

PONDICHERRY UNIVERSITY



Department of Politics & International Studies

2023-24

UNDER GRADUATE CURRICULUM
FRAME WORK – 2023

BASED ON
NATIONAL EDUCATION POLICY 2020

PONDICHERRY UNIVERSITY

B.A. Political Science (Hons)

Structure and Credit Distribution of in B.A. (Hons) Political Science Details of courses under B.A (Hons.)

Bachelor of Political Science (Hons.)								
Sem	DSC 4 credits each (MaDC /MaIC)	DSE 4 credits each (MiDC/ MiIC)	GE 4 credits each (MDC)		SEC/VAC 2 credit each		Ability Enhancement Compulsory Course (AECC) 4 credit each	Total Credits
I	DSC-1		GE-1		SEC-1 Or VAC		(English/MIL communication)/ Environmental Science	22 credits
	DSC-2							
	DSC-3							
II	DSC-4		GE-2		SEC-2/ Or VAC		(English/MIL communication)/ Environmental Science	22 credits
	DSC-5							
	DSC-6							
<i>Students on exit shall be awarded Undergraduate Certificate (in Political Science)</i>								44 credits
III	DSC-7	DSE- 1OR GE-3**			SEC- 3		AEEC (4 credit) or Internship/project/community outreach/report writing (4 credit)	22 credits
	DSC-8							
	DSC-9							
IV	DSC- 10	DSE- 2OR GE-4 (4)**			SEC- 4		AEEC (4 credit) or Internship/project/communi tyoutreach/report writing (4 credit)	22 credits
	DSC- 11							
	DSC- 12							
<i>Students on exit shall be awarded Undergraduate Diploma (in Political Science)</i>								88 credits
V	DSC- 13	DSE-3	GE-5		SEC- 5			22 credits
	DSC- 14							
	DSC- 15							
VI	DSC- 16	DSE-4	GE-6^		SEC- 6			22 credits
	DSC- 17							
	DSC- 18							
<i>Students on exit shall be awarded Bachelor of Political Science Honours (3 years)</i>								132 credits

VII	DSC-19	DSE-5 + DSE-6 +DSE-7 OR DSE-5 + DSE-6 +GE-7 ^ OR DSE-5 + GE+7 +GE-8#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)	22 credits
VIII	DSC-20	DSE-8 + DSE-9 +DSE-10 OR DSE-8 + DSE-9 +GE-9 OR DSE-8 + GE+9 +GE-10#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)	22 credits
<p style="text-align: center;"><i>Students on exit shall be awarded Bachelor of Political Science (Honours with Research/Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major) with Discipline-2 (Minor))</i></p>							176 credits

There shall be choice in III and IV Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Community Outreach' in each Semester for two credits each.

* Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline/subject provided they secure 4 credits in work based vocational course offered during summer term or internship/Apprenticeship in addition to 6 credits from skills-based course earned during first and second semester

** There shall be choice in Semester III and IV to either choose a DSE or a GE.

*** There shall be choice in V and VI Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Research/Community Outreach' in each Semester for two credits each.

There shall be four choices in VII and VIII Semesters –

- (i) to choose three DSEs of 4 credits each OR
- (ii) to choose two DSEs and one GE of 4 credits each OR
- (iii) to choose one DSE and two GEs of 4 credits each.

^ 'Research Methodology' shall be offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. Suppose a student wishes to study the Research Methodology course offered by another discipline (as one of its DSEs). In that case, he/she may opt for it provided such discipline is his minor discipline. The Research Methodology of another discipline so opted shall be treated as GE for him/her.

Abbreviations

1. 'AEC' indicates 'Ability Enhancement Course'
2. 'B.A.' indicates 'Bachelor of Arts'
3. 'DSC' indicates 'Discipline Specific Core'
4. 'DSE' indicates 'Discipline Specific Elective'
5. 'GE' indicates 'Generic Elective'
6. 'NHEQF' indicates 'National Higher Education Qualification Framework'
7. 'SEC' indicates 'Skill Enhancement Course'
8. 'VAC' indicates 'Value Addition Course'
9. 'IAPC' indicates 'Internship/Apprenticeship/Project/Community Outreach'
10. MaDC/MaIC- Major Disciplinary Course/Major Interdisciplinary Course
11. MiDC/MiIC- Minor Disciplinary Course/Minor Interdisciplinary Course
12. MDC - Multi Disciplinary Courses

Semester-wise list of DSC Courses for Bachelor of Political Science (Hons.) *

Year	Semester	Course code	Paper code	Course Name	credits
FirstYear	I	DSC-1	NEPS 111	Understanding Political Theory	4
		DSC-2	NEPS 112	Ideas and Institutions in Indian Political Thought	4
		DSC-3	NEPS 113	Colonialism and Nationalism in India	4
	II	DSC-4	NEPS 114	Perspectives on Public Administration	4
		DSC-5	NEPS115	Methods and Approaches in Comparative Political Analysis	4
		DSC-6	NEPS 116	Introduction to International Relations: Theories, Concepts and Debates	4
Second Year	III	DSC-7	NEPS 117	Political Theory: Concepts and Debates	4
		DSC-8	NEPS 118	Ancient and Medieval Indian Political Thought	4
		DSC-9	NEPS 119	Constitutional Government and Democracy in India	4
	IV	DSC-10	NEPS 120	Public Administration in India	4
		DSC-11	NEPS 121	Concepts in Comparative Political Analysis	4
		DSC-12	NEPS 122	Global Politics	4
ThirdYear	V	DSC-13	NEPS 123	Western Political Philosophy - I	4
		DSC-14	NEPS 124	Modern Indian Political Thought	4
		DSC-15	NEPS 125	Political Process in India	4
	VI	DSC-16	NEPS 126	Public Policy	4
		DSC-17	NEPS 127	Comparative Political Systems	4
		DSC-18	NEPS 128	India's Foreign Policy: Challenges and Strategies	4
Fourth Year	VII	DSC-19	NEPS 129	Western Political Philosophy - II	4
	VIII	DSC-20	NEPS 130	Development Process and Social Movements in Contemporary India	4

Semester-wise list of DSE Courses for Bachelor of Political Science (Hons.) *

Year	Sem	Coursecode	Paper code	Course Name	credits
Second Year	III	DSE-1a	NEPS 131	State Politics in India	4
		DSE-1b	NEPS132	Indian Constitution: Key Debates	4
	IV	DSE-2a	NEPS133	Citizenship in Globalizing World	4
		DSE-2b	NEPS 134	India's National Security: Major Challenges and Strategic Thinking	4
Third Year	V	DSE-3a	NEPS 135	International Political Economy	4
		DSE-3b	NEPS136	An introduction to Indigenous Studies	4
	VI	DSE-4a	NEPS 137	Understanding Security	4
		DSE-4b/VAC 2	NEPS 138	Understanding Ambedkar	4
Fourth Year	VII	DSE-5a	NEPS 139	Contemporary Debates in Indian Politics	4
		DSE-5b	NEPS 140	The Idea of the Political: Perspectives from the Indian Intellectual Tradition	4
		DSE-6a	NEPS141	Public Policy in India	4
		DSE-6b	NEPS 142	Feminism: Theory and Practice	4
		DSE-7a	NEPS 143	Power Dilemmas in International Relations	4
		DSE-7b	NEPS 144	Contemporary Political Economy	4

VIII	DSE-8a	NEPS 145	Comparative Constitutionalism	4
	DSE-8b	NEPS 146	Dilemmas in Politics	4
	DSE-9a	NEPS 147	Citizenship and Governance	4
	DSE-9b	NEPS 148	Development and Migration in Comparative Perspective	4
	DSE-10a	NEPS 149	Gandhi and the Contemporary World	4
	DSE-10b	NEPS 150	Ethics, Politics and Governance	4
	DSE-11	NEPS 151	Research Methods in Politics	4

* Students can opt for one DSE course from each numbered group. For example, in Sem-III, the student can take either DSE-1a or DSE-1b.

Semester-wise list of GE Courses for Bachelor of Political Science (Hons.)

Year	Sem	Coursecode	Paper Code	Course Name	No. of credits
FirstYear	I	GE-1	NEPS 152	Ideas in Indian Political Thought	4
	II	GE-2	NEPS 153	Introduction to the Indian Constitution	4
Second Year	III	GE-3	NEPS 154	Nationalism in India	4
	IV	GE-4	NEPS 155	Understanding International Relations	4
ThirdYear	V	GE-5	NEPS 156	Governance: Issues and Challenges	4
	VI	GE-6	NEPS 157	Western Political Philosophy	4
Fourth Year	VII	GE-7	NEPS 158	Politics of Globalization	4
		GE-8	NEPS 159	Introduction to Public Policy	4
	VIII	GE-9	NEPS 160	Women and Politics in India: Concepts and Debates	4
		GE-10	NEPS 161	Digital Social Sciences	4
		Additional GE	NEPS 138	Understanding Ambedkar (Can offered across the semesters)	4

Semester-wise list of SEC Papers for Bachelor of Political Science (Hons.)

Year	Sem	Course code	Paper Code	Course Name	No. of credits
FirstYear	I	SEC-1	NEPS 162	Citizens Redressal Mechanism and RTI Act,2005	2
	II	SEC-2	NEPS 163	Conduct of Elections in India: Voters, Candidates and Campaigns	2
Second Year	III	SEC-3	NEPS 164	Mapping the Policy Process: Research, Writing and Analysis	2
	IV	SEC-4	NEPS 165	Legislative Practices and Procedures	2
ThirdYear	V	SEC-5	NEPS 166	Peace and Conflict Studies	2
	VI	SEC-6	NEPS 167	Public Opinion and Survey Research	2

List of VAC Papers

Course Code	Paper Code	Name	No. of Credits
VAC	NEPS-168	Understanding India	2

**Department of Politics and International Studies Courses Offered By
Department Of Political Science**

[UG Programme for Bachelor in Political Science (Honours) degree in three years]

Category I -DSC

or

**MaDC/MaIC- Major Disciplinary Course/Major Interdisciplinary
Course**

Understanding Political Theory

DSC-1(NEPS-111)

Learning Objectives

This course introduces the various ways of theorizing politics. The idea is to introduce and assess the conventional as well as contemporary approaches to understanding politics. The course familiarizes students with central debates in political theory. It investigates various traditions and critical perspectives on political theory. The core aim is develop critical and analytical skills among students and the development of their understanding to some of the key concepts in political practices.

Learning outcomes

After completion of this course, students will

- Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living
- Understand multiple frames by which the idea of political community is debated
- Understand the significance of theorizing and relating theory to practice

SYLLABUS OF DSC-1: Understanding Political Theory

UNIT – I (3 Weeks)

What is Politics: Theorizing the ‘Political’

UNIT – II (4 Weeks)

Approaches to Political Theory: Normative, Historical and Empirical

UNIT – III (4 Weeks)

Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative

UNIT – IV (4 Weeks)

Critical Perspectives in Political Theory: Feminist and Postmodern

UNIT – V (3 Weeks)

The Idea of Political Community: Political Obligation

Essential/recommended readings

Unit 1

McKinnon, C. (2008) ‘Introduction’. Issues in Political Theory. New York: Oxford University Press.

- Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds), Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-16.
- Bhargava, R. (2008) 'Why do we need Political Theory', in Bhargava, R. and Acharya, A. (eds), Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 17-36.

Unit 2

- Glaser, D. (1995) 'Normative Theory', in Marsh, D. And Stoker, G. (eds), Theory and Methods in Political Science. London: Macmillan, pp. 21-40.
- Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. And Stoker, G. (eds), Theory and Methods in Political Science. London: Macmillan, pp. 58-75.
- Ball, T. (2004). 'History and the Interpretation of Texts', in Gerald F. Gaus and Chandran Kukathas (eds), Handbook of Political Theory. New Delhi: Sage Publications, pp. 18- 30.

Unit 3 and 4

- Heywood, A. (1992) Political Ideologies. Basingstoke: Macmillan
- Turner, R. (1993) 'Anarchism: What is it?' Politics Review 3 (1): 28-32.
- Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. And Stoker, G. (eds), Theory and Methods in Political Science. London: Macmillan, pp. 94-114.
- Chambers, C. (2008) 'Gender', in McKinnon, C. (ed), Issues in Political Theory. New York: Oxford University Press, pp. 265-288.
- Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, C. and Gaus G. F. (eds), Handbook of Political Theory. New Delhi: Sage, pp. 46-54.

Unit 5

- Shorten, A. (2016). 'Political Community', in Contemporary Political Theory. Palgrave, pp. 18- 45.
- Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed), Issues in Political Theory. New York: Oxford University Press, pp. 241-264.
- Roy, A. (2008) 'Citizenship', in Bhargava, R. and Acharya, A. (eds), Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 130-146.
- Hyums, K. (2008) 'Political Authority and Obligation', in McKinnon, C. (ed), Issues in Political Theory. New York: Oxford University Press, pp. 9-26.
- Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew (eds), Political Concepts. Manchester: Manchester University Press, pp. 41-51.
- Knowles, D. (2001). 'Political Obligation', in Political Philosophy. London: Routledge, pp. 239-298.

Suggestive readings

- Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.), Theory and Concepts of Politics. New York: Manchester University Press, pp. 1-14.
- Vincent, A. (2004) The Nature of Political Theory. New York: Oxford University Press.
- Jaggar, A. (1983) Feminist Politics and Human Nature. Forbes Boulevard: Rowman and Littlefield.
- Vattimo, Gianni, 1988 [1985], The End of Modernity: Nihilism and Hermeneutics in Postmodern Culture, Jon R. Snyder (trans.), Baltimore: Johns Hopkins University Press.
- Klosko, G. (2005) Political Obligations. Oxford: Oxford University Press.

Ideas and Institutions in Indian Political Thought

DSC-2 (NEPS 112)

Learning Objectives

This paper introduces students to certain basic terms of ancient Indian thought. While drawing a historical trajectory of these concepts, students will also be familiarized with theories and philosophy of these ideas. Students will also get knowledge about the ancient institutions that were in place at that time, their functioning and their duties, broader norms, roles and responsibilities which guided the state and its important apparatuses. As it is difficult to bring in all the diverse traditions and institutions, attempts have been made to introduce those ones which have been most talked about. This paper seeks to challenge the hegemonic bias of euro-centric terms that had debunked ancient Indian thought as limiting. It thus aims to re-ignite the quest for learning for Indian political thought.

Learning outcomes

At the end of this course students would have acquired

- The knowledge of ideas of Indian political thought
- Acquaintance with institutions of Indian political thought
- Comprehensive understanding of Indian political thought
- Challenging the colonial mindset of underestimating India's rich historical past

SYLLABUS OF DSC- 2: Ideas and Institutions in Indian Political Thought

(NEPS 112)

UNIT – I (3 Weeks)

Statecraft in Ancient India

UNIT – II (3 Weeks)

Dharma, Dhamma, Danda

UNIT – III (3 Weeks)

Nyaya, Niti

UNIT – IV (3 Weeks)

Sabha, Samiti

UNIT – V (3 Weeks)

Rajya, Rashtra

UNIT – VI (3 Weeks)

Varna, Jati

Essential/recommended readings

Unit 1 : Statecraft in Ancient India

Benoy Kumar Sarkar, "The Hindu Theory of the State", Political Science Quarterly, Vol. 36, No. 1 (March 1921), pp. 79-90 .

Beni Prasad, *The State in Ancient India: Study in the Structure and Practical Working of Political Institutions in North India in Ancient Times*, The Indian Press, Allahabad, 1928, pp. 1-16

Unit 2: Dharma, Dhamma, Danda

Rupert Gettin, "He who sees Dhamma sees Dhammas: Dhamma in Early Buddhism" in *Journal of Indian Philosophy*. Vol 32, No5/6 (December 2004) pp.513-542

Margaret Chatterjee, "The Concept of Dharma" in M.C.Doerer and J.N.Kraay (eds.) *Facts and Values. Philosophical reflections from Western and Non-Western Perspectives*, Martinus Nijhoff Publishers, Dordrecht. 1986, PP177-188

John Ross Carter, *Traditional Definitions of the Term "Dhamma" Philosophy East and West*, Vol. 26, No. 3 (Jul., 1976), pp. 329-337

Donald R. Davis Jr, "rectitude and rehabilitation (danda) in *The Spirit of Hindu Law*, Cambridge University Press, NY, 2010, PP.128-143

Radha Krishna Choudhry, "Theory of Punishment in Ancient India" in *Proceedings of the Indian History Congress*, Vol 10 1947, PP 166-171.

Unit 3: Nyaya, Niti

Amartya Sen, "Introduction" in *The Idea of Justice*, Harvard University Press. 2009

Sarkar, Benoy Kumar *Political Institutions, and theories of comparative Politics* - pp 158-162

Ghoshal U.N (1983) *A History of Hindu Political theory* OUP: London pp 213- 222, 247-259

Unit 4: Sabha, Samiti

Jagadish P. Sharma, "Non-Monarchical Governments in Vedic India" *Republics in Ancient India*. Brill, Leiden, 1968, pp.15-60

R.S.Sharma, "Sabha and Samiti" in *Aspects of Political Ideas and Institutions in Ancient India*. Motilal Banarsidass Publishers. Delhi 1999, reprint. Pp105-118

Unit 5: Rajya, Rashtra

A.S. Altekar, "Origin and Types of the State" in *State and Government in Ancient India*. Motilal Banarsidass, Banaras. 1949 pp. 12-23

Partha Chatterjee, "All Nations are Modern" in *The Truths and Lies of Nationalisms: As narrated by Charvak*. Permanent Black. 2021. Pp.5-25

Unit 6 : Varna, Jati

Sudhakar Chattopadhyaya, "Varna-Jati (caste system)" in *Social Life in Ancient India*. Academic Publishers, Calcutta, 1965, Pp.7-29

Dipankar Gupta, "From Varna to Jati: The Indian Caste System, from the Asiatic to the Feudal Mode of Production", *Journal of Contemporary Asia*, Vol-10:3, 2008. pp.249- 271

Nicholas B. Dirks, *Castes of Mind: Colonialism and the Making of Modern India*, Princeton, NJ: Princeton University Press, 2001, pp. 63-80.

Suggestive readings

Prasad, Beni (1927), *Theory of Government in Ancient India (post Vedic)*, Abhijeet publications, New Delhi

Jayaswal, K.P. (2013), *Hindu Polity*, Vishvabharti Publications, New Delhi.

Sharma, R.S. (2005), *Aspects of Political Ideas and Institutions in Ancient India*, Motilal Banarsidass, New Delhi.

Colonialism and Nationalism in India

DSC-3 (NEPS 113)

Learning Objectives

The purpose of this course is to help students understand historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it. The aim is to engage with theoretical explanations of colonialism and nationalism in India at the same time study the social, political and institutional practices that unfolded in that period, gradually paving way towards independence and democracy in India.

Learning outcomes

On successful completion of the course, students would be able to:

- Show an understanding of the nature of colonial rule in India and the various developments through which it consolidated itself.
- Demonstrate awareness of the specific impacts of colonialism on Indian economy
- Show knowledge of the gradual emergence of the nationalist movement in India in response to the colonial rule
- Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases
- Show awareness of the various social movements, the kind of questions they raised and their contributions in the nationalist movement

SYLLABUS OF DSC-3: Colonialism and Nationalism in India (NEPS 113)

UNIT – I (4 Weeks)

Colonialism and Nationalism:

- Main perspectives on colonialism: Liberalism, Marxism, Postcolonialism
- Approaches to the study of nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

UNIT – II (3 Weeks)

Colonial Rule in India and its impact:

- Constitutional developments and the colonial state
- Colonial ideology of civilizing mission: Utilitarians and Missionaries
- Impact on agriculture, land relations, industry and ecology

UNIT – III (3 Weeks)

Reform and Resistance:

- The 1857 war of Independence
- Major social and religious movements
- Education and the rise of the new middle class

UNIT – IV (4 Weeks)

Nationalist Politics and Expansion of its Social Base:

- Phases of the Nationalist Movement: Liberal constitutionalist, Swadeshi and the Radicals, Formation of the Muslim League
- Gandhi and mass mobilisation: Non-cooperation, Civil Disobedience, and Quit India Movements
- Revolutionaries, Socialists and Communists

- Communalism in Indian Politics
- The two-nation theory, negotiations over partition

UNIT – V (4 Weeks)

Social Movements:

Peasants, Tribals, Workers, Women and anti-caste movements

Essential/recommended readings

1. Colonialism and Nationalism:

- Chandra, B. (1999) *Essays on Colonialism*, Hyderabad. Orient Longman, pp.1-22.
- Chandra, B. (1988) *India's Struggle for Independence*, New Delhi. Penguin, pp.13-30.
- Fulcher, J. (2004) *Capitalism: A Very Short Introduction*. Oxford: Oxford University Press.
- Datta, G. Sobhanlal. (2007) 'Imperialism and Colonialism: Towards a Postcolonial Understanding', in Dasgupta, Jyoti Bhusan (ed.) *Science, Technology, Imperialism and War*. New Delhi: Centre for Studies in Civilization Publication and DK, pp 423-466.
- Guha, Ranajit. (1982). *Subaltern Studies, I*. Oxford University Press. Delhi. pp.1-8.
- Metcalf, T. (1995) 'Liberalism and Empire' in Metcalf, Thomas. *Ideologies of the Raj*. Cambridge: Cambridge University Press, pp.28-65.
- Young, R. (2003) *Postcolonialism: A Very Short Introduction*. Oxford: Oxford University Press, pp. 9-68.
- Thapar, R. (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) *Contemporary India: Transitions*. New Delhi: Sage, pp. 25-36.

2. Colonial Rule in India and its impact:

- Bandopadhyay, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 37-65; 66-138.
- Chandra, B. (1999) *Essays on Colonialism*. Hyderabad: Orient Longman, pp. 58-78. Metcalf and Metcalf. (2002) *A Concise History of India*. Cambridge: Cambridge University Press, pp. 55-80.
- Sarkar, S. (1983) *Modern India (1885-1847)*. New Delhi: Macmillan.
- Sen, A.P. (2007), 'The idea of Social reform and its critique among Hindus of Nineteenth Century India', in Bhattacharya, Sabyasachi (ed.) *Development of Modern Indian Thought and the Social Sciences*. Vol X. New Delhi: Oxford University Press.
- Guha, R. and Gadgil, M. (1989) 'State Forestry and Social Conflict in British India', in Guha, R. and Gadgil, M. *Past and Present: A Journal of Historical Studies*. May: 123, pp. 141-177.
- Mann, M. (2004) 'Torchbearers Upon the Path of Progress: Britain's Ideology of a Moral and Material Progress in India', in Mann, M. and Fischer-Tine, H. (eds.) *Colonialism as Civilizing Mission: Cultural Ideology in British India*. London: Anthem, pp. 1-26.

3. Reform and Resistance:

- Bandopadhyay, S. (2015, revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 139-169.
- Sen, A.P. (2007), 'The idea of Social reform and its critique among Hindus of Nineteenth Century India', in Bhattacharya, Sabyasachi (ed.) *Development of Modern Indian Thought and the Social Sciences*. Vol X. New Delhi: Oxford University Press.
- Bandopadhyay, S. (2008) *Eighteen-Fifty-Seven and Its Many Histories, in 1857: Essays from Economic and Political Weekly*, Hyderabad: Orient Blackswan. pp.1-22.

4. Nationalist Politics and Expansion of its Social Base

- Bandopadhyay, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 227-323; 405-438.
- Sarkar, S. (1983) *Modern India (1885-1847)*. New Delhi: Macmillan.
- Jalal, A. and Bose, S. (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 109-119; 128-134; 135-156.

5. Social Movements:

- Bandopadhyaya, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 334-381.
- Desai, A.R. (2019, reprint- 6th edition) *Crusade Against Caste System*, in *Social Background of Indian Nationalism*, Sage.
- Desai, A.R. (2019, reprint- 6th edition) *Crusade Against Untouchability*, in *Social Background of Indian Nationalism*, Sage.
- Desai, A.R. (2019, reprint- 6th edition) *Movement for the Emancipation of Women*, in *Social Background of Indian Nationalism*, Sage.

Suggestive readings

- Chandra, B. (1988) *India's Struggle for Independence*, New Delhi. Penguin.
- Chatterjee, P. (2010) 'A Brief History of Subaltern Studies', in Chatterjee, Partha *Empire & Nation: Essential Writings (1985-2005)*. New Delhi: Permanent Black.
- Metcalf, T. (1995) *Ideologies of the Raj*. Cambridge: Cambridge University Press, pp. 132-148.
- Islam, S. (2004) 'The Origins of Indian Nationalism', in *Religious Dimensions of Indian Nationalism*. New Delhi: Media House, pp. 71-103.
- Islam, S. (2006) 'Rashtravaad: Ek Siddhanthik Pareepksha', in *Bharat Mein Algaovadaur Dharm*. New Delhi: Vani Prakashan, pp. 33-51.
- Pradhan, Ram Chandra. (2008) *Raj to Swaraj*. New Delhi: Macmillan.
- Sangari, Kumkun and Vaid, S. (1989) *Recasting Woman: Essays in Colonial History*. New Delhi: Oxford University Press.
- Mani, B.R. (2005) *Debrahmanising History, Dominance and Resistance in Indian Society*. New Delhi: Manohar Publishers.

Perspectives on Public Administration DSC 4 (NEPS114)

Learning Objectives

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration

Learning outcomes

On completion of this course, the student can be expected to

- Have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- Understand how theorising is done in this discipline
- Understand how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

SYLLABUS OF DSC-4: Perspectives on Public Administration (NEPS 114)

UNIT – I (12 Hours)

Public Administration as a Discipline

- a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's
- b. Arthashastra)
- c. Modern PA: An overview of the theoretical journey
- d. Principles of Public Administration
- e. Theorising Public Administration

UNIT – II (15 Hours)

- a. Mainstream/ Traditional Theoretical Perspectives
- b. Scientific management (F.W.Taylor)
- c. Ideal-type bureaucracy (Max Weber)
- d. Human relations theory (Elton Mayo)
- e. Rational decision-making (Herbert Simon)
- f. Ecological approach (Fred Riggs)

UNIT – III (09 Hours)

Contemporary Theoretical Perspectives

- a. New Public Management, New Public Service
- b. Multiple Perspectives on Governance: Good Governance, Collaborative
- c. Governance, Network Governance, Digital Governance

UNIT – IV (09 Hours)

Gender Perspectives on Public Administration

- a. Gender and Governance
- b. Gender sensitivity and participation in administration

Essential/recommended readings

Unit 1. Public Administration as a Discipline

- a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur Politics in India Deep and Deep Publications, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management Asian Social Science Vol. 4, No. 1 January 2008, PP. 30-34.

b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), Public Administration: Understanding Management, Politics and Law in Public Sector, 9th edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: A Reader, New Delhi: OUP, pp. 85-101.

c. Principles of Public Administration

Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, Ch 2(Paradigms of Public Administration).

d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) The Public Administration Theory Primer, Chapter Introduction: The Possibilities of Theory, Routledge.

Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) Organisation and Management, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) Classics of Public Administration, 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), Public Administration: A Reader, New Delhi: OUP.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana (eds.) (2010), Administrative Thinkers, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, From Max Weber: Essays in Sociology Oxford: Oxford University Press.

Warren G. Bennis (1973), Beyond Bureaucracy, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), Public Administration: A reader, New Delhi, Oxford University Press.

F. Riggs (1964) Administration in Developing Countries: The Theory of Prismatic Society Boston: Houghton Mifflin.

Unit 3. Contemporary Theoretical Perspectives

a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, New Public Management in Context in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). New Public Management: Current Trends and Future Prospects, Routledge, London and New York, 2002, pp.7-33.

b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, E-Governance and Civic Engagement: Factors and Determinants of E-Democracy, IGI Global: PA, USA, 2012.

S. Dhal, E-Governance and Citizen Engagement: New Directions in Public Administration, New Delhi: Sage Publishers, 2022.

Unit 4. Gender Perspectives on Public Administration

C. Stivers, Gender Images in Public Administration: Legitimacy and the Administrative State, California: Sage, 2002, Introduction.

A. S. Wharton, The Sociology of Gender, West Sussex: Blackwell-Wiley, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, Indian Journal of Public Administration, 68 (1), 202

Methods and Approaches in Comparative Political Analysis DSC 5 (NEPS 115)

Learning Objectives

This is a foundational course in comparative politics. The aim of this course is to introduce students to the foundational concepts, methods, approaches and the historical legacy of the discipline. The paper offers in-depth discussion on methods, different approaches in terms of their advantages and disadvantages to help understand politics in a critical-comparative framework. Students would be made familiar to the diversity of approaches to study politics such as institutionalism, political culture, political economy and specific debates within each of the approaches. Discussion on a diversity of approaches will highlight different tools, perspectives and parameters to understand the behaviour and functioning of institutions in a political system. This paper would also impart students the ability to use the analytical frame of gender with reference to specific issues like the women's political representation in comparative perspective. The paper will inculcate reflective thinking and research aptitude in students as they will learn to apply these critical outlooks in understanding politics and political processes, particularly from the perspective of developing societies.

Learning outcomes

On successful completion of the course, students would demonstrate:

- An understanding of the nature, scope, methodology, and legacy of the sub-discipline.
- Awareness of the evolution of the sub-discipline of comparative politics and the challenge of Eurocentrism in the discipline.
 - An in-depth understating of various approaches to the study of politics in a comparative framework.
 - A basic training in comparative research.

SYLLABUS OF DSC- 5: Methods and Approaches in Comparative Political Analysis (NEPS 115)

UNIT – I (09 Hours)

Understanding Comparative Politics

- a. Nature and scope
- b. Why Compare
- c. Understanding Comparative Method: How to compare countries: large n, small n, single countries studies
- d. Going beyond Eurocentrism

UNIT – II (6 Hours)

Approaches to Studying Comparative Politics: Political System, Structural functional analysis

UNIT – III (6 Hours)

Approaches to Studying Comparative Politics: Traditional and Neo-Institutionalisms

- a. Historical Institutionalism
- b. Rational Choice Theory
- c. Sociological Institutionalism

UNIT – IV (9 Hours)

Approaches to Studying Comparative Politics: Political Culture

- a. Civic Culture (Sydney Verba)
- b. Subculture (Dennis Kavanagh)
- c. Hegemony (Antonio Gramsci)
- d. Post materialism (Ronald Inglehart)
- e. Social capital (R. Putnam)

UNIT – V (9 Hours)

Approaches to Studying Comparative Politics: Political Economy

- a. Underdevelopment
- b. Dependency
- c. Modernisation
- d. World Systems Theory

UNIT – VI (6 Hours)

Gendering Comparative Politics

- a. The Gender Lacuna in Comparative Politics
- b. Political Representation: Women in Government and Politics

Essential/recommended readings

Unit 1. Understanding Comparative Politics

- Landman, T. (2003). *Issues and Methods in Comparative Politics: An Introduction*, second edition. London and New York: Routledge, pp. 3-22.
- Gerring, J. (2007) *The Case Study: What it Is and What it Does* in Carles Boix and Susan C. Stokes (eds.) *The Oxford Handbook of Comparative Politics*, Oxford University Press, pp 90-122.
- Lijphart, A. (1971). *Comparative Politics and the Comparative Method*. *The American Political Science Review*, 65, No. 3, pp. 682-693.
- Mohanty, M (1975) ‘Comparative Political Theory and Third World Sensitivity’, in *Teaching Politics*, Nos. 1 and 2, pp. 22-38
- Chandhoke N (1996) ‘Limits of Comparative Political Analysis ‘, in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8
- Kopstein J., and Lichbach, M. (eds) (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1- 5; 16-36; 253-290.
- Peters, B. Guy (2020) *Approaches in comparative politics*, in Caramani, D. (ed.) *Comparative Politics (5th Edition)*. Oxford: Oxford University Press.
- Roy, A. (2001) ‘Comparative Method and Strategies of Comparison’, in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.

Unit 2. Political System, Structural functional analysis

- Almond, Gabriel et al. (2011) *Comparing Political Systems*, in *Comparative Politics Today*, Pearson, pp. 28-38
- Almond, Gabriel, Powell G. Bingham, Jr. (1966) *An Overview (Ch 2)*, *Comparative Politics, A Developmental Approach*, Stanford University.

Unit 3. Traditional and Neo-Institutionalisms

- Blondel, J. (1996) ‘Then and Now: Comparative Politics’, in *Political Studies*. Vol. 47 (1), pp. 152-160.
- Pennington, M. (2009) ‘Theory, Institutional and Comparative Politics’, in J. Bara and M.

- Pennington (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.
- Hague, R. and M. Harrop and McCormick, J. (2016) *Theoretical Approaches Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave MacMillan.
- Hall, P., and Rosemary C.R. Taylor (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.
- Rakner, L. and R. Vicky (2011) 'Institutional Perspectives', in P. Burnell, et. al. (eds.) *Political in the Developing World*. Oxford: Oxford University Press, pp. 53-70.

Unit 4. Political Culture

- Almond, Gabriel A. and Sidney Verba (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations* (Chapter 1).
- Welzel, Christian and Ronald Inglehart (2020) *Political culture*, in Caramani, D. (ed.) *Comparative Politics* (5th Edition). Oxford: Oxford University Press
- Huntington, Samuel P. (1993). *The Clash of Civilizations*. *Foreign Affairs*. 72 (3): 22–49.
- Howard, M. (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.
- Rosamond, B. (2008). *Political Culture*. In Axford, B., Browning, G. K., et. al (eds.), *Politics: An Introduction* (2nd ed.). London and New York: Routledge, pp. 82-119.
- Putnam, R. (2000) *Thinking About Social Change in America* (Ch 1), in *Bowling Alone: The Collapse and Revival of American Community*, Simon and Schuster
- Gramsci, A., *Hegemony (Civil Society) and Separation of Powers*, in *Prison Notebooks*, Excerpt from *Selections from the Prison Notebooks of Antonio Gramsci*, edited and translated by Quentin Hoare and Geoffrey Nowell Smith (1999) *Elec Book*, pp. 506- 507.

Unit 5. Political Economy

- Chilcote, R. H. (2000) *Comparative Inquiry in Politics and Political Economy: Theories and Issues*, Oxford: Westview Press, pp. 31-52, pp. 57-81.
- Esteva, G. (2010) *Development in Sachs, W. (Eds.), The Development Dictionary: A Guide to Knowledge as Power* (2nd ed.). London: Zed Books, pp. 1-23.
- So, A. Y. (1990) *Social Change and Development: Modernization, Dependency and World-System Theories*. London: Sage, pp. 91-109.
- Wallerstein, I. (1974) *The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis*, *Comparative Studies in Society and History*, Vol. 16, pp. 387-415

Unit 6. Gendering Comparative Politics

- Baldez, Lisa (2010) *Symposium. The Gender Lacuna in Comparative Politics*. March 2010 | Vol. 8/No. 199-205.
- Beckwith, Karen (2010) *Comparative Politics and the Logics of a Comparative Politics of Gender*. *American Political Science Association*. Vol. 8, No. 1 (March 2010), pp. 159-168
- Hague, Rod, Martin Harrop and McCormick (2019) *Political Participation in Comparative Government and Politics: An Introduction* (11th Edition) Red Globe Press. pp.223- 225.
- Krook Mona Lena (2011) *Gendering Comparative Politics: Achievements and Challenges*. *Politics & Gender* 7(1), pp 99-105.

Introduction to International Relations: Theories, Concepts and Debates

DSC6 (NEPS116)

Learning Objectives

This paper introduces students to some of the key theories, concepts and debates of international relations. While historically contextualizing the evolution of mainstream IR theories, students will also learn about the leading debates aimed at de-centering and pluralizing the knowledge-base of IR. The debates and conversations on the genealogies of Indian perspectives on IR are anchored in this backdrop. The students will learn how to critically engage with the Eurocentric view of IR through decolonial accounts that foreground the agency of the colonial experience, race and culture that not only identify proximately with the Global South but are also co-constitutive of European modernity, the social sciences and the foundations of the IR discipline. The course weaves in some of the major concepts— power, sovereignty, empire and international order—that push the boundaries of the discipline through understandings derived from diverse standpoints. The final segment— Global IR and the relational turn in international relations— apprises the students with the new directions in the discipline

Learning outcomes

At the end of this course, the students would have acquired:

- Familiarization with key theories, concepts, and debates of International Relations.
- Comprehensive re-reading of the origin of IR and its mainstream theories and concepts, with basic tools to question statist ontology and reification of eurocentrism.
- Appreciation of decolonial accounts that challenge the mainstream and parochial International Relations.
- Understanding of the genealogy and contributions of the IR scholarship in India to the disciplinary debates through a re-reading of its classical texts and, contemporary writings.
- Analysis of the assumptions and key concepts of IR such as power, sovereignty, empire and international order.
- Learning about the new directions in IR via a critical engagement with Global IR and the relational turn in IR.

SYLLABUS OF DSC-6: Introduction to International Relations: Theories, Concepts and Debates (NEPS 116)

UNIT – I (12 Hours)

What is IR and, its Contested Origins

- a. What is IR
- b. Reading the Big Bangs
- c. Bringing in De-colonial Accounts
- d. Understanding the genealogy of IR discipline in India

UNIT – II (15 Hours)

Theories of IR

- a. Introduction to IR Theories
- b. Realpolitik (Kautilya)/ Realism/ Neo-Realism
- c. Liberalism/ Neo-liberalism
- d. Marxism/ Neo-Marxism
- e. Feminism
- f. Constructivism

UNIT – III (9 Hours)

Concepts

- a. Power
- b. Sovereignty
- c. Empire
- d. International Order

UNIT – IV (9 Hours)

Exploring the Future Trajectories

- a. Global IR
- b. A Relational Turn?

Essential/recommended readings

Unit I. What is IR and the story of its contested origins

- a. What is IR?

Essential Readings

David Blaney (2020), “Where, When and What is IR?”, in Arlene B, Tickner and Karen Smith (eds.) *International Relations from the Global South: World of Difference*. Routledge: New York.

Robert Jackson and Georg Sørensen (2019). ‘Why study IR’, in *Introduction to International Relations: Theories and Approaches*, OUP: New York, pp.3-32.

Additional Readings

Nicholson, Michael (2002). *International Relations: A Concise introduction*, NYU Press: NY. pp. 1-15.

Richard Devetak (2012). ‘An introduction to international relations: The origins and changing agendas of a discipline’, in R. Devetak, A. Burke and J. George (eds.) *An Introduction to International Relations*, 2nd ed, Cambridge: Cambridge University Press. pp. 1-19.

b. Reading the Big Bangs

Essential readings

- B. De Carvalho, H. Leira and J. M. Hobson (2011). The Big Bangs of IR: The Myths that Your Teachers Still Tell You about 1648 and 1919. *Millennium*, 39(3): 735–758. Kevin Blachford. (2021). ‘From Thucydides to 1648: The “Missing” Years in IR and the Missing Voices in World History’ *International Studies Perspectives*, 22:4, pp. 495- 508.

Additional readings

Amitav Acharya and Barry Buzan (2019). ‘Introduction’ in A. Acharya & B. Buzan, *The Making of Global International Relations Origins and Evolution of IR at its Centenary*, Cambridge University Press: UK. pp. 1–7.

J. Havercroft (2012). “Was Westphalia ‘all that’? Hobbes, Bellarmine, and the norm of nonintervention”. *Global Constitutionalism*, 1 (1): 120-140.

Amitav Acharya and Barry Buzan (2019). ‘International Relations up to 1919: Laying the Foundations’ in *The Making of Global International Relations Origins and Evolution of IR at its Centenary*, Cambridge University Press: UK. pp. 33-66.

- c. Bringing in De-colonial Account

Essential Readings

Peter Vale and Vineet Thakur (2020). 'IR and the Making of the White Man's World,' in A.B. Tickner and K. Smith (eds.) *International Relations from the Global South: Worlds of Difference*, London: Routledge, pp. 56-74.

Shampa Biswas (2020). 'Postcolonialism', in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories: Discipline and Diversity*, London: OUP, pp. 219- 234.

Additional Readings

Amitav Acharya, Barry Buzan (2017). "Why is there no Non-Western International Relations Theory? Ten years on", *International Relations of the Asia-Pacific*, 17(3): 341– 370.

Zeynep Gulsah Capan (2017). *Decolonising International Relations? Third World Quarterly*, 38 (1): 1-15.

Sankaran Krishna (2018). 'Postcolonialism: The relevance for IR in a globalized world' in Randolph Persaud, Alina Sajed (Eds), *Race, Gender, and Culture in International Relations Postcolonial Perspectives*, Routledge: NY, London.

Pinar Bilgin (2016). 'How to remedy Eurocentrism in IR? A complement and a challenge for The Global Transformation', *International Theory*, 8 (3): pp. 492-501.

d. Understanding the genealogy of IR discipline in India

Essential Readings

Navnita Chadha Behara (2007). "Re-imagining IR in India", *International Relations of the Asia-Pacific* 7(3): 341-68.

Kanti P. Bajpai and Siddharth Mallavarapu, eds. (2005). "International Relations in India: Bringing Theory Back Home" New Delhi: Orient Longman. Chp.1. pp. 17-38

Additional Readings

Ramchandra Guha (2009). 'Introduction'. In Tagore, R., *Nationalism*. New Delhi: Penguin. pp. vii-ix.

T. V. Paul (2009). "Integrating International Relations Scholarship in India into Global Scholarship," *International Studies* 46(1&2): 129-45.

Martin J. Bayly (2021). *Lineages of Indian International Relations: The Indian Council on World Affairs, the League of Nations, and the Pedagogy of Internationalism*, *The International History Review*, online first (pp. 1-17), DOI: 10.1080/07075332.2021.1900891.

S. Mallavarapu (2012). 'Indian Thinking in International Relations' in B.S. Chimni and Siddharth Mallavarapu ed. *International Relations: Perspectives for the Global South* (New Delhi: Pearson, 2012), pp.22-38.

Unit 2. Theories of IR

a. Introduction to IR Theories

Essential Readings

Stephen M. Walt (1998). "International Relations: One World, Many Theories." *Foreign Policy*, 110: 29–46. <https://doi.org/10.2307/1149275>.

S. Mallavarapu (2009) *Development of International Relations Theory in India*. *International Studies*, 46 (1–2): 165–183.

Additional Readings

Karen A. Mingst, Ivan M. Arreguín-Toft (2019). 'Approaches to International Relations' in

Essentials of International Relations (8th edition), Norton: Canada: pp. 3-18.

Toni Erskine (2013). "Normative International Relations Theory", in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition. pp. 36-58.

b. Realpolitique (Kautilya)/ Realism/ Neo-Realism

Essential Readings

Shahi, Deepshikha (2019). "Kautilya Reincarnated: Steering Arthaśāstra Toward an Eclectic Theory of International Relations" in *Kautilya and the Non-Western IR Theory*, Springer International Publishing; Palgrave Pivot. pp. 95-126.

Jindal, Nirmal (2020). 'Kautilya's Realpolitik' in Nirmal Jindal, Kamal Kumar (eds.). *International Relations: Theory and Practice*, Sage Publications, India. Pp.151-170.

T. Dunne, M. Kurki and S. Smith (eds.) (2013). *International Relations Theories, Discipline and Diversity*. Oxford: Oxford University Press, 3rd edition. (Ch 3: Classical Realism, pp. 59-76 by Richard Ned Lebow; and Ch 4: Structural Realism by John J. Mearsheimer- pp.77-93).

Waltz, K.N (1990), 'Realist Thought and Neorealist Theory', *Journal of International Affairs* Editorial Board, Vol.44, No.1, pp.21-37.

Additional Readings

S. Kalyanaraman (2015). 'Arthashastra, Diplomatic History and the Study of International Relations in India', in P.K. Gautam et. al. (eds.) *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, Volume 1, Pentagon Press: India, pp.1-4.

Medha Bisht (2015). 'Revisiting the Arthashastra: Back to Understanding IR' in Pradeep Kumar Gautam et. al. (eds.) *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, Volume 2, Pentagon Press: New Delhi, pp. 20-31.

