his views on education, particularly its role in individual and societal evolution. The second part of the course explores the significance and uniqueness of Integral Education within the larger context of Indian perspectives on holistic education.

Course Outline:

Unit I: Introduction to Sri Aurobindo's Thought and Vision

1. Brief Life-sketch of Sri Aurobindo
2. Sri Aurobindo, Nationalist and Globalist
3. Sri Aurobindo's Contribution to India's Freedom Movement
4. Historical Facts of Interest from his Life
5. A Brief Overview of his Social Philosophy

Essential Readings:

1. Sri Aurobindo, *A Life Sketch and Political Life, 1893–1910*, CWSA, Volume 36, pp. 5-13, 47-87.
2. Gupta, N.K. *A Review of Sri Aurobindo's Life*, Collected Works of NKG, vol. 5, pp. 9-14.
3. Message of Sri Aurobindo given on 15th August, 1947.
4. Mohanty, S. (2008). *Sri Aurobindo: A Contemporary Reader*, Introduction, pp. 3-18, 23-26, 61, 63, 66, 67, 68, 75, 79, 80.
5. Raina, M. K. *Sri Aurobindo (1872–1950)*.
6. Umar, M. G. (2001). *Sri Aurobindo: Thinker and Yogi of the Future*, pp. 160-192.

Unit II: Indian Spirit and Integral Education

1. A True National Education for India
2. Practices of Human Energy Management.

Essential Readings:

1. Mehra, B. *Rethinking India's Education for Tomorrow*.
2. Ryan, J., *The Complete Yoga: The Lineage of Integral Education*.
3. Sri Aurobindo, *Early Cultural Writings*, pp. 353-378 and 414-427.
4. Sri Aurobindo, *Bande Mataram*, pp. 655-657 and 810-817.

Unit III: A New Philosophy of Education

1. Knowing Ourselves
2. True Aim of Education

Essential Readings:

1. Dalal, A. S. *Introduction to Our Many Selves*
2. Ranade, Sraddhalu. *Introduction to Integral Education: An Inspirational Guide*. pp. 13-20.
3. Partho. *Integral Education: A Foundation for the Future*, pp. 1-18.

Unit IV: Modern Indian Thinkers on Education

1. Swami Vivekananda's Emphasis on Man-making Education
2. Jiddu Krishnamurti – Education and Significance of Life
3. Mahatma Gandhi's Emphasis on Basic Education
4. Inayat Khan on Education

Essential Readings:

1. Pal, M. *Education in the Vision of Swami Vivekananda*.
2. Meenakshi Thapan. (2010). J. Krishnamurti, *Educator for Peace*, Routledge India 1
3. Mehra, B. *Aims of True Education: Sri Aurobindo and Mahatma Gandhi*.
4. Marshak, D. *The Common Vision: Parenting and Educating for Wholeness*, pp. 153-200.

Unit V: Relevance of Integral Education

1. Indian Pedagogy and Human Growth
2. Education in Ancient Indian Tradition and its Contemporary Relevance
3. Relevance of Integral Education for Teachers

Essential Readings:

1. Joshi, K. *Conception of Education in Ancient Indian Tradition and Culture and its Contemporary Relevance*.
2. Joshi, K. *Indian Pedagogy*. Address given at NCERT.
3. Sanyal, I. *What it is to be Educated? In the light of Sri Aurobindo's Philosophy*
4. Vaidya, P. *Relevance of Sri Aurobindo's Thoughts on Education to Teachers*

Course Outcomes

This course will help students develop a general overview of the life, vision and work of Sri Aurobindo, with a special focus on his contributions in the field of Integral Education and its connection with the spirit of Indian culture, particularly the Indian integral view of individual and

collective evolution. Students will also get an overview of holistic approaches to education that are grounded in Indian thought and understand the significance of Integral Education in today's context.

Teaching Methods: Lecture-discussions, prior reading assignments, reflective journal or blog writing, small group projects,

Further readings:

1. Dalal, A. S. (2002). *Our Many Selves: Practical Yogic Psychology*, Pondicherry, India: Sri Aurobindo Ashram Publications Department.
2. Gupta, Nolini Kanta (1970). *Collected Works of NKG*, vol. 5. Pondicherry: Sri Aurobindo Ashram Publication Department.
3. Joshi, K. (2000). *Conception of Education in Ancient Indian Tradition and Culture and its Contemporary Relevance*. Delhi: The Mother's Institute of Research.
4. Joshi, K. (2003). *Indian Pedagogy*. Address given at NCERT.
5. Meenakshi Thapan. (2010). J. Krishnamurti, *Educator for Peace*, Routledge India.
6. Marshak, D. (1997). *The Common Vision: Parenting and Educating for Wholeness*, New York: Peter Lang.
7. Mehra, B. (2021-22). *Rethinking India's Education for Tomorrow* – A three-part essay published in. *Śraddhā*, Vol. 13 (No. 1, 2, 3). Kolkata: Sri Aurobindo Centre for Research in Social Sciences.
8. Mehra, B. (2011/2015). *Aims of True Education: Sri Aurobindo and Mahatma Gandhi*. New Race: A Journal of Integral Studies, Vol XII (2). Pondicherry: SACAR.
9. Mohanty, S. (2008). *Sri Aurobindo: A Contemporary Reader*. Routledge India.
10. Pal, M. (2019). *Education in the Vision of Swami Vivekananda*. TechnoLEARN: 9(2).
11. Partho (2007). *Integral Education: A Foundation for the Future*. Pondicherry: Sri Aurobindo Society.
12. Raina, M. K. (2000). *Sri Aurobindo (1872–1950)*. Prospects: the quarterly review of comparative education.
13. Ryan, J. (2005). *The Complete Yoga: The Lineage of Integral Education*. ReVision, 28(2), 24-28.
14. Ranade, S. (2006). *Introduction to Integral Education: An Inspirational Guide*. Auroville: Sri Aurobindo International Institute of Educational Research.
15. Sanyal, I. (2007). *What it is to be Educated? In the light of Sri Aurobindo's Philosophy*. In Indrani Sanyal and Krishna Roy (Eds). *Understanding Thoughts of Sri Aurobindo*. New Delhi: D. K. Printworld (P) Ltd.
16. Sri Aurobindo (2002). *Bande Mataram*. Pondicherry: Sri Aurobindo Ashram Publications Department.
17. Sri Aurobindo (2003). *Early Cultural Writings*. Pondicherry: Sri Aurobindo Ashram Publications Department.
18. Sri Aurobindo (2004). *Autobiographical Notes and Other Writings of Historical Interest*. Pondicherry: Sri Aurobindo Ashram Publications Department.
19. Umar, M. G. (2001). *Sri Aurobindo: Thinker and Yogi of the Future*. Pondicherry: Sri Mira Trust.
20. Vaidya, P. (2007). *Relevance of Sri Aurobindo's Thoughts on Education to Teachers*. In Indrani

Sanyal and Krishna Roy (Eds). Understanding Thoughts of Sri Aurobindo. New Delhi: D. K. Printworld (P) Ltd.