Cynthia Weber (2010). 'Realism: is international anarchy the permissive cause of war?', In *International Relations Theory: A Critical Introduction*, 3rd ed., New York: Routledge, pp. 13-36.

c. Liberalism/ Neo-liberalism

Essential Readings

Bruce Russett (2013). 'Liberalism' in Tim Dunne, Milja Kurki and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*, 3rd Edition, Oxford: Oxford University Press, pp. 94-113.

Jennifer Sterling-Folker (2013). 'Neoliberalism' in Tim Dunne, Milja Kurki and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*, 3rd Edition, Oxford: Oxford University Press, pp. 114-131.

Additional Readings

Robert Jackson, Georg Sørensen (2019). 'Liberalism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, pp.107-142.

Jon C. W. Pevehouse and Joshua S. Goldstein (2018). *International Relations*, 11th Edition, Pearson: US (Liberal and Social Theories, pp.83-121).

d. Marxism/ Neo-Marxism

Essential Readings

Mark Rupert (2013). 'Marxism', in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories, Discipline and Diversity*. Oxford: Oxford University

Press, 3rd edition. pp.153-170.

Cynthia Weber (2010). 'Neo-Marxism: Is Empire the New World Order?', in *International Relations Theory: A Critical Introduction*, 3rd edition, New York: Routledge, pp.131- 158.

Additional Readings

Stephanie Lawson (2015). *Theories of International Relations, Contending Approaches to World Politics*, Polity Press: Cambridge, UK (Chapter 6-Marxism, Critical Theory and World Systems Theory, pp.121-144). Andrew Linklater (2005). 'Marxism' in Scott Burchill, Andrew Linklater, et al. *Theories of International Relations*, Palgrave Macmillan, UK, US: pp. 110-137.

e. Feminism

Essential Reading

J. Ann Tickner (2008). 'Gender in World Politics'. in J. Baylis, S. Smith and P. Owens (eds.). *The Globalization of World Politics*. Oxford: Oxford University Press, pp. 262- 277.

J. Ann Tickner and Laura Sjoberg (2013). 'Chapter 11-Feminism' in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition. pp.205-222.

Additional Reading

Helen M. Kinsella (2020) 'Feminism' in John Baylis, and Steve Smith, *The globalisation of world Politics An introduction to international relations*, Oxford University Press, 8th Edition. pp 145-159.

Chandra T. Mohanty (2003). *Feminism without Borders Decolonizing Theory, Practicing Solidarity*, Duke University Press ('Introduction-Decolonization, Anticapitalist Critique, and Feminist Commitments' pp. 1-16).

f. Constructivism

Essential Readings

Michael Barnett. (2020). 'Chapter 12-Social constructivism', in John Baylis, and Steve Smith, *The Globalisation of World Politics: An Introduction to International Relations*, Oxford University Press, 8th Edition. pp. 192-206.

Robert Jackson, Georg Sørensen (2019). 'Social Constructivism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, pp. 161-177.

Additional Readings

K. M. Fierke (2013). *Constructivism* in T. Dunne, M. Kurki, and S. Smith (eds.), *International Relations: Theories Discipline and Diversity*, OUP: NY, pp. 187-204.

S. Lawson (2015). *Theories of International Relations, Contending Approaches to World Politics*, Polity Press: Cambridge (Ch 7: Social Theories of International Relations, pp.145- 171).

Unit 3. Concepts

a. Power

Essential Readings

David A. Baldwin (2013). "Power and International Relations," in *Handbook of*

International Relations, eds. Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, Los Angeles, CA: Sage Publications, pp. 273–274 & p. 280.

M. Barnett and R. Duvall (2005) Power in International Politics. *International Organization* 59 (1): pp. 39–75.

Additional Readings

H.W. Ohnesorge (2020). 'Power in International Relations: Understandings and Varieties', in *Soft Power: The Forces of Attraction in International Relations*. Springer, Cham. https://doi.org/10.1007/978-3-030-29922-4_2

Jan-Philipp N.E. Wagner (2014). 'The Effectiveness of Soft & Hard Power in Contemporary International Relations'. *E-international Relations*, May 14. Available at: <https://www.eir.info/2014/05/14/the-effectiveness-of-soft-hard-power-in-contemporary-internationalrelations/>

b. Sovereignty

Essential Readings

N.C. Behera (2020). 'State and Sovereignty,' in A. B. Tickner and K. Smith (eds.), *International Relations from the Global South: Worlds of Difference*, London: Routledge: pp.139-160.

Manish Kumar (2018), 'Revisiting Sovereignty through ancient Indian Notions of Dharma,' *Indian Journal of Politics and International Relations*, 11 (1): 23-37.

Additional Reading

S.D. Krasner (2001). "Sovereignty", *Foreign Policy*, 122 (Jan. - Feb): pp. 20-29. A. Osiander (2001). *Sovereignty, International Relations, and the Westphalian Myth*. *International Organization*, 55(2): pp.251-287.

c. Empire

Essential Readings

T. Barkawi (2010). *Empire and Order in International Relations and Security Studies*. Oxford Research Encyclopedia of International Studies. <https://doi.org/10.1093/acrefore/9780190846626.013.164>

H. Münkler (2007). 'What Is an Empire?' (pp.1-18) and 'Empire, Imperialism and Hegemony: A Necessary Distinction' (pp. 19-46) in *Empires: The Logic of World Domination from Ancient Rome to the United States*. Cambridge: Polity Press.

Additional Readings

T. Barkawi and M. Laffey (2002). *Retrieving the Imperial: Empire and International Relations*. *Millennium*, 31 (1), pp: 109–27.

Yale H. Ferguson and Richard Mansbach, eds (2008). 'Superpower, Hegemony, Empire', in *A World of Politics: Essays on Global Politics*, London: Routledge, pp. 200–215.

Michael Hardt and Antonio Negri (2000) *Empire*, Cambridge: Harvard University Press (Chapter 1: 'Political Constitution of the present', sub part: 'World Order'. pp. 3-21).

d. International Order

Essential Readings

K. Smith (2020). 'Order, Ordering and disorder' in Tickner and Smith (Eds) *IR from Global South*, London: Routledge. pp. 77-96.

K.P. Bajpai and S. Mallavarapu (ed.) (2019). *India, the West, and International Order*. Hyderabad: Orient Blackswan, 'Introduction'-pp.1-50.

Additional Readings

- R. Baumann, K. Dingwerth (2015). Global governance vs empire: Why world order moves towards heterarchy and hierarchy. *Journal of International Relations and Development* 18, 104–128. <https://doi.org/10.1057/jird.2014.6>.
- U. Baxi (2003). ‘Operation Enduring Freedom: Towards a New International Law and Order?’ in A. Anghie, B. Chimni, et. al (eds.) *The Third World and International Order Law, Politics and Globalization*, Brill Academic Publishers: the Netherlands. Pp. 31- 46.

Unit 4. Exploring the Future Trajectories

a. Global IR

Essential Readings

- A. Acharya (2020) ‘Global International Relations’, in T. Dunne, M. Kurki, and S. Smith (eds.) *International Relations Theories Discipline and Diversity*, 4th Ed., Oxford: OUP. pp. 304-321.
- F. Anderl and A. Witt (2020) ‘Problematising the Global in Global IR’. *Millennium*, 49 (1): 32- 57.

Additional Readings

- Deepshikha Shahi (2019). ‘The Advaitic Theory of International Relations: Reconciling Dualism and Monism in the Pursuit of the ‘Global’’, in *Advaita as a Global International Relations Theory*. Abingdon, Oxon; New York, NY: Routledge. pp.109- 142.
- Giorgio Shani and Navnita Chadha Behera (2021). ‘Provincialising International Relations Through a Reading of Dharma,’ *Review of International Studies*. pp. 1-20. <https://doi.org/10.1017/S026021052100053X>

b. A Relational Turn?

Essential Readings

- Tamara A. Trowsell, A.B. Tickner, A. Querejazu, J. Reddekop, G. Shani, K. Shimizu, N.C. Behera and A. Arian, ‘Differing about difference: relational IR from around the world’, *International Studies Perspectives*, 22 (1): 25-64. <https://doi.org/10.1093/isp/ekaa008>
- David L. Blaney, Tamara A. Trowsell (2021) *Recrafting International Relations by Worlding Multiply*. *Uluslararası İlişkiler Dergisi*. pp. 45-62, <https://dergipark.org.tr/en/download/article-file/1937147>.

Additional Readings

- Tamara A. Trowsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner *Recrafting International Relations through Relationality*,” *E-International Relations*, January 2019, <https://www.e-ir.info/2019/01/08/recraftinginternational-relations-through-relationality/>;
- Milja Kurki (2021). *Relational revolution and relationality in IR: New conversations* *Review of International Studies*, page 1-16 doi:10.1017/S0260210521000127.

DSC 7: Political Theory: Concepts and Debates (NEPS 117)

Course Objective

This course will familiarize students with the basic normative concepts in political theory and encourage them to understand how they manifest in social practices while engaging in relevant debates. The course will make use of these concepts, understood as values, in organizing our collective life in a political community.

Course Learning Outcomes

After completing the course, the learner will be able to:

- Understand the dimensions of shared living through these political values and concepts.
- Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.

SYLLABUS for DSC 7: Political Theory: Concepts and Debates (NEPS 117)

Unit 1: Freedom (3 weeks)

- a) Liberty: Negative and Positive
- b) Freedom, Emancipation, Swaraj Debate: Free speech, expression and dissent

Unit 2: Equality (2 weeks)

- a) Equality of opportunity and Equality of Outcome
- b) Egalitarianism: Background inequalities and differential treatment Debate: Affirmative action

Unit 3: Justice (2 weeks)

- a) Justice: Procedural and Substantive
- b) Rawls and his critics Debate: Scope of Justice – National vs Global

Unit 4: Rights (2 weeks)

- a) Rights: Natural, Moral and Legal
- b) Rights and Obligations Debate: Human Rights - Universalism or Cultural Relativism

Unit 5: Democracy (3 weeks)

- a) Democracy: Idea and Practice
- b) Liberal Democracy and its critics
- c) Multiculturalism and Toleration Debate: Representation vs participation

Unit wise reading list

1. Freedom

- Riley, J. (2008) 'Liberty', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 103-125.
- Knowles, D. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.
- Swift, A. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press, pp. 51-88.
- Carter, I. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.
- Smits, K. (2009). 'Should Offensive Speech be Regulated?', In *Applying Political Theory: Issues and Debates*. Palgrave Macmillan, PP. 152-170.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

2. Equality

Swift, Adam. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press, pp. 91-132.

Casal, P. and William, A. (2008) 'Equality', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 149-165.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Smits, K. (2009). 'Is Affirmative Action Fair?', in *Applying Political Theory: Issues and Debates*. Palgrave Macmillan, pp. 65-85.

3. Justice

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.

Brock, G. (2008) 'Global Justice', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 289-312.

4. Rights

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-104.

McKinnon, C. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 16-27.

Campbell, T. (2008) 'Human Rights', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 194-217.

5. Democracy

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

Owen, D. (2003) 'Democracy', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 105-117.

Christiano, T. (2008) 'Democracy', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 80-102.

Mookherjee, M. (2008) 'Multiculturalism', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 218-240.

Seglow, J. (2003) 'Multiculturalism', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

Galeotti, A. E. (2008) 'Toleration', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 126-148.

Additional Resources:

Mill, J. S. (1991) *On Liberty and Other Essays*. ed. Jon Gray. Oxford: Oxford University Press.
Berlin, I. (1969) 'Two Concepts of Liberty', in *Four Essays on Liberty*. England: Oxford University Press, pp. 118-172.

Rawls, J. (1971) *A Theory of Justice*. Harvard: Harvard University Press. Dworkin, R. (1981) 'What is equality? Part I: Equality of Welfare', *Philosophy and Public Affairs* 10 (3), pp. 185-246.

- Dworkin, R. (1981) 'What is equality? Part II: Equality of Resources', *Philosophy and Public Affairs* 10 (3), pp. 185-243.
- Dworkin, R. (1977) *Taking Rights Seriously*. London: Duckworth.
- Dryzek, J. (2000) *Deliberative Democracy and Beyond*. Oxford: Oxford University Press.
- Miller, D. (2006) *The Liberty Reader*. Edinburgh: University of Edinburgh Press.
- Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge.
- Swift, Adam. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press
- Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.
- Mendus, S. (ed.) (1999) *The Politics of Toleration*. Edinburgh: University of Edinburgh Press.

DSC 8: Ancient and Medieval Indian Political Thought (NEPS 118)

Course Objective

The political thought which constitutes the dominant element of political Science is essentially euro genetic and Eurocentric. What we study in our universities are ones which evolved and developed with European and Anglo-American tradition. The conceptual framework and discourses were product of societies and the forces amidst which they took birth and the shape.

That does not mean that India had no tradition of political thinking. This paper seeks to critically engage with writers of ancient India who produced wonderful treatise on the statecraft and several elements of government and governance. This includes the concept of monarchy, the forms of government, the role of the state and state individual relationship.

Course Learning Outcomes

After reading the course the students would be able to answer

- What were the major institutions of government in ancient India and how did they function?
- How thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society?
- What was the Nitisar tradition? How did it mark a difference from the Arthashastra tradition?
- The students will be able to answer how Kabir epitomised the syncretic traditions of India.
- What was the political and economic ideas of Tiruvallur and what was his take on ethics?

Syllabus:

Unit 1: Foundations of Indian Political Thought:

- An Overview on Sources of Indian Political Thought
- Cultural and Territorial conception of India
- Distinctive Features of Indian Political Thought

Unit 2 Manu:

- Authenticity of Manu smriti (Talking Point)
- Social Laws and Conception of Justice

Unit 3: Brihaspati: Statecraft, Justice, Inter-state Relations

Unit 4: Shukra/Usana

- Talking Point: Debate on the authenticity of Shukra-niti
- The Concept of Kingship and Statecraft in Shukra_ Niti

Unit 5: Kautilya: Theory of State

Unit 6: Aggannasutta (Digha Nikaya): Theory of kingship

Unit 7: Tiruvalluvar: Ethical Life and Politics

Unit 8: Adi Shankracharya: Advaita

Unit 9: Kabir and Guru Nanak: Syncretism

Unit 10: Abu'l Fazl: Monarchy

Unit wise reading list

Unit 1: Foundations of Indian Political Thought:

- V. R. Mehta (1992) Introduction, in *Foundation of Indian Political Thought*, Delhi, Manohar, pp. 1-11.
- Brown, D. M. (1953). *The Premises of Indian Political Thought*. *The Western Political Quarterly*, 6(2), 243–249.
- Suda, J. P. (1970). *Dharma: Its Nature and Role in Ancient India*. *The Indian Journal of Political Science*, 31(4), 356–366.
- Varma, Vishwanath Prasad (1953). *Studies in Hindu Political Thought and its Metaphysical Foundations*, Motilal Banarsidas, Delhi.
- Flood, Gavin (2003). *The Blackwell Companion to Hinduism*. Blackwell Publishing Ltd, UK.

Unit 2: Manu

- Manu (2006) ‘Rules for Times of Adversity’, in P. Olivelle (ed. & trans.) *Manu’s Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP, pp.208-213.
- V. Mehta (1992) ‘The Cosmic Vision: Manu’, in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39.
- R. Sharma (1991) ‘Varna in Relation to Law and Politics (c 600 BC-AD 500)’, in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass, pp. 233- 251
- P. Olivelle (2006) ‘Introduction’, in *Manu’s Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press, pp. 3- 50.

Unit 3: Brihaspati: Statecraft, Justice, Inter-state Relations

- Vajpeyi, Raghavendra (1966) *Barhaspatya Rajya-Vyavastha: Political and Legal System of Brhaspati*. Chaukhamba Vidyabhawan, Varanasi.
- Chousalkar Ashok S. (2018). *Revisiting the Political Thought of Ancient India: Pre-Kautilyan Arthashastra*: SAGE Publications Pvt Ltd, Delhi.
- Kane, P.V (1940). “Rajyashastras of Brihaspati, Usanas, Bhardwaj and Vishalaksh”. *Journal of the University of Bombay*.

Unit 4: Shukra/Usana:

- Nagar, Vandana (1985). *Kingship in Shukra-Niti*, Pushpa Prakashan, Delhi, India.
- Varma, Vishwanath Prasad (December 1962). "Some Aspects of Public Administration in The Sukraniti". *Indian Journal of Political Science*. 23 (1/4): 302–308.
- Puntambekar, S. V. (1948). *Some Aspects of Sukra’s Political Thought*. *The Indian Journal of Political Science*, 9(2/3), 1–12.

Unit 5: Kautilya: Theory of State

- Kautilya (1997) ‘The Elements of Sovereignty’ in R. Kangle (ed. and trns.), *Arthasastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514.
- V. Mehta (1992) ‘The Pragmatic Vision: Kautilya and His Successor’, in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.
- R. Kangle (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, pp. 116- 142.

Unit 6: Aggannasutta (Digha Nikaya): Theory of kingship

- S. Collins (ed) (2001) *Agganna Sutta: An Annotated Translation*, New Delhi: Sahitya Academy, pp. 44-49.

- S. Collins (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali)*, Delhi: Sahitya Akademi, pp. 1- 26.
- B. Gokhale (1966) 'The Early Buddhist View of the State', in *The Journal of Asian Studies*, Vol.n XXVI (1), pp. 15- 22.

Unit 7: Tiruvalluvar: Ethical Life and Politics

- Maharajan, S. (2017), *Makers of Indian Literature: Tiruvalluvar*, Sahitya Akademi Publication, New Delhi.
- K. V. Nagarajan *Thiruvalluvar's Vision: Polity and Economy in Thirukkural*, *History of Political Economy* 37:1, 2005 by Duke University Press.
- C.S. Srinivasachari, *The Political Ideology of the Kural*, *Indian Journal of Political Science*, Oct-Dec 1949, pp 15-23
- Norman Cutler, *Interpreting Thirukural: The Role of the Commentary in the Creation of a Text*, *Journal of the American Oriental Society*, October- December 1992, Vol 112, No 4, pp 549-556

Unit 8: Adi Shankracharya –Advaita

- Koller, John, M. (2012) 'Shankara', in Chad Meister & Paul Copan (eds.), *The Routledge Companion to Philosophy of Religion*, pp. 99 - 108.
- Manilal Dvivedi, *The Advaita Philosophy of Shankara*, pp. 95-113. (Published by Department of Oriental Studies, University of Vienna).
- Chatterjee and Dutta (2007), *An Introduction to Indian Philosophy*, New Delhi: Rupa Publications, pp 317 - 382.
- Swami Mukhyananda (2006), *Shri Shankaracharya: Life and Philosophy*, Kolkata: Advaita Ashram, pp. 1 - 64.

Unit 9: Kabir and Guru Nanak: Syncretism

- Kabir. (2002) *The Bijak of Kabir* (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.
- V. Mehta (1992) *Foundation of Indian Political Thought*, Delhi: Manohar, pp. 157- 183. G. Omvedt (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana, pp. 91- 107.

Unit 10: Abu'l Fazl: Monarchy

- A. Fazl (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57.
- V. Mehta (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political thought*, Delhi: Manohar, pp. 134- 156.

Additional Readings:

- V.R.Mehta, *Foundations of Indian Political Thought*. Delhi: 1992, Manohar

U.N.Ghoshal, A History of Indian Political Ideas: the ancient period and the period of transition to the middle ages . OUP, Bombay, 1959

Himanshu Roy & M.P.Singh (eds.), Indian Political Thought, Pearson, Second edition, 2017.

Ankit Tomar & Suratha K Malik (eds.), Ancient and Medieval Indian Thought: Themes and Traditions. Sage. 2020

DSC 9: Constitutional Government and Democracy in India (NEPS 119)

Course Objective

The aim of this course is to enable students to know the constitutional design of government and political institutions in India. The purpose is to understand how liberty, equality and justice, territorial decentralization and federalism, development and democracy, serve as values on which constitutional democracy in India is premised. The course traces the contestations over how these values were incorporated in the Constitution, and demonstrates the manner in which they played out in practice. It encourages students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold. The relationship between emergency provisions, constitutionalism and democracy offers significant insights into these processes. The course helps develop an understanding of how the different organs of government exist in an institutional matrix which is characterised by conflict and cooperation, division of powers in an asymmetrical federal arrangement, protection of the vulnerable against discrimination on the grounds of caste, class, ethnicity and gender, and decentralisation of power to facilitate participatory governance at local levels. The course is expected to enable students to develop the ability to comprehend the relationships between constitutionalism, democracy and governance by using concepts and analytical frameworks informed by the scholarly literature on the subject buttressed by empirical details.

Course Learning Outcomes

On successful completion of the course, students will demonstrate:

- understanding the specificities of Indian constitutionalism through a reading of the Constituent Assembly debates
- familiarity with the debates around constitutional architecture, institutional design and practice, and constitutional democracy
- awareness of the manner in which government functions through its various organs
- understanding of the division of power between various organs of the government at different levels.

Syllabus

Unit 1. The Constituent Assembly and the Constitution

- a) Philosophy of the Constitution, the Preamble, and features of the Constitution.
- b) Citizenship, Fundamental Rights, Directive Principles and Fundamental Duties

Unit 2. Organs of Government

- a) The Legislature: Power and Functions of Parliament, Debates on Representation in Parliament.
- b) The Executive: Election, Power, Functions and the changing role of President and Prime Minister.
- c) The Judiciary: Appointment of Judges in High Courts and the Supreme Court, Power and Functions of High Courts and the Supreme Court.

Unit 3. Federalism and Decentralization

- a) Centre-State Relations, Asymmetrical Federalism
- b) The Panchayats and Municipalities

Unit 4. Constitutional Provisions and National Security Laws

- a) Emergency Provisions
- b) Preventive Detention and National Security Laws

Classics

- The Nehru Committee Report: An Anti-Separatist Manifesto (1928), The Committee Appointed by the All Parties' Conference, New Delhi: Michiko & Panjathan.
- Shriman Narayan Agarwal (1946), Gandhian Constitution for Free India, Foreword by Mahatma Gandhi, Kitabistan, Allahabad.
- Shiva Rao (1968), The Framing of India's Constitution, A Study, Indian Institute of Public Administration, New Delhi, printed by Government of India Press, Nasik, distributed by N.M. Tripathi Pvt. Ltd, Bombay.

Unit wise reading list

1. The Constituent Assembly and the Constitution

- a. Philosophy of the Constitution, the Preamble, and Features of the Constitution

G. Austin (2010), 'The Constituent Assembly: Microcosm in Action', in The Indian Constitution: Cornerstone of a Nation, New Delhi: Oxford University Press, 15th print, pp.1- 25.

R. Bhargava (2008), 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 1-40.

A. Thiruvengadam (2017), The Constitution of India, A Contextual Analysis, Oxford: Bloomsbury, Ch. 'Origins and the Crafting of the Constitution', pp.11-38.

D.D. Basu (2012), Introduction to the Constitution of India, New Delhi: Lexis Nexis.

S.K. Chaube (2009), The Making and Working of the Indian Constitution, Delhi: National Book Trust [Ch.III: The Spirit of the Indian Constitution, pp.21-29].

Bipan Chandra, M Mukherjee, A Mukherjee (2000), India After Independence, 1947-2000, [Ch.4. The Evolution of the Constitution and Main Provisions, pp.31-48, Ch.5. The Architecture of the Constitution: Basic Features and Institutions, pp.49-67.]

- b. Citizenship, Fundamental Rights, Directive Principles and Fundamental Duties The Constitution of India, Part II, Part III, Part IV and Part IV A

S.K. Chaube (2010), The Making and Working of the Indian Constitution, New Delhi: National Book Trust [Chapter V: 'The Rights of the Indians', pp.33-61]

Madhav Khosla (2012), The Indian Constitution, New Delhi: Oxford University Press [Chapter 3: pp.87-148]

Subhash Kashyap (2017), Our Constitution: An Introduction to India's Constitution and Constitutional Law, New Delhi: National Book Trust.

V. Rodrigues (2008), 'Citizenship and the Indian Constitution', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp.164- 188.

A. Roy (2016), Citizenship in India, New Delhi: Oxford University Press, Ch.1 and Ch.2. MHRD (1999), Fundamental Duties of Citizens: Report of the Committee set up by the Government of India to Operationalize the Suggestions to Teach Fundamental Duties to the Citizens of the Country, Volume I, Delhi: Government of India.

G. Austin (2010), The Indian Constitution: Cornerstone of a Nation, New Delhi: Oxford University Press, 15th print [Chapter 3: The Conscience of the Constitution: The

2. Organs of Government

a. The Legislature

The Constitution of India, Part V, Chapter II

S. K. Chaube (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust [Ch. IX: The Union Government II: The Legislature, pp.132-161]

B. Shankar and V. Rodrigues (2011), 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press, pp. 105-173.

M.R. Madhavan (2017), 'Parliament', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 67-103.

A. Thiruvengadam (2017), *The Constitution of India, A Contextual Analysis*, Oxford: Bloomsbury

[Ch.2 Parliament and the Executive, pp.39-70]

Shirin M. Rai and Carole Spary (2019), *Performing Representation: Women Members in the Indian Parliament*, New Delhi: Oxford University Press [Ch.4: Representative Women? Presence and Performance of Intersectionality, pp.123-167; Ch. 5: Women Members of Parliament: Presence and Participation in Parliamentary Debates, pp.168- 209]

V. Hewitt and S. Rai (2010), 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 28-42.

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 6: The Legislature – Unity Through Popular Government, pp.144-163]

b. The Executive

The Constitution of India, Part V, Chapter I and III S.K. Chaube (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust [Ch. VIII: The Union Government I: The Executive, pp.100-131].

James Manor (2017), 'The Presidency', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 33- 66.

J. Manor (1994), 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.

H. Khare (2003), 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark, pp. 350-368.

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 5: The Executive: Strength With Democracy, pp.116- 143]

c. The Judiciary

The Constitution of India, Part V, Chapter IV; Part VI, Chapter V

Arghya Sengupta (2019), *Independence and Accountability of the Indian Higher Judiciary*, New Delhi, Cambridge University Press, Ch.2 'Appointments to the Higher Judiciary', pp.13-62.

- Upendra Baxi (1989), *The Indian Supreme Court and Politics*, The Eastern Book Company, Lucknow.
- Madhav Khosla and Anant Padmanabhan (2017), 'The Supreme Court', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi:Oxford University Press, pp. 104-138.
- R. Ramachandran (2006), 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
- P. Khanna (2008) (second impression 2015), 'The Indian Judicial System' in Kamala Sankaran and U.K. Singh (ed.,) *Towards Legal Literacy: An Introduction to Law in India*, Oxford University Press, New Delhi.
- B. Chakrabarty (2017), *Indian Constitution, Text, Context and Interpretation*, SAGE, NewDelhi, Ch.17, Judiciary in India, pp.269-293.
- U. Baxi (2010), 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp.61-67.
- L. Rudolph and S. Rudolph (2008), 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*. New Delhi: Oxford University Press, pp. 183-210.
- G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 7: The Judiciary and the Social Revolution, pp.164- 185]

3. Federalism and Decentralization

a. Federalism

The Constitution of India, Part XI

- R. Dhawan and R. Saxena (2006), 'The Republic of India', in K. Roy, C. Saunders and J.Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166- 197
- M.P. Singh and Rekha Saxena (2013), *Federalising India in the Age of Globalisation*, Primus New Delhi: Books [Ch.6: Asymmetrical Federalism, pp.79-93]
- L. Tillin (2019), *Indian Federalism*, Oxford India Short Introduction series, Delhi: Oxford University Press.
- Louise Tillin (2013) *Remapping India: New States and their Political Origins*, New Delhi: Oxford University Press [Ch.1: Introduction: The Compromise Politics of Statehood, pp.1- 26; Ch.2: History of Territorial Design and Federal Thought in India, pp.27-66]

b. The Panchayats and Municipalities

The Constitution of India, Part IX and IXA

- Kuldeep Mathur (2013), *Panchayati Raj*, Oxford India Short Introductions, New Delhi, Oxford University Press.
- James Manor (2010), 'Local Governance' in P.B. Mehta and N.G. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 61-79.
- P. deSouza (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, pp. 370- 404.
- M. John (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), pp. 3986-3993.

4. Constitutional Provisions and National Security Laws

The Constitution of India, Article 22, Part XVIII

- S. K. Chaube (2010), *The Making and Working of the Indian Constitution*, New Delhi: National Book Trust [Ch. VIV: The Emergencies, pp.243-249]
- V. Marwah (1995), 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi: Konark, pp. 136-159.
- A.G. Noorani (2011), *Challenges to Civil Rights Guarantees in India*, SAHRDC, New Delhi [Chapter 1: Preventive Detention in India, pp.1-34; Chapter 9: Armed Forces (Special Powers) Act, pp.265-276].
- U.K. Singh (2015), 'Anti-terror laws and Human Rights' in Kamala Sankaran and Ujjwal Kumar Singh (ed.) *Towards Legal Literacy*, Oxford University Press, New Delhi. pp181- 197.
- G Haragopal, B Jagannatham (2009), 'Terrorism and Human Rights: Indian Experience with Repressive Laws', in *Economic and Political Weekly*, Vol. 44(28), pp. 76-85.
- SAHRDC (2006), *Oxford Handbook of Human Rights and Criminal Justice in India: The System and Procedure*, Oxford University Press, New Delhi [Chapter 6: Detention, pp.72- 84]
- Venkat Iyer (2000), *States of Emergency: The Indian Experience*, Butterworths, New Delhi.
- D.P. Jinks (2001) 'The Anatomy of an Institutionalized Emergency: Preventive Detention and Personal Liberty in India', *Michigan Journal of International Law*, Vol.22(2), pp.323-350
- U K Singh (2011), 'Mapping Anti-terror Legal Regimes in India' in Victor Ramraj et.al (ed.), *Global Anti-Terrorism Law and Policy*, 2nd Edition, Cambridge, Cambridge University Press, pp.420-446.

DSC 10: Public Administration in India (NEPS120)

Course Objective

The paper seeks to provide an introduction to the different dimensions of public administration in India. It seeks to acquaint the student with an analytical and critical understanding of the institution of Indian bureaucracy, with issues of decentralization, financial management, public accountability, e-governance and some specific dimensions of citizens and social welfare policies.

Course Learning Outcomes

With this course, we expect that students will be able to:

- Have a clear picture of the complex institutional structure of Indian administration at present
- Understand the building blocks of local governance, in rural and urban areas
- Explain the processes by which different budgeting systems work for this structure
- Analyse the processes of implementation of different social welfare policies by the administrative institutions.

Syllabus

Unit 1. Indian Administration

- a. Structure of the Civil Services: Evolution
 - i. Colonial Legacy
 - ii. Civil Service in the Constitutional Framework; appointment training, promotion
 - iii. PMO, Cabinet Secretariat
 - iv. Major Initiatives in Administrative Reforms

Unit 2. Decentralization and Local Self Governance

- a. Meaning and Types: Rural and Urban
- b. PRIs and implementation of public policies

Unit 3. Budget

- a. Concept of Budget and Budget Cycle in India
- b. Types of Budget: Line Budget, Performance Planning Budget, Zero Based Budget
- c. Budget making: role of the Finance Ministry

Unit 4. Technology and Public Administration in India

- a. E-Governance: The Journey of E-Governance in India
- b. Models of E-Governance: Case-Study of Digital India Mission

Unit 5. Social Welfare Policies

- a. Education: Right to Education
- b. Health: National Health Mission
- c. Food: Right to Food Security
- d. Employment: MGNREGA
- e. Accountability: RTI, Lokpal, Citizens' Charter

Unit wise reading list

Unit 1. Indian Administration

Basic Readings

- K.S. Chalam, 'Constitutional Status Of Civil Service In India' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014.
- Devesh Kapur and Pratap Bhanu Mehta, Public Institutions in India: Performance and Design, Oxford University Press, 2007.
- Second ARC Report, Report X, Personnel Administration and Scaling New Heights, 2005
[https://darpg.gov.in/sites/default/files/personnel_administration10.pdf]
- Swarup, Anil, Ethical Dilemmas of a Civil Servant, Unique Publishers, 2021 Second ARC Report, 2005, Report IV, Ethics in Governance,
[<https://darpg.gov.in/sites/default/files/ethics4.pdf>]
- Bhure Lal, 'Civil Service Values and Neutrality' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014

Additional Readings

- Mathur, K. Recasting Public Administration in India: Reform, Rhetoric and Neo-liberalism New Delhi, Oxford University Press, 2019.
- Chakrabarty, Bidyut and Mohit Bhattacharya, The Governance Discourse- A Reader, New Delhi: Oxford University Press, 2008
- Gupta, Deepak, The Steel Frame: A History of the IAS, Roli Books, 2019.
- Caiden, Gerald E., 2009, Administrative Reforms, Aldine Transaction, Chicago, 2009.
- N. Bhaskar. Rao, Good Governance: Delivering Corruption-Free Public Services, Sage Publishers, 2013.
- R. K. Sapru, Indian Administration: A Foundation of Governance, Sage, 2018.

Unit 2. Decentralization and Local Self Governance

Basic Readings

- Bardhan, Pranab and Dilip Mookherjee, 'The Rise of Local Governments: An Overview', in Pranab Bardhan, And Dilip Mookherjee [eds.] Decentralisation and Local Governance in Developing Countries: A Comparative Perspective, Oxford University Press, 2007
- Amitabh Kundu, 'Urban System in India: Trends, Economic Base, Governance, and a Perspective of Growth under Globalization' in Waqar Ahmed, Amitabh Kundu, Richard Peet [eds.] , India's New Economic Policy: A Critical Analysis, Routledge, 2010.
- B.P. Syam Roy, Democratic Decentralization in West Bengal, in E. Venkatesu, Democratic Decentralisation in India: Experiences, Issues and Challenges, Routledge [South Asia Edition], 2016
- Bhagidari Scheme in Delhi; Partnership Between Local Government and Non-State Agencies/Actors; <https://egyankosh.ac.in/bitstream/123456789/25833/1/Unit-10.pdf>
- Jawed Alam Khan, 'Issues in Devolution of Functions, Functionaries and Funds to PRIs: A Comparative Assessment of UP, Rajasthan and Kerala in 2016', in E. Venkatesu,

Democratic Decentralisation In India: Experiences, Issues And Challenges, Routledge, 2016
Lalita Chandrashekhar, 'Caste, Party and Democratic Decentralisation in Karnataka' in B.S. Baviskar
and George Mathew [eds.] Inclusion and Exclusion in Local Governance: Field Studies
from Rural India, Sage Publishers, 2009

Additional Readings

- Jayal, N.G., Amit Prakash and P.K.Sharma, Local Governance in India: Decentralization and Beyond, New Delhi: Oxford University Press, 2006.
- Satyajit Singh, The Local in Governance: Politics, Decentralisation and Environment, Oxford University Press, New Delhi, 2016.
- Satyajit Singh and Pradeep K. Sharma [eds.] Decentralisation: Institutions and Politics in Rural India, Oxford University Press, 2007.
- D. A. Rondinelli and S. Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983.
- Chandni Singh and Andaleeb Rehman, Urbanising the Rural: Reflections on India's National Rurban Mission, Asia and Pacific Policy Studies, March 2018
- Dreze, Jean and Amartya Sen, India: Development and Participation, Oxford University Press, New York, 2002
- Mehra, Diya, What Has Urban Decentralization Meant: A Case Study of Delhi, PacificAffairs, Volume 86, No. 4, December 2013
- Mary John, 'Women in Power? Gender, Caste and The Politics of Local Urban Governance', in T.R. Raghunandan [ed.] Decentralization and Local Government: The Indian experience, Orient BlackSwan, 2013

Unit 3. Budget

Basic Readings

- Karnam, Gayithri (ed.), Public Budgeting in India, Principles and Practices, Springer, 2018. Nicholas Henry, Public Administration and Public Affairs. New Jersey: Prentice Hall, 2012.
- Rumki Basu, Public Administration: Concepts and Theories, Sterling Publishers, 2013.

Additional Readings

- Green Budgeting in Annual Budget 2022;
<https://www.downtoearth.org.in/news/climatechange/how-green-is-union-budget-2022-23--81354>
- Green Budgeting; <https://www.oecd.org/environment/green-budgeting/OECD-Green-Budgeting-Framework-Highlights.pdf>
- Handbook on Gender Budgeting.; <https://wcd.nic.in/sites/default/files/GB%20-%20Handbook%20October%202015.pdf>
- Caiden, N., 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C.eds.) Classics of Public Administration, Belmont: Wadsworth, 2004
- Siuli Sarkar, Public Administration In India, PHI Publishers,2010

Unit 4-5 Basic Readings

- Shamshad Ahmad, Right to Information: Issues of Administrative Efficiency, Public Accountability and Good Governance in India, *The Indian Journal of Public Administration*, Vol LV, January- March, No. 3, 2009
- Preeti D. Pohekar , A Study of Ombudsman System in India with Special Reference to Lokayukta in Maharashtra , Gyan Publishing House, 2010
- Shivani Singh, Citizen's Charter, in *Governance: Issues and Challenges*, Sage Publishers, 2016
- Dhal, Sangita, 2022, *E-Governance and Citizen Engagement: New Directions in Public Administration*, Sage Publishers
- Dhal, Sangita, 'Situating Digital India Mission in Pursuit of Good Governance: A Study of Electronic Governance Initiatives', *Indian Journal of Public Administration*, Sage Publication, January-March (66.1), pp 110-126, 2020
- Tillin, Louise Rajeshwari Deshpande and K. K. Kailash [eds.], *Politics of Welfare: Comparisons Across Indian States*. Oxford: Oxford University Press, 2015
- Khera, Reetika,(ed.), 2011, *The Battle For Employment Guarantee*, Oxford University Press, New Delhi, 2011

Additional Readings

- N.Vittal, 'Accountability in Public Service' in K.S. Chalam [ed.], *Governance in South Asia: State of The Civil Services*, Sage Publishers, 2014
- Second ARC Report, Report 1, Right to Information, 2005, https://darpg.gov.in/sites/default/files/rti_masterkey1.pdf
- Samuel Paul, India's Citizen's Charters: In Search of a Champion, *Economic and Political Weekly*, Vol. 43, No. 7, Feb. 16 - 22, 2008, pp. 67-73
- Pippa Norris, *Digital Divide: Civic Engagement, Information, Poverty and The Internet World Wide*. Cambridge: Cambridge University Press, 2001
- Chaudhuri, Bidisha, *E-Governance In India-Interlocking, Politics, Technology and Culture*, Routledge, New York, 2014
- Dhal, Sangita, *Enabling Social Rights through Proactive Public Policy: Auditing Education and Health Sectors in India*, *Indian Journal of Public Administration*, Volume 52, No.1, New Delhi, 2016
- Renu Srivastava, *Impact of Central Sponsored Schemes on Women Empowerment with Special Reference to Health and Education*, Kamlesh Gupta, State and Public Policy, Pentagon Press, 2018
- Rukmini Banerji, 'Learning for All: Lessons from ASER and Pratham in India on the Role of Citizens and Communities in Improving Children's Learning' in Sungsup Ra, Shanti Jagannathan and Rupert Maclean, *Powering a Learning Society During an Age of Disruption*, Springer Publishers, 2021 [https://link.springer.com/chapter/10.1007/978-981-16-0983-1_13]
- K. Lee and Mills, *The Economic of Health in Developing Countries*, Oxford: Oxford University Press, 1983
- Vinod Kumar, *Socio-Economic Impact of MGNREGA on Rural People: A Study in Mandi District of Himachal Pradesh*, *Indian Journal of Public Administration*, Sage Publication, January-March (59.2), 2013 [<https://doi.org/10.1177/0019556120130213>]
- Anjoo Sharan Upadhyaya, Ashild Kolas and Ruchita Beri, *Food Governance in India: Rights, Security and Challenges in The Global Sphere*, Routledge, 2022.

DSC 11: Concepts in Comparative Political Analysis (NEPS 121)

Course Objective

This paper offers critical perspectives into salient concepts in comparative politics. These concepts provide the tools for understanding political processes and institutions through comparisons across political systems and political regimes. The course aims to make students familiar with electoral systems and party system to make sense of the different ways in the representation is achieved. The experiences with constitutionalism and constitutional designs which facilitate federal sharing

of power, the ideas of nationalism in anti-colonial movements, and development models that have driven nation and state building processes across the world comprise the core themes of this course. The course attempts to cover these themes by deploying concepts which provide the lens for understanding different political systems and processes reinforced with examples and case studies.

Course Learning Outcomes

After studying this course, the students would

- acquire an understanding of a range of concepts such as nationalism and constitutionalism
- learn how to distinguish between different kinds of political systems based on their electoral design and party systems
- demonstrate knowledge of federal designs and ideas of political community based on different notions of nationalism
- understand development models historically and empirically

Syllabus

Unit 1. Socio-Economic Structures

Capitalism, Socialism, Colonialism and Neo-liberalism

Unit 2. Nationalism and anti-colonial struggles

Nation as an imagined community, Civic and Ethnic nationalisms, Ideological basis of anti-colonial nationalism (Gandhi, Mao, Frantz Fanon and Amilcar Cabral)

Unit 3. Constitutionalism

Evolution of the idea of constitutionalism, post-colonial constitutionalism

Unit 4. Federalism

Historical context Federation and Confederation: debates around territorial division of power.

Unit 5. State and Regime types

Capitalist, Welfare, Populist and Security state

Unit 6. Electoral System

Definition and procedures: Types of electoral systems (First Past the Post, Proportional Representation, Mixed Representation)

Unit 7. Party System

Historical contexts of emergence of political parties, types of parties and party systems.

Unit wise Reading list:

1. Socio-Economic Structures

a. Capitalism

- R. Suresh (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp.151-188; 235-268.
- G. Ritzer (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley-Blackwell, pp. 63-84.
- M. Dobb (1950) 'Capitalism', in *Studies in the Development of Capitalism*. London: Routledge and Kegan Paul Ltd, pp. 1-32.
- E. Wood (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.
- A. Hoogvelt (2002) 'History of Capitalism Expansion', in *Globalization and Third World Politics* London: Palgrave, pp. 14-28.

b. Socialism

- A. Brown (2009) 'The Idea of Communism', in *Rise and Fall of Communism*, Harpercollins, pp. 1-25; 587-601.
- J. McCormick (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209
- R. Meek (1957) 'The Definition of Socialism: A Comment', *The Economic Journal*. 67 (265), pp.135-139.

2. Nationalism and anti-colonial struggles

- B. Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, Verso, 2006 (1983).
- U. Ozkirimli (2010), *Theories of Nationalism: A Critical Introduction*, Palgrave Macmillan.
- H.B. Davis, *Towards a Marxist Theory of Nationalism*, Monthly Review Press, New York, 1978
- (Chapter 8: Social Classes and the Formation of Nation: Fanon, Cabral, and the African Liberation Struggle, pp. 202- 239)

3. Constitutionalism

- C. McIlwain (1940 [2007]), *Constitutionalism: Ancient and Modern*, Cornell University Press. 63
- U. Baxi (2000) 'Postcolonial Legality', in Henry and Sangeeta Ray eds., *A Companion to Postcolonial Studies*, Blackwell, pp.540-555.

4. Federalism

- M. Burgess (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp.135-161.
- R. Watts (2008) 'Introduction', in *Comparing Federal Systems*. Montreal and Kingston: McGill Queen's University Press, pp. 1-27

R. Saxena (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models*. New Delhi: Cambridge University Press, pp. xii-x1.

5. State and Regime Types

Lindstaedt N. (2020) *Authoritarian Regimes*, in D. Caramani (ed.), *Comparative Politics*, Oxford University Press, Ch 6. Pp.103-115

Busch, Andreas (2015), 'The Changing Architecture of the National Security State', in Stephan Leibfried, Evelyn Huber, Matthew Large, Jonah D. Levy and John D. Stephens (eds.), *The Oxford Handbook of Transformations of State*, Oxford, Oxford University Press.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M.(eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.

Mudde Cas and Kaltwasser Cristóbal Rovira (2017), 'What is Populism (Ch 1), Populism around the world (Ch 2) in *Populism: A Very Short Introduction*, OUP Garland, David (2016) Ch 1, Ch 6, Ch 7, in *The Welfare State: A Very Short Introduction*, OUP.

Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction*. London: Palgrave MacMillan, pp. 17-34.

Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp. 330- 339.

Rosenzweig, Paul (2016) 'Lecture 1- Security, Liberty, or Neither, and Lecture 4- Surveillance in America', in: *The Surveillance State, Big Data, Freedom, and You*, Course Guidebook, Teaching Company.

Mabee, B. (2009) 'The 'Security State' and the Evolution of Security Provision. in: *The Globalization of Security*. New Security Challenges Series. Palgrave Macmillan, London.

Kersbergen K V and Philip Manow (2020) 'The Welfare State in D Caramani (ed.), *Comparative Politics*, Oxford University Press, Ch.21, pp. 376-394

Mabee, B. (2009). 'The 'Security State' and the Evolution of Security Provision.in: *The Globalization of Security*. New Security Challenges Series. Palgrave Macmillan, London.

Miliband, Ralph (1973), *The State in Capitalist Society*, Quartet Books

Newton, K. and Deth, Jan W. V. (2010) *Welfare (Ch 17), Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

6. Electoral System

A. Heywood (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp223-245.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 159-167.

A. Evans (2009) 'Elections Systems', in J. Bara and M. Pennington (eds.) *Comparative politics*, New Delhi: Sage, pp. 93-119.

R. Moser, and S. Ethan (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies*. 23, pp. 575- 599.

7. Party System

- Caramani, D. (2020) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, Ch.13, pp. 231-251.
- Choudhary, Sunil K. (2018), *Theorizing Parties and Party Systems, in The Changing Face of Parties and Party Systems, A Study of Israel and India*, Palgrave Macmillan.
- A. Cole (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.
- A. Heywood (2002) 'Parties and Party System', in *Politics*. New York: Palgrave, pp. 247- 268.
- B. Criddle (2003) 'Parties and Party System', in R. Axtmann (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.

Additional Readings:

- Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.
- Caramani, D. (ed.). (2020) *Comparative Politics*. Oxford: Oxford University Press, Fifth Ed.
- Hague, R. and Harrop, M. McCormick J. (2016) *Comparative Government and Politics: An Introduction (Tenth Edition)*. London: Palgrave Macmillan.
- Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.
- Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.
- O'Neil, P. (2009) *Essentials of Comparative Politics (3rd Edition)*. New York: WW. Norton & Company, Inc.
- Roy Macridis (1966) *The Study of Comparative Government*, Random House.

DSC 12: Global Politics

(NEPS 122)

Course Objective

This course aims to familiarize the students with key concepts and issues of global politics by providing an overall frame that de-centres the Eurocentric notion of the origins and development of global politics and introduces students to the alternative locations of global politics through history as well as in the contemporary contexts. Through the conceptual frames of geo-politics, geo-economics and geo-strategy, students will learn about various dimensions of the contemporary dynamics of global politics. Students will debate questions of dominance, control, and identity by examining the cultural frames of global politics. The course also offers insights into key and pressing contemporary global issues ranging from climate change, nuclear proliferation and migration to the rise and impact of global terrorism and, human security. It also discusses politics at the grassroots level through the lens of global social movements in an interconnected world. Throughout, the course attempts to foreground the perspectives from the Global South in order to pluralize and truly globalize the domain of global politics.

Course Learning Outcomes

At the end of the course, students would acquire

- a basic clarity on the meaning, nature and significance of global politics.
- ability to analyse global politics beyond its conventional Eurocentric accounts.
- conceptual tools to understand its dynamics in the contemporary context.
- an understanding of the debates on the changing nature of global politics in terms of deglobalization and post-globalization along with territorialization and deterritorialization.
- the ability to understand the operational aspects of geo-politics, geo-economics, and geostrategy in the context of global politics.
- the skills to analyze discourses on cultural frames of global politics
- an enhanced understanding of contemporary global issues like- ecology, environment, proliferation of nuclear weapons, global terrorism, human security, and migration.

Syllabus

Unit 1: Locating Global Politics (4 Lectures)

Unit 2: Changing Nature of Global Politics (14 Lectures)

- a. Globalization to de-globalization, and post-globalization (4 Lectures)
- b. Geo-politics, Geo-economics, and Geo-strategy (4 Lectures)
- c. Territorialisation and De-territorialisation (3 Lectures)
- d. Cultural Frames of Global Politics (3 Lectures)

Unit 3 Contemporary Global Issues (14 Lectures)

- a. Ecological Issues: Climate Change, and International Environmental Agreements (3 Lectures)
- b. Proliferation of Nuclear Weapons in Post- Cold War Era (3 Lectures)
- c. Global Terrorism and Its Impact (3 Lectures)
- d. Migration (2 Lectures)
- e. Human Security (3 Lectures)

Unit 4 Global Social Movements (4 Lectures)

Unit wise reading list:

Unit 1 Locating Global Politics

Essential readings:

Hobson, J.M. (2004). *The Eastern origins of Western civilization* (pp. 1-26). Cambridge: Cambridge University Press.

Acharya, Amitav (2014), "Who Are the Norm Makers? The Asian-African Conference in Bandung and the Evolution of Norms" in Special Section on "Principles from the Periphery: The Neglected Southern Sources of Global Norms", *Global Governance*, 20 (3): 405- 417.

Additional readings:

Hobson, J.M. (2020), "Globalization" in A. B. Tickner, & K. Smith (eds.), *International Relations from the Global South: Worlds of difference* (pp. 221-239). Routledge.

<https://doi.org/10.4324/9781315756233>

Pieterse, Jan Nederveen (2017), "Oriental Globalization: Past and Present", in Delanty, Gerard (eds.), *Europe and Asia Beyond East and West*, New York: Routledge, pp. 61- 73.

Getachew, A. (2019), *Worldmaking after Empire: The rise and fall of self-determination* (pp. 1- 13). Princeton: Princeton University Press.

Unit 2 Changing Nature of Global Politics

a. Globalization to de-globalization, and post-globalization

Essential readings:

Ritzer, G. (2010), *Globalization: A Basic Text*, West Sussex: Wiley-Blackwell, pp. 33-62.

Stager, M. (2009). *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.

Kornprobst, M. & Paul, T.V. (2021), "Globalization, deglobalization and the liberal international order", *International Affairs*, 97 (5): 1305-1316.

Flew, T. (2020). "Globalization, neo-globalization and post-globalization: The challenge of populism and the return of the national", *Global Media and Communication*, 16 (1): 19- 39.

Additional Readings:

Held, D., & McGrew A. (2003), "The Great Globalization Debate: An introduction" in D. Held, & A. McGrew. (eds.), *Global Transformations Reader: Politics, Economics and Culture*. Cambridge: Polity Press, pp. 1-50.

Paul, T.V. (2021). "Globalization, deglobalization and reglobalization: Adapting liberal international order". *International Affairs*, 97 (5): 1599-1620.

James, Harold (2017), "Deglobalization as a Global Challenge", *Centre for International Governance Innovation (CIGI) Papers No. 135*, URL:https://www.cigionline.org/sites/default/files/documents/Paper%20no.135WEB_1.pdf

b. Geo-politics, Geo-economics, and Geo-strategy

Essential Readings:

- Chaturvedi, S. (2012), "Geopolitics" in B.S. Chimni, & S. Mallavarapu (eds.), *International Relations: Perspectives for the Global South*, New Delhi: Pearson, pp: 149-166.
- Wigell, Mikael et al. (2019) (eds.), *Geo-economics and Power Politics in the 21st Century: The Revival of Economic Statecraft*, London: Routledge, pp: 1-24.
- Hobson, John M. (2021), *Multicultural Origins of the Global Economy: Beyond the Western- Centric Frontier*, Cambridge: Cambridge University Press, pp. 433-455.
- Blouet, Brian W. (2005) (eds.), *Global Geostrategy: Mackinder and the defence of the West*, New York: Frank Cass, pp. 1-16; 137-141; 165-171.

Additional Readings:

- Flint, C. (2022). *Introduction to Geopolitics (4th Edition)*, London: Routledge, pp: 1-44.
- Dodds, K. (2019), *Geopolitics: A Very Short Introduction (3rd Edition)*, Oxford: Oxford University Press, pp. 1-14.
- Luttwak, Edward N. (1998), "From Geopolitics to Geo-Economics: Logic of Conflict, Grammar of Commerce" in Tuathail, Gearoid O et al. (eds.), *The Geopolitics Reader*, London: Routledge, pp. 125-130.
- Dorsman, Andre B et al. (2018) (eds.), *Energy economy, Finance and Geostrategy*, Cham (Switzerland): Springer, pp. 1-10.
- c. Territorialisation and De-territorialisation

Essential Readings:

- Sassen, Saskia (1996), "The State and the new geography of power", in *Losing Control? Sovereignty in an Age of Globalisation*, New York: Columbia University Press, pp. 1-32.
- Elden, S. (2005), "Missing the Point: Globalization, Deterritorialization and the Space of the World", *Transactions of the Institute of British Geographers*, 30(1), 8–19.

Additional Readings:

- Scholte, J. A. (2003), "What is 'Global' about Globalization?" In D. Held & A. McGrew. (eds.), *Global Transformations: Politics, Economics and Culture*, Cambridge: Polity Press, pp. 84-91.
- Appadurai, A. (1990), "Disjuncture and Difference in the Global Cultural Economy", *Theory Culture and Society*, 7 (2-3): 295-310.
- d. Cultural Frames of Global Politics (3 Lectures)

Essential Readings:

- Harshe, R. (2006), "Culture, Identity and International Relations", *Economic and Political Weekly*, 41(37), 3945–3951.
- Lapid, Yosef (1996), "Culture's Ship: Returns and Departures in International Relations Theory", in Lapid, Yosef and Friedrich Kratochwil (eds.), *The Return of Culture and Identity in IR Theory*, London: Lynne Rienner Publishers, Inc., pp. 3-20.

Additional Readings:

- Holton, Robert (2000), "Globalization's Cultural Consequences", *The Annals of the American Academy of Political and Social Science (ANNALS, AAPSS)*, 570: 140-

152.

Gusterson, Hugh (2005), "The Seven Deadly Sins of Samuel Huntington", in Besteman, Catherine and Hugh Gusterson (eds.), *Why America's Top Pundits are Wrong*, Berkeley: University of California Press, pp. 24-42. Chirico, JoAnn (2014), "Globalizing Culture: Change and Continuity", in *Globalization: Prospects and Problems*, Washington D.C.: Sage Publications, pp. 254-284.

Unit 3 Contemporary Global Issues (14 Lectures)

a. Ecological Issues: Climate Change, and International Environmental Agreements

Essential Readings:

Heywood, A. (2011), "Global Environmental Issues" in *Global Politics*, New York: Palgrave, pp. 383-411.

Volger, J. (2011), 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.), *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.

Additional Readings:

Kreienkamp, J. (2019), "The Long Road to Paris: The History of the Global Climate Change Regime", *Global Governance Institute Policy Brief Series* (pp. 1-24), London: University College.

https://www.ucl.ac.uk/global-governance/sites/globalgovernance/files/the_long_road_to_paris_the_history_of_the_global_climate_change_regime.pdf
Death, Carl (2019), 'Can We Save the Planet?', in Edkins, Jenny & Maja Zehfuss (eds.),

GlobalPolitics: A New Introduction (3rd edition), New York: Routledge, pp. 61-84.

Falkner, Robert (2012), "Global environmentalism and the greening of international society", *International Affairs*, 88 (3): 503-522.

b. Proliferation of Nuclear Weapons in Post- Cold War Era

Essential Readings:

D. Howlett (2011), "Nuclear Proliferation" in J. Baylis, S. Smith and P. Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 384-397.

Narang, Vipin (2017), "Strategies of Nuclear Proliferation: How States Pursue the Bomb", *International Security*, 41(3): 110-150.

Additional Readings:

Heywood, A. (2011), *Nuclear Proliferation and Disarmament*. In *Global Politics*, New York: Palgrave, pp. 263-281.

Chacko, Priya & Alexander E Davis (2018), "Resignifying 'responsibility': India, exceptionalism and nuclear non-proliferation", *Asian Journal of Political Science*, pp. 1- 19.
URL:<https://doi.org/10.1080/02185377.2018.1486218>

c. Global Terrorism and Its Impact

Essential Readings:

Bajpai, K.P. (2012), "Terrorism" in B.S. Chimni and Siddharth Mallavarapu (eds.), *Handbook on International Relations: Essays from the Global South*. New Delhi:

Pearson Education, pp. 312- 327.

Gerges, F.A. (2005), *The Far Enemy: Why Jihad Went Global*, Cambridge: Cambridge University Press, pp. 119-150.

Additional Readings:

Heywood, A. (2011), "Terrorism" in *Global Politics*, New York: Palgrave, pp. 282-302.

Vanaik, A. (2007), *Masks of Empire*, New Delhi: Tulika, pp. 103-128.

Hoffman, Bruce (2002), "Rethinking Terrorism and Counterterrorism Since 9/11", *Studies in Conflict and Terrorism*, 25 (5): 303-316.

Barber, Benjamin (2010), "On Terrorism and New Democratic Realism", in Ritzer, George & Zenep Atalay (eds.), *Readings in Globalization: Key Concepts and Major Debates*, West Sussex: Wiley-Blackwell, pp. 305-306.

d. Migration

Essential Readings:

Castells, S. (2012), "Global Migration" In B.S. Chimni, & S. Mallavarapu (eds.), *International Relations: Perspectives for the Global South*, New Delhi: Pearson India Education, pp. 272-285.

Chirico, JoAnn (2014), "Transborder Threats to Human Well-Being: Inequality and Migration", in *Globalization: Prospects and Problems*, Washington D.C.: Sage Publications, pp. 368-382.

Additional Readings:

Aneesh, A. (2006), *Virtual Migration: The Programming of Globalization*, London: Duke University Press, pp. 67-99.

Ritzer, G. (2010), "Global Flows of People: Vagabonds and Tourists", in *Globalization: A Basic Text*, West Sussex: Wiley-Blackwell, pp. 297-321.

Moses, J. (2006), *International Migration: Globalization's Last Frontier*, London: Zed Books, pp. 1-17.

e. Human Security

Essential Readings:

Acharya, Amitav (2014), "Human Security" in Baylis, J. et al. (eds.), *The Globalization of World Politics: An Introduction to International Relations* (6th edition), Oxford: Oxford University Press, pp. 448-462.

Tadzbakhsh, S. & Chenoy, Anuradha (2007), *Human Security*, London: Routledge, pp. 13- 19; 123-127; 236-243.

Additional Readings:

Acharya, Amitav (2001), "Human Security: East versus West", *International Journal*, 56 (3): 442-460.

Cook, Alistair D.B. (2017), "Non-traditional Security and World Politics", in Beeson, Mark & Nick Bisley (eds.), *Issues in 21st Century World Politics* (3rd edition), New York: Palgrave-Macmillan, pp. 38-51.

UNDP (1994), "Human Development Report: New Dimensions of Human Security", <https://www.hdr.undp.org/en/content/human-development-report-1994>.

Unit 4 Global Social Movements

Essential Readings:

- Fominaya, C. (2014), *Social Movements and Globalization- How Protests, Occupation and Uprisings are Changing the World* (Chapter 3), pp: 27-49, New York: Palgrave Macmillan.
- Guidry, John A. et al. (2000) (eds.), *Globalizations and Social Movements: Culture, Power, and the Transnational Public Sphere*, Ann Arbor: University of Michigan Press, pp. 1- 32.
- Eschle, Catherine & Neil Stammers (2004), "Taking Part: Social Movements, INGOs, and Global Change", *Alternatives*, 29 (3): 333-372.

Additional Readings:

- Moola, Sarifa (2004), "Contemporary Activism: Shifting Movements, Changing Actors", *Agenda: Empowering Women for Gender Equity*, 60: 39-46.
- Maiba, Hermann (2005), "Grassroots Transnational Social Movement Activism: The Case of Peoples' Global Action", *Sociological Focus*: 38 (1): 41-63.
- Laxer, Gordon & Sandra Halperin (2003) (eds.), *Global Civil Society and Its Limits*, New York: Palgrave Macmillan, pp: 1-21.
- Additional References:
- Tickner, Arlene B. & Karen Smith (2020) (eds.), *International Relations from the Global South: Worlds of Difference*, New York: Routledge.
- Acharya, A. (2018), *Constructing Global Order: Agency and Change in World Politics*, Cambridge: Cambridge University Press.
- Lechner, Frank J. & John Boli (2015) (eds.), *The Globalization Reader* (5th edition), Oxford: Wiley Blackwell.
- Schaeffer, Robert K. (2021), *After Globalization: Crisis and Disintegration*, New York: Routledge.
- Stiglitz, Joseph E. (2018), *Globalization and Its Discontents Revisited: Anti- Globalization in the Era of Trump*, New York: W.W. Norton & Company.
- Stuenkel, Oliver (2016), *Post Western World: How Emerging Powers are Remaking Global Order*, Cambridge: Polity.
- Chari, Chandra (2008) (eds.), *War, Peace and Hegemony in a Globalized World: The Changing Balance of Power in the Twenty-first Century*, New York: Routledge.

DSC 13: Western Political Philosophy – I (NEPS123)

Course Objective

This course goes back to Greek antiquity and familiarizes the students with the manner in which the political questions were first posed and answered normatively. The aim is to introduce to the students the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking. The course aims to provide a critical grasp of the philosophical issues at the heart of politics.

Course Learning Outcomes

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

Unit 1: Text and Interpretation (1 week)

Unit 2: Antiquity

Plato (2 weeks)

Philosophy and Politics, Virtues, Justice, Philosopher King/Queen, Communism, Plato on Democracy, Women and Guardianship, Philosophic Education and Good

Aristotle (2 weeks)

Man as zoon politikon, State and Household, Citizenship, Justice, Virtue, Regimes

Unit 3: Interlude:

Machiavelli (2 weeks)

Vice and Virtue, Power, Political ethics, Religion and morality, Republicanism, statecraft

Unit 4: Possessive Individualism

Hobbes (2 weeks)

Human nature, State of Nature, Social Contract and the role of consent, State and sovereignty

Locke (2 weeks)

Laws of Nature, Natural Rights, Consent, Justification of Property, Right to Resist, Toleration

Unit wise reading list

Text and Interpretation

T. Ball (2004) 'History and Interpretation' in C. Kukathas and G. Gaus (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd. pp. 18-30.

Rawls, J. *Lectures on the History of Political Philosophy*, Harvard University Press, London, Introduction: 1-20.

Q. Skinner (2002) '*Vision of Politics*' Volume I, Meaning and understanding in the history of Ideas, Cambridge: Cambridge University Press, pp57-89

Antiquity

Plato, *Republic*, Chapters, trans. G.M.A Grube, revised by C.D.C. Reeve. Indianapolis:

Hackett, 1992

- Plato, <https://plato.stanford.edu/entries/plato/>, Stanford Encyclopaedia of Philosophy
- A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.
- R. Kraut (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.
- C. Reeve (2009) 'Plato', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80
- Aristotle, *Politics*, Chapters, trans. C.D.C. Reeve (called "Politics") Indianapolis: Hackett, 1998
- Aristotle, <https://plato.stanford.edu/entries/aristotle-politics/>, Stanford Encyclopaedia of Philosophy
- A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 53-64.
- T. Burns (2009) 'Aristotle', in D. Boucher, and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 81-99.
- C. Taylor (1995) 'Politics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258

Interlude

- Machiavelli, *Republic*, Chapters XII, XVII, XXI, Mansfield, Harvey C. (1985) The University of Chicago Press: Chicago and London
- Machiavelli, <https://plato.stanford.edu/entries/machiavelli/>, Stanford Encyclopaedia of Philosophy
- A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 124-130
- Q. Skinner (2000) 'The Adviser to Princes', in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53
- J. Femia (2009) 'Machiavelli', in D. Boucher, and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 163-184

Possessive Individualism

- Hobbes, T. *Leviathan*, Chapters 1, 2, 3, Curley, Edwin (1994), Hackett Publishing Company, Inc: Indiana.
- Rawls, J. *Lectures on the History of Political Philosophy*, Harvard University Press, London pp. 23-94
- A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 131-157.
- D. Baumgold (2009) 'Hobbes', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 189-206.
- C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17-29.
- Locke, J. *Two Treatise of Government* (Cambridge: CUP, 1988), Book II, Chapter 1-5 Rawls, J. *Lectures on the History of Political Philosophy*, Introduction: 103-38
- A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 181-209.
- J. Waldron (2009) 'John Locke', in D. Boucher and P. Kelly (eds) *Political Thinkers:*

From Socrates to the Present. Oxford: Oxford University Press, pp. 207-224

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214.

Additional Resources:

J. Coleman (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp. 1-20.

Q. Skinner (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I*, Cambridge: Cambridge University Press pp. ix-xv.

S. Okin (1992) 'Philosopher Queens and Private Wives', in S. Okin *Women in Western Political Thought*, Princeton: Princeton University Press, pp. 28-50

R. Kraut (1996) 'The Defence of Justice in Plato's Republic', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 311-337 T. Saunders (1996) 'Plato's Later Political Thought', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 464-492.

J. Coleman (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp.120-186 D. Hutchinson (1995) 'Ethics', in

J. Barnes (ed.), *The Cambridge Companion to Aristotle* Cambridge: Cambridge University Press, pp. 195-232.

I. Hampsher-Monk (2001) 'Thomas Hobbes', in *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers, pp. 1-67.

A. Ryan (1996) 'Hobbes's political philosophy', in T. Sorell (ed.) *Cambridge Companion to Hobbes*. Cambridge: Cambridge University Press, pp. 208-245.

R. Ashcraft (1999) 'Locke's Political Philosophy', in V. Chappell (ed.) *The Cambridge Companion to Locke*, Cambridge. Cambridge University Press, pp. 226-251.

Hampsher-Monk (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers, pp. 69-116.

DSC 14: Modern Indian Political Thought (NEPS124)

Course objective

The objective of this course is to study important themes through individual thinkers. The course has been designed to give students a glimpse of the richness and diversity within Indian political thought. The thinkers have been consciously selected to represent a wide spectrum of ideologies and vantage points within the modern Indian thought tradition. Selected extracts from original texts are also included to be discussed in the class. This will help students to have experience in understanding how these thinkers build up their arguments and develop their views on the respective themes.

Course Learning Outcomes

- After reading this course, the students will be able to answer How Vivekanand understood India and Indian Nationalism?
- How Tagore and Gandhi differed from each other on the subject of nationalism and internationalism?
- They will be able to answer how Deendayal Upadhyay, Nehru, Ambedkar and Lohia differed and converged on the subjects like state and democracy in India?
- How Tilak understood Swaraj, and did Gandhi extended the meaning of the same?

Unit 1. Understanding Modern Indian Political Thought

Unit 2. Nation and Nationalism: Swami Vivekananda, Md. Iqbal, Rabindranath Tagore and Gandhi

Unit 3. State and Democracy: Jawaharlal Nehru, Deendayal Upadhyay, Ram Manohar Lohia, and Bhimrao Ramji Ambedkar

Unit 4. Rights: Rammohan Roy, Tarabai Shinde

Unit 5. Swaraj: Bal Gangadhar Tilak, Mohandas Karamchand Gandhi

Unit wise reading list

Understanding Modern Indian Political Thought

- V. Mehta and T. Pantham (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7 (New Delhi: Sage Publications), pp. xxvii-ixi.
- D. Dalton (1982) 'Continuity of Innovation', in Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi (Gurgaon: Academic Press), pp. 1-28.
- R. Guha (2010) "Prologue: Thinking Through India", in Makers of Modern India, Penguin Books. pp.1-22

Nation and Nationalism: Swami Vivekananda, Md. Iqbal, Rabindranath Tagore and Gandhi

- Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* (Delhi: Pearson)
- Tagore: M. Radhakrishnan and Devasmita (2003), 'Nationalism is a great menace: Tagore and

Nationalism', in P. Hogan, Colin and L. Pandit (ed.) *Rabindranath Tagore: Universality and Tradition* (London: Rosemont), pp. 29-39.

Sevea, Iqbal Singh (2018), 'Rejecting Nationalism, Relocating the Nation', in *The Political Philosophy of Muhammad Iqbal: Islam and Nationalism in Late Colonial India* (Cambridge: Cambridge University Press).

Guha, R (2010), "*The Rooted Cosmopolitan*" in the Makers of Modern India, Penguin, pp 185-203

State and Democracy: Jawaharlal Nehru, Deendayal Upadhyay, Ram Manohar Lohia, and Bhimrao Ramji Ambedkar

Parekh, B. (1991), 'Nehru and the National Philosophy of India', *Economic and Political Weekly*, vol. 26 (1/2), pp. 35-48.

Yadav, Y. (2010), 'What is Living and What is Dead in Ram Manohar Lohia?' *Economic and Political Weekly*, vol. XLV (40), pp. 107.

Deendayal Upadhyay (1964), *Integral Humanism*, Bharatiya Jana Sangha, Delhi.

Ambedkar, B.R. (2017) "The Challenges before the Parliamentary Democracy in India and their Remedies", in B.L.Mungekar, *The Essential Ambedkar*, Rupa, Chap-09

Rights: Rammohan Roy, Tarabai Shinde

Mukherjee, S. (2014), 'The Social Implications of the Political Thought of Raja Rammohun Roy',

Sydney Studies in Society and Culture, pp. 11-40.

O' Hanlon, Rosalind (2002) *A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India* Oxford University Press: New Delhi - Introduction

Swaraj: Bal Gangadhar Tilak, Mohandas Karamchand Gandhi

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

Inamdar, N.R. (1986), "The Political Ideas of Lokmanya Tilak" in Thomas Pantham and Kenneth Deutsch (ed.) *Political thought in modern India*, New Delhi: Sage pp. 110-121

Singh, S. P. (2017), 'Tilak's Nationalism and Swaraj', in M. P. Singh and Himanshu Roy (ed.),

Additional Readings:

Mahopatra, Silika and Singh, Akash (2012), 'What is Indian Political Thought', in *Self* (ed.),

Indian Political Thought (New York: Routledge).

Parekh, Bhikhu (2012), 'The Poverty of Indian Political Theory', in Akash Singh and Silika Mahopatra (ed.), *Indian Political Thought* (New York: Routledge), pp. 220-235.

Vivekananda, 'The Nature of British Rule in India- II', in Amiya P. Sen (ed.), *The Indispensable Vivekananda: An Anthology for Our Times* (New Delhi: Permanent Black),

pp. 63-69.

- Tagore, R (2018) 'Nationalism in India', in *Nationalism* (New Delhi: Macmillan), pp. 97-130. Madani, M. (2005), *Composite Nationalism and Islam* (New Delhi: Manohar), pp. 66-91.
- Gokhale, B. G. (1964), 'Swami Vivekananda and Indian Nationalism', *Journal of Bible and Religion*, vol. 32 (1), pp. 35-42.
- Bhattacharya, S. (2016), 'Antinomies of Nationalism and Rabindranath Tagore', *Economic and Political Weekly*, Vol. 51 (6).
- Nandy, A. (1994), 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism* (Delhi: Oxford University Press), pp. 1-50.
- Majeed, J. (2009), 'Pan-Islam, Race and Nationalism', in *Muhammad Iqbal: Islam, Aesthetics, and Postcolonialism* (New Delhi: Routledge).
- Nehru, J. (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition (New Delhi: Penguin), pp. 317-319.
- Kothari, Rajni (1964), 'The Meaning of Jawaharlal Nehru', *The Economic Weekly*, pp. 1203- 1207.
- Jaffrelot C. and Kumar, N. (2018). *Dr. Ambedkar and Democracy: An Anthology* (Delhi: Oxford University Press).
- Mukherjee, A. P. (2009), 'B. R. Ambedkar, John Dewey and the meaning of Democracy', *New Literary History*, vol. 40(2), pp. 345-370
- Kumar, A. (2010), 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', *Economic and Political Weekly*, vol. XLV (40), pp.64- 70.
- Roy, Rammohun (1902), 'Petitions against the Press Regulation to the Supreme Court, and to the Ring in Council, in J. C. Ghose (ed.), *The English Works of Raja Ram Mohun Roy* (Calcutta: S. K.Lahiri), pp. 278-321.
- Lele, Jayant (1998) *Gender Consciousness in Mid-Nineteenth- Century Maharashtra in Anne Feldhaus Images of women in Maharashtrian Society*. The University of New York press: New York
- Bayly, C. A. (2010), *Ram Mohan and the Advent of Constitutional Liberalism in India; 1800 to 1830* in S. Kapila (ed.) *An Intellectual History for India*, New Delhi: Cambridge University Press:pp-18-34
- Pantham, T. (1986) *The socio-religious thought of Ram Mohan Roy* in Thomas Pantham and Kenneth Deutsch (ed.) *Political thought in modern India*, New Delhi: Sage, pp-32-52
- Chakravarti, U. (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp.1- 40.
- Omvedt, G. (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi: Navayana. pp. 205-224.
- Tilak, B. G. (1922) 'Karma yoga and Swaraj' and 'Swarajya speech at Godhra', in *Bal Gangadhar Tilak: His Writings and Speeches* (Madras: Ganesh & Co.), pp. 245-248; 292-298.
- Gandhi, M. K. (2006), *Hind Swaraj* (Ahmedabad: Navajivan Publishing House).
- Mukherjee, R. (2009), 'Gandhi's Swaraj', *Economic and Political Weekly*, vol. 44(50), pp. 34-39.
- Kapila, Shruti (2010), 'Self, Spencer and Swaraj: Nationalist Thought And Critiques Of Liberalism, 1890-1920', in self (ed.) *An Intellectual History for India* (New Delhi: Cambridge University Press), pp. 109-127
- Piney, Christopher (2011), 'The Tiger's Nature, but Not the Tiger: Bal Gangadhar Tilak as Mohandas Karamchand Gandhi's Counter-Guru', *Public Culture* 23(2), pp. 395-416.

DSC 15: Political Process in India

(NEPS125)

Course Objective

This course aims at familiarising the students with the processes through which politics makes itself manifest in India. It involves looking at the different modes through which power is exercised and dispersed in society along the axes of caste, class, religion, ethnicity and gender. It seeks insights from political sociology to understand how political process is mediated through and structured by various forms of social power. It enables students to comprehend the relationship between caste, religion and politics, the constitutional recognition and institutional arrangements for self-government, autonomy and development in the context of tribal communities as reflected in the Fifth and Sixth Schedules, and the various constitutional and legal provisions that enable the state to empower the marginalised and vulnerable in society. It also provides students with the analytical tools for understanding the different dimensions of the Indian state as it governs through regulation, welfare and coercion. The course enables the students to understand the party system in India, its changing form in response to democratic churning and electoral competition, and the role played by them in the articulation of political power. It draws attention to the constitutional, statutory and institutional arrangements for regulating electoral competition through the study of electoral reforms and the Election Commission of India.

Course Learning Outcomes

On successful completion of the course, the students will demonstrate:

- Understanding of political process in India and its interaction with social cleavages of caste, class, gender, ethnicity and religion
- Familiarity with the ways in which the state in India responds to social groups and vulnerable sections
- Knowledge of political parties and the party system in India
- Awareness of the manner in which representation and electoral competition play out in Indian politics

Unit 1. Political Parties and the Party System

Political Parties: National and State Parties;

Trends in the Party System: From the Congress System to ascendancy of Bhartiya Janata Party

Unit 2. Elections and Electoral Processes

Electoral Process, Representation and social determinants of voting behaviour; Election Commission and Electoral Reforms

Unit 3. Religion and Politics

Debates on Secularism and Communalism

Unit 4. Caste and Politics

Caste in Politics and the Politicization of Caste; Intersectionality of Caste, Class and Gender, reservation and affirmative action policies

Unit 5. Tribes and Politics

Policies and Challenges: Fifth and Sixth Schedules; Forest Rights Act; Development and Issues of Displacement

Unit 6. Dimensions of the State in India

Welfare, Regulatory and Coercive

Unit wise reading list

Political Parties and the Party System

- R. Kothari (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.
- Pradeep Chibber and Rahul Verma (2019) 'The Rise of the Second Dominant Party System in India: BJP's New Social Coalition in 2019' in *Studies in Politics*, Vol. 7, No.2, Pp.131- 148.
- Y. Yadav and S. Palshikar (2006) 'Party System and Electoral Politics in the Indian States,1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.
- C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', *Contemporary South Asia*, Vol.28, No.2, pp. 141-154.
- M. Vaishnav and J. Hinton (2019), 'The Dawn of India's Fourth Party System', *Carnegie Endowment for International Peace Paper*, 5 September.
- K.C. Suri (2019), 'Social Change and the Changing Indian Voter: Consolidation of the BJP in India's 2019 Lok Sabha Election', *Studies in Indian Politics*, Vol.7, Issue 2, pp.234-246.

Election and Electoral Process

- N. G. Jayal (2006) *Representing India: Ethnic Diversity and the Governance of Public Institutions*, Palgrave Macmillan, London.
- Yogendra Yadav (2010), 'Representation', in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 347-360.
- E. Sridharan and M. Vaishnav (2017), 'Election Commission of India', in D. Kapur, P.B. Mehta and M. Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 417-463.
- U.K. Singh and A. Roy (2018), 'Regulating the Electoral Domain: The Election Commission of India', *Indian Journal of Public Administration*, 17 August 2018.
- U. Singh and A. Roy (2019), *Election Commission of India: Institutionalising Democratic Uncertainties*, Oxford University Press, Delhi.
- S. Kumar (2022), *Elections in India: An Overview*, Routledge, London and New York
- Y. Yadav (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.

Religion and Politics

- T. Pantham (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp.235-256.
- N. Chandhoke (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.
- R Bhargava (ed.) (2006) *Secularism and its Critics*, Oxford India Paperbacks.

Caste and Politics

- R. Kothari (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.
- M. Weiner (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.
- G. Omvedt (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah(ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.
- M. Galanter (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318.
- C. Jaffrelot (2005) 'The Politics of the OBCs', in *Seminar*, Issue 549, pp. 41-45.
- M. John (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia*, Japan: Tohoku University Press, pp. 169-195.

Tribes and Politics

- B. Sharma (2010), 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People*, Delhi: Freedom Press and SahyogPustakKuteer, pp. 64-91.
- V. Xaxa (2019) 'Isolation, Inclusion and Exclusion: the case of Adivasis in India', in V.S.Rao, *Adivasi Rights and Exclusion in India*, Oxon and New York: Routledge, pp.27-40
- A. Kothari, N. Pathak and A. Bose (2011) 'Forests, Rights and Conservation: FRA Act 2006, India', in Henry Scheyvens (ed.) *Critical Review of Selected Forest-Related Regulatory Initiatives: Applying a Rights Based Perspective*, Institute for Global Environmental Strategies, pp. 19-50

Dimensions of the State in India

- A. Chakraborty (2019) 'From Passive Beneficiary to 'Rights Claimants': What Difference Does it Make', in A. P. D'Costa and A. Chakraborty eds., *Changing Contexts and Shifting Roles of the Indian State: New Perspectives on Development Dynamics*, Singapore: Springer, pp. 25-38.
- P. Chatterjee (2010) 'The State', in N. G. Jayal and P. B. Mehta eds. *The Oxford Companion to Politics in India*, Delhi: Oxford University Press, pp. 3-14.
- R. Khera (2020) 'India's Welfare State: A Halting Shift from Benevolence to Rights', *Current History*, April.
- M. Khosla and M. Vaishnav (2021), 'The Three Faces of the Indian State', *Open Democracy*, 32(1), pp. 111-25.
- M. Mohanty (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya SamajikChintan*, Vol. XII (1-2)
- A. K. Thiruvengadam 'Flag-bearers of a New Era? The Evolution of New Regulatory Institutions in India (1991-2016)' in S. Rose-Ackerman, P.L. Lindseth and J. Emerson eds., *Comparative Administrative Law*, Cheltenham: Edward Elgar, pp.218-232.
- L. Tillin, R. Deshpande and K.K. Kailash eds. (2015) *Politics of Welfare: Comparisons across Indian States*, Delhi: Oxford University Press [Introduction: Comparing the Politics of Welfare across Indian States, pp. 1-39]
- L. Tillin (2021) 'Does India have Subnational Welfare Regimes? The Role of State Governments in Shaping Social Policy', *Territory, Politics, Governance*, Vol 10, Issue 1, pp 86-102
- A. Verma (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.

- D. Kapur and M. Khosla (2019), *Regulation in India: Design, Capacity, Performance*, New Delhi and London: Bloomsbury [Chapter One: 'The Reality of Indian Regulation', pp. 3- 29].
- Y. Yadav (2020) *Making Sense of Indian Democracy*, Ranikhet: Permanent Black [Chapter 9: 'On Theories of the Indian State', pp. 236-248).

DSC 16: Public Policy (NEPS 126)

Course Objective

The success of government lay at good policy making and their effective implementation. Public policies are intended at securing a good life for the people and the citizens. The present course comprises of all aspects of the public policy i.e., how is it formed, what are the forces and factors that shape it, how is it monitored, implemented and evaluated. The module gives the conceptual understanding of public policy and provides insights to critically examine them in normative and empirical frameworks.

Course Learning Outcomes

After reading this module students will learn:

- The meaning of public policy and how different theories have emerged to understand it. How public policies are formulated? What are the agencies involved in it?
- How Public policies are monitored and evaluated? What are the important tools for it? What are the principles that are normally employed to evaluate public policies?
- What is corporate social responsibility and why it is important for the corporates to take up this responsibility?

Unit 1: Introduction

Formulation, implementation and evaluation

Theories of Public Policy: Elite Theory, Group Theory, Incremental Theory, Political System Theory, Public Process Theory

Unit 2: Public Policy Design and Implementation

Policy Design: What, Who, How and Why (Michael Howlett), Herbert Simon

Policy Monitoring: Tools and Techniques

Policy Implementation, Decentralization and Local Government in Public Policy implementation
State Capacity Building (Francis Fukuyama)

Unit 3: Public Policy Evaluation

Principles for evaluation

Methods and Techniques of Evaluation

Unit 4: Politics of Policy

Normative analysis of policy issues

The interrelationship between Business and Government Policy, Corporate Social Responsibility

The interrelationship between Nongovernmental Organisations and Government Policy

Unit wise reading list

Unit 1: Introduction

Howlett, M., Cashore, B. (2014). Conceptualizing Public Policy. In Engeli, I., Allison, C.R. (Eds.), Comparative Policy Studies. Research Methods Series. London: Palgrave Macmillan. Kitschelt, H. (1986). Four Theories of Public Policy Making and Fast Breeder Reactor Development. *International Organization*, 40(1), pp. 65-104.

Mead, L. M. (2013). Teaching public policy: Linking policy and politics. *Journal of Public Affairs Education* (19), pp. 389-403.

Teune, H. (1977). Macro Theoretical Approaches to Public Policy Analysis: The Fiscal Crisis of American Cities. *The Annals of the American Academy of Political and Social Science* (434), pp.174-185.

Unit 2: Public Policy Design and Implementation

- Crawford, G., & Hartmann, C. (2008). Introduction: Decentralisation as a Pathway out of Poverty and Conflict? In Crawford, G., & Hartmann, C. (Eds.), *Decentralisation in Africa: A Pathway out of Poverty and Conflict?* Amsterdam: Amsterdam University Press, pp. 7-32.
- Bandyopadhyay, D. (1996). Administration, Decentralisation and Good Governance. *Economic and Political Weekly*, 31(48), pp. 3109-3114.
- Fukuyama, F. (2004). State-building: governance and world order in the 21st century. Ithaca, N.Y: Cornell University Press.
- Fukuyama, F. (2004). The Imperative of State-Building. *Journal of Democracy*, 15 (2), pp. 17-31.
- Howlett, M. (2014). Policy Design: What, Who, How and Why? In Charlotte, H, Pierre, L., & Patrick, L. G. (Eds.), *L'instrumentation et ses effets*. Paris: Presses de Sciences Po, pp. 281- 315.
- Jones, B. (2002). Bounded Rationality and Public Policy: Herbert A. Simon and the Decisional Foundation of Collective Choice. *Policy Sciences*, 35(3), pp. 269-284.
- Waterman, R., & Wood, B. (1993). Policy Monitoring and Policy Analysis. *Journal of Policy Analysis and Management*, 12(4), pp. 685-699.

Unit 3: Public Policy Evaluation

- Anderson, C. (1979). The Place of Principles in Policy Analysis. *The American Political Science Review*, 73(3), pp. 711-723.
- Linder, S., & Peters, B. (1984). From Social Theory to Policy Design. *Journal of Public Policy*, 4(3), pp. 237-259.
- Provus, M. (1971). Evaluation as Public Policy. *Curriculum Theory Network* (8/9), pp. 33-44.
- Purdon, S. et al. (2001). *Research Methods for Policy Evaluation*. Department for Work and Pensions, Research Working Paper No 2.

Unit 4: Politics of Policy

- Guy Peters, B. *The Politics of Bureaucracy: An Introduction to Comparative Public Administration* New York, Routledge, 2018.
- Lipsky, M. *Street-Level Bureaucracy: Dilemmas of the Individual in Public Services* New York, Russell sage Publications, 2010. Preface, xi-xx, Chapters 1(The Critical role of Street- Level Bureaucrats) and 2 (Street-Level Bureaucrats as Policy Makers), pp 3-26.
- Mathur, K. & J. BJORKMAN *Policy Making in India: Who Speaks? Who Listens?* Har Anand Publishers, New Delhi, 2009.
- Kochanek, S.A. Liberalisation and business lobbying in India *The Journal of Commonwealth and Comparative Politics* Vol 34, Issue 3, 1996, pp. 155-173.
- Sinha, A. India's Porous State: Blurred Boundaries and the Business-State Relationship in Jaffrelot, C. A. Kohli, K. Murali eds. *Business and Politics in India* New York, Oxford University Press, 2019, pp. 50-94. Also, Introduction, pp.1-22.
- Doh, J.P. & H. Teegen *Globalisation and NGOs: Transforming Business, Government and Society* Praeger, Westport, 2003. Ch 1: Nongovernmental Organisations, Corporate Strategy and Public Policy: NGOs as Agents of Change pp.1-18.

Additional Readings

- T. Dye, *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall, 1984, pp. 1-44,
- Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen, *The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010

- Mary Jo Hatch and Ann.L. Cunliffe Organisation Theory: Modern, Symbolic and Postmodern Perspectives, Oxford University Press, 2006
- Michael Howlett, Designing Public Policies: Principles and Instruments, Routledge, 2011 The Oxford Handbook of Public Policy, Oxford University Press, 2006
- Prabir Kumar De, Public Policy and Systems, Pearson Education, 2012
- R.V. Vaidyanatha Ayyar, Public Policy Making In India, Pearson, 2009
- Surendra Munshi and Biju Paul Abraham [Eds.] Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

DSC 17: Comparative Political Systems

(NEPS 127)

Course Objective

The aim of this course is to train students in the application of comparative methods to the study of different political systems with respect to institutions and their functioning in these countries from a comparative perspective. Students will be familiarised with the defining features like political tradition, state formation, constitution and division of power, structure of government, electoral system, political parties, party system, and the contemporary social and economic challenges in these societies.

Course Learning Outcomes

This paper will provide students with a comprehensive understanding of a range of political systems from different continents in a historical context. The students will engage in studying different countries in detail with reference to their political tradition and state formation, constitution and division of power, political parties and elections, political economy and contemporary challenges. The critical analysis of different political systems will delineate the institutional structures, processes and their functioning in these systems. The course content would also help students develop analytical skills to understand not just the similarities and differences but the uniqueness of some cases as well that highlight how the matrix of diverse determinants and variables result in different discourses in different countries.

I. Political Traditions and Constitutional Development

II. Society and Economy: Nature of state

III. Party and electoral system

IV. Unitary and Federal System

V. Case Studies:

1. United Kingdom
2. United States of America
3. Brazil
4. Russia
5. China
6. South Africa
7. Israel

Readings:

Patrick H. O'Neil, Karl Fields and Don Share (2010), *Cases in Comparative Politics*, 3rd Ed., W.

W. Norton & Company: New York and London. pp. 31-74 (Britain), 75-114 (US), 200- 244 (Japan), 245-284 (Russia), 285-326 (China), 450-489 (Brazil), and 490-530 (South Africa).

John McCormick (2010), *Comparative Politics in Transition*, 6th Ed., Wadsworth: Boston, MA. pp. 50-97 (United States), 98-147 (Britain), 148-194 (Japan), 210-257 (Russia), 258-304 (China).

G. Bingham Powell, Jr., Russell J. Dalton, Kaare W. Strom (2015), *Comparative Politics Today: A World View*, 11th Ed., Pearson: Edinburgh Gate. 172-217 (Britain), 318-359 (Japan), 360-407 (Russia), 408-455 (China), 506-555 (Brazil), 702-749 (United States).

(Richard Rose, Dennis Kavanagh)

United Kingdom

- P. Rutland (2007), 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.
- Joel Krieger (2019), 'Britain', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 38-83.
- Duncan Watts (2006), *British Government and Politics: A Comparative Guide*, Edinburgh University Press: Edinburgh.

United States of America

- Louis DeSipio (2019), 'The United States', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 324-368.
- John G. Geer, Wendy J. Schiller, Jeffrey A. Segal, and Dana K. Glencross (2012), *Gateways to Democracy: An Introduction to American Government, The Essentials*, Cengage Learning: Boston, MA, pp. 36-71 (The Constitution), 284-317 (Political Parties), 360-407 (Congress), 4-8-453 (The Presidency)

Brazil

- Alfred P. Montero (2019), 'Brazil', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 369-414.
- Frances Hagopian (2019), 'The Political Economy of Inequality', in Barry Ames (eds.), *Routledge Handbook of Brazilian Politics*, Routledge: New York, pp. 375-390.

Russia

- Joan DeBardleben (2019), 'The Russian Federation', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 555-606.
- Eric Shiraev (2021), *Russian Government and Politics*, 3rd Ed., Red Globe Press: London, pp. 22-67 (Political and Tradition Soviet State), 71-88 (The Executive Branch), 119-132 (Political Parties).
- Graeme Gill and James Young (eds.), *Routledge Handbook of Russian Politics and Society*, Routledge: Oxon, pp. 71-80 (The Russian Constitution), 81-91 (Presidency), 102-114 (The Duma's Electoral System), 115-128 (Political Parties).

China

- William A. Joseph (2019), 'China', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 653-700.
- Michael Dillon (2009), *Contemporary China: An Introduction*, Routledge: New York, pp. 10-20, 137-160.
- Elizabeth Freund Larus (2012), *Politics and Society in Contemporary China*, Lynne Rienner Publisher: London, pp. 81-114

South Africa

- Tom Lodge (2019), 'South Africa', in Mark Kesselman, Joel Krieger and William A. Joseph

(eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 462-508.

Anthony Butler (2004), *Contemporary South Africa*, Palgrave Macmillan: New York, pp. 6-30.

Israel

Don Peretz (1983) *The Government and Politics of Israel*, second ed., Westview Press: Boulder.

Gregory S. Mahler (2016) *Politics and Government in Israel, The Maturation of Modern State*, third ed., Rowman and Littlefield, Lanham.

Sunil K. Choudhary (2018) *The Changing Face of Parties and Party Systems*, Palgrave Macmillan.

Additional Readings:

Kenneth Newton and Jan W. van Deth (2010), *Foundations of Comparative Politics: Democracies of the Modern World*, 2nd Ed., Cambridge University Press: Cambridge.

Jeffrey Kopstein and Mark Lichbach (eds.) (2005), *Comparative politics: Interests, identities, and Institutions in a Changing Global Order*, 2nd Ed., Cambridge University Press: Cambridge.

Robert Singh (2003), *American Government: A Concise Introduction*, SAGE Publications: London, pp. 25-45 (The US Constitution), 46-73 (Political Parties), 153-176 (Congress).

P. W. Preston (eds.) (2003). *Contemporary China: The Dynamics of Change at the start of newmillennium*, Routledge Curzon: London.

Paul E. Johnson, Gary J. Miller, John H. Aldrich (1994), *American Government: People, Institutions and Policies*, Cengage Learning: Boston, MA.

Vicki L. Hesli (2007), *Governments and Politics in Russia and the Post-Soviet Region*, HoughtonMifflin Company: Boston.

DSC 18: India's Foreign Policy: Challenges and Strategies **(NEPS 128)**

Course Objectives

This course seeks to equip students to engage with the key sources, theoretical underpinnings, and the structural/functional dimensions of the foreign policymaking processes in India. Theoretical grounding will apprise students about the shift in India's identity as a postcolonial state to an 'emerging power' in the contemporary multipolar world. It will familiarize the students with the domestic, regional and international drivers and constraints; how these intersect and have shaped the evolution and practice of India's foreign policy. Students will learn about critical issues and developments of its foreign policy at the bilateral, regional, and global levels with a special focus on India's bargaining strategies and positioning in international climate change negotiations, international economic governance and international security regimes. It will develop analytical skills among the students to comprehend the impending foreign policy conundrums and give students a basic yet nuanced understanding of India's opportunities and challenges in its foreign policymaking in the contemporary world.

Course Learning Outcomes

At the end of this course, the students would have acquired:

- basic knowledge of the sources, theoretical perspectives and key drivers of India's foreign policy. analyse the opportunities and challenges India faces in securing its interests as an emerging global
- power.
- an insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China.
- an enhanced understanding of India's sub-regional, regional, and global issues of concern.
- grasp of India's negotiation strategies in dealing with global trade, environment, and security regimes.
- recognise the ways in which India deploys its soft power in the world.

Unit 1: India's Foreign Policy: As a postcolonial state (9 Lectures)

Sources of India's Foreign Policy

Theorizing India's Foreign Policy

Dimensions of India's Foreign Policy: Domestic and International

From Non-Alignment to Strategic Engagements in a Multipolar World

Unit 2: India and the Changing Global Power Equations (7 Lectures)

India and the USA

India and Russia

India and China

Unit 3: India in South Asia: Issues and Challenges (6 Lectures)

Issues: Land and boundary, Migration, and Refugee crisis

Debating Regional Strategies: SAARC and BIMSTEC

Unit 4: Challenges of India's Foreign Policy in the Global Domain (9 Lectures)

Negotiating Styles and Strategies: Trade, Security and Climate Change

India's Engagements in Multilateral Forums: BRICS

Unit 5: India as an Emerging Power (5 Lectures)

India in the Changing International Order

Soft power diplomacy

Unit wise reading list

UNIT 1: India's Foreign Policy: As a postcolonial state (9 Lectures)

Sources of India's Foreign Policy

Essential Readings

- Shahi, D. (2019). *Kautilya and Non-Western IR Theory*. Switzerland: Palgrave Pivot, pp. 95- 126.
- Rajagopalan, S. (2014). "Grand Strategic Thought" in the Ramayana and Mahabharata. In Kanti Bajpai, Saira Basit and V. Krishnappa (eds.), *India's Grand Strategy: History, Theory, Cases* (1sted.,) (pp. 31-62). New Delhi: Routledge.

Additional Readings

- Jaishankar, S. (2021). *The India Way: Strategies for an Uncertain World*. New Delhi: Harper Collins India, pp. 45-68.
- Narlikar, A., & Narlikar, A. (2014). *Bargaining with a Rising India: Lessons from the Mahabharata*. Oxford: OUP, pp. 1-23.
- Dixit, J.N. (1998). *Across Borders: Fifty Years of India's Foreign Policy*. New Delhi: Thomson Press, pp. 1-13.
- Menon, S. (2021). *India and Asian Geopolitics: The Past, Present*. Penguin Random House. pp. 11-36.

Theorizing India's Foreign Policy

Essential Readings

- Thakur, V. (2012). Indian Foreign Policy. In Bhupinder S. Chimni & Siddharth Mallavarapu (eds.), *International Relations: Perspectives for the Global South* (1st ed., pp. 39-53). New Delhi: Pearson.
- Bajpai, K. (2015). Five Approaches to the Study of Indian Foreign Policy. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 21- 34). Oxford: Oxford University Press.

Additional Readings

- Mallavarapu, Siddharth. (2015). Theorizing India's Foreign Relations, in David M. Malone and C. Raja Mohan and S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy*. United Kingdom: Oxford University Press, pp. 35-48.
- Chacko, Priya. 2019. Constructivism and Indian Foreign Policy. In Harsh Pant (ed.), *New Directions in India's Foreign Policy: Theory and Praxis* (pp. 48-66). Cambridge University Press.

Dimensions of India's Foreign Policy: Domestic and International

Essential Readings

- Raghavan, P.S. (2020). National Security Determinants of Foreign Policy. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 34- 44). New Delhi: Sage Publications.
- Bandyopadhyay, J. (2003) *Making of India's Foreign Policy*. New Delhi: Allied Publishers, pp. 29-80.

Additional Readings

- Appadorai, A. (1981). *The Domestic Roots of India's Foreign Policy*. New Delhi: OUP, pp. 1-26.
- Zajaczkowski, J. (2014). India's Foreign Policy Following the Cold War Year. In Jacob Zajaczkowski, Jivanta Schottli, & Manish Thapa (eds.), *India in the Contemporary World: Polity, Economy, and International Relations* (pp.265-308). New Delhi:Routledge.
- Sahni, Varun. (2007). India's Foreign Policy: Key drivers. *The South African Journal of International Affairs*,14 (2), 21-35.

From Non-Alignment to Strategic Engagements in a Multipolar World

Essential Readings

- Mishra, K.P. (1981). Towards Understanding Non-alignment. *International Studies*, 20 (1-2), 23-37.
- Pant, H.V., & Super, J.M. (2015). India's 'non-alignment' conundrum: a twentieth- century policyin a changing world. *International Affairs*, 91(4), 747-764.
- Hall, Ian (2019). *Modi and the Reinvention of Indian Foreign Policy*. Bristol: Bristol University Press, pp. 21-40.

Additional Readings

- Kaura, V. (2021). Debating the Relevance of Non-alignment in Indian Diplomacy. *India Quarterly*, 77 (3), 501-506.
- Tripathi, S. (2020). *India's Foreign Policy Dilemma over Non-Alignment 2.0*. Mathura Road: SagePublications, pp. 99-145.
- Saran, S. (2015). India's Contemporary Plurilateralism. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp.623-635), Oxford: OUP.
- Roy, G. S. (2021). ASEAN in India's Act East Policy. In M. Mayilvaganan (ed.), *ASEAN and India–ASEAN Relations Navigating Shifting Geopolitics*. London: Routledge, pp. 91- 106.
- Panda, J. P. (2021). India's Indo-Pacific Prism Finding Strategic Autonomy in the Face of Chinese Adventurism. In Brendon J. Cannon & Kei Hakata (eds.), *Indo-Pacific Strategies Navigating Geopolitics at the Dawn of a New Age* (pp.62-80). London: Routledge.

Unit 2: India and the Changing Global Power Equations (7 Lectures)

India and the USA

Essential Readings

- Tellis, Ashley J. (2013). The Transforming US-Indian Relationship and Its Significance for American Interests. In Kanti P. Bajpai and Harsh V. Pant (eds.), *India's Foreign Policy:A Reader*(pp. 303-320). New Delhi: Oxford University Press.
- Pande, Aparna. (2021). Natural Allies. In Shweta Dhaliwal (ed.) , *Indo-US Relations: Steering through the Changing World Order* (pp. 10-35) . New York: Routledge.

Additional Readings

- Hagerty, D. T. (2016). The Indo-US Entente: Committed Relationship or 'Friends with

Benefits'?' in Ganguly, Sumit (ed.), *Engaging the World: Indian Foreign Policy Since 1947* (pp. 133-155), New Delhi: Oxford University Press.

Madan, T. (2020). *Fateful Triangle: How China Shaped US-India Relations During the Cold War*. Washington D. C.: Brookings, pp. 1-13; 291-300.

Dhaliwal, S. (2021). Introduction. In Shweta Dhaliwal (ed.), *Indo-US Relations: Steering through the Changing World Order* (pp. 1-9). New York: Routledge.

India and Russia

Essential Readings

Malhotra, A. (2020). India–Russia Ties: Exploring Convergences and Divergences. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 266- 280). New Delhi: Sage Publications.

Upadhyay, A. (2015). India and Russia in Changing World. *Economic and Political Weekly*, 50 (33). <https://www.epw.in/journal/2015/33/commentary/india-and-russia-changing-world.html>

Tellis, A.J. (2022). “What is in Our Interest”: India and the Ukraine War. *Carnegie Endowment for International Peace*. <https://carnegieendowment.org/2022/04/25/what-is-in-our-interest-india-and-ukraine-war-pub-86961>

Additional Readings

Menon, R. (2015). India and Russia: The anatomy and Evolution of a Relationship. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy*. (pp.509-523). Oxford: OUP.

Kapoor, N. (2019). India-Russia ties in a changing world order: In pursuit of a Special Strategic Partnership. *ORF Occasional Paper*. <https://www.orfonline.org/research/india-russia-ties-in-a-changing-world-order-in-pursuit-of-a-special-strategic-partnership-56877/>

Ollapally, Deepa M. (2010). The Evolution of India's Relations with Russia, In Sumit Ganguly (ed.), *India's Foreign Policy: Retrospect and Prospect* (pp. 226-247). New Delhi: Oxford University Press.

Singh, A.I. (1995). India's Relations with Russia and Central Asia. *International Affairs*, 71 (1), pp. 69-81.

India and China

Essential Readings

Tellis A., & Mirski S. (2013). Introduction. In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie Endowment for International Peace, pp. 3-44.

Gokhale, V. (2021). The Road from Galwan: The Future of India-China Relations. *Carnegie Endowment for International Peace*. <https://carnegieindia.org/2021/03/10/road-from-galwan-future-of-india-china-relations-pub-84019>

Additional Readings

Mansingh, S. (2016). Rising China and Emergent India in the Twenty-first century Friends or Rivals? In Kanti P. Bajpai & Harsh V Pant (eds.), *India's Foreign Policy: A Reader* (pp. 281-302). New Delhi: Oxford University Press.

Pardesi, M.S. (2016). India's China Policy. In Sumit Ganguly (ed.), *Engaging the World: India's Foreign Policy Since 1947* (pp.167-189). New Delhi: OUP.

Swaran, S. (2021). COVID-19 and India-China Equations: Examining their Interface in the Indian Ocean Region. *Chinese Studies Journal*, 15,

11-132.

https://jnu.ac.in/Faculty/ssingh/Singh_Covid19%20and%20India%20China%20Equations_CSJ%20Vol%2015-2021.pdf

Unit 3: India in South Asia: Issues and Challenges (6 Lectures)

Issues: Land and Boundary, Migration, and Refugee crisis

Essential Readings

- Muni, S.D. (2003). Problem Areas in India's Neighbourhood Policy. *South Asian Survey*, 10(2), 185-196.
- Tripathi, D. & Chaturvedi, S. (2020) South Asia: Boundaries, Borders and Beyond, *Journal of Borderlands Studies*, 35(2), 173-181. DOI: 10.1080/08865655.2019.1669483.
- Shyam Saran, "Role of Border States in India's Foreign Policy," Speech at IIT Guwahati, 29 March 2016.
- Chowdhory, N. Citizenship and Membership: Placing Refugees in India. In Nasir Uddin & Nasreen Chowdhory (eds.), *Deterritorialized Identity and Transborder Movements in South Asia* (pp. 37-54). Singapore: Springer.
- Ray Chaudhary, A.B., & Ghosh, A.K. (2021, April) *Trans-Border Migration: Bridging the Gap between State and Human Security*. Observer Research Foundation. <https://www.orfonline.org/research/trans-border-migration-bridging-the-gap-between-state-and-human-security/>

Additional Readings

- Dubey, Muchkund. (2016). Dealing with Neighbours in India's Foreign Policy: Coping with the Changing World. Hyderabad: Orient Blackswan, pp.64-86.
- Das, P. (2014). Issues in the Management of the Indo-Pakistan International border. *Strategic Analysis*, 38 (3), pp.307-324.
- Ranjan, A. (2018) India-Bangladesh Border Dispute: History and LBA Dynamics. Singapore: Springer, pp. 65-88.
- Sekhon, J.S., & Sharma, S. (2019). Involuntary Migration in the Border Belt of Indian Punjab. In Nasir Uddin & Nasreen Chowdhory (eds.), *Deterritorialized Identity and Transborder Movements in South Asia* (pp. 155-176). Singapore: Springer.
- Chari, P.R. (2003). Missing Boundaries: Refugees, Migrants, Stateless and Internally Displaced Persons in South Asia: An Overview. In P.R. Chari, Mallika Joseph, & Suba Chandran (eds.), *Missing Boundaries: Refugees, Migrants, Stateless and Internally Displaced Persons in South Asia* (pp. 17-38). New Delhi: Manohar Publishers.

Debating Regional Strategies: SAARC and BIMSTEC

Essential Readings

- Chatterjee, S. (2019). India and the SAARC: Security, Commerce, and Community. In Shibashis Chatterjee, Sumit Ganguly, & E. Sridharan (eds.), *India's Spatial Imaginations of South Asia: Power, Commerce, and Community*. Oxford Scholarship Online. DOI:10.1093/oso/9780199489886.003.0004
- Gul, N. (2015). SAARC and the Regional Integration in South Asia. In Rajiv Bhatia, Swaran Singh, & Reena Marwah (eds.), *Transforming South Asia: Imperatives for Action* (pp. 159-174). New Delhi: KW Publishers & Indian Council of World Affairs.
- Chakravarty, P. R. (2021). BIMSTEC: India's Foreign Policy Fulcrum. In Aparna Pande (ed.), *Routledge Handbook on South Asian Foreign Policy* (pp.183-201). New York:

Additional Readings

- Parida, S.K. (2020). India, SAARC and the Covid-19 Pandemic. *World Affairs*, 24(4), 112-119.
- Muni, S.D., & Jetley, R. (2010). SAARC Prospects: The Changing Dimensions. In S.D. Muni(ed.), *Emerging Dimensions of SAARC* (pp. 1-31). New Delhi: Foundation Books.
- Seema Narain (2010), SAARC and South Asia Economic Integration. In S.D. Muni (ed.), *Emerging Dimensions of SAARC* (pp. 32-50). New Delhi: Foundation Books.
- Omer, H. (2021). Perspective on BIMSTEC in transforming South Asia. In Adluri Subramanyam Raju & Anasua Basu Ray Chaudhury (eds.), *New Futures for BIMSTEC: Connectivity, Commerce and Security*. New York: Routledge.

Unit 4: Challenges of India's Foreign Policy in the Global Domain (9 Lectures)

Negotiating Styles and Strategies: Trade, Security and Climate Change

Essential Readings

Trade:

- Mehta, S. P., & Chatterjee, B. (2015). India in the International Trading System. In David M. Malone, C. Raja Mohan & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 636-649). Oxford: Oxford University Press.
- Sharma, M. S., & Bhogal, P. (2022). India and Global Trade Governance: A Saga of Missed Opportunities. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* (pp. 109-134). New York: Routledge.

Security

- Narang, V. (2016). India's Nuclear Weapon Policy. In Sumit Ganguly (ed.), *Engaging the World-India's Foreign Policy Since 1947* (pp. 448-467). New Delhi: OUP.
- Biswas, A. (2022). India's Rise in the Global Nuclear Governance Architecture: Principles, Exceptions, and Contradictions. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* (pp. 17-27). New York: Routledge.

Climate Change

- Dubash, K. N., & Rajamani, L. (2015). Multilateral Diplomacy on Climate Change. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (pp. 663-677). Oxford: Oxford University Press.
- Sengupta, S. (2013). Defending 'Differentiation': India's Foreign Policy on Climate Change from Rio to Copenhagen. In Kanti P. Bajpai & Harsh V Pant (eds.), *India's Foreign Policy: A Reader* (pp. 389-411). New Delhi: Oxford University Press.

Additional Readings

Trade

- Narlikar, A. (2021). India's foreign economic policy under Modi: negotiations and narratives in the WTO and beyond. *International Politics*, 59(1), 148-166.
- Mukherji, R. (2014). India and Global Economic Governance: From Structural Conflict to Embedded Liberalism. *International Studies Review*, doi: 10.1111/misr.12155

Security

- Karnad, B. (2021, October 28). *Nuclear-wise, India is seriously handicapped (by govt!)*.

<https://bharatkarnad.com/2021/10/28/nuclear-wise-india-is-seriously-handicapped-by-govt/>
Rajagopalan, R. (2005) *India's Nuclear Doctrine and The Nuclear Danger* New Delhi: PenguinBooks India, pp. 67-88.

Sinha, U.K. (2020) Rebalancing Foreign Policy and Non-traditional Security Issues. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 115- 130). New Delhi: Sage Publications.

Climate Change

Nachiappan, K. (2019) Agenda-setting from behind: India and the Framework Convention on climate change. *India Review*, 18(5), 552-567.

Negi, A. (2014) India and the Climate Change Regime. In Amitabh Mattoo & Happyman Jacob (eds.), *India and the International System: Theory, Policy and Structure* (pp. 287- 307). New Delhi: Australia-India Institute Series in Foreign Policy and International Relations and Manohar Publications.

Raghunandan, D. (2013). Rethinking India's Climate Policy and the Global Negotiations. *Oxfam India*. <https://www.oxfamindia.org/sites/default/files/Raghu%27s%20paper.pdf>

India's Engagements in Multilateral Forums: BRICS

Essential Readings

Sharma, R. K. (2022). BRICS in India's Vision for Global Governance. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* (pp. 135- 145). New York: Routledge.

Additional Readings

Sakhuja, V. (2014). BRICS: The Oceanic Connections. *Institute of Peace and Conflict Studies*, available at http://www.ipcs.org/comm_select.php?articleNo=4594

Unit 5: India as an Emerging Power (5 Lectures)

India in the Changing International Order

Essential Readings

Saran, S. (2017). How India Sees the World: Kautilya to the 21st Century. Juggernaut Books. pp.258-275.

Menon, S. (2021). *India and Asian Geopolitics: The Past, Present*. Penguin Random House. pp.1-10, pp. 340-374.

Additional Readings

Rajgopalan, R., & Sahni, V. (2008). India and the Great Powers: Strategic Imperatives: NormativeNecessities. *South Asian Survey*, 15 (1), 5–32.

Kukreja, V. (2017). Dynamics of Change and Continuity in India's Foreign Policy under Modi's Regime in Shantesh K Singh (ed.). *India's Foreign Policy Continuity with Difference Under ModiGovernment*, pp. 1-16). New Delhi: Manak Publications.

Raja Mohan, C. (2013). Changing Global Order: India's Perspective. In A. Tellis & S. Mirski (Eds.), *Crux of Asia: China, India, and the Emerging Global Order* (pp. 53-62). Washington: Carnegie Endowment for International Peace.

Soft power diplomacy

Essential Readings

- Kugiel, P. (2012). India's Soft Power in South Asia. *International Studies*, 49 (3-4), 351-376.
- Paul, T.V. (2014). Indian Soft Power in a Globalizing World. *Current History*, 113(762), 157-162.
- Mazumdar, A. (2018). India's Soft Power Diplomacy under the Modi Administration: Buddhism, Diaspora, and Yoga. *Asian Affairs*, 49 (3), 468-49.

Additional Readings

- Gupta, A.K. (2008). Commentary on India's Soft Power and Diaspora. *International Journal on World Peace*, 25(3), 61-68.
- Sikri, Veena (2020). Strategizing Soft Power Projection. In Arvind Gupta & Anil Wadhwa (ed.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 45-61). New Delhi: Sage Publications.
- Pathak, V. (2018). Indian Diaspora: A Strategic Asset for Indian Foreign Policy in the 21st Century. In Sangit K. Ragi (ed.), *Imagining India as a Global Power: Prospects and Challenges* (pp. 223-226). Oxon and New York: Routledge.

Reference Books/Literature

- Malone, D. M. , & Raja Mohan, C. and Raghavan, S. (2015). *The Oxford Handbook of Indian Foreign Policy*. United Kingdom: Oxford University Press.
- Ganguly, S. (2016). *Engaging the World-Indian Foreign Policy since 1947*. New Delhi: Oxford University Press.
- Ragi, S. K. (2018). *Imagining India as a Global Power: Prospects and Challenges*. New York: Routledge.
- Malone, David M. (2011). *Does the Elephant Dance? Contemporary Indian Foreign Policy*, New Delhi: Oxford University Press.
- Sikri, R. (2007). *Challenge & Strategy in Rethinking India's Foreign Policy*. Sage Publications.
- Khilani. S., Mehta, R.K., Mehta, P. B. (eds.). (2012). *Non-Alignment 2.0*. <https://cprindia.org/wp-content/uploads/2021/12/NonAlignment-2.pdf>.
- Dubey, M. (2015). *India's Foreign Policy: Coping with the Changing World*. Hyderabad: Orient BlackSwan.
- Ganguly, S. (2019). *Indian Foreign Policy: Oxford India Short Introductions*. Oxford University Press.
- Gupta, A. (2018) *How India manages its National Security*. Penguin Random House. Cohen, S. (2002) *India: Emerging Power*. Brookings Institution Press.
- Hall, I.(ed.). (2014). *The Engagement of India: Strategies and Responses*. Washington DC:Georgetown University Press.
- Dutt, V.P. (1984) *India's Foreign Policy*. New Delhi: Vikas Publishing House.
- Pande, A. (2020) *India's Marathon: Reshaping the Post-Pandemic World Order*. TakshashilaInstitution.
- Pande, A. (2017). *From Chanakya to Modi: Evolution of India's Foreign Policy*. New Delhi: HarperCollins Publishers.

DSC 19: Western Political Philosophy – II (NEPS 129)

Course Objective

This course aims to expose the students to the manner in which normative questions on politics have been posed and examine their implications for larger questions surrounding our collective existence. By introducing the philosophers from different traditions students will be able to answer few fundamental political questions: Why do we live in political communities? How ought we to live together? What is the 'best' form of government? How do values and institutions relate to one another?

Course Learning Outcomes

By the end of the course students would be able to:

- Understand the idea of modernity and establish a connection between societal changes and desired political prescriptions.
- Understand the tools of political argument.
- Identify various shades of political discourses and evaluate them.

Unit 1: Modernity and its discourses (1 week)

Kant as an Enlightenment thinker; Faith on Reason; Autonomy; Ethics and Politics.

Unit 2: Romantics (2 weeks)

a. Jean Jacques Rousseau (1 week)

Critique of Modern civilization; Origins of inequality; State of Nature and the Contract; General Will; Democracy and self-government;

b. Mary Wollstonecraft (1 week)

Women and paternalism; Sentiment and Reason; legal rights and representation

Unit 3: Liberal (2 weeks)

John Stuart Mill

Liberal Utilitarianism; Liberty, suffrage and defence of democracy; subjection of women

Unit 4: Radicals (2 Weeks)

a. Hegel

Ethical life: family, civil society and state

b. Karl Marx

Historical materialism; concept of value; critique of Capitalism; inevitability of class struggle

Unit wise reading list

Modernity and its discourses

Kant. (1784) 'What is Enlightenment?' available at <http://theliterarylink.com/kant.html>,
Accessed: 19.04.2013

S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16 B. Nelson (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.

Rawls, J. *Lectures on the History of Political Philosophy*, Lectures on Rousseau, Harvard University Press, London pp: 191-229.

Romantics

M. Keens-Soper (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.

C. Jones (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge:

Cambridge University Press, pp. 42-58.

Liberal

Mill, J.S. 'On Liberty' and other writings, Chapter 1, 3, 4.

Mill, J.S. *Utilitarianism* (Indianapolis: Hackett Publishing, 2001), Chapter 1, 2, and 4

Rawls, J. *Lectures on the History of Political Philosophy*, Lectures on Mill, Harvard University Press, London Pp 251-314

Acton, H.B (1972), *John Stuart Mill: Utilitarianism, Liberty and Representative Government*, David Campbell Publishers Ltd.

H. Magid (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.

P. Kelly (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

Radicals

Hegel's Philosophy of Right,
<https://www.marxists.org/reference/archive/hegel/works/pr/philosophy-of-right.pdf>

J. Cropsey (1987) 'Karl Marx', in L. Strauss and J. Cropsey (eds) *History of Political Philosophy*, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.

L. Wilde (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.

Additional Resources:

A. Bloom (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.

Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.

Ollman (1991) *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers.

G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words*, London: Pluto

A. Skoble, and T. Machan (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327.

Hannah Arendt (1958), *The Origins of Totalitarianism*, New York: The World Publishing Company.

DSC 20: Development Process and Social Movements in Contemporary India

(NEPS130)

Course Objective

This course aims to develop an understanding of the development process in India among the students. It hopes to provide the students with the analytical tools which will help explain the trajectory and signposts in the development process, focussing on the transformations that have occurred to enable redistribution and also paradoxically, new geographies of power and disadvantages. It is for this reason that the course seeks to build a relationship between state practices of development planning and implementation and the demands that come from social groups protesting dispossession and the high costs of social reproduction. The course attempts to trace the centrality of state in developmental planning, the ramifications of liberalisation and globalisation, innovations and strategies deployed to raise revenue and curtail social expenditure, and the relationship between planning, development and social vulnerabilities. It is hoped that the course would generate an understanding of the challenges that are faced in planning for development, the relationship between planning and democracy and the role that social movements play in the formulation of policies incorporate the voices of the people. In this context an understanding of the changes in policies impacting the industrial and agrarian sectors become crucial for understanding the role of the state and social movements.

Course Learning Outcome

On successful completion of the course, students would be able to:

- Show knowledge of development policies and planning in India since independence
Understand the development strategies and their impact on industrial economy and agriculture
- Understand the emergence of social movements in response to the development policies adopted by successive governments
- Demonstrate awareness of the different trajectories of specific social movements in India, their demands and successes.

Unit 1. Development Process since Independence

State and planning

Liberalization and reforms

Recent trends in monetary, fiscal and taxation policy including the Goods and Services Tax

Unit 2. Industrial Development Strategy and its Impact on the Social Structure

Mixed economy, privatisation, the impact on organised and unorganized labour

Emergence of the new middle class

Unit 3. Agrarian Development Strategy and its Impact on the Social Structure

Land Reforms, Green Revolution

Agrarian crisis since the 1990s and its impact on farmers, land acquisition and development of land markets

Unit 4. Social Movements

Tribal, Farmers, Dalit and Women's movements

Civil rights movement

Unit 5. Migration and Development

Unit wise reading list

The Development Process since Independence

Santosh Mehrotra and Sylvie Guichard (eds.), Planning in the 20th Century and Beyond:

India's Planning Commission and the Niti Aayog, Cambridge University Press,

Cambridge, 2020 [Sylvie Guichard and Santosh Mehrotra, 'Planning for a 21st Century India' (Ch 1: pp. 1-22); Pronab Sen, 'Plan, but Do Not Over-plan: Lessons for Niti Aayog' (Ch 13: pp. 264-282); Santosh Mehrotra, 'Why Does India Need a Central Planning Institution in the 21st Century' (Ch 14: pp.283-217).

- A.Mozoomdar (1994) 'The Rise and Decline of Development Planning in India', In T J Byers (ed.), *The State and Development Planning in India*, Delhi. OUP, pp.73-108
- T. Byres (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, pp.1-35.
- A. Varshney (2010) 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms', in R. Mukherji (ed.), *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press, pp. 146-169.
- P. Chatterjee (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.
- P. Patnaik and C. Chandrasekhar (2007), 'India: Dirigisme, Structural Adjustment, and the Radical Alternative' in B. Nayar (ed.), *Globalization and Politics in India*, Delhi: Oxford University Press, pp. pp.218-240.
- P. Bardhan (2005), 'Epilogue on the Political Economy of Reform in India', in the Political Economy of Development in India, 6th Impression, Delhi: Oxford University Press.
- Arun Kumar (2017), Money Supply and Economic Structure Economic Consequences of Demonetisation, *Economic and Political weekly*, 52(1)
- Surajit Das (2017) Some Concerns Regarding the Goods and Services Tax, *Economic and Political Weekly*, 52(9)
- S. Mehrotra and S. Guichard, eds. (2020), Planning in the 20th Century and Beyond: India's Planning Commission and the Niti Aayog, Cambridge University Press, Cambridge.

Industrial development strategy and its impact on social structure

- Aggarwal (2006), 'Special Economic Zones: Revisiting the Policy Debate', in *Economic and Political Weekly*, XLI (43-44), pp. 4533-36.
- Nayar (1989), *India's Mixed Economy: The Role of Ideology and its Development*, Bombay: Popular Prakashan.
- F. Frankel (2005), *Crisis of National Economic Planning in India's Political Economy (1947- 2004): The Gradual Revolution*, Delhi: Oxford University Press, pp. 93-340.
- L. Fernandes (2007), *India's New Middle Class: Democratic Politics in an Era of Economic Reform*, Delhi: Oxford University Press.
- S. Shyam (2003), 'Organising the Unorganised', in *Seminar* [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531], pp. 47-53.
- S. Chowdhury (2007), 'Globalisation and Labour', in B. Nayar (ed.) *Globalisation and Politics in India*, Delhi: Oxford University Press, pp. 516-526.
- Chibber (2005) 'From Class Compromise to Class Accommodation: Labor's Incorporation in the Indian Political Economy' in R. Ray, and M.F. Katzenstein (eds.) *Social Movements in India*, Delhi: Oxford University Press, pp. 32-60.

Agrarian development strategy and its impact on social structure

- A. Desai (ed.) (1986) *Agrarian Struggles in India after Independence*, Delhi: Oxford University Press, pp. xi-xxxvi.
- F. Frankel (1971), 'Introduction', in *India's Green Revolution: Economic Gains and Political Costs*, Princeton and New Jersey, Princeton University Press.
- F. Frankel (2009), *Harvesting Despair: Agrarian Crisis in India*, Delhi: Perspectives, pp. 161-169.
- J. Harriss (2006), 'Local Power and the Agrarian Political Economy' in Harriss, J.(ed)*Power Matters: Essays on Institutions, Politics, and Society in India*, Delhi. Oxford University Press, pp.29-32.
- K. C. Suri (2006) 'Political Economy of Agrarian Distress', in *Economic and Political Weekly*, XLI (16) pp.1523-1529.
- P. Sainath (2010), 'Agrarian Crisis and Farmers' Suicide', Occasional Publication 22, New Delhi:India International Centre (IIC).
- M. Sidhu (2010), 'Globalisation vis-à-vis Agrarian Crisis in India', in R. Deshpande and S. Arora(eds.), *Agrarian Crisis and Farmer Suicides*, New Delhi: Sage, pp. 149-174.
- Pradeep Nayak (2020) *Land Reforms to Land Tilling*, New Delhi. Sage.
- VI. Sridhar (2006) 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh', in *Economic and Political Weekly*, XLI (16).
- Gian Singh et al (2017), *Indebtedness among Farmers and Agricultural Labourers in Rural Punjab*, *Economic and Political Weekly*, 52 (6).
- A. Shrivastava and A. Kothari (2012) 'Land Wars and Crony Capitalism', in A. Shrivastava and A. Kothari, *Churning the Earth* pp. 193-203 New Delhi, Penguin
- Dhanmanjiri Sathe, 2017, Introduction and A Review of Some Other Acquisitions in Indian and Policy Implications, in *The Political Economy of Land Acquisition in India, How a Village Stops Being One*, Springer.

Social Movements

- G. Haragopal, and K. Balagopal (1998) 'Civil Liberties Movement and the State in India', in M. Mohanty, P. Mukherji and O. Tornquist (eds.), *People's Rights: Social Movements and the State in Third World*, New Delhi: Sage, pp. 353-371.
- A.Ray (1996), 'Civil Rights Movement and Social Struggle in India', in *Economic and Political Weekly*, XXI (28), pp.1202-1205.
- M. Mohanty (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K Raj (ed.), *Thinking Social Sciences in India: Essays in Honour of Alice Thorner*, New Delhi, Sage.
- G. Omvedt (2012) 'The Anti-caste Movement and the Discourse of Power', in N.G. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
- M. Weiner (2001) 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli. (ed.) *The Success of India's Democracy*, Cambridge: CUP, pp.193-225.
- A. Roy (2010), 'The Women's Movement', in N. Jayal and P. Mehta (eds.), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 409-422.
- D. N. Dhanagare 2017, Understanding the Farmers' Movement in Maharashtra: Towards an Analytical Framework, in *Populism and Power: Farmers' movement in western India, 1980—2014*, Routledge
- Sudhir Kumar Suthar, 2018, Contemporary Farmers' Protests and the 'New Rural-Agrarian' in India, *Economic and Political Weekly*, 53 (26-27)

- Brass, T. (1994) Introduction: The new farmers' movements in India, *The Journal of Peasant Studies*, 21:3-4, 3-26, DOI: [10.1080/03066159408438553](https://doi.org/10.1080/03066159408438553)
- Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: [10.1080/03066150.2021.1998002](https://doi.org/10.1080/03066150.2021.1998002)
- Satendra Kumar (2021), Class, Caste and Agrarian Change: The Making of Farmers' Protest, *Journal of Peasant Studies*, Vol 48, No.7, Pp 1371-1379.
- S. Sinha (2002) 'Tribal Solidarity Movements in India: A Review', in G. Shah. (ed.) *Social Movements and the State*, New Delhi: Sage, pp. 251-266.

Migration and Development in India

- K. Sankaran (2021) The Fundamental Freedom to Migrate within India, *Economic and Political Weekly*, 56(23)
- C. Upadhyaya, and R. Mario (2012) "Migration, transnational flows, and development in India: a regional perspective." *Economic and Political Weekly* (2012): 54-62.
- P. Deshingkar (2008). Circular internal migration and development in India. Migration and development within and across broader: Research and policy perspectives on internal and international migration, 161-188.
- R. Marchang (2022) Emerging Pattern and Trend of Migration in Megacities, *Economic and Political Weekly*, 57 (15)

Additional Readings:

- R. Desai (ed.) *Agrarian Struggles in India after Independence*, Delhi: Oxford University Press, pp. 566-588.
- Nayar (ed.) (2007) *Globalisation and Politics in India*, Delhi: Oxford University Press.
- S. Roy and K. Debal (2004), *Peasant Movements in Post-Colonial India: Dynamics of Mobilisation and Identity*, Delhi: Sage.
- G. Omvedt (1983), *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, New York: Sharpe.
- G. Shah (ed.) (2002) *Social Movements and the State*. New Delhi: Sage Publications.
- G. Shah (2004), *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.
- G. Rath (ed.) (2006), *Tribal Development in India: The Contemporary Debate*, New Delhi: Sage Publications.
- J. Harris (2009), *Power Matters: Essays on Institutions, Politics and Society in India*, Delhi: Oxford University Press.
- K. Suresh (ed.) (1982) *Tribal Movements in India*, Vol I and II, New Delhi: Manohar (emphasis on the introductory chapter).
- M. Mohanty, P. Mukherje and O. Tornquist (1998), *People's Rights: Social Movements and the State in the Third World*, New Delhi: Sage Publications.
- M.S.A. Rao (ed.) (1978) *Social Movements in India*, Vol.2, Delhi: Manohar.
- N.G. Jayal, and P.B. Mehta (eds.) (2010) *The Oxford Companion to Politics in India*, Delhi: Oxford University Press.
- P. Bardhan (2005), *The Political Economy of Development in India*, 6th Impression, Delhi: Oxford University Press.
- R. Mukherji (ed.), *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press.

- R. Ray and M. Katzenstein (ed.) (2005), *Social Movements in India*: Delhi: Oxford University Press.
- S. Chakravarty (1987), *Development Planning: The Indian Experience*, Delhi: Oxford University Press.

Category 2

DSE

Or

MiDC/MiIC- Minor Disciplinary Course/Minor

Interdisciplinary Course

DSE 1a: State Politics in India (NEPS 131)

Course Objective

This course situates the study of state politics as one of the key domains of Indian politics. It aims to introduce the students to 'state politics' in India as a significant site where key idioms, processes and practices of democratic politics are produced. Discussing the relevance of the theme, the course focusses on various theories on state politics, the historical and constitutional context that shaped state reorganisation including linguistic demands and other recent demands for smaller states. The course also focuses on the rise of regional parties and movements as the means through which state politics unfolds. It subsequently looks at the political economy of development in the states through a detailed analysis of agrarian change, with specific focus on the rise of the agrarian capitalist class, rural markets, agrarian movements, regional business and economic reforms in the states.

Course Learning Outcomes

On successful completion of the course, the students would demonstrate:

- Knowledge of the historical context and legal framework of the emergence of state politics in India
 - Understanding of the phenomenon of state formation and reorganisation as part of both national and regional politics in India
 - Awareness of the nature of agrarian politics in India and the political economy of states in India
- Knowledge of electoral politics and political leadership in states in India.

Unit 1: State politics in India

Relevance and frameworks of analysis

Unit 2: States reorganisation and formation of states

Unit 3: Agrarian politics

Rise of an agrarian capitalist class, rural markets, land acquisition and farmers' movements.

Unit 4: Political economy of development and reforms in the states

Policy, politics, and regional business.

Unit 5: Electoral politics in states

Political parties, leadership, and mobilisation

Unit wise reading list

State politics in India: relevance and frameworks of analysis

Kumar, A. (2016) Introduction, in *Rethinking State Politics in India-Regions Within Regions*, Taylor and Francis.

Pai, Sudha (1989) 'Towards a theoretical framework for the study of state politics in India: Some observations,' *The Indian Journal of Political Science*, Jan. - March, Vol. 50, No.1, pp. 94-109

Tillin, L. (2013) 'National and Subnational Comparative Politics: Why, What and How,' *Studies in Indian Politics*, Vol.1, No.02, pp.235-240.

Snyder, R. (2001) 'Scaling Down: The Subnational Comparative Method,' *Studies in Comparative International Development*, Spring 2001, Vol. 36, No. 1, pp. 93-110.

States reorganization and formation of states

Mawdsley, E. (2002). Redrawing the body politic: federalism, regionalism and the creation of new states in India. *Commonwealth & Comparative Politics*, Vol. 40, No.3, pp. 34-54.

Sarangi, A. and Pai, S. (2011), Introduction: Contextualising Reorganisation, in Sarangi, A.

and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Tillin, Louise (2011), Reorganising the Hindi Heartland in 2000: The Deep Regional Politics of State Formation, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Singh, M.P. (2008) 'Reorganisation of States in India,' *Economic and Political Weekly*, Vol. 43, No.11 (March 15-21) pp.70-75.

Tillin, Louise (2013). Remapping India: New states and their political origins. Hurst Publishers.

Samaddar, R. (2020). Rule, Governmental Rationality and Reorganisation of States, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States* (pp. 48-65). Routledge India.

Nag, Sajal (2011) 'Linguistic Provinces' to 'Homelands': Shifting Paradigms of State-making in Post-colonial India, in Sarangi, A. and Pai, S. (eds) *Interrogating Reorganisation of States- Culture, Identity and Politics in India*, Routledge, New Delhi.

Agrarian politics

Bhalla G.S. 1994 (ed.) *Economic Liberalisation and Indian Agriculture*, Institute for Studies in Industrial Development, New Delhi: 61107.

Brass, T. (1994) Introduction: The new farmers' movements in India, *The Journal of Peasant Studies*, 21:3-4, 3-26, DOI: [10.1080/03066159408438553](https://doi.org/10.1080/03066159408438553)

Frankel, F. and Rao, M.S.A. (1989 and 1990) (eds.) *Dominance and State Power in India* OxfordUniversity Press, New Delhi 2 Vols. 198

Pai, S. (2009) 'Agrarian Mobilization and Farmers' Movements in India' in *Oxford Companion to Indian Politics* (eds.) Pratap Bhanu Mehta and Niraja Gopal Jayal. Oxford: Oxford University Press.

Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: [10.1080/03066150.2021.1998002](https://doi.org/10.1080/03066150.2021.1998002)

Political economy of development and reforms in the states

Ahluwalia, M. (2000) 'Economic Performance of States in Post-Reform Period,' *Economic and Political Weekly*, 6 May, pp.1637-1648

Jenkins, R. (2000). The evolution of economic reform in India. In *Democratic Politics and Economic Reform in India (Contemporary South Asia*, pp. 12-41). Cambridge: CambridgeUniversity Press. doi:10.1017/CBO9780511605871.004

Kennedy, L., Robin, K. and Zamuner, D. (2013) 'Comparing State-level policy responses to economic reforms in India,' 13 | 1er semestre / Spring 2013: *Économiepolitique de l'Asie* (1)

Sinha, A. (2016) 'A Distinctive Indian Political Economy: New Concepts and a Synthesizing Framework', *Studies in Indian Politics*, Vol.4, No.02, pp. 266-273.

Electoral politics in states

Auerbach, A. M., Bussell, J., Chauchard, S., Jensenius, F. R., Nellis, G., Schneider, M., & Ziegfeld,

A. (2022). Rethinking the study of electoral politics in the developing world: Reflections on the Indian case. *Perspectives on Politics*, 20(1), 250-264.

Kumar, A. (2003). State Electoral Politics: Looking for the Larger Picture. *Economic and Political Weekly*, 38(30), 3145-3147

Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989- 99. *Economic and political weekly*, 2393-2399.

Yadav, Yogendra, and Palshikar, S. (2006)'Party system and electoral politics in the Indian States,1952-2002: From hegemony to convergence,' *India's political parties* 6: 73-116.

Additional Readings:

Roy, H., Singh, M.P. and Chouhan, A.P.S. (2017) *State Politics in India*, Primus Books.
Narain, I. (1965) (ed.) *State Politics in India* Meerut, Meenakshi Prakashan

DSE 1b: Indian Constitution: Key Debates

(NEPS 132)

Course objective

The course has been designed with the aim to familiarise students with the key debates that went into the making of the Indian Constitution. The debates have been identified for their historical significance and contemporary relevance. The course is on the distinguishing features of the constitution, the modalities through which consensus on contentious matters were arrived in the Constituent Assembly, and the political contexts in which these debates have remained significant. The course takes the students back to the Constituent Assembly Debates to help them comprehend the principles that were articulated to resolve or defer a debate. While the Constituent Assembly Debates serve as resources for a historical and a contextual analysis of the Constitution, the forms in which the debates have resurfaced is also paid attention through recourse to debates in the Parliament. Alongside, scholarship produced by political theorists, historians and lawyers have been included to trace the contours of the debate and the constitutional values that emerge out of it.

Course Learning Outcome

On successful completion of the course, the students will demonstrate:

- Knowledge of the process of constitution making and familiarity with Constituent Assembly debates
- An understanding of the framing of debates in the Constituent Assembly and the forms in which they have remained significant
- An understating of the principles that undergirded the debates and the constitutional values that they sought to entrench

Unit 1: Citizenship

Unit 2: Religious Freedom (and Minority Rights)

Unit 3: Uniform Civil Code

Unit 4: Asymmetrical Federalism

Unit 5: Emergency Provisions and Preventive Detention Laws

Unit 6: Constitutional Amendment

Unit 7: Language Question

Unit wise reading list

Constituent Assembly Debates (Proceedings), Volumes I- XII, available at <http://164.100.47.194/Loksabhahindi/cadebatefiles/cadebates.html>

Citizenship

Primary Text: Part II, The Constitution of India

Constituent Assembly Debates (Proceedings), On Citizenship, 10 August 1949 to 12 August 1949, Vol. IX, pp. 343-349, 353-357, 398-401 (Lok Sabha Secretariat, New Delhi, 4th edition, 2003). URL: <http://loksabhaph.nic.in/writereaddata/cadebatefiles/vol9.html>

Valerian Rodrigues, 2008, Citizenship and the Indian Constitution, in Rajiv Bhargava (ed), *Politics and Ethics of Indian Constitution*, Oxford University Press

Anupama Roy, 2016, We the People: Citizenship in the Indian Constitution, in *Citizenship in India* (Oxford India Short Introductions), Oxford University Press.

Anupama Roy, 2019, The Citizenship (Amendment) Bill, 2016 and the Aporia of Citizenship,
Economic and Political Weekly, Vol. 54, Issue No. 49.

Religious Freedom (and Minority Rights)

Primary Text: Art 25- 30, The Constitution of India

Constituent Assembly Debates (Proceedings), On Religious Conversion, 1st May 1947, Vol III (<http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C01051947.html>) and 6th December 1948, Vol. VII (<http://164.100.47.194/Loksabha/Debates/cadebatefiles/C06121948.html>)

Rajeev Bhargava, 2002, India's Secular Constitution, in Zoya Hasan et al, *India's Living Constitution*, Permanent Black.

Gurpreet Mahajan, 2008, Religion and the Indian Constitution: Questions of Separation and Equality, in Rajiv Bhargava (ed), *Politics and Ethics of Indian Constitution*, Oxford University Press

Shibani Kinkar Chaube, 2000, End of the Indian Problem II- Minority Rights, in *Constituent Assembly of India: Springboard of Revolution*, Manohar

Uniform Civil Code

Constituent Assembly Debates (Proceedings), On UCC, 23rd November 1948, Vol. VII
URL: <http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C23111948.html>

Peter Ronald deSouza, 2015, Politics of the Uniform Civil Code, *Economic and Political Weekly*, Vol. 50, Issue No. 48,

Nivedita Menon, 2014, A Uniform Civil Code in India: The State of the Debate in 2014. *Feminist Studies* 40(2), 480-486. doi:10.1353/fem.2014.0025.

Asymmetrical Federalism

Primary Texts: Article 370- 371 (J), Part XXI, The Constitution of India,

Primary Texts: Fifth Schedule and Sixth Schedule, Part XXII, Constitution of India

Constituent Assembly Debates (Proceedings), On Special Status to Jammu and Kashmir, 17th October 1949, Vol. X.

URL: <http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C17101949.html>

Arun Thiruvengadam, 2018, Federalism and Local Government (pp. 71-92), *The Constitution of India, a Contextual Analysis*, Hart Publishing

Rekha Saxena, 2021, Constitutional Asymmetry in Indian Federalism, *Economic and Political Weekly*, Vol. 56, Issue No. 34.

M.P. Singh, 2016, The Federal Scheme, in Sujit Choudhry et al, *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press.

Ashwani Kumar, 2019, The Constitutional Legitimacy of Abrogating Article 370, *Economic and Political Weekly*, Vol. 54, Issue No. 38

Emergency Provisions and Preventive Detention Laws

Primary Text: Articles 352, 353, 356, 358, 359, Part XVIII, The Constitution of India
Constituent Assembly Debates (Proceedings) on Draft Article 15-A, Personal Liberty and Procedure Established by Law (Article 22), September 15 and 16, 1949, Volume IX (<http://164.100.47.194/loksabha/writereaddata/cadebatefiles/vol9.html>)

Venkat Iyer, 2000, Emergency Law in India: the Background and the Development of the Law, in

States of Emergency, the Indian Experience, Butterworths.

S.P. Mukherjee, 1990, Preventive Detention (Parliamentary Debates, 13 February, 1951), in *Eminent Parliamentarians Monograph Series*, Lok Sabha Secretariat, pp. 61- 81 (https://eparlib.nic.in/bitstream/123456789/58670/1/Eminent_Parliamentarians_Series_Syama_Prasad_Mookerjee.pdf)

Granville Austin, 1966, Fundamental Rights II, Social Reform and State Security versus 'Due Process' (pp. 128- 142), in *Indian Constitution, Cornerstone of a Nation*, OUP.

Granville Austin, 1999, Democracy Rescued or Constitution Subverted: Emergency and 42nd Amendment, in *Working a Democratic Constitution*, OUP

Arvind Narrain, 2022, Roots of the Emergency: Preventive Detention, in *India's Undeclared Emergency*, Context, Westland Publications.

Constitutional Amendment

Primary Text: Art 368, Part XX, The Constitution of India.

Constituent Assembly Debates (Proceedings), Excerpts on Amendment Procedure in B R Ambedkar's Final Speech on 25th November 1949 URL: <http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C25111949.html>

D D Basu, 2011, Procedure for Amendment, in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Constitutional Change, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

Pratap Bhanu Mehta, 2002, The Inner Conflict of Constitutionalism: Judicial Review and the 'Basic Structure', in Zoya Hasan et al, *India's Living Constitution*, Permanent Black.

Sudhir Krishnaswamy, 2009, Amending Power: The Constitutional Basis for Basic Structure Review, in *Democracy and Constitutionalism in India, A Study of the Basic Structure Doctrine*, Oxford University Press.

Language Question

Primary Text: Art 343- 351, Part XVII, The Constitution of India.

Granville Austin, 1966, Language and the Constitution- The Half-Hearted Compromise, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Paramjit S Judge, 2021, Fifteen Years that Never Ended: The Language Debate in *Making of Modern India*, Rawat

Paramjit S Judge, 2021, Language Issue in Constituent Assembly Debates, *Economic and Political Weekly*, Vol. 56, Issue No. 14

(On Assembly Debates) *Indian Express*, 24 Sep 2019, <https://indianexpress.com/article/explained/amit-shah-on-hindi-language-status-constituent-assembly-national-language-6022271/>

DSE 2a: Citizenship in a Globalizing World (NEPS 133)

Course Objective

The aim of this course is to introduce different trajectories of the debates surrounding citizenship. It probes the relationship between the individual and the political community, the meaning of membership, the distribution of benefits and burdens across the political community and the evolving dimensions and challenges of citizenship in a globalizing world.

Course Learning Outcomes

After completing this course students will be able to:

- Develop a broad historical, normative and empirical understanding of the idea of citizenship. Understand different trajectories of the development/evolution of the concept of citizenship.
- Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization and the rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.

Unit 1: Classical conceptions of citizenship.

Unit 2: The Evolution of Citizenship and the Modern State

Unit 3: Citizenship and Diversity

Unit 4: Citizenship beyond the Nation-state: Globalization and global justice

Unit 5: The idea of cosmopolitan citizenship

Reading list

- Acharya, Ashok. (2012) *Citizenship in a Globalizing World*. New Delhi: Pearson. Beiner, R. (1995) *Theorising Citizenship*. Albany: State University of New York Press.
- Heater, Derek. (2002). *World citizenship: cosmopolitan thinking and its opponents*. New York: Continuum. (Chapter 3: Identity and Morality)
- Held, David (1995), *Democracy and the Global Order: From the Modern State to Cosmopolitan Governance* (Stanford: Stanford University Press).
- Kymlicka, W. (1995). *Multicultural Citizenship*, Oxford: Oxford University Press.
- Kymlicka, W. (2000). "Citizenship in Culturally Diverse Societies: Issues, Contexts, Concepts", in *Citizenship in Diverse Societies*, W. Kymlicka, W. Norman (eds.), Oxford: Oxford University Press, 1–41.
- Kymlicka, Will (1999), "Citizenship in an Era of Globalization: A Response to Held," in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges*, Cambridge: Cambridge University Press.
- Linklater, A., 1999, "Cosmopolitan Citizenship", in *Cosmopolitan Citizenship*, K. Hutchings, R. Danreuther (eds.), New York: St-Martin's Press, 35-60.
- Miller, David. (2012). Cosmopolitanism. In G.W. Brown & D. Held (Eds.), *The cosmopolitan reader* (pp. 377-392). Malden, MA: Polity Press.
- Miller, D. (2007). *National Responsibility and Global Justice*, Oxford: Oxford University Press.
- Norman, W. & Kymlicka, W. (2003). *Citizenship*. In *A Companion to Applied Ethics*, edited by R. G. Frey & C. H. Wellman. Oxford: Blackwell Publishing Ltd.
- Nussbaum, Martha. (2012). Patriotism and Cosmopolitanism. In G.W. Brown & D. Held (Eds.), *The cosmopolitan reader* (pp. 155-162). Malden, MA: Polity Press.
- Oliver, D. and D. Heater (1994). *The Foundations of Citizenship*. London, Harvester Wheatsheaf.
- Parekh, B. (2000). *Rethinking Multiculturalism: Cultural Diversity and Political Theory*,

Cambridge, MA: Harvard University Press.

Pogge, T. W.(1992). “Cosmopolitanism and Sovereignty”, *Ethics*, 103: 58–75.

Scholte, Jan Aart (2000), *Globalization: A Critical Introduction* (New York: St. Martin's). Tan, K.- C., 2004, *Justice Without Borders. Cosmopolitanism, Nationalism and Patriotism*, Cambridge: Cambridge University Press.

Zolo, Danilo (1997), *Cosmopolis: Prospects for World Government* (Cambridge, UK: Polity Press)

Additional Resources

Classics

The Politics, translated by T. A. Sinclair, revised by T. J. Saunders (London: Penguin, 1962, rev.edn. 1981)

Barker, Ernest. (1959) *The Political Thought of Plato and Aristotle*, London: Methuen, 1906;reprinted, New York: Russell & Russell.

Kant, I. , 1795, “Perpetual Peace”, in *Kant’s Political Writings*, H. Reiss (ed., trans.), 2nd edn,Cambridge: Cambridge University Press, 1991.

Marshall, T. H, 1950, *Citizenship and Social Class and Other Essays*, Cambridge: CambridgeUniversity Press.

DSE 2b: India's National Security: Major Challenges and Strategic Thinking

(NEPS134)

Course Objective

This course aims to link India's internal and external security challenges with its long term strategic thinking, approach and responses to the same. It introduces the historical dimensions of India's security challenges and the policy responses to students before equipping them with tools to conceptually analysing these. The course then discusses the intellectual foundations of India's strategic thinking drawn from both classical texts and past practices. Students will also learn about the major contemporary debates on India's strategic culture. The course will engage students in understanding both internal and external dimensions of India's major security challenges. Some of the key external challenges, it focuses on, include India's securitized borders, maritime security threats, nuclearization, and terrorism. In the internal realm, issues pertaining to Jammu & Kashmir, the North-east, Naxalism, along with cyber and information warfare have been discussed. The final component of the course introduces the students to an array of India's strategic responses ranging from non-alignment, forging strategic partnerships and military responses to pursuing multilateral strategies in the contemporary world.

Course Learning Outcomes

At the end of the course, students would acquire the ability to:

- Understand the ways in which, the security threats to India have evolved historically and how have these been met.
- Appreciate the intellectual and historical foundations of Indian strategic thinking. Develop a nuanced understanding of India's strategic culture.
- Learn about India's internal and external security threats in its multifarious dimensions.
- Understand how has India evolved a whole array of strategic responses such as nonalignment, forging strategic partnerships and bilateral as well as multilateral partnerships to address diverse challenges it faces.

Unit 1: Understanding India's National Security (5 lectures)

India's Security Policy: A Historical Perspective
Contemporary Dimensions of India's National Security Framework
Conceptualizing India's National Security

Unit 2: Intellectual Foundations of India's Strategic Thinking (4 lectures)

Ramayana & Mahabharata
Kautilya
Past Practices

Unit 3: Debating India's strategic culture (4 Lectures)

Unit 4: India's National Security Challenges (14 Lectures)

- External Challenges
 - India's Neighbourhood (Cross-border terrorism, securitised borders, water sharing)
 - conflicts and nuclearization
 - Maritime Security
- Internal Challenges
 - Maoism/Naxalist Challenge
 - Separatist Movements (J&K and the Northeast)
 - Cyber Warfare

Unit 5: India's Strategic Responses (9 Lectures)

Non-Alignment
Strategic Partnerships
Military Responses
Multilateral Alliances

Unit wise reading list

Unit 1: Understanding India's National Security

India's Security Policy: A Historical Perspective

Essential Readings

- Raju G C Thomas, "The Strategic Environment and Defence Policies" in *Indian Security Policy* (Princeton: Princeton University Press, 1986) pp. 10-49
- Sanjay Chaturvedi, "Indian Geopolitics: 'Nation-State' and the Colonial Legacy" in Kanti Bajpai and Siddharth Mallavarapu (eds.) *International Relations in India: Theorising the Region and Nation* (Orient Longman, 2005) pp. 238-281

Additional Readings

- David Malone, "History: A Vital Foundation of India's International Relations" in *Does the Elephant Dance: Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 19-46
- Shyam Saran, "Sources of India's World View" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 9-24
- Shivshankar Menon, "The Stage and Inheritance" in *India and Asian Geopolitics: The Past, Present* (The Brookings Institutions, 2021) pp. 11-36
- Sumit Ganguly, "India's National Security" in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 145-159
- L.P. Singh, "Learning the Lessons of History" in Brahma Chellaney (eds.) *Securing India's Future in the New Millennium* (Orient Longman, 1999) pp. 1-22
- Harsh Pant and Kartik Bommakanti, "India's national security: challenges and dilemmas", *International Affairs*, 95 (4) (2019):835-857.

Contemporary Dimensions of India's National Security Framework

Essential Readings

- Kanti Bajpai "India: Modified Structuralism" in Muthaiah Alagappa (eds.) *Asian Security Practice* (Stanford University Press, 1998) pp. 157-197

Additional Readings

- Arvind Gupta, "National Security Environment" and "Non-traditional Security Issues in National Security" in *How India Manages its National Security* (Penguin Random House, 2018).
- Rohan Mukherjee & David M. Malone, "Indian Foreign policy and Contemporary Security Challenges", *International Affairs*, Volume 87 (1), pp. 87-104 (2011)

Conceptualizing India's National Security

Essential Readings

- Anshuman Behera and Areeba Ahsanat Moazzam, "India's National Security Discourse: A Conceptual Introduction", in Anshuman Behera & Sitakanta Mishra (eds.), *Varying*

Dimensionsof India's National Security (Springer 2022) pp. 3-18

P. S. Raghavan, "National Security Determinants of Foreign Policy", in Arvind Gupta and Anil Wadhwa (Ed.), *India's Foreign Policy: Surviving in a Turbulent World*, NewDelhi: (Sage Publications, 2020) pp. 34-44

Additional Readings

Arvind Gupta, "How Good is India's National Security System?" in *How India Manages its National Security* (Penguin Random House, 2018)

David M. Malone, "India's Contemporary Security Challenges: More Internal than External?" in *Does the Elephant Dance? Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 47-74

Unit 2: Intellectual Foundations of India's Strategic Thinking (4 lectures)

Ramayana and Mahabharata:

Essential Readings

Swarna Rajagopalan, "Grand Strategic Thought in the Ramayana and Mahabharata" in Kanti Bajpai, Saira Basit and V. Krishnappa (eds) *India's Grand Strategy: History, Theory, Cases* (NewDelhi: Rutledge, 2014) pp. 31-62

Additional Readings

Amrita Narlikar and Aruna Narlikar, "India's Negotiation Strategy: The Heroism of Haed Bargaining?" in *Bargaining with a Rising India: Lessons from the Mahabharata* (Oxford: OxfordUniversity Press, 2014) pp. 24-71.

Sharad Patil, "Myth and Reality of Ramayana and Mahabharata", *Social Scientist*, Vol.4, No. 8 (1976): 68-72.

Kautilya

Essential Readings

Subrata K. Mitra, "Kautilya and the Strategic Culture of India" in Subrata K. Mitra and Michael Liebig (eds.) *Kautilya's Arthashastra: An Intellectual Portrait* (Nomos, 2016) pp. 288-316

Additional Readings

Rashed Uz Zaman, "Kautilya: The Indian Strategic Thinker and Indian Strategic Culture", *Comparative Strategy*, Volume 25, No. 3 (2006) 231-247

George Modelski, "Kautilya: Foreign Policy and International System in the Ancient Hindu World", *The American Political Science Review*, Vol-58, No-3 (Sept., 1964). pp. 549- 560.

Past Practices

Essential Readings

Arpita Anand, 'A 'Regional' Intervention in the Debate on India's Strategic Culture: Maratha Statecraft in *Agyapatra*, *Journal of Defence Studies*, 15:3, July-September 2021. Available at: <https://idsa.in/jds/a-regional-intervention-in-the-debate-on-indias-strategic-culture-aanant>

Jayashree Vivekanandan, "Strategy, Legitimacy and the Imperium: Framing the Mughal Strategic Discourse," in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 63-85.

Unit 3: Debating India's strategic culture (4 Lectures)

Essential Readings

Kanti Bajpai and Amitabh Mattoo "Introduction" in Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) *Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 15-27

Jaswant Singh, "Strategic Culture" in *Defending India* (New Delhi: Palgrave Macmillan, 1999) pp. 1-60

Additional Readings

George K. Tanham, "Indian Strategic Thought: An Interpretive Essay" in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 28-111

George K. Tanham, "Indian Strategy in Flux?" in Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) *Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 112-139

Michael Liebig, 'Interrogating 'Hyphenated Cultures': India's Strategic Culture and Intelligence Culture', *Journal of Defence Studies*, 15:3, July-September 2021. Available at: <https://idsa.in/jds/interrogating-hyphenated-cultures-mliebig>

Amrita Narlikar, "Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India", in *International Affairs*, Vol. 82 (1) (2006): 59-76

Unit 4: India's National Security Challenges

External Challenges:

India's Neighborhood

S. Muni, 'Problem Areas in India's Neighbourhood Policy', *South Asian Survey*, Vol. 10 (2)(2003): 185-196.

Cross-Border terrorism:

Essential Readings

Sanjeev Kumar HM, Chp 3 in *The India-Pakistan Sub-conventional War: Democracy and Peace in South Asia* (New Delhi: Sage, 2022), pp. 162-192.

Additional Readings

K. Santhanam, "Sources of Terror: India" in *South Asia Post-9/11: Searching for stability* (Observer Research Foundation, 2003), pp. 31-35

S.D. Muni "Introduction" in *Responding to Terrorism in South Asia* (Manohar, 2006) pp. 11-29

Securitized Borders

Essential Readings

Shyam Saran, "The Pakistan Puzzle" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 77-106

Alka Acharya, "China" in Kanti Bajpai and Harsh Pant (eds.) *India's Foreign Policy* (Oxford University Press, 2013) pp. 356-369

Additional Readings

Shyam Saran, "The India-China Border Dispute and After" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 123-149

Shiv Shankar Menon, "India and China" in *India and Asian Geopolitics: The Past, Present* (TheBrookings Institution, 2021) pp. 317-339

Tanvi Madan, "China in Three Avatars in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.)

India's Grand Strategy: History, Theory, Cases (New Delhi: Rutledge, 2014) pp. 308-359

Bharat Karnad, "An Elephant with a Small Footprint: The Realist Roots of India's Strategic Thought and Policies" in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 200-233

Water Sharing

Essential Readings

Brahma Chellaney, "Water: The latest India-Pak Battle Line" in *Water: Asia's New Battleground*

(Georgetown University Press, 2011) pp. 286-296.

Medha Bisht, "From the edges of borders: reflections on water diplomacy in South Asia" *Water Policy* 21 (2019): 1123–1138

Jonathan Holslag, "Assessing the Sino-Indian Water Dispute," *Journal of International Affairs*,64:2, Spring/Summer 2011, pp. 19-35.

Additional Readings

K. Warikoo, "Perspectives of Indus Waters treaty" in Ranabir Samaddar and Helmut Reifeld (eds.) *Peace as Process: Reconciliation and conflict Resolution in South Asia* (Konrad AdenauerFoundation, 2001) pp. 281-298

Brahma Chellaney, "Nepal and Bhutan as Subregional Energy Hub" in *Water: Asia's New Battleground* (Georgetown University Press, 2011) pp. 281-286

Brahma Chellaney, "Exploiting the Riparian Advantage: A key test case" in *Water: Asia's New Battleground* (Georgetown University Press, 2011) pp. 141-197 (Includes Bangladesh)

Nuclearization

Essential Readings

Ashley J. Tellis, India's Emerging Nuclear Doctrine: Exemplifying the Lessons of Nuclearrevolution, NBR Analysis, 12:2, May 2001, pp. 1-16; 103-110.

Sundaram, K. and MV Ramana. "India and the policy of no first use of nuclear weapons." *Journal of Peace and Nuclear Disarmament* 1, no. 1 (2018). Taylor & Francis: 152- 68.

Additional Readings

Bharat Karnad, "New Attractions of the Bomb: The Nuclearized Twenty-First Century World" in

India's Nuclear Policy (Praeger Security International, 2008) pp. 5-34

Rajesh Basrur, "India and China: A managed nuclear rivalry?" *Washington Quarterly*, 42, no. 3(2019). Taylor & Francis: 151-70.

Harsh V. Pant and Yogesh Joshi, *Indian Nuclear Policy*, New Delhi, Oxford University Press,2018, pp. ?

Vipin Narang, "Introduction" in *Seeking the Bomb: Strategies of Nuclear Proliferation* (PrincetonUniversity Press, 2022) pp. 1-14

Maritime Security

Essential Readings

- S. Jaishankar, Chapter 8, “The Pacific Indian: A Re-Emerging Maritime Outlook,” in *The India Way: Strategies for an Uncertain World* (New Delhi: Harper Collins, 2020), pp. 179- 200.
- Rajeswari Pillai Rajagopalan, “India’s maritime strategy”, in Anit Mukherjee and C. Raja Mohan(eds.) *India’s Naval Strategy and Asian Security* (London: Routledge, 2016) pp. 13-36.

Additional Readings

- Rahul Roy Chaudhary “India’s Maritime Security” *India International Centre Quarterly*, Vol. 26,no. 1 (1999): 129-139
- Vijay Sakhujia, “Maritime security order in Asia: a perspective from India” in Joachim Krause and Sebastian Bruns (eds.) *Routledge Handbook of Naval Strategy and Security* (London: Routledge,2016) pp. 315-327

Internal Challenges

Naxalism/ Maoism

Essential Readings

- P.V Ramana, “State Response to the Maoist Challenge: An Overview,” in V.R. Raghavan (ed.), *The Naxal Threat: Causes, State Responses and Consequences* (New Delhi: VijBooks, 2011), pp.71-94.

Additional Readings

- E. N. Rammohan, “Rise of Naxalism, its implications for National Security and the way Forward,” in V.R. Raghavan (ed.), *The Naxal Threat: Causes, State Responses and Consequences* (New Delhi: Vij Books, 2011), pp. 95-112.
- Ramachandra Guha, “Adivasis, Naxalites and Indian Democracy” *Economic and Political Weekly* 42(32) (2007): 3305-3312

Separatist Movements (J&K/ Northeast)Kashmir

Essential Readings

- Navnita C. Behera, “India’s Political Gambit” in *Demystifying Kashmir* (Brookings, 2006) pp. 30-72

Additional Readings

- Rekha Chowdhry, “India’s responses to the Kashmir Insurgency: A Holistic Perspective”, inMooed Yusuf (eds.) *Insurgency and counter-Insurgency in India: Through a Peacebuilding Lens*(United States Institutes of Peace, 2014) pp. 45-76.
- V.G. Patankar, “Insurgency, Proxy War and Insurgency in Kashmir,” in Sumit Ganguly and David P. Fidler (eds.), *India and Counterinsurgency: Lessons Learned* (New Delhi: Routledge,2009), pp, 65-78.

Northeast

Essential Readings

- Sanjib Baruah, “Regionalism and secessionism” in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.) *The Oxford Companion to Politics in India* (Oxford University Press, 2011) pp. 181-191

Additional Readings

Walter Ledweig, "Insights from the Northeast: Counterinsurgency in Nagaland and Mizoram", in Sumit Ganguly and David P. Fidler (eds.) *India and Counterinsurgency: Lessons Learned* (USA, Canada: Routledge, 2009) pp. 45-62

Cyber Security and Information Warfare

Essential Readings

Whagre Prateek & Shibani Mehta, "India's National Cybersecurity Policy Must Acknowledge Modern Realities" (Diplomat, 2019).
<https://thediplomat.com/2019/12/indias-national-cybersecurity-policy-must-acknowledge-modern-realities/>

Martin C. Libicki, "The Convergence of Information Warfare". *Strategic Studies Quarterly*. 11(1), 49-65. https://www.airuniversity.af.edu/Portals/10/SSQ/documents/Volume-11_Issue-1/Libicki.pdf

Additional Readings

S, Datta, Cybersecurity, Internet governance and India's foreign policy: Historical antecedents (Internet Democracy Project 2016)
<https://internetdemocracy.in/reports/cybersecurity-ig-ifp-saikat-datta>.

Mukerji, Amb (Retd) A. International Cooperation on Cyber Space: India's role. (Ministry of External Affairs, 2018). <https://www.mea.gov.in/distinguished-lectures-detail.htm?743>

Unit 5: India's Strategic Responses

Non-Alignment

Essential Readings

Rajen Harshe, "India's Non-Alignment: An Attempt at Conceptual Reconstruction," *Economic and Political Weekly*, 25:7-8, February 17-24, 1990, pp. 399-405.

Khilnani, S., Rajiv Kumar and Pratap Bhanu Mehta (eds.) (2013). *Nonalignment 2.0: A Foreign & Strategic Policy for India in the 21st Century*. Penguin.

Additional Readings

P. Srivastava, "From Non-Alignment to Strategic Partnerships" *Non-Alignment Movement: Extending Frontiers* (New Delhi: Kanishka Publishers, 2001) pp. 177-182.

C Rajamohan, "Beyond Non-Alignment" in *Crossing the Rubicon: the Shaping of India's new Foreign Policy* (Viking, 2003) pp. 29-56

Pant, H.V., & Super, J.M. (2015). India's 'non-alignment' conundrum: a twentieth-century policy in a changing world. *International Affairs*, 91(4), 747-764.

Strategic Partnerships

Essential Readings

Rajiv Sikri, "India's Strategic Choices" in *Challenge & Strategy in Rethinking India's Foreign Policy* (Sage Publications, 2009) pp. 277-290

Ashley J. Tellis, "US-India Relations: The Struggle for an Enduring Partnership" in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 481-494

Additional Readings

Teresita C. Schaffer & Howard B. Schaffer, "Indian Strategic Visions" *India at the Global High Table: The Quest for Regional Primacy & Strategic Autonomy* (Harper Collins India, 2016) pp. 60-81

C. Rajamohan, Chapter 6 on "Embracing America," in *Modi's World: Expanding India's Sphere of Influence*, New Delhi: Harper Collins, 2015.

Military Responses

Essential Readings

Dasgupta, Sunil and Stephen P. Cohen. "Is India ending its strategic restraint doctrine?", *Washington Quarterly* 34, no. 2 (2011). Taylor & Francis: 163-77.

Tarapore, Arzan. The Army in Indian Military Strategy: Rethink Doctrine or Risk Irrelevance. New Delhi: Carnegie India Working Paper, 2020: 1-22.

Additional Readings

Rajpal Budania, "India's Threat Perception and Policy Response" in *India's National Security Dilemmas: Pakistan Factor* (Indus Publishing Company, 2001) pp. 216-269

Singh, Sushant K. "Military as an instrument of India's foreign policy: An expanding footprint". In *The Routledge Handbook of Indian Defence Policy* (second edition) edited by Harsh V. Pant. New Delhi: Routledge, 2020.

Sumit Ganguly, "India's Defence Policy" in Niraja Gopal Jayal & Pratap Bhanu Mehta *The Oxford Companion to Politics in India* (Oxford University Press, 2011, pp. 542-554.

Multilateralism:

Essential Readings

David Malone "The evolution of Indian Multilateralism" in *Does the Elephant Dance: Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 249-273

Saran, Shyam (2013), India and Multilateralism: A Practitioner's Perspective in Waheguru Pal Singh Sidhu, Pratap Bhanu Mehta, Bruce D. Jones (eds.), *Shaping the Emerging World: India and the Multilateral Order*, Washington DC: Brookings Institution Press, pp. 43-56

Additional Readings

Teresita C. Schaffer & Howard B. Schaffer, "Multilateral Negotiations," *India at the Global High Table: The Quest for Regional Primacy & Strategic Autonomy* (Harper Collins India, 2016) pp. 213-247.

Sanjaya Baru, "The Economic Imperative for India's Multilateralism" in Waheguru Pal Singh Sidhu, Pratap Bhanu Mehta, Bruce D. Jones (eds.) *Shaping the Emerging World: India and the Multilateral Order* (Washington DC: Brookings Institution Press, 2013) pp. 75-92

Navroz K. Dubash and Lavanya Rajamani, "Multilateral Diplomacy on Climate Change," in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 663-680.

Rajesh Rajagopalan, "Multilateralism in India's Nuclear Policy: A Questionable Default Option," in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 650-662.

DSE 3a: International Political Economy

(NEPS 135)

Course Objective:

This course introduces to the students the significant linkages that exist between politics and economics in the domain of International Relations by apprising them about the meaning, nature and conceptual foundations of the field of International Political Economy. In doing this the course examines the structural functional linkages that exist between the macro-economic global structure and the systemic contours of global politics. Students will learn about the traditional as well as critical theoretical frameworks employed to examine the nature and functioning of international political economy. These theories include economic nationalism, liberalism and neo-Marxism on the one hand and historical sociology, feminism and postcolonialism on the other. Based on these conceptual and theoretical foundations, the course then attempts at delineating the major issues pertaining to the nature and functioning of the global political economy specially focusing on international trade, development and finance. The course also looks at the key constitutive elements of global economic governance including multilateral and regional institutions, regimes and multinational corporations. Further, the course introduces the students to key concerns pertaining to global economic crises, and the indicators of information communications technology (ICT), cyber economy and the global civil society.

Course Learning Outcomes:

By the completion of the course the students would be able to:

- Develop a basic understanding of the structural functional linkages that connect the realms of politics and economics.
- Learn to use the conceptual tools and theoretical frameworks for understanding the nature and basic functioning of the international political economy.
- Understand the structural drivers that determine the contours of international trade and finance.
- Develop an understanding about the Global South's contribution to this field both in the domain of ideas and working of the global political economy.
- Understand how our economic life is getting transformed on account of the information and communication technology, the cyber economy and interventions of the global civil society.

Unit 1. Introduction: Understanding the intersectionality between politics and economy [2 lectures]

Unit 2. Theoretical Perspectives [12 lectures]

Economic Nationalism, Liberalism and Structuralism
Historical Sociology, Feminism and Postcolonialism

Unit 3. International Trade and Development [10 lectures]

International trade
Multinational corporations
Perspectives from the Global South and the Indian Story

Unit 4. International Finance [5 lectures]

International finance and monetary structure
International and regional financial institutions

Unit 5. New Directions and New Challenges [7 lectures]

ICT and Cyber economy
Economic Crises
Global Civil Society

Unit Wise Reading List

Unit 1. Introduction: Understanding the intersectionality between politics and economy

Essential Readings

- Gilpin, Robert (2001), "The Nature of Political Economy", in *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press, pp.25-45.
- Balaam, David N. and Bradford Dillman (2014), "What Is International Political Economy?", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 2-24.

Additional Readings

- Gilpin, Robert (2001), "Introduction: The Fragile Global Economy" and "The Second Great Age of Capitalism", in *The Challenge of Global Capitalism: The World Economy in the 21st Century*, Princeton, N.J.: Princeton University Press, pp. 3-51.
- Frieden, Jeffrey and Lisa Martin (2002), "International Political Economy: Global and Domestic Interactions," in Ira Katznelson and Helen Milner, eds., *Political Science: The State of the Discipline*, New York & London: W. W. Norton & Co., pp. 118-146.
- Hirst, Paul, Grahame Thompson and Simon Bromley (2009), "Globalization and the History of the International Economy", in *Globalization in Question*, third edition, Cambridge: Polity Press, pp.54-107.
- Strange, Susan (1970), "International Economics and International Relations: A Case of Mutual Neglect", *International Affairs*, 46 (2): 304- 315.

Unit 2.a. Economic Nationalism, Liberalism and Structuralism

Essential Readings

- Balaam, David N. and Bradford Dillman (2014), "Laissez-Faire: The Economic Liberal Perspective", "Wealth and Power: The Mercantilist Perspective", and "Economic Determinism and Exploitation: The Structuralist Perspective", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 25-52; 53-77; 78- 100.
- Martinussen, John (1997), "Neo-Marxist Theories of Underdevelopment and Dependency", in *Society, State and Market: A guide to competing theories of development*, London: Zed Books Ltd., pp. 85-100.
- Gilpin, Robert (1987), "Three Ideologies of Political Economy", in *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 25-64.
- Strange, Susan (2003), "States, Firms, and Diplomacy", in Jeffrey A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 60-68.

Additional Readings

- O'Brien, Robert and Marc Williams (2016), "Theories of Global Political Economy", in *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 6-21.
- Frank, Andre Gunder (1966) "The Development of Underdevelopment," *Monthly Review*, 18 (4):17-31.
- Wallerstein, Immanuel (1974), "The Rise and Future Demise of the World-Capitalist System: Concepts for Comparative Analysis", *Comparative Studies in Society and History*, 16 (4): 387- 415.
- Gilpin, Robert (2001), "The Neoclassical Conception of Economy", "The Study of

International Political Economy”, and “New Economic Theories”, in *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press, pp. 46-128.

Shaikh, Anwar (2005), “The Economic Mythology of Neoliberalism”, in Alfredo Saad-Filho and Deborah Johnston (eds.) *Neoliberalism: A Critical Reader*, London: Pluto Press, pp. 41-49.

Lenin, V.I. (1997), “The Export of Capital”, and “Imperialism as a Special Stage of Capitalism”, reproduced in George T. Crane and Abba Amawi (eds.) *The Theoretical Evolution of International Political Economy: A Reader*, New York: Oxford University Press, pp. 98-101.

Unit 2.b. Historical Sociology, Feminism and Postcolonialism

Essential Readings

Hobson, John M. (1997), “A sociology of international relations and an international relations of sociology”, in *The Wealth of States: A Comparative Sociology of International Economic and Political Change*, Cambridge: Cambridge University Press, pp. 1-22.

Griffin, Penny (2017), “Gender and the Global Political Economy”, *Oxford Research Encyclopedia of International Studies*, URL: <https://doi.org/10.1093/acrefore/9780190846626.013.187>

Bhambra, Gurinder K. (2020) “Colonial global economy: towards a theoretical reorientation of political economy”, *Review of International Political Economy*, 28 (2): 3017- 322.

Additional Readings

Escobar, Arturo (1984), “Discourse and Power in Development: Michel Foucault and the Relevance of his Work to the Third World”, *Alternatives: Global, Local, Political*, 10 (3): 377- 400.

Gill, Stephen and David Law (1993), “Global hegemony and the structural power of capital”, in

Stephen Gill (ed.) *Gramsci, Historical Materialism and International Relations*, Cambridge: Cambridge University Press, pp. 93-124.

Stears, Jill (1999), “The Private is Global: Feminist Politics and Global Political Economy,” *New Political Economy*, Vol. 4, No. 1, pp.113-128.

Griffin, Penny (2007), “Refashioning IPE: and How Gender Analysis Teaches International (Global) Political Economy”, *Review of International Political Economy*, Vol. 14, No. 4, pp. 719-736.

Rai, Shirin M. (2002), “Gender and Development: Theoretical Perspectives in Context”, *Gender and the political economy of development: from nationalism to globalization*, Oxford: Polity, pp. 44-83.

Unit 3.a. International Trade

Essential Readings

O’Brien, Robert and Marc Williams (2016), “International Trade”, in *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 102-124.

Krasner, Stephen D. (2003), “State Power and the Structure of International Trade”, in Jeffrey A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 19-36.

Additional Readings

- Archer, Candace and Stefan Fritsch (2010) “Global fair trade: Humanizing globalization and reintroducing the normative to international political economy”, *Review of International Political Economy*, 17: 103-128.
- Gilpin, Robert (1987), “The Politics of International Trade”, in *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 171-230.
- Ruggie, John Gerard (1982) “International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order”, *International Organization*, 36 (2): 379-415.
- Baracuhy, Braz (2012), “The Geopolitics of Multilateralism: The WTO Doha Round Deadlock, the BRICs, and the Challenges of Institutionalised Power Transitions,” *CRP Working Paper Series*, No. 4, January. URL: <https://fdocuments.net/document/the-geopolitics-of-multilateralism-the-wto-doha-round-deadlock.html>

Unit 3.b. Multinational corporations

Essential Readings

- Hirst, Paul, Grahame Thompson and Simon Bromley (2009), “Multinational Companies and the Internationalization of Business Activity”, in *Globalization in Question*, third edition, Cambridge: Polity Press, pp. 109-149.
- Balaam, David N. and Bradford Dillman (2014), “Transnational Corporations: The Governance of Foreign Investment”, in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 432-457

Additional Readings

- Gilpin, Robert (1987), “Multinational Corporations and International Production”, *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 231-26.
- Fieldhouse, David (2003) “‘A New Imperial System’? The Role of the Multinational Corporations Reconsidered”, in Jeffrey A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge.

Unit 3.c. Perspectives from Global South and the Indian Story

Essential Readings

- Buzan, Barry and George Lawson (2016), “The Impact of the ‘Global Transformation’ on Uneven and Combined Development”, in Alexander Anievas and Kamran Matin (eds.) *Historical Sociology and World History Uneven and Combined Development over the Longue Durée*, London: Rowman & Littlefield International, pp. 171-184.
- David L. Blaney and Naeem Inayatullah (2016), “The Stakes of Uneven and Combined Development” in Alexander Anievas and Kamran Matin (eds.) *Historical Sociology and World History Uneven and Combined Development over the Longue Durée*, London: Rowman & Littlefield International, pp. 239-250.
- Mukherjee, Aditya (2010) “Empire: How colonial India made modern Britain”, *Economic and Political Weekly*, 45(50), 73– 82.
- Dadabhai Naoroji (1901), “Deficit of Imports Compared with the exports of India”; “The Drain to England”; “Increase of the Drain”; “Small Amount of Imports from England”; “India's Tribute”; and “The Elements of the Drain”, in *Poverty and Unbritish Rule in India*, London: Swan Sonnenschein & Co., Ltd, pp.28-34.
- Subrahmanyam, Sanjay (1988) “Commerce and State Power in Eighteenth-Century India:

Some Reflections”, *South Asia Research* 8 (2): 97-110.

Additional Readings

- Dutt, Romesh (1902), “External Trade”, and “Finance And The Economic Drain, 1793- 1837”, in *The Economic History of India: Under Early British Rule, Vol.1: From The Rise Of The British Power In 1757 To The Accession Of Queen Victoria In 1837*, Great Britain: Kegan Paul, Trench, Trübner, pp. 291-302; 398-420.
- Chaudhuri, K.N. (1983), “Foreign Trade and Balance of Payments (1757-1947)”, in Dharma Kumar (ed.) *The Cambridge Economic History Of India, Volume 2: c.1757-c.1970*, Cambridge: Cambridge University Press, 804-877.
- Shaikh, Anwar (2006), “Globalization and the myth of free trade”, in Anwar Shaikh (ed.) *Globalization and the Myths of Free Trade*, London and New York: Routledge, pp. 50-68.
- Acemoglu, Daron and James A. Robinson (2013), “Reversing Development” and “The Virtuous Circle”, in *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. London: Profile Books, pp. 245-273, 302-334.
- Chibber, Vivek (2003), “Late Development and State-Building”, *Locked in Place: State-Building and Late Industrialization in India*, Princeton: Princeton University Press, pp. 13- 48.
- Daron Acemoglu and James A. Robinson (2017), “The economic impact of colonialism”, in Stelios Michalopoulos and Elias Papaioannou (eds.) *The Long Economic and Political Shadow of History: Volume I. A Global View*, London: CEPR Press, pp. 81-88.

Unit 4.a. International finance and monetary structure

Essential Readings

- Balaam, David N. and Bradford Dillman (2014), “The International Monetary and Finance Structure”, in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 151-177
- Eric Helleiner (2017), “The Evolution of the International Monetary and Financial System”, in John Ravenhill (ed.) *Global Political Economy*, fifth edition, Oxford: Oxford University Press, 119-224.

Additional Readings

- Setser, Brad (2008), “A Neo-Westphalian International Financial System?”, *Journal of International Affairs*, Vol. 62, No. 1, pp. 17-34.
- Wade, Robert (2006), “Choking the South”, *New Left Review*, Vol. 38, March/April, pp. 115- 127.

Unit 4.b. International and regional financial institutions

Essential Readings

- Williams, Marc (2012), “Global Economic Institutions” in Richard Devetak, Anthony Burke and Jim George (eds.) *An Introduction to International Relations*, second edition, Cambridge: Cambridge University Press, pp. 336-347.
- Rana, Pradumna B. and Ramon Pacheco Pardo (2018), “Rise of Complementarity between Global and Regional Financial Institutions: Perspectives from Asia”, *Global Policy*, 9(2): 231-243.
- Wihtol, Robert (1988), “The Asian Development Bank”, in *The Asian Development Bank and Rural Development: Policy and Practice*, London: Macmillan Press, pp. 16-30.

Additional Readings

- Vetterlein, Antje (2012), "Seeing Like the World Bank on Poverty," *New Political Economy*, Vol.17, No. 1, pp. 35-58.
- Picciotto, Robert (2003), "A New World Bank for a New Century", in C. Roe Goddard, Patrick Cronin and Kishore C. Dash (eds.) *International Political Economy: State- Market Relations in a Changing Global Order*, Boulder, Colo. : Lynne Rienner, pp. 341- 352.
- Cooper, Andrew F. (2017), "The BRICS' New Development Bank: Shifting from MaterialLeverage to Innovative Capacity", *Global Policy*, 8 (3): 275-284.
- Lisa L. Martin (2006), "Distribution, Information, and Delegation to International Organizations: The Case of IMF Conditionality," in Darren G. Hawkins et al. (eds.) *Delegation and Agency in International Organizations*, Cambridge: Cambridge University Press, pp. 140-164.
- Oatley, Thomas (2019), "Developing Countries and International Finance II: The Global Capital Flow Cycle", in *International Political Economy*, Sixth Edition, New York and London: Routledge, pp. 428-453.
- Sinha, Aseema (2021) "Understanding the 'crisis of the institution' in the liberal trade order at theWTO", *International Affairs*, 97 (5): 1521–1540.
- Nel, Philip (2010), "Redistribution and Recognition: What Emerging Regional Powers Want", *Review of International Studies*, Vol. 36, No. 4, pp. 951-974.

Unit 5.a. ICT and Cyber economy

Essential Readings

- Brass, Irina and David J. Hornsby (2019), "Digital Technological Innovation and the International Political Economy", in T. M. Shaw et al. (eds.), *The Palgrave Handbook of Contemporary International Political Economy*, London: Palgrave Macmillan.
- O'Brien, Robert and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 266-268.

Additional Readings

- Castells, Manuel (2010), "The New Economy: Informationalism, Globalization, Networking", in *The Rise of the Network Society*, 2nd edition, Malden, M.A.: Wiley Blackwell, pp. 77-162.
- Dicken, Peter (2015), "Technological Change: 'Gales of Creative Destruction'", in *Global Shift: Mapping the Changing Contours of the World Economy*, 7th Edition, London: The Guilford Press, pp. 74-113.
- Fidler, David (2021), "Cybersecurity, Global Commerce, and International Organizations", in Paul Cornish (ed.) *The Oxford Handbook of Cyber Security*, Oxford: Oxford University Press, pp. 497-513.
- Wittel, Andreas (2013), "Counter-commodification: The economy of contribution in the digital commons", *Culture and Organization*, 19:4, 314-331.

Unit 5.b. Economic Crises

Essential Readings

- Hale, Thomas, David Held, Kevin Young (2013), "Economy", in *Gridlock: Why Global Cooperation is Failing when We Need It Most*, London: Polity Press, 113-188.

- Luis W. Pauly(2017), “The Political Economy of Global Financial Crises”, in John Ravenhill (ed.) *Global Political Economy*, fifth edition, Oxford: Oxford University Press, pp. 225-252.
- Stiglitz, Joseph E. (2017),“The Burden of Debt”, in *Making Globalization Work: The Next Stepsto Global Justice*, London: Allen Lane, pp. 211-244.
- Wade, Robert and Frank Veneroso (1998), “The Asian Crisis: The High Debt Model Versus theWall Street-Treasury-IMF Complex,” *New Left Review*, 1/228, pp. 3-22.
- Helleiner, Eric (2011) “Understanding the 2007-2008 Global Financial Crisis: Lessons for Scholars of International Political Economy?” *Annual Review of Political Science*, Vol. 14, pp.67-87.

Additional Readings

- O’Brien, Robert and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics*, Fifth Edition, London: Palgrave, pp. 153-178.
- Ferguson, Niall (2008), “Afterword: The Decent of Money”, in *The Ascent of Money: A FinancialHistory of the World*, New York: The Penguin Press, pp. 341-358.
- Lipson, Charles (1981),“The International Organization of Third World Debt”, *InternationalOrganization*, 35 (4): 603-631.

Unit 5.c. Global Civil Society

Essential Readings

- Scholte, Jan Aart (2000), “Global Civil Society”, in Ngaire Woods (ed.) *The Political Economy ofGlobalization*, New York: St. Martin’s Press, pp. 173-201.
- Cerny, Philip G. (2003), “Globalization and the Changing Logic of Collective Action”, in Jeffrey A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 446- 460.

Additional Readings

- Nathan, Dev, D. Narasimha Reddy and Govind Kelkar (2008), “Addressing Crises and Change”, in*International Trade and Global Civil Society*, London and New York: Routledge, pp. 247-264.
- Sen, Amartya (2009), “Human Rights and Global Imperatives”, and “Justice and the World”, in *The Idea of Justice*, Cambridge: The Belknap Press of Harvard University Press, pp. 355-416.

Reference Literature:

- Gilpin, Robert (2001), *Global Political Economy: Understanding the International EconomicOrder*, Princeton, N.J.: Princeton University Press.
- Grieco, Joseph M. and G. John Ikenberry (2003), *State, Power and World Markets: The International Political Economy*, New York: W.W. Norton & Co.
- Hulsemeyer, Axel (2010), *International Political Economy: A Reader*, Oxford: Oxford UniversityPress.
- Oatley, Thomas (2019) *International Political Economy*, Sixth Edition, New York and London:Routledge.
- Ravenhill, John (ed.) (2017) *Global Political Economy*, fifth edition, Oxford: Oxford UniversityPress.

Strange, Susan (1994) *State and the Markets*, Second Edition, London and New York: Continuum.

Strange, Susan (1996) *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press.

DSE 3b: An introduction to Indigenous Studies (NEPS 136)

Course Objective

The approach of studying tribal problems in this country has been basically on three aspects namely empirical, theoretical and applied. All these three aspects are operationally interlinked through professionally derived methodological constructs and their interpretations.

Course Learning Outcome

After studying this paper students will be enabled to understand the following :

- Development of a basic understanding on Indigenous Studies
- Understand various categories of Tribes in India
- Their social structure and development process
- Various tribal movements and their importance.

Unit 1 : Introduction to tribal studies

- Nature, scope, and relevance
- Definitions and Scopes : tribes and indigenous people, Scheduled tribes, Primitive tribes, De-notified tribes.

Unit 2 : Tribal studies in India

- Emergence and Growth
- Approaches to study the tribes

Unit 3: Social Structure and Process

- Structure, function and organization
- Social mobility : types, tribe and caste, tribe-caste-peasant continuum and Sanskritization
- Social process: tribalization, detribalization and re-tribalization

Unit 4: Tribal movements

- Identity assertion
- Tribal right based movements : Land, forests and water
- Human right and Intellectual Property Rights

Unit 5 : constitutional provisions and safe guards

- Fifth and sixth schedules and Autonomous District Councils
- Forest Right Act

Readings (Online Articles, Research Papers, Journals and Reports)

- <https://www.sociologyguide.com/tribal-society/characteristics.php>
- <https://www.sociologyguide.com/tribal-society/index.php>
- <http://egyankosh.ac.in/bitstream/123456789/17180/1/Unit-5.pdf>
- https://www.researchgate.net/publication/313297803_Tribal_Development_Journey_So_Far_and_the_Way_Ahead
- https://shodhganga.inflibnet.ac.in/bitstream/10603/71427/8/08_chapter%201.pdf
- Behura, N.K., 1982. "Anthropology and Development", in Golden Jubilee Souvenir, THRTI, Bhubaneswar.

- Belshaw, Cyuril, S,1977. “The Contribution of Anthropologist to Development” Anthropology inDevelopment Process, ed. By H.M. Mathur, Vikas Publishing House Pvt. Ltd., New Delhi.
- Bhowmick, P.K. 1982. “Approaches to Tribal Welfare” in Tribal Development in India: Problems andProspects, ed. By B. Chaudhuri, Inter-India Publications, New Delhi.
- Das, S.T. 1993. Tribal Development and Socio-Cultural Matrix.Delhi: Kanishka Publishers Distributers.
- Escobar, A. 1995. Encountering Development: The Making and Unmaking of the Third World.Princeton. NJ.: Princeton University Press.
- Gardner, K. and Lewis, D. 1996. Anthropology, Development and the Post-Modern Challenge. London:Pluto Press.
- Lipton, M., and Toye, J. 1990. Does Aid Work in India? A Country Study of the Impact of OfficialDevelopment Assistance. London: Routledge.
- Rahnema, M. 1997. Participation. InW. Sachs (ed.), The Development Dictionary: A Guide toKnowledge as Power. Hyderabad: Orient Longman.
- Roy Burman, B.K. 1989b. Tribal Development in Perspectives in Singh, J.P. and N.N.Vyas editedTribal Development: Past Effort and New Challenges. Udaipur: Himanshu Publications.
- Singh, J.P. and N.N.Vyas (Edt.). 1989. Tribal Development: Past Effort and New Challenges. Udaipur:Himanshu Publications.
- https://books.google.co.in/books?id=WgF7DwAAQBAJ&redir_esc=y
- Szirmai, Adam. 2005. Dynamics of Socio-Economic Development: An Introduction. Cambridge:Cambridge University Press.
- Vyas, N.N. 1989. Tribal Development: Between Primordiality and Change in J.P.Singh and N.N.Vyasedited Tribal Development: Past Effort and New Challenges. Udaipur: Himanshu Publications.
- Watts, M. J. 1993. Development I: Power, knowledge, discursive practice in Progress in HumanGeography, 17(2), 257–27
- Gupta, Ashish. Oct 2016. Tribal Development: A journey so far and Tribal Development. IJIR. Vol 2.Issue 9. ISSN: 2454-1362
- <https://www.manifestias.com/2018/12/04/tribals-and-tribal-policy/>
- <https://www.sociologyguide.com/tribal-society/tribal-development-strategy.php>

DSE 4a: Understanding Security (NEPS 137)

Course Objective

This course is grounded in the field of security studies in international relations and, aims to provide the students a foundational understanding of the concept of security in the contemporary world. The conceptualisation of security has evolved over the past decades, encompassing diverse sectors, and incorporating referents from different levels. Students will learn about the traditional notions of security focusing on state and military as well as its individual and societal dimensions of security. In view of the fast-evolving global context, the course aims at explaining it in relation with other concepts such as power, peace and identity in international relations. The course introduces to students traditional as well as contemporary approaches to study the concept of security. Alongside the concerns of national security, the course apprises students about the emerging security issues ranging from energy security and cyber security to issues of public health. Finally, this course aims to familiarise students to the emerging non-western perspectives in the field of security studies.

Course Learning Outcomes

By the end of the course the students would be able to:

- Develop a comprehensive understanding of the concept of security and how it relates to other key concepts such as power, peace and identity in International Relations.
- Learn about the traditional and non-traditional sectors and various levels of analysis of security
- Understand the traditional and contemporary approaches to study the concept of security
- Analyse the range of security issues and challenges in the contemporary world and nature of policy response to them
- Develop analytical skills to understand the non-western perspectives to the concept of security.

Unit 1: Conceptualizing Security (12 Lectures)

- 1.1. Security and core concepts in IR: Power, Peace and Identity
- 1.2. Sectors of Security: Traditional and Non-Traditional Security
- 1.3. Levels of Security Referents: Individual, State, Region, Society, Globe
- 1.4. Indian understanding of security

Unit 2: Major Approaches to Understanding Security (10 lectures)

Traditional approaches (Realism, Liberalism)
Critical approaches to security Constructivism and security
Gender and security
Securitization

Unit 3: Security Issues and Challenges in the Contemporary World (10 Lectures)

National Security: From within and outside
New Threats to Security (Energy Security, Cyber Security, Public Health)

Unit 4: Non-western Perspectives (4 lectures)

Unit wise reading list

Unit 1: Conceptualizing Security

Williams, P.D. (ed.) (2008). *Security Studies: An Introduction*. Abingdon: Routledge, pp. 1-12 **Security and core concepts in IR: Power, Peace and Identity**

Essential readings

- Buzan, Barry (1984). Peace, Power and Security: Contending Concepts in the Study of International Relations, *Journal of Peace Research*, 21:2, pp. 109-125.
- Bilgin, Pinar (2010). Identity/Security. In J.P. Burgess (Ed.), *The Routledge Handbook of New Security Studies* (1st ed.). Routledge. <https://doi.org/10.4324/9780203859483>

Additional Readings

- Baldwin D. A. (1997). 'The Concept of Security, in *Review of International Studies*, 23, pp. 5-26.
- Booth, Ken. (1991). Security and Emancipation, *Review of International Studies*, 17 (4): 313-326.

Sectors of Security: Traditional and Non-Traditional Security

Essential readings

- Buzan, Barry & Lene Hansen (2009). Defining International Security Studies, in *The Evolution of International Security Studies*. Cambridge: Cambridge University Press. pp. 8-19
- Mallavarappu, S. (2008). International relations theory and non-traditional approaches to security. *WISCOMP Perspectives* 27. <http://wiscomp.org/Publications/141%20-%20Perspectives%2027%20-%20International%20Relations%20Theory%20and%20Non-Traditional%20Approaches%20to%20Security.pdf>

Additional Readings

- Buzan, Barry (1983). People, states, and fear: The national security problem in international relations. Brighton, Sussex: Wheatsheaf Books. pp. 18-52
- Mathews, J. T. (1989). Redefining Security. *Foreign Affairs*, 68(2), 162–177.
- Wæver, Ole (2011), Politics, security, theory. *Security Dialogue*. 42 (4-5): 465-480.

Levels of Security Referents: Individual, Region, Society, Globe

Essential readings

- Buzan, Barry and Ole Wæver (2003). Levels Distinguishing the regional from the global. In *Regions and Powers: The Structure of International Security*. Cambridge: Cambridge University Press. pp. 27-39
- Bilgin, P. (2003). Individual and Societal Dimensions of Security. *International Studies Review*, 5 (2): 203–222.
- Shahrbanou, Tadjbakhsh and Anuradha M Chenoy. (2007). *Human Security: Concepts and Implications*. Routledge. Part 1. pp. 7-123.
- Buzan, Barry (1991). New patterns of global security in the twenty-first century, *International Affairs*, 67 (3): 431–451.

Additional Readings

- Nizamani, HK (2008). Our region their theories: A case for critical security studies in South Asia. in N C Behera (ed.) *International Relations in South Asia: Search for an Alternative Paradigm*. New Delhi: SAGE, 90–109.
- Roe, Paul (2007). Societal Security, in Alan, Collins., *Contemporary Security Studies*. Oxford: Oxford University Press.
- Acharya, A. (2001). Human Security: East versus West. *International Journal*, 56(3), 442– 460. <https://doi.org/10.2307/40203577>

Indian understanding of security

Essential readings

- More, Sachin (2015). "Kautilya on State Fragility in Contemporary Security Environment" in Pradip Kumar Gautam et.al. *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, Vol.1. Pentagon Press. pp. 11-23
- Olivelle, Patrick (2016) Economy, Ecology, and National Defence in Kauāilya's Arthasāstra in Pradip Kumar Gautam et.al. *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, Vol.3, pp.3-15

Additional Readings

- Jaishankar, S. (2020). "Krishna's Choice: The Strategic Culture of a Rising Power" in *The India Way: Strategies for an Uncertain World*. New Delhi: HarperCollins. pp. 45-68
- Pratibha, M.S. (2017). "Kautilya and Sun Zi: A Comparative Philosophical Analysis", in Michael and Liebig and Saurabh Mishra (Ed) *The Arthashastra in a Transcultural Perspective: Comparing Kautilya with Sun Zi, Nizam ul- Mulk, Barani and Machiavelli*. Pentagon Press. pp. 222-240

Unit 2: Major Approaches to Security in International Relations

Traditional approaches (Realism, Liberalism)

Essential reading

- Smith, Edward. (2015). "The Traditional Roots to Security: Realism and Liberalism", in Peter Hough, Shahin Malik, Andrew Moran and Bruce Pilbeam (Ed). *International Security Studies: Theory and Practice*. Routledge: New York. Pp. 12-30

Additional Readings

- Charles L. Glaser (2013). Realism, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press
- Patrick Morgan (2013). Liberalism, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press

Critical approaches to security

Essential reading

- Peoples, Columba and Nick Vaughan-Williams (2010). Postcolonial Perspectives, in *Critical Security Studies: An Introduction*. Routledge: New York. Chapter 1, Pp 17-32

Additional Readings

- Behera NC, Hinds K, Tickner AB (2021). Making amends: Towards an antiracist critical security studies and international relations. *Security Dialogue* 52 (1_suppl): 8-16.
- Newman, E. (2010). Critical human security studies. *Review of International Studies*, 36(1), 77-94.

Constructivism and security

Essential reading

- Malik, Shahin (2015), Constructing Security, in Peter Hough, Shahin Malik, Andrew Moran and Bruce Pilbeam (Ed). *International Security Studies: Theory and Practice*, Routledge: New York. Pp. 72-84

Additional Reading

Agius, Christine (2013). *Social Constructivism* in Allan Collins *Contemporary Security Studies*, Oxford: Oxford University Press. pp 87-103

Gender and Security

Essential reading

Peoples, Columba and Nick Vaughan-Williams (2010). *Critical Security Studies: An Introduction*, Routledge: New York. *Chapter 2, Pp 33-46*

Additional Reading

Caroline Kennedy (2013). Gender and Security, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press

Securitization

Essential reading

Wæver O. (1995). Securitization and De securitization, in Ronnie D Lipschutz (Ed) *On Security*. Columbia: Columbia University Press. pp. 46-86

Additional Reading

Ralf Emmers (2013). Securitization, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press

Unit 3: Security Issues and Challenges in the Contemporary World/Global Politics

National Security: From within and outside

Essential readings

Buzan, B. (2011). The national security problem in international relations, in C.W. Hughes, &

Y.M. Lai (Eds.). *Security Studies: A Reader* (1st ed.). Routledge.

Christian Fjäder (2014). The nation-state, national security and resilience in the age of globalisation, *Resilience*, 2:2, 114-129, DOI: 10.1080/21693293.2014.914771

Smith, Michael E (2017). Terrorism. *International Security: Politics, Policy, Prospects*. Palgrave: New York. Chapter 7, Pp. 177-209

Additional Readings

Wolfers, A. (1952). "National Security" as an Ambiguous Symbol. *Political Science Quarterly*, 67(4), 481-502.

Picarelli, John T. (2008). Transnational Organised Crime in P.D. Williams (ed.). *Security Studies: An Introduction*. Abingdon: Routledge

New Threats to Security (Energy Security, Cyber Security, Public Health)

Essential readings

Raphael, Sam and Doug Stokes (2013). Energy Security, in Allan Collins *Contemporary Security Studies*. Oxford University Press. pp 306-319.

Smith, Michael E (2017). Cyber-Security. *International Security: Politics, Policy, Prospects*. Palgrave: New York. *Chapter 8, Pp. 210-238*

Smith, Michael E (2017). Security and Public Health. *International Security: Politics, Policy, Prospects*. Palgrave: New York. *Chapter 12, Pp. 332-359*

Additional Readings

- Bridge, G. (2015). Energy (in)security: world-making in an age of scarcity. *The Geographical Journal*, 181(4), 328–339.
- Qerimi, Q. (2020). Smart Technologies, Human Security and Global Justice” in “*Smart Technologies” for Society, State and Economy*, Switzerland: Springer Nature.
- Maurer, Tim. (2011). “Cyber Norm Emergence at the United Nations—An Analysis of the UN's Activities Regarding Cyber-security.” Discussion Paper, 2011-11, Science, Technology, and Public Policy Program, Belfer Center.
- Mathew, Richard A. (2008). Resource Scarcity: Responding to the Security Challenge, Report of the International Peace Institute, New York, USA. URL: <https://www.ipinst.org/wp-content/uploads/2015/06/rscar0408.pdf>
- Rushton S. (2011). Global Health Security: Security for whom? Security from what? *Political Studies*. 2011;59(4):779-796.

Unit 4: Non-western Perspectives (4 lectures)

Essential readings

- Ayoob, Mohammad (1995). *The Third World Security Predicament: State making, regional conflict and international system*, London: Lynne Rienner Publishers. Chapter 1, Pp. 1-20
- Barkawi T., and Laffey, M. (2006). The Postcolonial Moment in Security Studies, *Review of International Studies*, 32, pp.329-352.
- Bilgin, P. (2010). The “Western-Centrism” of Security Studies: “Blind Spot” or Constitutive Practice? *Security Dialogue*, 41(6), 615–622.

Additional readings

- Achaarya, Amitav. (2011). Third World and Security Studies in Christopher W Hughes and Lai Yew Meng (Eds) *Security Studies: A Reader*. (Routledge: New York). Pp. 52-63
- Behera, N.C. (2008). The Security Problematique in South Asia: Alternative Conceptualizations. In: , *et al.* Globalization and Environmental Challenges. Hexagon Series on Human and Environmental Security and Peace, vol 3. Springer, Berlin, Heidelberg.
- Persaud, R (2018). Security studies, postcolonialism and the Third World, in Persaud, R, Sajed, A (eds) *Race, Gender, and Culture in International Relations*. London: Routledge, 155–179.
- Barthwal-Datta, M., & Basu, S. (2017). Reconceptualizing regional security in South Asia: A critical security approach. *Security Dialogue*, 48(5), 393–409.

Further Readings

- Dunn Cavelty, Myriam and Thierry Balzacq (2017). *The Routledge Handbook of Security Studies*. Routledge. 480pp
- Jarvis, Lee and Jack Holland (2015). *Security: A Critical Introduction*, Palgrave Macmillan Williams, P.D. (ed.) (2008). *Security Studies: An Introduction*. 568pp. Abingdon: Routledge Thomas C. (1987). In Search of Security: The Third World in International Relations. Boulder CO: Lynne Rienner.
- Job B.L., ed. (1992). *The Insecurity Dilemma: National Security of Third World States*. Boulder, CO: Lynne Rienner
- Booth, K (2007). *Theory of World Security*. Cambridge: Cambridge University Press.
- UNDP. (1994). Human Development Report 1994: *New Dimensions of Human Security*. <http://www.hdr.undp.org/en/content/human-development-report-1994>.
- Rushton, Simon (2019). *Security and Public Health*. Wiley Online.

DSE 4b: Understanding Ambedkar (NEPS 138)

Course Objective

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Course Learning Outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

Unit 1: Introducing Ambedkar (1 week)

Approach to Study Polity, History, Economy, Religion and Society

Unit 2: Caste and Religion (3 weeks)

Caste, Untouchability, Partition of India, Religion and Conversion

Unit 3: Women's Question (2 weeks)

The Gender Question
Uniform Civil Code

Unit 4: Political Vision (2 weeks)

Nation and Nationalism
Democracy and Citizenship

Unit 5: Constitutionalism (2 weeks)

Rights and Representations
Constitution as an Instrument of Social Transformation

Unit 6: Economy and Class Question (2 weeks)

Planning and Development
Land and Labour References

Unit wise reading list

Introducing Ambedkar

- G. Omvedt (2008) 'Phule-Remembering the Kingdom of Bali', Seeking Begumpura, Navyana, pp. 159-184.
- M. Gore (1993) *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Delhi: Sage Publication, pp. 73-122; 196-225.
- B. Ambedkar (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

Caste and Religion

- The Untouchables Who were they and why they become Untouchables? Available at http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm
- B. Ambedkar (1987) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.
- B. Ambedkar (2003) 'What way Emancipation?', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175- 201.
- B. Ambedkar (2015 paperback). *Thoughts on Pakistan or Partition of India*. Gautam Publication, Delhi.

Women's Question

- Datta, R. (2019). Emancipating and Strengthening Indian Women: An Analysis of B. R. Ambedkar's Contribution. *Contemporary Voice of Dalit*, 11(1), 25–32. <https://doi.org/10.1177/2455328x18819901>

Political Vision

- B. Ambedkar (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.
- B. Ambedkar (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

Constitutionalism

- Ambedkar, Evidence before South Borough committee on Franchise, Available at <http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>.
- Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.
- B. Ambedkar (2013), *States and Minorities*, Delhi: Critical Quest.
- Ujjwal Singh and Anupama Roy (2017) *B. R. Ambedkar and the Ideas of Constitutionalism and*

Economy and Class Question

S. Thorat (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar (1991) 'Labor and Parliamentary Democracy and Welfare', in *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

Additional Resources:

Classics

Ambedkar, B. R. (1987) 'The Women and the Counter-Revolution', in *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.

Ambedkar, B. R. (2003), 'I have no Homeland', in *Dr. Babasaheb Ambedkar Writings and Speeches* Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Ambedkar, B. R. (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Laying A Foundation of Indian Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. 17-I, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.

Ambedkar, B. R. (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

Ambedkar, B. R. (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. 17- III, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

G. Omvedt, *Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order*, Available at <http://www.ambedkar.org/research/LibertyEquality.htm>

A. Gajendran (2007) 'Representation', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi: Rawat Publishers, pp. 184- 194.

R. Ram (2010) 'Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in *Human Rights Global Focus*, Vol. V (384), pp. 12-38.

A. Teltumbde and S. Sen (eds), 'Caste Question in India', in *Scripting the Change, Selected Writings of Anuradha Ghandi*, pp. 62- 91.

DSE 5a: Contemporary Debates in Indian Politics (NEPS 139)

Course objective

The course is designed with the aim to provide an introduction to contemporary debates around critical issues in Indian Politics. Having acquired an understanding of the political processes and political institutions in India, this course encourages students to make sense of contemporary Indian politics. The themes chosen represent the changing landscape of Indian politics prompting the question whether the study of politics in contemporary India is in need of new concepts and analytical tools. The course will enable students to think through the concerns of older paradigms to address the questions presented by new forms of politics. How, for example, does a citizen reconcile to be biometrically mapped premised upon a guarantee of social benefits or how does one view the media as a pillar of democracy in the age of disinformation, social media violence and weak regulatory mechanisms. What does citizenship mean in the context of documentary regimes and enumeration practices, what do urban spaces and new forms of informal economy mean for the labouring poor, and how does the market rearticulate the relationship between land, displacement, and dispossession.

Course Outcome:

On successful completion of the course, the students will demonstrate:

- An understanding of contemporary debates around key themes in Indian Politics
- An understanding of the changes being witnessed such as in relation to the rules governing citizenship, new forms of informal labour, etc.
- Knowledge of established constitutional rights such as free speech, free press and the challenges in their realisation in practice

Unit 1: Welfare and Unique Identification Scheme (UID)

Unit 2: Citizenship and National Register of Citizenship (NRC)

Unit 3: Land and the Market

Unit 4: Labour and the Urban Space

Unit 5: The Politics of Media

Unit 6: Free Speech and Public Order

Unit wise reading list

Welfare and Unique Identification Scheme

P Henman and G. Marston, 2008 The Social Division of Welfare Surveillance. *Journal of Social Policy*, 37(2).

Pramod K Nayar, 2012, Surveillance and Biological Citizenship, 'I Sing the Body Biometric', in

Economic and Political Weekly Vol. 47, Issue No. 32

Reetika Khera, 2015, UID: From inclusion to exclusion. *Seminar*, 672, 78–81.

Reetika Khera, 2020, India's Welfare State: A Halting Shift from Benevolence to Rights, *Current History*, Vol 119, Issue 816,

T Sriraman, 2011, Revisiting welfare: Ration card narratives in India, *Economic and Political Weekly* 46 (38).

Kritika Bhardwaj, 2020, Digital Surveillance Systems to Combat COVID-19 May Do More Harm Than Good, *Economic and Political Weekly*, Vol. 55, Issue No. 23.

NRC and Citizenship

- Anupama Roy, 2022, *Citizenship Regimes, Law and Belonging: The CAA and NRC*, Oxford University Press, Oxford [Introduction: Citizenship, Law and Belonging and Chapter One: Hyphenated Citizenship: The National Register of Citizens].
- Assam Sanmilita Mahasangha and Others vs. Union of India and others, [WP (Civil) No. 562 of 2012], Judgement available on <https://indiankanoon.org/doc/50798357/>
- Debates in the Lok Sabha on the Citizenship Amendment Bill on 9 December 2019, Speech by the Home Minister Amit Shah, pp.549-564, available on <http://164.100.47.194/Loksabha/Debates/debatelok.aspx>
- Niraja G Jayal, 2022, Reinventing the Republic: Faith and Citizenship in India, *Studies in Indian Politics*, April 2022, <https://journals.sagepub.com/doi/10.1177/23210230221082799>

Land and the Market

- A. Shrivastava and A. Kothari, 2012, 'Land Wars and Crony Capitalism', in A. Shrivastava and A. Kothari, *Churning the Earth* pp. 193-203 New Delhi, Penguin
- Dhanmanjiri Sathe, 2016, Need for a Shift in Discourse? Land Acquisition, *Economic and Political Weekly*, Vol. 51, Issue No. 51,
- Dhanmanjiri Sathe, 2017, Introduction and A Review of Some Other Acquisitions in Indian and Policy Implications, in *The Political Economy of Land Acquisition in India, How a Village Stops Being One*, Springer.
- Xaxa. Virginius. 2012. 'Tribes and Development: Retrospect and Prospect' in Dev Nathan and Virginius Xaxa (eds), in *Social Exclusion and Adverse Inclusion*, Oxford University Press
- A. Nigam and N. Menon, 2008, 'Globalisation I: Accumulation by Dispossession', in A. Nigam and N. Menon, *Power and Contestation: India since 1989* Hyderabad: Orient Longman, pp. 61-82.

Labour and the Urban Space

- G. Bhan, 2009, 'This is no longer the city I once knew: Evictions, the urban poor and the right to the city in millennial Delhi', in *Environment and Urbanization* 21: 127, Available at <http://eau.sagepub.com/content/21/1/127.full.pdf>, Accessed: 18.04.2013.
- Das. Raju. J. 2019. 'Class Relations, Class Struggle, and the State in India', in *Critical Reflections on Economy and Politics in India: A class Theory Perspective*. Leiden; Boston: Brill,
- Usha Ramanathan, 2006, 'Illegality and the Urban Poor', in *Economic and Political Weekly* Vol. XLI (29)

The Politics of Media

- Paranjay G Thakurta, 2011, Introduction and Ch 7 (Paid News), in *Media Ethics*, OUP.
- Adrian Athique, 2017, Media Development to Media Economy, in Adrian Athique et al, *The Indian Media Economy* (Vol 1), OUP.
- Cass Sunstein, 2018, in CH 1 and 2, in *#Divided Democracy in the Age of Social Media*, Princeton university Press.
- Tabrez Ahmed Neyazi, 2019, The Politics of the Social Media, in Niraja Jayal (ed) *Re-forming India, the Nation Today*, Penguin.

Law Commission, 2006, Introduction and Ch III (Do publications in the media subconsciously affect the Judges), in *200th Law Commission Report on Trial by Media*, available at <http://lawcommissionofindia.nic.in/reports/rep200.pdf>

Free Speech and Public Order

Eric Barendt, 2007 (Revised edition), Why Protect Free Speech, in *Freedom of Speech*, Oxford: Clarendon Press.

Gautam Bhatia, 2016 Introduction, in *Offend, Shock or Disturb*, New Delhi, OUP

Law Commission, 2017, *Law Commission Report on Hate Speech*, available at <https://lawcommissionofindia.nic.in/reports/Report267.pdf>

Lawrence Liang, 2019, Free Speech and Expression, in Sujit Choudhry et al, *The Oxford Handbook of the Indian Constitution*, New Delhi: OUP.

DSE 5b: The Idea of the Political: Perspectives from the Indian Intellectual Tradition (NEPS 140)

Course Objective

This course aims at introducing to the students, the idea of the political by framing the same, in the vocabulary of the Indian intellectual history and tradition. Arguing that the technical discourse that is employed for understanding the idea of political is largely Eurocentric in character. The course intends to inculcate among the students, the tools and techniques to understand the idea of political from the ontic and epistemic context of the Indian intellectual history and tradition. The paper discusses as to how, unlike the Eurocentric intellectual tradition which is largely rooted in the idea of the knower, the Indian intellectual tradition is rooted in the conception of the listener. Such a conception of the listener is at the bottom of the idea of the political in India and it has been largely mediated and transmitted across generations, through pedagogical techniques. This kind of a focus on the listener that is disseminated through pedagogical techniques is distinct from the Eurocentric accentuation upon the phenomenon of epistemology and the knower. Situating upon this framework, the course builds upon the ways in which the Indian idea of the political is largely based on the understanding of the self and its location in the community, as an act of self-actualisation. Such an act of self-actualisation is derived from the idea of the 'chetna' that is accomplished by creating the idea of a listener, rather than that of a mere discoverer of the material world that is grounded in Eurocentric epistemologies. In this sense, the key objective of the paper is to introduce to the students, the significance of situating ourselves in metaphysics to know the idea of the political, a phenomenon that is neglected in the post-enlightenment Eurocentric epistemologies.

Course Learning Outcomes

At the end of the course, the students would gain the following outcomes:

- The students would understand the significance of being a good listener for the purpose of gaining knowledge.
- The students would understand the significance of metaphysics for the purpose of knowing the idea of the political.
- The students would be introduced to the ways in which the Indian intellectual history, offers us a repository of knowledge to make sense of the socio-political phenomenon.
- At the end of the course, the students would also be able to deconstruct the modern phenomenon of the political from the perspective of the ancient intellectual tradition that has been part of the growth of knowledge in India.
- On completion of the course, the students would be able to critically evaluate the modern idea of the political that has been largely disseminated around the world, through a focus on Eurocentric epistemologies.

Unit 1: The Idea of Knowing: Gyan and Chetna
Unit 2: Idea of the Collective

Unit 3: Dharma to Dhamma (Ethics and Way of life)
Unit 4:

Ganrajya and Swarajya

Unit 5: Prakriti and Lok-kalyan
Unit 6:

Maitri

Unit wise reading list

Unit 1: The Idea of Knowing: Gyan and Chetna
Essential

Readings

Griffiths, Paul J. "Pure Consciousness and Indian Buddhism." In *The Problem of Pure*

Consciousness: Mysticism and Philosophy, edited by Robert K. C. Forman, New York: Oxford University Press, 1990, pp. 71–97.

Matilal, Bimal K. Perception: An Essay on Classical Indian Theories of Knowledge. Oxford: Clarendon, 1986. (Chapter 4 “Knowledge as a Mental Episode”, Chapter 5 “Knowing that one Knows”, Chapter 6 “Analysis of Perceptual Illusion”), pp. 97-221.

Mohanty, J. N. "Understanding Some Ontological Differences in Indian Philosophy." Journal of Indian Philosophy 8, no. 3 (1980): 205–217.

Additional Readings

Altekar, A. S. “Educational and intellectual methods in Vedic and ancient Indian cultures.” Cahiers d’Histoire Mondiale. Journal of World History. Cuadernos de Historia Mundial 5. 2 (1959).

Chakrabarti, Kisor K. “Introduction”, Classical Indian Philosophy of Mind: The Nyaya Dualist Tradition. Albany: State University of New York Press, 1999.

Gupta, Bina. CIT: Consciousness. New Delhi: Oxford University Press, 2003.

Unit 2: Idea of the Collective

Essential Readings

Chakkarath, Pradeep. “The Indian Self and the Others: Individual and Collective Identities in India.” Taiwan Journal of East Asian Studies, Vol. 7, No. 2 (Issue 14) (Dec. 2010), pp. 1- 23.

Kagitçibasi, Cigdem. "Individualism and Collectivism," in J. Berry, M. H. Segall, & C. Kagitçibasi (eds.), Handbook of Cross-Cultural Psychology, Vol. 3 (Boston, MA: Allyn & Bacon, 1996, 2nd ed.), pp. 1-49.

Michael F. Mascolo & Sunil Bhatia, "The Dynamic Construction of Culture, Self, and Social Relations," Psychology & Developing Societies, 14 (2002), pp. 55-89.

Triandis, Harry C. Individualism and Collectivism. Boulder, CO: Westview Press, 1995. (Introduction and Chapter 1), pp. 1-41

Additional Readings

Friedrich, Max Mueller, India: What Can it Teach Us? New York, NY: Funk & Wagnalls, 1883.

Markus, Hazel & Shinobu Kitayama 1991 "Culture and the Self: Implications for Cognition, Emotion, and Motivation," Psychological Review, 98 (1991), pp. 224-253.

Sen, Amartya. The Argumentative Indian: Writings on Indian History, Culture, and Identity. London, UK: Penguin Books, 2005.

Unit 3: Dharma to Dhamma (Ethics and Way of life)

Essential Readings

Kane, Pandurang Vaman. History of Dharmashastra (Ancient and Medieval Religious and Civil Law), Vol. I. Poona: Bhandarkar Oriental Research Institute, 1930. Sec.1. ‘Meaning of Dharma’, pp.1-4; Sec.2. ‘Sources of Dharma’, pp. 4-7.

Radhakrishnan, Sarvepalli, Charles A. Moore, A Source Book in Indian Philosophy, USA: Princeton University Press, 1957. (Chapter 14 Pūrva Mimāṃsā, pp. 486-505.)

Suda, J.P. “Dharma: Its Nature and Role in Ancient India”, The Indian Journal of Political Science, Vol. 31, No. 4 (October—December 1970), pp. 356-366.

Tundawala, Moiz. “Ambedkar’s Dhamma: A Counter Theology of Law for Indian Political Thought”. Political Theology, 2021. DOI: 10.1080/1462317X.2021.2014033.

Additional Readings

- Agarwal, R. “Dharma/Dhamma”. In Athyal. J.M. (ed). Religions in Southeast Asia: An Encyclopedia of Faiths and Cultures. ABC-CLIO, 2015.
- Bhandarkar D.R. Some Aspects of Ancient Hindu Polity: The Manindra Chandra Nandy Lectures, 25, Delivered in February, 1925. Benaras Hindu University Press, 1929, Lecture I. Hindu Science of Politics., pp.1-11.
- Bronkhorst, Johannes, “Some Uses of Dharma in Classical Indian Philosophy”, Journal of Indian Philosophy 32(5), December 2004, pp. 733-750.

Unit 4: Ganrajya and Swarajya

Essential Readings

- Altekar, A. S. State and Government in Ancient India. Motilal Banarsidass Publishers, 1948 (Chapters 1, 2, 3 and 4), pp. 1-46.
- Altekar, A. S. State and Government in Ancient India. Motilal Banarsidass Publishers, 1948 (Chapter 6 “Republics”), pp. 71-94.
- Bhandarkar D.R. Some Aspects of Ancient Hindu Polity : The Manindra Chandra Nandy Lectures, 25, Delivered in February, 1925. Benaras Hindu University Press, 1929, Lecture IV. Different Types of States., pp.91-125.
- Prabhu, Pandharinath H. Hindu Social Organization: A Study in Socio-Psychological and Ideological Foundations. Bombay: Popular Prakashan, 1979, pp.79-82.
- Prasad, B.N. “Swaraj, Democracy and Subaltern: Regional Dynamics of Agrarian India” in K.B. Saxena (ed.), Swaraj and the Reluctant State. New York, Routledge, 2021, pp. 431-447.

Additional Readings

- Agrawala, V.S. India as Known to Panini (A Study of the Cultural Material in the Ashtadhyayi). Lucknow: University of Lucknow, 1953, Chapter VII, Sections 5 and 6, pp. 424- 433.
- Bhattacharya, Krishna Chandra, “Swaraj in Ideas”, Visvabharati Quarterly, Vol. 20 (1954), pp. 103-114.
- Ghoshal U.N. A History of Indian Public Life (Volume Two), The Pre Maurya and the Maurya Periods. Bombay: Oxford University Press, 1934, PART ONE: The Pre Maurya Period, Section X, ‘Republics and Mixed Constitutions’, pp. 185-197.
- Ghoshal U.N. – The Constitutional Significance of Sangha and Gana in the post-Vedic India, Indian Culture, Vol. 12, 1945-46.
- Krishnan, P.S. “Synthesising the Gandhi-Ambedkar-Narayanaguru-Marx Visions for Dalit Liberation”, in K.B. Saxena (ed.), Swaraj and The Reluctant State, New York, Routledge, 2021, pp. 63-104.

Unit 5: Prakriti and Lok-kalyan

Essential Readings

- Radhakrishnan, Sarvepalli, Charles A. Moore, A Source Book in Indian Philosophy, USA: Princeton University Press, 1957. (Chapter 12, Sāṃkhya, pp. 424-452).

Additional Readings

Radhakrishnan, Sarvepalli, Charles A. Moore, A Source Book in Indian Philosophy, USA: Princeton University Press, 1957. (Chapter 13, Yoga, pp. 453-485).

Goodwin, William F. "Ethics and Value in Indian Philosophy", Philosophy East and West Vol. 4, No. 4 (Jan., 1955), pp. 321-344.

Unit 6: Maitri

Essential Readings

Ghoshal U.N. A Study of Indian Public Life (Volume Two), The Pre Maurya and the Maurya Periods. Bombay: Oxford University Press, 1934, PART ONE: The Pre Maurya Period, Section XI, 'Inter-State relations', pp. 198-206.

Mathur, D. B. "Some Reflections on Ancient Indian Diplomacy", The Indian Journal of Political Science Vol. 23, No. 1/4 (January-December, 1962), pp. 398-405.

Dwivedi, OP. Common Good and Good Governance. Indian Journal of Public Administration. 1998;44(3):253-264.

Parekh, Bhikhu, "Friendship in Classical Indian Thought", India International Centre Quarterly Vol. 35, No. 2 (Autumn 2008), pp. 152-167.

Radhakrishnan, Sarvepalli, Charles A. Moore, A Source Book in Indian Philosophy. USA: Princeton University Press, 1957. (Chapter 6, Kauṭilya's Artha-Śāstra , pp. 193-224).

Additional Readings

Bhandarkar D.R. Some Aspects of Ancient Hindu Polity: The Manindra Chandra Nandy Lectures, 25, Delivered in February, 1925. Calcutta: Benaras Hindu University, 1929, Lecture, pp.1- 11.

Jayaswal, K. P., Hindu Polity, Bangalore, 1955.

Mahapatra, Debidatta Aurobinda, "From a latent to a 'strong' soft power? The evolution of India's Cultural Diplomacy", Palgrave Communications, December 6, 2016, pp. 1-11. Rao, M.

V.Krishna, Studies in Kautilya, Delhi, 1958. (Chapter 9)

DSE 6a: Public Policy in India (NEPS 141)

Course Objective

This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

Course Learning Outcomes

Following on the newly introduced Discipline Core course on Public Policy, the students will be able to enhance their conceptual understanding of public policy in India locate it in the context of other theoretical insights they would have received from other sub-disciplines like Comparative and Indian politics acquire a holistic approach to public policy

Unit I: Introduction to Policy Analysis

Perspectives
Processes

Unit 2: The Analysis of Policy in the Context of Theories of State

Unit 3: Political Economy and Policy

Interest Groups and Social Movements

Unit 4: Models of Policy Decision-Making

Unit 5: Ideology and Policy

Nehruvian Vision, Economic Liberalisation and recent developments

Unit wise reading list

Unit 1: Introduction to Policy Analysis

Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) *The Policy Process: A Reader* (2nd Edition). London: Prentice Hall, pp. 30-40.

Dye, T.R. (2002) *Understanding Public Policy*. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.

Sapru, R. K. (1996) *Public Policy: Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers, pp. 26-46.

Wildavsky, A. (2004), 'Rescuing Policy Analysis from PPBS' in Shafritz, J.M. & Hyde, A.C. (eds.) *Classics of Public Administration*. 5th Edition. Belmont: Wadsworth, pp.271-284.

Unit 2: The Analysis of Policy in the Context of Theories of State

Dunleavy, P. and O'Leary, B. (1987) *Theories of the State*. London: Routledge.

McClelland, G. (1997) 'The Evolution of Pluralist Theory' in Hill, M. (ed.) *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 53-61.

Simmie, J. & King, R. (eds.) (1990) *The State in Action: Public Policy and Politics*. London: Printer Publication, pp.3-21 and 171-184.

Skocpol, T. et al (eds.) (1985) *Bringing the State Back In*. Cambridge: Cambridge University Press, pp. 3-43 and 343-366.

Dye, T.R. (2002) *Understanding Public Policy*. 10th Edition. Delhi: Pearson, pp.11-31.

Unit 3: Political Economy and Policy

Lukes, S. (1986) *Power*. Basil: Oxford, pp. 28-36.

Lukes, S. (1997) 'Three Distinctive Views of Power Compared', in Hill, M. (ed.), *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 45-52.

Giddens, A. (1998) *The Third Way: The Renewal of Social Democracy*. Cambridge: Polity Press, pp. 27-64 and 99-118.

Unit 4: Models of Policy Decision-Making

Hogwood, B. & Gunn, L. (1984) *Policy Analysis for the Real World*. U.K: Oxford University Press, pp. 42-62.

Sabatier, P.L. & Mazmanian, D. (1979) 'The Conditions of Effective Policy Implementation', in *Policy Analysis*, vol. 5, pp. 481-504.

Smith, G. & May, D. (1997) 'The Artificial Debate between Rationalist and Incrementalist Models of Decision-making', in Hill, M. *The Policy Process: A Reader*. 2nd Ed London: PrenticeHall, pp. 163-174.

Henry, N. (1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall, pp. 346- 368

Unit 5: Ideology and Policy

Self, P. (1993) *Government by the Market? The Politics of Public Choice*. Basingstoke: MacMillan, pp. 1-20,70-105,113-146,198-231 and 262-277.

Girden,E.J.(1987) 'Economic Liberalisation in India: The New Electronics Policy' in *Asian Survey*. California University Press. Vol. 27, No.11.

DSE 6b: Feminism: Theory and Practice(NEPS142)

Course Objective

The aim of this course is to introduce feminist theory to the students and to explain them about contemporary debates on feminism and the history of feminist struggles. The course is meant to inculcate feminist perspective in young minds.

Course Learning Outcomes

- After completing this course, the students will be able to:
- Understand the concept of patriarchy and different approaches of feminism
- Understand different trajectories of history of feminism as it developed in western, socialist and Indian contexts.
- Make sense of how patriarchy functions within the family.

Unit 1: Feminist Theories, Approaches and Concepts: (22 Lectures)

Feminist theorising of the sex/gender distinction. Biologism versus social constructivism

Key Concepts in Feminism: Patriarchy, Masculinities, Sexuality, Queer Liberal, Socialist, Marxist, Radical feminism

New Feminist Schools/Traditions- Postmodernist feminism, Postcolonial Feminism

Unit 2: History of Feminism (22 Lectures)

Origins of Feminism in the West: France, Britain and United States of America
Feminism in the Socialist Countries: China, Cuba and erstwhile USSR

Social Reform Movements and history of Women's struggle in India

Unit 3: Women's Movement in India (16 Lectures)

Women's Movement in Contemporary India (1970s to present)- Issues and Debates
Women and Society: Family, Property Rights, Personal Laws

Women and Labour: Sexual Division of Labour, Unpaid Work, Feminisation of Labour, Gender and Development

Women and Politics: Women's Representation and Participation in Democratic Institutions

Unit wise reading list

Feminist Theories, Approaches and Concepts:

Richardson, D. (2008) 'Conceptualizing Gender' in Richardson, D. and Robinson, V. (ed.).

Introducing Gender and Women's Studies (Third Edition). New York: Palgrave Macmillan

Geetha, V. (2002) *Gender*. Calcutta: Stree.

Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.

Jagger, A. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350.
Hines,

S. (2008) 'Feminist Theories' in Richardson, D. and Robinson, V. (ed.)

(2008). *Introducing Gender and Women's Studies (Third Edition)*. New York: Palgrave Macmillan

Jackson, S. and Jones, J. (ed.) (1998) *Contemporary Feminist Theories*. Edinburgh University Press, pp. 12-33, 98-112, 131-146, 177-193

History of Feminism

Rowbotham, Sheila. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.

Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.

Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.

Women's Movement in India

Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.

Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.

Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust. John, Mary E. (ed.) (2008). *Women's Studies in India: A Reader*. New Delhi: Penguin

Basu, A. (2011). 'Gender and Politics' in Jayal, N.G and Mehta, P.B (ed.) (2011). *The Oxford Companion to Politics in India: Student Edition*, New Delhi: OUP

Additional Readings:

Beauvoir, Simone de (1949), *The Second Sex*, London: Vintage Books.

Wollstonecraft, Mary (1793), *Vindication of the Rights of Woman*, Dublin: J. Stockdales. Mill, J.S. (1870), *The Subjection of Women*, New York: D. Appleton and Company. Lerner,

Gerda (1986) *The Creation of Patriarchy*. New York: Oxford University Press.

Mohanty, C.T. (2003). *Under Western Eyes: Feminist Scholarship and Colonial Discourses in*

Feminism without Borders: Decolonizing Theory, Practicing Solidarity

Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.

Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.

Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.

Chaudhuri, Maiyatee. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.

Ray, Suranjita. *Understanding Patriarchy*. Available at:

<http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf>

Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.

Shinde, Tarabai (1993) 'Stri-Purush Tulna', in Tharu, Susie & Lalita, K. (eds.) *Women Writing in India, 600 BC to the Present. Vol. I*. New York: Feminist Press.

Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust.

DSE 7a: Power Dilemmas in International Relations (NEPS143)

Course Objective

This paper introduces students to some of the key dilemmas that *power* represents in the discipline of international Relations. These dilemmas originate in the contemporary world at critical junctures that challenge political-social-economic transformations at global and local levels and have significant implications for relationships among people, institutions, and states. The bipolar- unipolar-multipolar shifts have further opened up the discourse on power. This course will engage with above debates and undertake further discussions around the conceptualization and measurement of power with interdisciplinary readings. Another dilemma of power is how to assess the power distribution among three levels of actors-states, institutions, and the people. This paper enables an understanding of various processes and actors competing for power at the institutional level that render the negotiation in trade, economy, and climate change difficult. The paper also engages with the rapid emergence of a cosmopolitan, global citizenship, diaspora and NGOs through social globalisation, as examples of peoples' power. In the final segment, the course concludes with debates around the notions of hard, soft and smart power and the limits of power discourse in IR.

Course Learning Outcomes

- At the end of this course, the students would have acquired:
- An introductory understanding of the concept of power, with specific reference to different perspectives on power in international relations.
- An understanding of the competing and overlapping categories like Great Powers, Middle Powers, Major Powers, Emerging/Rising Powers and, ability to differentiate these from the concept of hegemony.
- A critical lens to distinguish between overlapping spheres of power in institutional processes such as regionalism and multilateralism.
- Tools to assess the distribution of power in different institutional sites such as the World Trade Organization (WTO) and the United Nations Framework Convention on Climate Change (UNFCCC).
- Comprehension of people's power through concepts like cosmopolitanism and global citizenship, social globalisation and the role of INGOs as examples of power from below.
- Familiarisation with the debates on hard and soft power as well as the limits of the power discourse in IR.

Unit 1. Conceptualising Power in IR (14 Lectures)

Understanding Power (2 lectures)

Perspectives : 1. Realist ; 2. Liberal ; 3. Postcolonial ; 4. Sociological ; 5. Critical (10 Lectures)

Indian Understandings of Power (2 lectures)

Unit 2. State Power in IR: Is there a measure? (6 lectures)

1. Great Powers, 2. Middle Powers, 3. Major Powers, 4. Emerging/Rising Powers (5 lectures)

Hegemony (1 lecture)

Unit 3. Power and Institutions (6 lectures)

Shifting Power: Between Regionalism and Multilateralism (2 lectures)

Power conundrums at the WTO (2 lectures)

Power Negotiations at the UNFCCC (2 lectures)

Unit 4. Power from People's perspective (5 lectures)

Cosmopolitanism and Global citizenship (3 lectures)

Social globalisation and the role of INGOs (2 lectures)

Unit 5: Debating Power (5 lectures)

1. Hard power 2. Soft power 3. Radical power (3 lectures)4.
Limits of power (2 lectures)

Unit wise reading list

Unit 1. Conceptualising Power in IR (14 Lectures)

Understanding Power

Essential Readings

Finnemore, M. & Glodstein, J. (2013). *Back to Basics State Power in a Contemporary World*, Oxford University Press: New York, pp: 3-17.

Forsberg, T. (2011). Power in International Relations: An Interdisciplinary Perspective. In: Aalto, P., Harle, V., Moisiso, S. (eds) *International Studies*. Palgrave Macmillan, London. pp: 207-227.

Additional Readings

Guzzini, S. (2021). Power in World Politics, *DIIS Working Paper* 2021 (17): pp. 3-22.

Lukes, S. (2005). Power and the Battle for the Hearts and Minds. *Millennium: Journal of International Studies*, 33(3): pp. 477-494.

Perspectives

Realist Perspective

Essential Reading

Mearsheimer, J. J. (2001). *The Tragedy of Great Power Politics*, Norton Press: New York, pp. 29-54.

Paul, T. V. (2004). Introduction: The Enduring Axioms of Balance of Power Theory and Their Contemporary Relevance. In T. V. Paul, J. J. Wirtz, and M. Fortmann (eds.), *Balance of Power Theory and Practice in the 21st Century*, Stanford University Press: Stanford, California, pp.1-28.

Additional Reading

Schmidt, B. C. (2005). Competing Realist Conceptions of Power. *Millennium - Journal of International Studies*, 33(3): pp. 523–549.

Liberal Perspective

Essential Reading

Keohane, R. O. & Nye, J. (2012). *Power and Interdependence*, 4th Ed., Longman: USA, pp.1-19.

Philpott, D. (2001). Liberalism, Power, and Authority in International Relations: On the Origins of Colonial Independence and Internationally Sanctioned Intervention, *Security Studies*, 11(2): pp.117-163.

Additional Reading

Lebow, R. N. (2007). The power of persuasion. In Felix Berenskoetter and M. J. Williams P. (eds.), *Power in World Politics*. Routledge: UK, pp. 120-140.

Postcolonial Perspective

Essential Readings

Chowdhry, G. & Nair, S. (2004). Introduction: Power in a postcolonial world: race, gender and class in international relations. In Geeta Chowdhry and Sheela Nair (eds.) *Power, Postcolonialism and International Relations: Reading race, gender and class*, Routledge: London, pp: 1-32.

Additional Readings

Epstein, C. (2014). The Postcolonial Perspective: An Introduction. *International Theory*, 6(2): 294- 311.

Sociological Perspective

Essential Readings

Wendt, A. (1999). *Social Theory of International Politics*, Cambridge: Cambridge University Press, pp. 96–97.

Guzzini, S. (2005). The Concept of Power: A Constructivist Analysis. *Millennium: Journal of International Studies*, 33(3): pp. 495-522.

Additional Reading

MacDonald, D. (2011). The power of ideas in international relations. In Nadine Godehardt, Dirk Nabers (eds.) *Regional Powers and Regional Orders*, London: Routledge. Pp: 33-48.

Critical Perspective

Essential Readings

Jessop, B. (2006). Developments in Marxist Theory. In E. Amenta, K. Nash, A. Scott, eds, *The Wiley Blackwell Companion to Political Sociology*, Oxford: Blackwell, pp. 7-16.

Lukes, S. (2005). *Power A Radical View* (2nd Ed.). Palgrave Macmillan: New York, pp. 14-59 &108-151.

Additional Readings

Linklater, A. (1990). Power, Order and Emancipation in International Theory. In *Beyond Realism and Marxism*. Palgrave Macmillan, London. pp: 8-33.

Indian Understandings of Power

Essential Readings

Bisht, M. (2020). *Kautilya's Arthashastra: Philosophy of Strategy*, Routledge: Oxon, pp. 65-78.

Long, W.J. (2021). "Buddha on Politics, Economics, and Statecraft" in *A Buddhist Approach to International Relations*. Palgrave Macmillan: Switzerland, pp. 35-50.

Additional Readings

Adityakiran, G. (2015). Kautilya's Pioneering Exposition of Comprehensive National Power in the Arthashastra. In P.K. Gautam, S. Mishra, A. Gupta (Eds.) *Indigenous Historical Knowledge Kautilya and His Vocabulary*, Volume I, Pentagon Press: India, pp. 24-38.

Unit 2. State Power in IR: Is there a measure? (6 lectures)

Great Powers, Middle Powers, Major Powers, Emerging/Rising Powers

Great Powers

Essential Readings

Erickson, E. (2018). What Do We Mean by Great Power or Superpower? An Introduction to Concepts and Terms, *MCU Journal* 9(2): 9-21.

Additional Readings

Cesa, M. (2011). Great Powers. In R. Devetak, A. Burke, & J. George (Eds.), *An Introduction to International Relations*, Cambridge University Press: Cambridge, pp. 268-280.

Middle Powers

Essential Reading

Chapnick, A. (1999). The Middle Power. *Canadian Foreign Policy Journal*, 7(2): 73–82.

Additional Reading

Aydin, U. (2021). Emerging middle powers and the liberal international order, *International Affairs*, 97 (5): 1377–1394.

Major Powers

Essential Readings

Black, J. (2008) Into the Future: The Rivalry of Major Powers? *The RUSI Journal*, 153(4): 12-17.

Additional Readings

Danilovic, V. (2002). *When Stakes are High: Deterrence and Conflict among Major Powers*. Michigan University Press, pp. 26-46, pp. 225-230.

Emerging/Rising Powers

Essential Readings

Hurrell, A. (2019). Rising powers and the emerging global order. In J. Baylis, S. Smith, and P. Owens (eds.) *The Globalization of World Politics: An Introduction to International Relations* (8th edn), Oxford University Press: UK, pp: 84-98.

Chaulia, S. (2011). India's 'power' attributes. In David Scott (ed.) *Handbook of India's International Relations*, Routledge: New York. pp. 23-34.

Additional Readings

Turner, O. & Nymalm, N. (2019). Morality and progress: IR narratives on international revisionism and the status quo, *Cambridge Review of International Affairs*, 32 (4): 407- 428.

Mahbubani, K. (2008). *The New Asian Hemisphere: The Irresistible Shift of Global Power to the East*. New York: Public Affairs, pp. 51-100.

Hegemony

Essential Reading

Antoniades, A. (2018). Hegemony and international relations. *International Politics*, 55 (5): 595-611.

Additional Reading

Clark, Ian. (2011). *Hegemony in International Society*. Oxford: Oxford University Press, pp. 1-33.

Ikenberry, G. J., & Kupchan, C. A. (1990). Socialization and Hegemonic Power. *International Organization*, 44(3): 283–315.

Unit 3. Power and Institutions (8 lectures)

Shifting Power: Between Regionalism and Multilateralism

Essential Readings

Buzan, B. & Wæver, O. (2003). “Levels: Distinguishing the Regional from the Global” in *Regions & Powers: The Structure of International Security*, Cambridge University Press: Cambridge, pp: 27-39.

Bhagwati, J. (1993). Regionalism and multilateralism: An overview. In J. De Melo & A. Panagariya (Eds.), *New Dimensions in Regional Integration*, Cambridge University Press: Cambridge, pp. 22-51.

Additional Readings

Patriota, A. A. (2019). Is the World Ready for a Cooperative Multipolarity? In T. Meyer, J.L. de Sales Marques and M. Telò (eds.), *Regionalism and Multilateralism: Politics, Economics, Culture*, Routledge: London, pp.202-214.

Katzenstein, P.J. (2019). Polyvalent Globalism and Constrained Diversity: Multiple Modernities and Regionalisms in World Politics. In T. Meyer, J. L. de Sales Marques and M. Telò (eds), *Regionalism and Multilateralism: Politics, Economics, Culture*, London: Routledge. pp. 17-35.

Power conundrums at the WTO

Essential Readings

Shaffer, G. (2005). Power, Governance, and the WTO: A Comparative Institutional Approach. In Michael Barnett and Raymond Duvall (eds.) *Power in Global Governance*, Cambridge University Press: Cambridge, pp: 130-160.

Peet, R. (2009). *The Unholy Trinity: the IMF, World Bank and WTO*. Zed Books: London, New York, pp. 178-243.

Additional Readings

Bonzon, Y. (2008). Institutionalising Public Participation in WTO Decision Making: Some Conceptual Hurdles and Avenues. *Journal of International Economic Law*, 11(4): pp. 751– 777.

Hopewell, K. (2016). Power, Multilateralism, and Neoliberalism at the WTO. & Powershift. In *Breaking the WTO: How Emerging Powers Disrupted the Neoliberal Project*. Stanford University Press: California, pp.42-76 & 77-104.

Power Negotiations at the UNFCCC

Essential Readings

Iskander, N. N. & Lowe, N. (2020). Climate Change and Work: Politics and Power. *Annual Review of Political Science*. 23(1): pp. 111-131.

Vogler, J. (2016). “The UNFCCC Regime” in *Climate change in world politics*. Palgrave Macmillan, pp: 35-59.

Additional Readings

- Hurrell, A. (2005). "Power, Institutions, and the Production of Inequality" in M. Barnett and R. Duvall (eds.) *Power in Global Governance*. Cambridge: Cambridge University Press. pp: 33-58.
- Prashad, V. (ed). (2020). *Will the Flower slip through the Asphalt? Writers Respond to Capitalist Climate Change*. India: Left Word Books, pp.12-28.

Unit 4. Power from People's perspective (5 lectures)

Cosmopolitanism and Global citizenship

Essential Readings

- Parekh, B. (2003). Cosmopolitanism and global citizenship. *Review of International Studies*, 29(1): pp. 3-17.
- Kunz, R. (2012). The Diffusion of Power and the International 'Discovery' of 'Diasporas'. In: Guzzini, S., Neumann, I.B. (eds) *The Diffusion of Power in Global Governance*. Palgrave Studies in International Relations. Palgrave Macmillan, London.

Additional Readings

- Avant, D.D., Finnemore, M. and Sell, S.K. eds., 2010. *Who governs the globe?* Cambridge University Press: Cambridge. pp:1-34.
- Adamson, F. B. (2016). The Growing Importance of Diaspora Politics. *Current History*, 115 (784):291-297.

Social Globalisation and the Role of INGOs

Essential Readings

- Stroup, S. S. (2019). NGOs' interactions with states. In *Routledge Handbook of NGOs and International Relations* ed. Thomas Davies. Abingdon: Routledge, pp. 32-45.
- Krut, R., Howard, K., Howard, E., Gleckman, H. & Pattison, D. (1997). Globalization and Civil Society: NGO Influence in International Decision Making, The United Nations Research Institute for Social Development Discussion Paper 83, April: pp. 6-48.

Additional Readings

- Grant, R. W., & Keohane, R. O. (2005). Accountability and Abuses of Power in World Politics. *American Political Science Review*, 99(01): pp 29-43.
- Ruhlman, M. (2019). NGOs in Global Governance. In Thomas Davis (Ed.), *Routledge Handbook of NGOs and International Relations*. New York: Routledge, pp. 46-62.

Unit 5: Debating Power (5 lectures)

Hard power

Essential Reading

- Nye, J. S. (2020). *The Future of Power*, Public Affairs: New York, pp.25-52.
- Bilgin, P., & Elis, B. (2008). Hard Power, Soft Power: Toward a More Realistic Power Analysis. *Insight Turkey*, 10(2): pp.5-20.

Additional Reading

Wagner, C. (2005). From Hard Power to Soft Power? *Heidelberg Papers in South Asian and Comparative Politics*, 26: pp. 1-17.

Soft power

Essential Reading

Nye, J. S. (2009). *Soft Power: The Means to Success in World Politics*. New York Public Affairs: New York, pp: 1-32.

Ohnesorge, H. W. (2020). *Soft Power: The Forces of Attraction in International Relations*, Springer: Switzerland, pp. 23-67.

Additional Readings

Thussu, D. K. (2013). *Communicating India's Soft Power: Buddha to Bollywood*, Palgrave, Macmillan: USA, pp. 45–63.

Radical Power

Essential Reading

Nye, J. S. (2020). *The Future of Power*, Public Affairs: New York, pp.207-234.

Additional Reading

Wilson, E. J. (2008). Hard Power, Soft Power, Smart Power. *ANNALS of the American Academy of Political and Social Sciences*, Issue 616: pp. 110-124.

Lackey, D.P. (2015). Soft Power, Hard Power, and Smart Power. *The Philosophical Forum*, 46(1):pp.121-126.

Limits of Power

Essential Reading

Katzenstein, P., & Seybert, L. (2018). Uncertainty, Risk, Power and the Limits of International Relations Theory. In P. Katzenstein & L. Seybert (eds.), *Protean Power: Exploring the Uncertain and Unexpected in World Politics*. Cambridge Studies in International Relations, Cambridge: Cambridge University Press, pp. 27-56.

Additional Readings

Naim, M. (2013). *The End of Power: From Boardrooms to Battlefields and Churches to States, Why Being in Charge Isn't What It Used to Be*, Basic Books: USA, pp.114-136.

Bacevich, A. J. (2008). *The Limits of Power: The End of American Exceptionalism*, Holt Paperbacks: New York, pp. 215-23.

Reference Literature

Chowdhry, G. & Nair, S. (2004). *Power, Postcolonialism and International Relations: Reading race, gender and class*, Routledge: London.

Biswas, S. (2014). *Nuclear Desire: Power and the Postcolonial Nuclear Order*, University of Minnesota Press: Minneapolis

Vasquez, J.A. (2004). *The Power of Power Politics From Classical Realism to Neo-traditionalism*, Cambridge University Press: Cambridge.

Berenskoetter, F. & Williams, M.J. (2007). *Power in World Politics*, Routledge: Oxon.

- Mearsheimer, J.J. (2001). *The Tragedy of Great Power Politics*, W.W. Norton & Company: London, New York.
- Kennedy, P. (2017). *The Rise and Fall of the Great Powers*, William Collins: United Kingdom.
- Bacevich, A.J. (2008) *The Limits of Power: The End of American Exceptionalism*, Metropolitan Books, Henry Holt & Co.: New York.
- Baldwin, D. A. (2016). *Power in International Relations: A Conceptual Approach*, Princeton University Press: New Jersey.
- Prys, M. (2012). *Redefining Regional Powers in International Relations: Indian and South African Perspectives*, Routledge: London & New York.
- Isakovic, Z. (2019). *Introduction to a Theory of Political Power in International Relations*, Routledge: Oxon.
- Gallarotti, G. M. (2010). *Cosmopolitan Power in International Relations: A synthesis of Realism, Neoliberalism and Constructivism*, Cambridge University Press: Cambridge.

DSE 7b: Contemporary Political Economy
(NEPS 144)

Course Objective

- Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives:
- To familiarize the students with the different theoretical approaches
- To give a brief overview of the history of the evolution of the modern capitalist world;
- To highlight the important contemporary problems, issues and debates on how these should be addressed.

Course Learning Outcomes

- The students will learn about diverse approaches to international political economy.
- The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.
- Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military security dimensions and traditional knowledge systems.
- The paper will enable students to comprehend contemporary dilemmas in the socio-political, gender and ethnic domains.

Unit 1: Approaches to Political Economy

Classical Liberalism
Marxism
Welfarism
Neo-liberalism
Gandhian approach

Unit 2: Capitalist Transformation

European Feudalism and Transition to Capitalism
Capitalism in global South
Globalization: Transnational Corporations,
World Trade Organization,
International Nongovernmental Organizations

Unit 3: Issues in Development

Culture
Environment
Knowledge Economy

Unit 4: Globalization and Development Dilemmas

Gender
Racial and Ethnic Problems
Migration

Reading list

Arblaster, A. (2006) 'The Rise and Decline of Western Liberalism' in Lal, D. *Reviving the Invisible Hand: The Case for Classical Liberalism in the Twentyfirst Century*. Princeton: Princeton University Press, pp. 1- 8, 17- 30, and 48- 51.

- Mandel, E. (1979) *An Introduction to Marxist Economic Theory*. New York: Pathfinder Press, 3rd print, pp. 3-73.
- Kersbergen, K.V. and Manow, P. (2009) *Religion, Class Coalition and Welfare State*. Cambridge: Cambridge University Press, chapters 1 and 10, pp. 1-38; 266-295
- Andersen, J. G. (ed.) (2008) *'The Impact of Public Policies'* in Caramani, D *Comparative Politics*. Oxford: Oxford University Press, ch 22, pp. 547- 563 .
- Harvey, D. (2005) *A Brief History of Neo-liberalism*. Oxford: Oxford University Press, pp. 1-206.
- Ghosh, B.N. (2007) *Gandhian Political Economy: Principles, Practice and Policy*. Ashgate Publishing Limited, pp. 21- 88.
- Phukan, M. (1998) *The Rise of the Modern West: Social and Economic History of Early Modern Europe*. Delhi: Macmillan India, pp. 420- 440.
- Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order*, Princeton University Press, pp. 278- 304.
- Kennedy, P. (1993) *Preparing for the Twenty – First Century*. UK: Vintage, Ch. 3
- Prasad, K. (2000) *NGOs and Social-economic Development Opportunities*. New Delhi: Deep & Deep, Ch. 1, 2, 3, 5.
- Fisher, J. (2003) *Non-governments – NGOs and the Political Development in the Third World*. Jaipur: Rawat, Ch. 1, 4, 6.81
- Media and Television Mackay, H. (2004) 'The Globalization of Culture' in Held, D. (ed.) *A Globalizing World? Culture, Economics and Politics*. London: Routledge, pp. 47- 84.
- Tomlinson, J. (2004) 'Cultural Imperialism' in Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell, pp. 303- 311.
- Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader*. Oxford: Blackwell, pp. 361-376 and 398- 404.
- Held, D. and McGrew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 374- 386.
- Singh, S. (1997) *Taming the Waters: The Political Economy of Large Dams in India*. New Delhi: Oxford University Press, pp. 133- 163, 182- 203, 204- 240.
- Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp. 330-339.
- Marglin, S. (1990) 'Towards the Decolonisation of the Mind' in Marglin, S. and Marglin, F. A. (eds.) *Dominating Knowledge: Development, Culture and Resistance*. Oxford: Oxford University Press, pp. 1- 28.
- L. Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader*. Oxford: Blackwell, pp. 211- 244.
- Held, D. and McGrew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 105-155.
- Omahe, K. (2004) 'The End of the Nation State', L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell.
- Glen, J. (2007) *Globalization: North-South Perspectives*. London: Routledge, ch.6.
- Sen, A. (2006) *Identity and Violence: Illusion and Destiny*. London: Penguin/Allen Lane, pp. 130-148.

Berkovitch, N. (2004) 'The Emergence and Transformation of the International Women's Movements' in L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*, Oxford: Blackwell, ch.31, pp. 251-257.

Steans, J. (2000) 'The Gender Dimension' in Held, D. and Mcrew, A. (eds.), *The Global Transformations Reader*. Cambridge: Polity Press, ch.35, pp. 366- 373.

Tickner, J. A. (2008) 'Gender in World Politics' in Baylis, J. Smith, S. & Owens, P.(eds.) *Globalization of World Politics*, 4th edn., New Delhi: Oxford University Press, ch.15. Arya, S. and Roy, A. (eds.) *Poverty Gender and Migration*. New Delhi: Sage, Ch. 1.

Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp.450-462.

Nayyar, D. (ed.) (2002) *Governing Globalization*. Delhi: OUP, pp. 144- 176.

Classic Readings

Robert Gilpin (1987) *The Political Economy of International Relations*, Princeton: Princeton University Press.

Susan Strange (1989), *Paths to International Political Economy*, London: Routledge.

Gelinas, J. B. (2003) *Juggernaut Politics- Understanding Predatory Globalization*. Halifax, Fernwood. www.globalpolicy.org

DSE 8a: Comparative Constitutionalism (NEPS 145)

Course Objectives

This course intends to make students comprehend differentiated forms of constitutional practices. Distinguishing between constitutions as historical texts and constitutionalism as the ideological site providing justification for specific constitutional theory and practices, the course will attempt to familiarize students with the multiple sites of constitutional politics across jurisdictions. Bringing in comparative inferences from different countries, the course addresses questions such as, what is a constitution, what are the processes through which constitutions evolve, and what are the different underlying principles they pledge, what rights are incorporated in the constitutions and what are the implications of their incorporation, are constitutions static/stagnant or do they embody principles of transformative change? For adequate responses to these questions, the course takes the students along the diverse historical experiences of constitutional development and their forms, their relationship with culture and democracy and the conception of transformative constitutionalism in societies transitioning from colonial to postcolonial constitutionalism.

Course Learning Outcomes:

- On successful completion of the course, students would demonstrate:
- An understanding of the conceptual difference between constitutions and constitutionalism
Awareness of varied forms of constitutional practice
- Awareness of the historical evolution of constitutions as texts and constitutionalism as the theory and philosophy of these texts, in a comparative perspective
- An understanding of the relationship between constitutionalism and democracy on the one hand and constitutionalism and emergency on the other.

Unit 1: What is constitutionalism?

Difference between constitution and constitutionalism
Evolution of Constitutionalism

Unit 2: Democracy and Constitutionalism

Unit 3: Emergency and Constitutionalism

Unit 4: Transformative Constitutionalism

Unit 5: Gendering Constitutionalism

Unit 6: Environmental Constitutionalism

Unit wise reading list

What is constitutionalism?

Gerhard Casper, *Constitutionalism, Occasional Papers- Law School Publications*, University of Chicago Law School, Chicago Unbound, 1987, pp.3-17.

Dieter Grimm, Types of constitutions, in Michel Rosenfeld and Andras Sajó (eds), *Comparative Constitutional Law, The Oxford handbook of comparative constitutional law*, Oxford University Press, 2012.

Stephen Holmes, Constitutions and Constitutionalism, in Michel Rosenfeld and Andras Sajó (eds), *Comparative Constitutional Law, The Oxford handbook of comparative constitutional law*, Oxford University Press, 2012.

Larry Alexander, Constitutionalism, *Legal Studies Research Paper Series*, Research Paper No.07- 04, September 2005.

Kim Lane Schepple, 'The Agendas of Comparative Constitutionalism,' *Law and Courts*, Spring 2003, pp.5-22. <http://www.law.nyu.edu/lawcourts/pubs/newsletter/spring03.pdf>

Democracy and Constitutionalism

Jon Elster and Rune Slagstad. Introduction, in *Constitutionalism and Democracy*. 2012.

Richard Bellamy and Dario Castiglione, Constitutionalism and Democracy - Political Theory and the American Constitution (Review Article), *British Journal of Political Science*, Vol. 27, No. 4, 1997, pp. 595-618

Gunter Frankenberg, Democracy, in Michel Rosenfeld and Andras Sajó (eds), *Comparative Constitutional Law, The Oxford handbook of comparative constitutional law*, Oxford University Press, 2012.

Ronald Dworkin, 'Constitutionalism and Democracy', *European Journal of Philosophy*, 1995, 3, pp. 2-11

Emergency and Constitutionalism

J Ferejohn, Emergency Powers and Constitutionalism, *International Journal of Constitutional Law*, Volume 2, Issue 2, 2004, pp. 207-209,

Venkat Iyer, States of Emergency and International Law, in *States of Emergency, the Indian Experience*, Butterworths, 2000, pp. 1-21

Anil Kalhan, 'Constitution and 'Extraconstitution': Emergency powers in postcolonial Pakistan and India', Drexel University Earle Mack School of Law Legal Studies Research Paper Series 2009 - A-16, <http://www.ssrn.com/link/Drexel-U-LEG.html>

Clement Fatovic, Constitutionalism and Presidential Prerogative: Jeffersonian and Hamiltonian Perspectives, *American Journal of Political Science*, Vol. 48, No. 3, 2004

Melbourne Forum on Constitution-building, 'Legal Approaches to Responding to Emergencies: Covid-19 as a Case Study', *Constitutional Insights* no. 6, September 2021.

Transformative Constitutionalism

Pius Langa, 'Transformative Constitutionalism', 17 *Stellenbosch Law Review*, 351, 2006.

Anupama Roy (Transformative Constitutionalism and Constitutional Insurgencies- sub section, pp. 16-22) Making Citizenship Familiar, in *Gendered Citizenship, Historical and Conceptual Exploration*, Orient BlackSwan, 2013.

Hailbronner, Michaela, Transformative Constitutionalism: Not Only in the Global South *American Journal of Comparative Law*, Volume 65, Issue 3, 2016, Available at SSRN: <https://ssrn.com/abstract=2777695>

Gautam Bhatia, Prologue- The Past is a Foreign Country, in *Transformative Constitutionalism- A Radical Biography in Nine Acts*, Harper Collins Publishers India, 2019.

Gendering Constitutionalism

Helen Irving, Introduction, in *Gender and the Constitution, Equity and Agency in Comparative Constitutional Design*, Cambridge University Press, Cambridge, 2008.

Catharine Mackinnon, 'Gender in Constitutions', Michel Rosenfeld and Andras Sajó (eds), *Comparative Constitutional Law, The Oxford handbook of comparative constitutional law*, Oxford University Press, 2012.

Beverly Baines, 'Introduction', in Daphne Barak-Erez, and Tsvi Kahana (eds). *Feminist Constitutionalism, Global Perspectives*. Cambridge University Press, 2012.

Environmental Constitutionalism

Arnold Kreilhuber. "New Frontiers in Environmental Constitutionalism in New Frontiers in Environmental Constitutionalism, United Nations Environment Programme (UN Environment), 2017, <https://www.informea.org/sites/default/files/imported-documents/Frontiers-Environmental-Constitutionalism.pdf>.

Erin Daly, Louis Kotzé, James R. May. "Introduction to Environmental Constitutionalism in New Frontiers in Environmental Constitutionalism, United Nations Environment Programme (UN Environment) May, 2017, <https://www.informea.org/sites/default/files/imported-documents/Frontiers-Environmental-Constitutionalism.pdf>

James R. May and Erin Daly. Judicial Handbook on Environmental Constitutionalism, United Nations Environment Programme (UN Environment), 2017, https://www.iucn.org/sites/dev/files/content/documents/2_judicial_handbook_on_environmental_constitutionalism_march_2017.pdf

Additional Readings:

Charles Howard McIlwain, *Constitutionalism, Ancient and Modern*, Cornell University Press, Ithaca, New York, 1947.

Jon Elster, 'Forces and Mechanisms in the Constitution-Making Process', *Duke Law Journal*, Vol.45, No, 364, 1995, pp. 364-396.

Mark Tushnet, *Advanced Introduction to Comparative Constitutional Law*, Edward Elgar, Cheltenham, 2014 [Introduction and Conclusion].

Charles Howard McIlwain, *Constitutionalism, Ancient and Modern*, Cornell University Press, Ithaca, New York, 1947.

Jeremy Waldron, 'Constitutionalism: A Skeptical View,' *Public Law and Legal Theory Research Paper Series*, Electronic copy available at: <http://ssrn.com/abstract=172277>

Carl J. Friedrich, *Constitutional Government and Democracy, Theory and Practice in Europe and America*, Oxford and IBH Publishing, New Delhi, 1974 (first Indian reprint)

Sunil Khilnani, Vikram Raghavan and Arun K. Thiruvengadam (eds), *Comparative Constitutionalism in South Asia*, Oxford University Press, New Delhi, 2013.

Bruce Ackerman, 'The Emergency Constitution', *The Yale Law Journal*, Vol. 113, No. 5 (Mar., 2004), pp. 1029-1091.

James Tully, *Strange Multiplicity, Constitutionalism in an age of diversity*, Cambridge University Press, Cambridge, 1995.

Julian Go, 'A Globalizing Constitutionalism? Views from the Postcolony', 1945–2000, *International Sociology*, March 2003, Vol 18(1).

Upendra Baxi, 'Constitutionalism as a Site of State Formative Practices', 21 *Cardozo Law Review*, 1183, 2000.

Upendra Baxi, 'Postcolonial Legality', in Henry Schwartz and Sangeeta Ray (eds.), *A Companion to Postcolonial Studies*, Blackwell, 2000.

Upendra Baxi, 'Alternate Constitutionalisms under Signatures of Capitalism', *Modern Law Review Symposium on Globalisation and Constitutionalism*, 6 June 2003.

Upendra Baxi, 'Preliminary Notes on Transformative Constitutionalism', BISA Conference: *Courting Justice*, Delhi, April 27-29, 2008.

DSE 8b: Dilemmas in Politics (NEPS 146)

Course Objective

This course will explore, analyze and evaluate some of the central issues, values and debates in the contemporary world that have a bearing on normative political inquiry. The issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies.

Course Learning Outcomes

- After taking this course, the learner will be able to appreciate:
- Why these dilemmas are part of the human condition;
- and How societies negotiate them politically.

Unit 1: The Moral Economy of Violence (2 weeks)

Unit 2: Social Exclusion, Capabilities and the Politics of Empowerment (2 weeks)

Unit 3: Global Justice and Cosmopolitanism (2 weeks)

Unit 4: Feminism and the Politics of Interpretation (2 weeks)

Unit 5: Debating human rights: the politics of Humanitarian Intervention (2 weeks)

Unit 6: Ecology and Political Responsibility (2 weeks)

Unit wise reading list

1. The Moral Economy of Violence

- Hobbes, T. (1994) *Leviathan*, ed. Edwin Curley. Indianapolis: Hackett (Chapters 13 and 14).
Arendt, Hannah. (1969) *On Violence*. New York: Houghton Mifflin Harcourt Publishing Company.
Tilly, C. (2003) *Politics of Collective Violence*. New York: Cambridge University Press, pp. 1- 54.
Ungar, M., Bermantohn, S. A. and Worcester, K. (2002) 'Violence and Politics', in Ungar, M., Worcester, K. (eds), *Violence and Politics: Globalization's Paradox*. New York: Routledge, pp. 1-12.

2. Social Exclusion, Capabilities and the Politics of Empowerment

- Sen, A. (2000) *Social Exclusion: Concept, Application, and Scrutiny*. Social Development Papers No. 1 (June), Asian Development Bank.
Sen, A. (1995) *Inequality Reexamined*. New Delhi: Oxford University Press, pp. 39-55, 73-87.
Sen, A. (1998) *Development as Freedom*. New Delhi: Oxford University Press, pp. 87-110.

3. Global Justice and Cosmopolitanism

- Fabre, C. (2007) *Justice in a Changing World*. Cambridge: Polity Press, pp. 95-112.
Held, D. (2005) 'Principles of Cosmopolitan Order', in Brock, G. and Brighouse, H. (eds), *Political Philosophy of Cosmopolitanism*. Cambridge: Cambridge University Press, pp. 10-38.

Sypnowich, C. (2005) 'Cosmopolitans, Cosmopolitanism and Human Flourishing', in Brock, G. and Brighouse, H. (eds), *Political Philosophy of Cosmopolitanism*. Cambridge: Cambridge University Press, pp. 55-74.

4. Feminism and the Politics of Interpretation

Jaggar, A. (1983) *Feminist Politics and Human Nature*. Forbes Boulevard: Rowman and Littlefield, pp. 1-13; 353-394.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 265-288.

Shanley, M. and Pateman, C. (1991) 'Introduction' in M. Shanley and C. Pateman (eds), *Feminist Interpretations and Political Theory*. Cambridge: Polity Press, pp. 1-10.

5. Debating human rights: the politics of Humanitarian Intervention

Orend, B. (2002) *Human Rights: Concept and Context*. Peterborough: Broadview Press, pp.15- 101, 129-190.

Coady, C. A. J. (2008) 'War and Intervention', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 56-79.

Keohane, R. O. (2003). 'Introduction', in Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press. pp. 1-14.

Holzgrefe, J. L. (2003). 'The Humanitarian Debate', in Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press. pp. 15-53.

Teson, F. R. (2003). 'The Liberal case for Humanitarian Intervention', in Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press. pp. 56-79.

Smits, K. (2009). 'Can Military Intervention in Other Countries be Justified on Humanitarian Grounds?', in *Applying Political Theory: Issues and Debates*. Palgrave Macmillan. Pp. 209-229. Parekh, B. (1997). 'Rethinking Humanitarian Intervention', *International Political Science Review* 18: 49-69.

6. Ecology and Political Responsibility

Eckersley, R. (1992) *Environmentalism and Political Theory: Towards an Ecocentric Approach*, London: UCL Press, pp. 1-71.

Clark, M. (1993) 'Environmentalism', in Bellamy, R. (ed.), *Theory and Concepts of Politics*. New York: Manchester University Press, pp. 243-264.

Bryant, R. L. & Bailey, S. (1997) *Third World Political Ecology: An Introduction*, London: Routledge, pp. 27-47.

Jamieson, D. (2008) 'Environment', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 313-335.

Smits, K. (2009). 'Should the Natural Environment be Protected for Future Generations?', in *Applying Political Theory: Issues and Debates*. Palgrave Macmillan. pp. 230-250.

Additional Readings

Arendt, Hannah. (1969) *On Violence*. New York: Houghton Mifflin Harcourt Publishing Company.

- Hobbes, T. (1994) *Leviathan*, ed. Edwin Curley. Indianapolis: Hackett. Weber, M. (1965) *Politics as Vocation*. Fortress Press.
- Mandle, J. (2006) *Global Justice*. Cambridge: Polity Press. De Beauvoir, S. (1949) *The Second Sex*. Paris: Gallimard.
- Walzer, M. (1977) *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. New York: Basic Books.
- Dobson, A. (2000) *Green Political Thought*. London: Routledge. Fanon, F. (1963). *The Wretched of the Earth*. New York: Grove Press.
- Gunn, R. (1993). "Politics and Violence", Bellamy, R. (ed.), *Theories and Concepts in Politics: An Introduction*. New York: Manchester University Press, pp. 265-292.
- Byrre, D. J. (2003) *Human Rights*. New Delhi: Pearson, pp. 1-71.
- Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press.
- Moellendorf, D. (2002) *Cosmopolitan Justice*. Boulder, CO: Westview Press. Okin, S. M. (1989) *Justice, Gender and the Family*. New York: Basic Books.

DSE 9a: Citizenship and Governance

(NEPS 147)

Course Objective

The objective of this course is to introduce to the students to the meaning and models of governance and their relationship with citizens. There is a broader agreement on this premise that active citizen participation leads to better governance. In other words, even the best policies may not essentially lead to success even if government machinery intends to do it. This module allows the students to critically engage in discussions on laws and issues which touch our lives on a daily basis.

Course Learning Outcomes:

- Students will come to know about the meaning and different models of governance.
- Students will be able to explain what role both the states and citizens are to play in realizing the goal of government.
- They will be able to explain the meaning and nature of Citizen's Charter in India.
- They will come to know what is Right to information and whether it has contributed to the good governance at all.
- Students will be able to explain what consumer rights are and how the Consumer Protection rights protect the consumer against any spurious, faulty and fraudulent designs of the sellers and manufacturers.
- They will be able to explain how technology has revolutionized the ambit of governance.

Unit 1: Government and Governance

Meaning of Governance and Good Governance
Factors and Models of Good Governance

Unit 2: Democracy and Governance

Governance with and without Democracy
Relationship between Democracy and Good Governance

Unit 3: State and Citizenship in Governance

Role of the state in governance, policy formulations and enforcement of Social Audit
Role of the citizen in Governance: Civic Culture, Citizen Participation and Social Audit

Unit 4: Institutional and Legal Arrangements

Citizen Charter
Right to Information
Consumer Protection Act
E-Governance, Mobile Governance
Public Service Delivery

Unit 5: Indian Ombudsman

Lokpal
Lokayukta

Unit 6: Key Areas of Governance Issues

Environment Governance

Unit wise reading list

Unit 1: Government and Governance

- Frederickson, H. George et al. (2015). Theories of Governance In The Public Administration Theory Primer, Boulder, CO: Westview Press, pp. 219-244.
- Leftwich, A. (1994). Governance, the State and the Politics of Development. *Development and Change*, 25(2), Blackwell Publishing Ltd, pp. 363–86.
- World Bank Report. (2017). *World Development Report: Governance and the Law*. Washington.
- Keping, Y. (2018). Governance and Good Governance: A New Framework for Political Analysis. *Fudan Journal of the Humanities and Social Sciences*, 11(1), pp. 1–8.
- Singh, A. P., & Murari, K. (2018). *Governance: Issues and Challenges*. New Delhi: Pearson.
- Ragi, S. K. (2019). *Citizenship and Governance*. New Delhi: National Book Trust.

Unit 2: Democracy and Governance

- Currie, B. (1996). Governance, Democracy and Economic Adjustment in India: Conceptual and Empirical Problems. *Third World Quarterly*, 17(4), pp. 787-807.
- Leftwich, A. (1993). Governance, Democracy and Development in the Third World. *Third World Quarterly*, 14(3), pp. 605-624.

Unit 3: State and Citizenship in Governance

- Capano, G. (2015). Bringing Governments Back In Governance and Governing in Comparative Policy Analysis. *Journal of Comparative Policy Analysis: Research and Practice*, 17(4): 311- 321.
- Faur, D. L. (2012). From “Big Government” to “Big Governance”? The Oxford Handbook of Governance.
- Crow, D. (2009). How Citizens Interact with Their Government and Why We Care. *Public Administration Review*, 69(2), pp. 353-355.
- Shastri, S. (2002). Citizen Confidence in Political Institutions and Processes in India: Some Findings from the World Values Survey. *The Indian Journal of Political Science*, 63(1), pp. 89- 104.
- Almond, G., & Verba, S. (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton University Press.

Unit 4: Institutional and Legal Arrangements

- Haque, M. S. (2007). Limits of the Citizen's Charter in India: The critical impacts of social exclusion. *Journal of Public Management Review*, pp. 391-416.
- Paul, S. (2008). India's Citizen's Charters: In Search of a Champion. *Economic and Political Weekly*, 43(7), pp. 67-73.
- Jain, A. (2012). Good Governance and Right to Information: A Perspective. *Journal of the IndianLaw Institute*, 54(4), pp. 506-519.
- Birkinshaw, P. (2006). Freedom of Information and Openness: Fundamental Human Rights? *Administrative Law Review*, 58(1), pp. 177-218.
- Saxena, I. (1988). The Consumer Protection Act 1986: A Viewpoint. *Journal of the Indian Law Institute*, 30(3), pp. 321-331.

- Saxena, A. (2005). E-Governance and Good Governance: The Indian Context. *The Indian Journal of Political Science*, 66(2), pp. 313-328.
- Yadav, S. (2009). Implementing E-Governance in India Exploring the Administrative Reforms Agenda. *The Indian Journal of Political Science*, 70(3), pp. 679-692.
- Paul, S. et al. (2004). State of India's Public Services: Benchmarks for the States. *Economic and Political Weekly*, 39(9), pp. 920-933.
- Sangita, S. (2007). Decentralisation for Good Governance and Service Delivery in India: Theory and Practice. *The Indian Journal of Political Science*, 68(3), pp. 447- 464.

Unit 5: Indian Ombudsman

- Panchu, S. (2011). Lokpal: Where Do We Stand Now, and How We Got Here. *Economic and Political Weekly*, 46(41), pp. 19-21.
- Panchu, S. (2012). Repairing the Lokpal Bill. *Economic and Political Weekly*, 47(3), pp. 10-13.
- Nanth, V. (2011). Lokpal Bill Campaign: Democratic and Constitutional. *Economic and Political Weekly*, 46(16), pp. 20-22.
- Jha, R. R. (2018). India's Anti-Corruption Authorities: Lokpal and Lokayukta. *Indian Journal of Public Administration*, 64(3), pp. 502–517.

Unit 6: Key Areas of Governance Issues

- Lele, S. et al. (2010). A Structure for Environmental Governance in India: A Perspective. *Economic & Political Weekly*, 45(6), pp.13-16.
- Kandpal, P. C. (2018). *Environmental Governance in India: Issues and Challenges*. New Delhi: Sage.
- Abrol, D. (2010). Governance of Indian Higher Education: An Alternate Proposal. *Social Scientist*, 38(9/12), pp. 143-177.
- Qadeer, I. (2008). Health Planning in India: Some Lessons from the Past. *Social Scientist*, 36(5/6), pp. 51-75.
- Gupta, M. et al. (2010). How Might India's Public Health Systems Be Strengthened? Lessons from Tamil Nadu. *Economic and Political Weekly*, 45(10), pp. 46-60.

DSE 9b: Development and Migration in Comparative Perspective

(NEPS 148)

Course Objective:

The course aims to make students understand the intersectionality between migration and development. It will deal with the shifts in theoretical paradigms in the development discourse and focus on their interlinkages and the ensuing complexity of debates on migratory processes. The paper blends the innovative insights from Anthropology, Sociology, and Political Science on migration that delve into the conceptions of "new economics labour migration," the idea of "migration hump," "network theory", "transnational theory", etc. The level of development and politics of identity guide policy issues at the international and national levels. Recent policy promoting and prohibiting mobility has brought out the power dimension associated with development and migration projects, revealing the extant societal power relation. The course would examine the impact of the policies on migration and the advantage and disadvantages of the policies implemented to bring about a synergy or an asymmetry between the two.

Course learning outcomes

On successful completion of the course, students would demonstrate:

- An Understanding of the various dimensions of the global economy and its relationship with the national and the local economy
- Familiarity with the debates and theories in the development discourse
- An understanding of the relationship between development paradigm and migratory processes
Familiarity with the phenomenon of migration and its impact on gender, labour and human rights in general.

Unit 1: Development and Migration

Neo-classical theory of development
Migration and development linkage
Migration theories

Unit 2: Politics of Forced Migration

Politics of Regional Development, Distress and Displacement
State, Labour and Migration
Migrants as Political subjects

Unit 3: Migration and Gender

Gender, Labor and Migration: Independent or dependent
Migration and Remittance or Control over Income
Consequences of Migration over Gender role and Decision Making

Unit 4: Human Rights, Policies and Protection of Migrants

Migration and Rightlessness
Legality, Illegality of Migration and Human Rights
International Conventions and protection of Migrants

Unit wise reading list

Development and Migration

- Castles, Stephen (2008) Development and Migration – Migration and Development: What comes first? <https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.674.2219&rep=rep1&type=pdf>
- King Russell (2013). Theories and Typologies of Migration: An Overview And A Primer, Willy Brandt Series of Working Papers in *International Migration and Ethnic Relations*, 3/12 Malmö University. Malmö Institute for Studies of migration, diversity and welfare (MIM).
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Nicholls, W. J. (2015). The Politics of Regional Development. *Territory, Politics, Governance*, vol3 no 3, PP 227–234.

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Migration and Gender

Banerjee, Paula (2022) What is Feminist about Studying Women’s Forced Migration in Chowdhory Nasreen and Paula Banerjee, eds. *Gender, Identity and Migration in India*, Palgrave Macmillan. Pp 43-52

Agnihotri, Indu and Asha Hans (2021) The “New Normal”: Making Sense of Women Migrants’ Encounter with Covid-19 in India, in Asha Hans, Kalpana Kannabiran, Manoranjan Mohanty and Pushpendra, *Migration, Workers and Fundamental Freedoms: Pandemic Vulnerabilities and states of exception in India*, London and New York Routledge. Pp 53– 66

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Taroa Zuniga Silva (2021) “Migrant Women are Holding Society Together during This Pandemic”, *The Bullet*, 12 April

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Canefe, Nergis (2022) Gender, Dispossession, and Ethics of Witnessing: Method as Intervention, in Chowdhory Nasreen and Paula Banerjee, eds. *Gender, Identity and Migration in India*, Palgrave Macmillan, pp. 81–97

Menon, Shaileja (2022) “If only I were a Male”: Work value, and the Female Body, in Chowdhory Nasreen and Paula Banerjee, eds. *Gender, Identity and Migration in India*, Palgrave Macmillan, pp. 119-138

Canefe, Nergis, Paula Banerjee, Nasreen Chowdhory (2022) Gender, Identity and Displacement: Nexus Requirements for a Critical Epistemology in Chowdhory Nasreen and Paula Banerjee *Gender, Identity and Migration in India*, Palgrave Macmillan, pp 1–14

Human Rights, Policies and Protection of Migrants

The UN International Convention on the Protection of the Rights of All Migrant Workers and Members of their Families, <https://www.ohchr.org/en/instruments-mechanisms/instruments/international-convention-protection-rights-all-migrant-workers>

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- Ahn, Pong-sul ed. (2004) Migrant Workers and Human Rights Out-Migration from South Asia, International Labour Organization,
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- Chowdhory, Nasreen and Shamna Thacham Poyil (2021) Mobile Population and Pandemic Citizenship, in Asha Hans, Kalpana Kannabiran, Manoranjan Mohanty and Pushpendra, *Migration, Workers and Fundamental Freedoms: Pandemic Vulnerabilities and states of exception in India*, London and New York Routledge. pp 24-37
- Rajan, Irudaya S, Renjini Rajagopalan and P Sivakumar (2021) The Long Walk towards Uncertainty: The Migrant Dilemma in times of Covid-19 in India, in Asha Hans, Kalpana Kannabiran, Manoranjan Mohanty and Pushpendra, *Migration, Workers and Fundamental Freedoms: Pandemic Vulnerabilities and states of exception in India*, London and New York Routledge. pp 67–80

DSE 10a: Gandhi and the Contemporary World (NEPS 149)

Course objective

The Course has been designed to acquaint student with the core foundations of Gandhi's thoughts, methods and his position on key important issues of national and global concern. These issues range from the social, political, cultural to religious and economic questions which engaged the intellectual minds in his times and even today. As a celebrated champion of non-violent struggle Gandhi is an icon for fight against injustice, discrimination and unfair treatments.

Learning Outcomes

- After reading this module the student will be able to answer:
- What are the core principles of Gandhian thought on which he scrutinizes all actions?
- How Gandhi applied those principles in shaping his positions on social, political, economic and religious questions?
- The students will be able to answer how Gandhi presented the critique of the Western Civilization.
- The students will be able to know the position of Gandhi on key questions of contemporary debates in India like Religious conversion, , language issue
- The student will be able to know how Gandhi's use of the term Swadeshi does not just limit to economic aspects but all gametes of national life.

Unit 1: Truth and Non-violence

Unit 2: Gandhian Thought: Theory and Action

Theory of Satyagraha

Satyagraha in Action: Peasant Satyagraha, Temple Entry and Critique of Caste, Social Harmony and Communal Unity

Unit 3: Gandhi on Modern Civilization and Ethics of Development

Conception of Modern Civilization and Alternative Modernity

Critique of Development

Unit 4: Gandhi and the Idea of Political

Swaraj

Swadeshi

Unit 5: Gandhi's views on

Religious Conversion

Language Questions

Unit wise reading list

Unit 1

Bilgrami, Akeel (2003) Gandhi, The Philosopher, Economic and Political Weekly, Vol. 38 (39),pp- (4159-416).

Veeravalli, Anuradha. (2014). Gandhi in political theory: Truth, law and experiment Ashgate, Farnham, UK and Burlington, USA.

- Godrej Farah (2006). Nonviolence and Gandhi's Truth: A Method for Moral and Political Arbitration. *The Review of Politics* 68 pp- 287-317. USA. University of Notre Dame.
- Allen, Douglas ((2007). 'Mahatma Gandhi on Violence and Peace Education'. *Philosophy, East and West* 57 (3):290-310.

Unit 2

- Diwakar, R. R. (1969). *Saga of Satyagraha*. New Delhi: Gandhi Peace Foundation
- Nayar, Sushila (1951,1989). *Mahatma Gandhi, Volume IV, Satyagraha at Work*. Ahmedabad: Navajivan Publishing House.
- Pyarelal & Sushila Nayar (1965), 1986 *Gandhi - Birth of Satyagraha: From Petitioning to Passive Resistance, Vol.3*. Ahmedabad: Navajivan Publishing House.
- P. Rao (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. *Social Scientist*. Vol.37(1/2). Pp.64-70.
- B. Parekh,(1999)'Discourse on Unsociability', in *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication

Unit 3

- B. Parekh (1997) 'The Critique of Modernity', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 63-74.
- K. Ishii (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative'

Unit 4

- D. Dalton (1996) 'Swaraj: Gandhi's Idea of Freedom' in *Mahatma Gandhi: Selected Political Writings*, USA: Hackett Publishing, pp. 95-148.
- Ragi, Sangit K. (2022), *RSS and Gandhi: The Idea of India*, New Delhi: Sage [On Swadeshi: pp. 221-250]
- R. Ramashray (1984) 'Liberty Versus Liberation', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.
- Kumar, Sanjeev (ed) (2020). 'Understanding Gandhi: Why Gandhi Matters Today' in *Gandhi and the Contemporary World*. Oxon & New York: Routledge. PP-1-23.

Unit 5

- Gandhi, Mahatma. (1994). *What is Hinduism*. National Book Trust, New Delhi,
- Ragi, Sangit K. (2022), *RSS and Gandhi: The Idea of India*, New Delhi: Sage [On Hinduism: pp. 42-74; On Religious Conversion: pp. 75-114; On Cow Protection: 193-220; On Language Questions: pp. 160-192]
- Mehta, Sandhya. (2002). *Gandhiji On Religious Conversion Selected and Compiled*, 1st Edition. Mumbai. Mani Bhavan Gandhi Sangrahalaya.
- Gandhi (M.K.) . (1955), *My Religion*. Ahmedabad: Navajivan Trust.
- Bilgrami, Akeel (2011), *Gandhi's Religion and Its relation to his Politics*. In: Brown, Judith M. and Parel, Anthony (ed.): *The Cambridge Companion to Gandhi*. Cambridge University Press, 93-116
- S Radhakrishnan (2007): "Gandhi's Religion and Politics," in S Radhakrishnan (ed), *Mahatma Gandhi: Essays and Reflections*, Mumbai: Jaico Publication House.
- D. Hardiman (2003) 'Fighting Religious Hatreds', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press.

DSE 10b: Ethics, Politics and Governance (NEPS 150)

Course Objective

This course dwells on how and why ethical issues lie at the centre of politics and governance. From the issues of distributive justice to choices related to the use of technology, many contemporary political practices demand ethical reasoning for which a more focused and comprehensive engagement between ethics, politics and governance is called for.

Course Learning Outcomes

After taking this course, the learner will be able to appreciate:

- Demonstrate ethical awareness, the ability to do ethical reflection, and the ability to apply ethical principles in decision-making.
- How to use specific capacities and skills to make moral decisions and ethical judgments.

Unit 1: The Nature of Ethical Reasoning

Rationality and Objectivity in Ethics

Ethical Reasoning in Politics: Consequentialist, Deontological and Virtue Ethicstheories

Values in Organizations and Professions

Unit 2: Poverty and Hunger

Hunger, Homelessness and Freedom

Hunger: Capabilities and the Right to Food

International Obligations to Remove Poverty

Unit 3: Corruption

Public Ethics and Private Morality

Corruption in Public and Private Life

The Problem of Dirty Hands and Democracy

Unit 4: Free Speech

Values of Free Speech and its Moral Limits

Free Speech and Democracy

Social Media: Enabler or Deceptive?

Unit 5: Ethics of New Emerging technologies

Technology and Neutrality: AI, Big Data Analytics, IOT

Technology and Autonomy: The Dilemma of Control

Transhumanism

Unit 6: Issues in ICT

Algorithm Bias, Decision Making, Digital Surveillance

Digital Democracy and Manipulation of Choice

Ethical Audit of Technology

Unit wise reading list

Unit 1

- Raz, Joseph, *Ethics in the Public Domain: Essays in the Morality of Law and Politics*, Oxford, Oxford University Press, 1995.
- Boston, Jonathan, Andrew Bradstock, David Eng, *Public Policy: Why Ethics Matters*, Canberra, ANU E-Press, 2010.
- Rachels, James and Stuart Rachels, *The Elements of Moral Philosophy*, 9th Edition, McGraw Hill, 2018.
- Lazari-Radek, Katarzyna de, and Peter Singer. "The Objectivity of Ethics and the Unity of Practical Reason." *Ethics* 123, no. 1 (2012): 9–31.
- Scott, Elizabeth D. "Organizational Moral Values." *Business Ethics Quarterly* 12, no. 1 (2002): 33–55.
- Beauchamp, Tom. I and James F. Childress, *Principles of Biomedical Ethics*, Oxford, Oxford University Press, 2012.

Unit 2

- Schramm, Michael, Thomas Pogge, Elke Mack, *Absolute Poverty and Global Justice Empirical Data - Moral Theories – Initiatives*, Routledge, 2009. Chs. 1-3.
- Cabrera, Luis. 'Poverty, Inequality and Global Distributive Justice' in Patrick Hayden (ed.), *The Ashgate Research Companion to Ethics and International Relations*, Ashgate, 2009, Ch. 18.

Unit 3

- Lever, Annabelle, and Andrei Poama. *The Routledge Handbook of Ethics and Public Policy*. London: Routledge, 2020. Chs. 11, 20, 24
- Primoratz, Igor (ed.), *Politics and Morality*, New York, Palgrave MacMillan, 2007
- Archard, David. "Dirty Hands and the Complicity of the Democratic Public." *Ethical Theory and Moral Practice* 16, no. 4 (2013): 777–90.
- Williams, Bernard, "Politics and Moral Character", in Stuart Hampshire (ed.), *Public and Private Morality*, Cambridge: Cambridge University Press, pp. 55–73, 1978.
- Walzer, Michael, 1973, "Political Action: The Problem of Dirty Hands", *Philosophy and Public Affairs*, 2 (2): 160–180.

Unit 4

- Stone, Adrienne, and Frederick Schauer. *The Oxford Handbook of Freedom of Speech*. Oxford University Press, 2021. Chs. 4, 5, 8
- Redish, Martin H. "The Value of Free Speech." *University of Pennsylvania Law Review* 130, no. 3 (1982): 591–645.
- Scanlon, Thomas, A Theory of Freedom of Expression, *Philosophy & Public Affairs*, Vol. 1, No. 2 (Winter, 1972), pp. 204-226 (23 pages)
- Gunatilleke, Gehan. "Justifying Limitations on the Freedom of Expression." *Hum Rights Rev* 22, 91–108 (2021).
- Rogers, Richard, and Sabine Niederer, eds. *The Politics of Social Media Manipulation*. Amsterdam University Press, 2020. Chs. 1, 2, 4
- Shirky, Clay. "The Political Power of Social Media: Technology, the Public Sphere, and Political Change." *Foreign Affairs* 90, no. 1 (2011): 28–41.

Zeitoff, Thomas. "How Social Media Is Changing Conflict." *The Journal of Conflict Resolution* 61, no. 9 (2017): 1970–91.

Unit 5

Liao, S. Matthew. *Ethics of Artificial Intelligence*. New York, NY, United States of America: Oxford University Press, 2020. Chs. 1, 13, 17

Sandler, Ronald L. (Ed). *Ethics and Emerging Technologies*. Palgrave Macmillan, 2014: Chs. 1, 3, 5, 8, 9, 31 & 35.

Dignum, Virginia. *Responsible Artificial Intelligence: How to Develop and Use AI in a Responsible Way.*: Springer, 2020. Chs. 2, 3, 5

Strate, Lance. "If It's Neutral, It's Not Technology." *Educational Technology* 52, no. 1 (2012): 6–9.

Genus, Audley, and Andy Stirling. "Collingridge and the Dilemma of Control: Towards Responsible and Accountable Innovation." *Research Policy*. North-Holland, October 5, 2017.

Stinson, Catherine. "Algorithms Are Not Neutral - AI and Ethics." SpringerLink. Springer International Publishing, January 31, 2022.
<https://link.springer.com/article/10.1007/s43681-022-00136-w>

Williams, Betsy Anne, Catherine F. Brooks, and Yotam Shmargad. "How Algorithms Discriminate Based on Data They Lack: Challenges, Solutions, and Policy Implications." *Journal of Information Policy* 8 (2018): 78–115.

Graham, Elaine. "Nietzsche Gets A Modem': Transhumanism And The Technological Sublime." *Literature and Theology* 16, no. 1 (2002): 65–80.

Unit 6

Wagner, Ben, Matthias C. Kettemann, and Kilian Vieth. *Research Handbook on Human Rights and Digital Technology: Global Politics, Law and International Relations*. Cheltenham, UK: Edward Elgar Publishing, 2020. Chs. 2, 5, 6, 11

Zuboff, Shoshana. "Big Other: Surveillance Capitalism and the Prospects of an Information Civilization." *Journal of Information Technology* 30, no. 1 (March 2015): 75–89.

Adeney, Bernard T. 1994. "The Dark Side of Technology". *Transformation* 11 (2): 21-25

Russo, Federica. "Digital Technologies, Ethical Questions, and the Need of an Informational Framework." *Philos. Technol.* 31, 655–667 (2018). <https://doi.org/10.1007/s13347-018-0326-2>

Susser, Daniel, Beate Roessler, and Helen Nissenbaum. "Online Manipulation: Hidden Influences in a Digital World." SSRN, January 8, 2019.

Nadler, Anthony, and Joan Donovan. "Weaponizing the Digital Influence Machine." *Data & Society*. Data & Society Research Institute, October 17, 2018.

<https://datasociety.net/library/weaponizing-the-digital-influence-machine/>.

Brown, Shea, Jovana Davidovic, and Ali Hasan. "The Algorithm Audit: Scoring the Algorithms That Score Us." *Big Data & Society* (January 2021).

DSE 11: Research Methods in Politics (NEPS 151)

Course objective:

The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twin-fold - first, to familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts. By the time this course is offered, the students would be familiar with the salient analytical frameworks and arguments in the discipline. This course offers the students the opportunity to understand the methods by which these frameworks were arrived, the tools that were used to make them comprehensible, and the debates that the arguments spawned. The course is divided into three parts. The first will introduce the student to some key debates. The second takes them through the praxis of research by asking elementary questions such as, how to conceptualize a research problem, how to formulate research questions, etc. The third aims to introduce them to specific methodologies by using the strategy of reading a well-known work to discern the method used accompanied by an article that reflects upon that method.

Course Outcome:

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

Unit 1. Introduction

- a. Human Enquiry and Social Science Research
- b. What is political inquiry? Why do we need it?
- c. Issues of objectivity and Interpretation in political enquiry
- d. Epistemological Debate- Quantitative and Qualitative analysis

2. Conceptualizing Research

- a. Formulation of a research problem
- b. Framing research questions
- c. Sources and citations

3. Methods in the study of politics and their application?

- a. Empirical
- b. Discourse Analysis
- c. Archival
- d. Ethnography

Unit wise reading list

I. Introduction

- G. King, R. Keohane, and S. Verba (1994) *Designing Social Inquiry: Scientific Inference in Qualitative Research*, Princeton, New Jersey: Princeton University Press, pp. 1-12.
- A. MacIntyre (1971) 'Is the Science of Comparative Politics possible?', in *Against the Self Images of Age, Essays on Ideology and Philosophy*, London: Schocken Books, pp.8-26.
- E Babbie (2008) Human Enquiry and Science, in *The Basics of Social Research*(4th

Edn.), Thomson Wordsworth pp. 3-29.

- H. Sandra and O. Heath (2020), Objectivity and Values, in *Political Research: Methods and Practical Skills (revised edition)*, Oxford: Oxford University Press, pp. 64-91.
- A Bryman (1984), The Debate about Qualitative and Quantitative Research. A Question of Methods or Epistemology, *The British Journal of Sociology*, Vol. 35 , Issue 1, pp. 75- 92.
- L. Rudolph and S. Rudolph (2010) ‘An Intellectual History of the Study of Indian Politics’, in N.Jayal and P. Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.555-586.
- Sudipta Kaviraj (1978), ‘How not to study method?’, in S. Kaviraj, P. Chatterjee, S. K. Chaube, S. Datta Gupta eds., *The State of Political Theory: Some Marxist Essays*, Calcutta: Research India Publications, Calcutta, pp.1-33
- D Vaid (2013), Perspectives on Methods in Political Science. *Studies in Indian Politics*, Vol 1(1), pp. 103-107.

Unit 2: Conceptualizing Research

- Bala J (2020), An Overview of Longitudinal Research Designs in Social Sciences. *Studies in Indian Politics*, Vol. 8(1), pp. 105-114.
- E Babbie (2008) Research Design, in *The Basics of Social Research* (4th Edn.), Thomson Wordsworth, pp. 94- 128.
- H. Sandra and O. Heath (2020) Asking Questions: How to Find and Formulate Research Questions, in *Political Research: Methods and Practical Skills* (revised edition), Oxford:Oxford University Press, pp. 93-122.
- M Mohanty, Preparing a Research Proposal, available at <http://www.polscience.du.ac.in/web4/uploads/PDF/academics/PhD/Preparing%20a%20Research%20Proposal%20Manoranjan%20Mohanty.pdf>

Unit 3: Methods in the study of politics and their

application Empirical

- A. Datta and D Vaid (2018). Mind the Gap?: Navigating the Quantitative and the Qualitative in Survey Research. *Studies in Indian Politics*, Vol 6(1), pp. 140-145.
- S. Kumar, & P. Rai (2013) *Measuring Voting Behaviour in India*, New Delhi: Sage Publications, pp.1-12.
- FR Jensenius, G Verniers (2017) Studying Indian Politics with Large-scale Data: Indian Election Data 1961–Today. *Studies in Indian Politics*, Vol 5(2), pp. 269-275
- N Ummareddy, and A. Alam. (2021) What Do Preambles Do? A Study of Constitutional Intent and Reality. *Studies in Indian Politics*. Vol 9 (2), pp. 221-238.

Discourse Analysis

- J. Gee (2010) An Introduction to Discourse Analysis: Theory and Method, London: Routledge, pp.2- 10.
- H. Sandra and O. Heath (2020), Textual Analysis, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: Oxford University Press, pp. 364-392.
- A Phadnis and A. Kashyap. (2019), The Politics of Historical Personalities: Textual Analysis of Speeches by the Indian Prime Ministers, *Working Paper at IIM Indore*, WP/02/2018 19/HSS

Archival

- K. Paul, G. Gray, and L. Melvin (eds.) (2009) 'Introduction', in *An American Political Archives Reader*, Maryland: The Scarecrow Press.
- S. Hazareesingh and K. Nabulsi (2008) 'Using Archival Data to Theorise about Politics', in David Leopold and Mark Stears (eds.), *Political Theory: Methods and Approaches* Oxford: Oxford University Press, pp. 150-170.

Ethnography

- H. Sandra & O. Heath (2012) *Political Research: Methods and Practical Skills*, Oxford: Oxford University Press, pp. 287-304.
- Y. Yadav (2020), 'On Ethnography: What Work Does "Fieldwork" Do in the Field of Elections', in Y. Yadav ed. *Making Sense of Indian Democracy*, Ranikhet: Permanent Black, pp. 300-324.
- S Kumar (2014) The Promise of Ethnography for the Study of Politics. *Studies in Indian Politics*, Vol 2(2), pp. 237-242

Additional Reading:

- D. Easton (1969) 'The New Revolution in Political Science', in *The American Political Science Review*, Vol. LXIII (4), pp.1051-1061.
- S. Wolin (1969) 'Political Theory as a Vocation', in *The American Political Science Review*, Vol.LXIII (4), pp.1062-82.
- D. Marsh and G. Stoker (2010) *Theory and Methods in Political Science*, 3rd Edition, Palgrave Macmillan.
- D. E. McNabb (2009), *Research Methods for Political Science: Quantitative and Qualitative Methods*, Armonk: M.E. Sharpe [Eastern Economy Editio

GE 1: Ideas in Indian Political Thought (NEPS 152)

Course Objective

This paper is designed for students who are from other disciplines and wish to have a basic understanding of the various themes that has shaped Indian society and politics. It revolves around key concepts based on original texts which would help the students to critically engage with the ideas.

Course Learning outcomes

Students will be able to answer about the nature and form of statecraft that existed in Ancient India.

- They will be able to explain how the texts in ancient India interpreted Dharma and Danda
- Students will be able to answer what were sources and mechanisms to practice Nyaya in ancient India. They will be able to make distinction between Rashtra and Rajya.
- They will be able to explain the meaning and foundations of Varna and how are they different from caste.

Unit 1: Dharma and Danda: Kautilya

Unit 2: Gender: Tarabai Shinde

Unit 3: Culture and Nationalism: Vivekananda

Unit 4: Swaraj: Gandhi

Unit 5: Nyaya: Ambedkar

Unit 6: Integral Humanism: Deen Dayal Upadhyaya

Unit wise reading list

Dharma and Danda: Kautilya

Mehta, V.R. (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

Sharma, R S (2005), Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsidass, New Delhi pp 143-164

Gender: Tarabai Shinde

O' Hanlon, Rosalind (2002) A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India. New Delhi: Oxford University Press.

Lele, Jayant (1998) Gender Consciousness in Mid-Nineteenth Century Maharashtra, in Anne Feldhaus *Images of women in Maharashtra Society*. The University of New York Press: New York

Culture and Nationalism: Vivekananda

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* Delhi. Pearson

Kiggley, Dermot (1990) 'Vivekananda's western message from the East' in William Radice

(ed) Swami Vivekananda and modernization of Hinduism, New Delhi: Oxford University Press.

Swaraj: Gandhi

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

Dalton, Denis (1982) *Indian Idea of freedom*, Gurgaon: Academic Press, pp 154-190

Nyaya: Ambedkar

Pantham, Thomas and Kenneth Deutsch (ed) (1986) *Political Thought in Modern India*, New Delhi: Sage, pp 161-175

Rodrigues, Valerian (2002) *The Essential writings of B.R Ambedkar*, Delhi: Oxford University Press, pp 1-44

Integral Humanism: Deen Dayal Upadhyaya

Upadhyaya, Deendayal. (1964), *Integral Humanism*, Delhi: Bharatiya Jan Sangh.

GE 2: Introduction to the Indian Constitution (NEPS153)

Course Objective

The course aims to introduce the students to the foundational text of constitutional democracy in India - the Indian Constitution. By providing an overview of the socio-political context of its origin and its basic tenets, which provide the organizing framework for democracy in India, the course expects to bring historical insights in making the constitutional text comprehensible. The course traces the history of the Constitution both in the colonial legislations and in the declaration and reports produced in the course of the Indian National Movement. It focuses on the creation and the working of the Constituent Assembly as part of a transformative vision for independent India. The basic features of the Constitution form the core themes of the course introducing students to the philosophy behind them and the final form in which they were adopted in the Indian Constitution to make it a document for social revolution. The course aims at providing students with both a textual and a contextual introduction to the Indian Constitution.

Course Learning Outcomes

On successful completion of the course, the students will demonstrate

- Knowledge of the origin and contents of the Indian Constitution
- Awareness of the rights and duties of the citizens and the obligations of the state
- Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.

Unit 1. Constitutional antecedents and the making of the Constitution of India.

Unit 2. Basic features of the Indian Constitution

Unit 3. Fundamental Rights

Unit 4. Obligations of State and Duties of Citizens

Unit 5. Organs of Constitutional Governance- Legislature, Executive and Judiciary

Unit 6. Centre-State Relations and Decentralization

Readings:

Constitutional antecedents and the making of the Constitution of India

Constitutional antecedents Shibani Kinkar Chaube, 2010, Pre History, in *The Making and Working of the Indian Constitution*, NBT, India.

Arun Thiruvengadam, 2018, Origin and Crafting of the Constitution (pp. 11 to 26), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

D D Basu, 2011, The Historical background, in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Making of the Constitution of India

Shibani Kinkar Chaube, 2000, Birth of the Constituent Assembly, in *Constituent Assembly of India: Springboard of Revolution*, Manohar.

Granville Austin, 1966, The Constituent Assembly- Microcosm in Action, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Subhash Kashyap, 1994, Making of the Constitution, in *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, NBT, India.

Basic Features of the Indian Constitution

B R Ambedkar, 2010, Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D D Basu, 2011, Outstanding Feature of Our Constitution, in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Ivor Jennings, 1953, Introduction, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

Fundamental Rights

Primary text: Article 14- 32, Part III, The Constitution of India

Granville Austin, 1966, The Conscience of the Constitution- Fundamental Rights and Directive Principles of State Policy- I (pp. 63-94), in *Indian Constitution, Cornerstone of a Nation*, OUP

Shibani Kinkar Chaube, 2010, Rights of Indians, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Fundamental Rights and Duties (pp. 79- 142), in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Fundamental rights, Directive Principles and the Judiciary (pp. 118-137), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

Obligations of State and Duties of Citizens

Primary text: Article 36- 51A, Part IV and IVA, The Constitution of India

Shibani Kinkar Chaube, 2010, Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Directive Principles of State Policy (pp. 79- 142), in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Gautam Bhatia, 2016, Directive Principles of State Policy, in Sujit Choudhry, *et al*, *The Oxford Handbook of the Indian Constitution*, New Delhi: OUP

Ivor Jennings, 1953, Directives of Social Policy, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

Organs of Constitutional Governance- Legislature, Executive and Judiciary

Primary Text: Part V, The Constitution of India

S.K. Chaube, Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube, Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

Granville Austin, 1966, *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

Arun Thiruvengadam, 2018, The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

M.R. Madhavan, 2017, Parliament, in D. Kapur, P.B. Mehta and M Vaishnav (eds.), *Rethinking Public Institutions in India*, Oxford University Press

D.D. Basu, 2011, The Judicature (pp. 299- 313), in *Introduction to the Constitution of India*(20thed.). Lexis Nexis, India.

Pratap Bhanu Mehta, 2005, India's Judiciary: the Promise of Uncertainty, in *Public Institutions in India: Performance and Design*, OUP, India.

Punam S Khanna, 2008, The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

Centre-State Relations and Decentralization

D D Basu, 2011, Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

M.P. Singh and Rekha Saxena, 2013, Asymmetrical Federalism, in *Federalising India in the Age of Globalisation*, Primus

Ivor Jennings, 1953, Indian Federalism, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

S.K. Chaube, Local Government, in *The Making and Working of Indian Constitution*, NBT, India.

GE 3: Nationalism in India (NEPS154)

Course objective

The course aims to help students understand the national movement in India. It looks at the movement from different theoretical perspectives that highlight its varied dimensions. The course begins by looking at the Indian responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century. It successively focuses on the events leading to the Partition and the Independence in 1947. In the process, the course also tries to focus on the various tensions and debates within nationalism in India as it engaged with the questions of communalism, class struggle, caste and gender.

Course Learning Outcomes

On successful completion of the course, students would:

- Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
Demonstrate awareness of the history of partition and independence

Unit 1. Approaches to the Study of Nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

Unit 2. Reformism and Anti-Reformism in the Nineteenth Century: Major Social and Religious Movements in 19th century

Unit 3. Nationalist Politics and Expansion of its Social Base

- Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India
- Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
- Revolutionaries, Socialists, and Communists

Unit 4. Social Movements

Peasants, Tribals, Workers, Women and anti-caste movements

Unit 5. Partition, Independence and Integration of states

Communalism in Indian Politics, The Two-Nation Theory and Partition, Independence and Integration of Indian States

Unit wise reading list

Approaches to the Study of Nationalism in India

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

Reformism and Anti-Reformism in the Nineteenth Century

- S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.
- A. Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

Nationalist Politics and Expansion of its Social Base

- S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: OrientLongman, pp. 279-311.
- S. Sarkar (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,
- P. Chatterjee (1993) 'The Nation and its Pasts', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

Social Movements

- S. Bandopadhyay (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: OrientLongman, pp. 342-357, 369-381.
- Desai, A.R. (2019, reprint- 6th edition) *Crusade Against Caste System*, in *Social Background of Indian Nationalism*, Sage.
- Desai, A.R. (2019, reprint- 6th edition) *Crusade Against Untouchability*, in *Social Background of Indian Nationalism*, Sage.
- Desai, A.R. (2019, reprint- 6th edition) *Movement for the Emancipation of Women*, in *Social Background of Indian Nationalism*, Sage.
- G. Shah (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

Partition, Independence and Integration of States

- A. Jalal, and S. Bose (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.
- Nandy (2005) *Rashtravadbanam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: OxfordUniversity Press, pp. 1-8.)
- V P Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Additional Readings:

- Chakrabarty and R. Pandey (2010) *Modern Indian Political Thought*, New Delhi: Sage Publications.
- P. Chatterjee (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.
- R. Pradhan (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).
- S. Islam (2006) *Bharat Mein Algaovaadaur Dharm*, New Delhi: Vani Prakashan.

GE 4: Understanding International Relations (NEPS 155)

Course Objective

This course aims to make students understand the intersections between politics, economics, culture and nature that shape human life in the contemporary world. These intersectional relations foreground the multiple interactions that constitute the reality of the group life of humans. The issues around which the course is designed consists of the role of state in international politics, cultural identities such as the nation and, issues such as global poverty and global inequalities. Additionally, the course dwells on the psycho- cultural and politico- economic causes of violence, oppression and injustices that make the world a contested space. It examines the ways in which information technology shapes the course of human life in the age of globalization and how the phenomenon of the international manifests both in the virtual and the material world. Going beyond the Westphalian conception of territoriality, the course looks at the ways in which IR manifests in the realm of art/cinema/museums.

Course Learning Outcomes

At the end of the course students will be able to:

- Understand the nature of the contemporary world in which we live through connected histories, economies and societies.
- Analyze the ways in which our world is shaped in both territorial and non-territorial forms leading to basic planetary understandings of both human and non-human relations.
- Enhance cognitive abilities to map out the multiple and complex interactions in international relations between peoples, histories and civilisations.
- To understand the role of the state and its interface with the market, probe into the cultural identities of a nation, analyse global poverty and climate change politics.
- To critically analyse the politics of ‘common yet differentiated responsibilities.’
- Think critically about issues of global inequalities, violence, and injustices in the age of globalization.
- Appreciate the ways in which aesthetic articulation(s) problematize and interrogate the international and our ways of being therein.

Unit 1. Making Sense of the World

- What is IR?
- Understanding Space: How do we sense our planet
- Ways of knowing and being: - Peoples, Histories and Civilisations

Unit 2. States, Nations and Markets

- State and Diffusion of authority/power
- Nations and Nationalism
- States and Markets

Unit 3. Inequalities

- Politico-military inequalities: big states, small states
- Economic inequalities: rich states, poor states
- Climate Change: Global commons and differentiated responsibilities

Unit 4. Sites of Conflict and Forms of Violence

- Changing Landscape/ Nature of Conflict
- Forms of Violence

Unit 5. Knowing our Virtual and Creative World: The Visual Turn in IR

- Internet
- Museums
- Cinemas

Unit wise reading list:

Making Sense of the World

What is IR?

David Blaney, "Where, When and What is IR?" in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 38-55.

Understanding Space: How can we understand our planet.

Simon Dalby, "What happens if we don't take nature for granted," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 39-60. Dipesh Chakrabarty, 'The Climate of History in a Planetary Age,' London: University of Chicago Press, 2021, pp. 1-20.

Ways of knowing and being: - Peoples, Histories and Civilisations

Veronique Pin-Fat, "How do we begin to think about the world," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 20-38. Tamara A. Trowsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner 'Recrafting International Relations through Relationality,' *E-International Relations*, January 2019. <https://www.e-ir.info/2019/01/08/recrafting-international-relations-through-relationality/>.

Tamara A. Trowsell, Arlene B. Tickner, Amaya Querejazu, Jarrad Reddekop, Giorgio Shani, Kosuke Shimizu, Navnita Chadha Behera and Anahita Arian, 'Differing about difference: relational IR from around the world,' *International Studies Perspectives*, 22:1, February 2021, pp.25-64.

Giorgio Shani, 'IR as inter-cosmological relations?' *International Politics Review*, 9 (2021) 306– 312. <https://doi.org/10.1057/s41312-021-00120-2>.

Additional Readings:

Milja Kurki, "International Relations in a Relational Universe," *Oxford University Press* (2020) 1- 16. Arturo Escobar, 'Introduction: Another possible is possible,' and 'Theory and the un/real: Tools for rethinking "Reality" and the possible,' in *Pluriversal Politics: The Real and the Possible*, Durham: Duke University Press, 2020, pp. 1-30.

Ashish Kothari, Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta, 'Introduction: Finding Pluriversal Paths', in Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta (eds.), '*Pluriverse: a post-development dictionary*', New Delhi: Tulika Books, 2019, pp. xxii-xl. Also, see, <https://kalpavriksh.org/ourteam/ashish-kothari/>

State, Nations and Markets

State and Diffusion of authority/power

Shibashish Chatterjee, 'Reconsidering the State in International Relations,' in Kanti and Siddharth Mallavarapu (eds.), *International Relations in India: Bringing Theory back home*, New Delhi: Orient Longman, 2005, pp. 451-489.

David Held, "The territorial State and Global Politics," in *Global Transformations: Politics, Economics and Culture*, USA: Stanford University Press, 1999, pp. 32-48.

Susan Strange, "The State of the State," in *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press, 1996, pp. 66- 88.

Nations and Nationalism

Andrew Heywood, "Nations and Nationalism" in *Politics*, China: Palgrave Macmillian, 2013, pp.108-127.

Michael J. Shapiro, "Does the nation-state work?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 269- 287.

Elena Barabantseva, "How do people come to identify with nations?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 245- 268.

Sanjay Chaturvedi, 'Indian Geo-politics: 'Nation-State and the Colonial Legacy' in Kanti Bajpai and Siddharth Mallavarapu (eds.), *International Relations in India: Theorising the Region and Nation*, New Delhi: Orient Longman, 2005, pp. 238-283.

States and Markets

Lavanya Rajamani, "The principle of common but differentiated responsibilities and respective capabilities in the international climate change regime" in Ludwig Kramer and Emanuela Orlando (eds.), *Principles of Environmental Law*, Sussex: Edward Elgar publishing, 2018, pp. 46-60.

David Held, Chapter five on "Corporate Power and Global Production Networks," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp.236-282.

Matthew Watson, 'Understanding the State within Modern Society' and 'Understanding the Market within Modern Society' in *Foundations of International Political Economy*, New York: Palgrave, 2005, pp. 161-196.

Additional Readings:

Thomas L. Friedman, *The World is Flat: A Brief History of the Twenty-First Century*, New York: Picador Publication, 2005, pp. 1-50.

Yuval Noah Harari, "Nationalism," in *21 Lessons for the 21st Century*, USA: Spiegel & Grau, Jonathan Cape, 2018, pp. 104-117.

Dr V. Basil Hans, 'State and the Market- Debate and Developments,' January 2014, <http://dx.doi.org/10.2139/ssrn.2373827>

Andrew Heywood, "Sovereignty, the Nation and Supranationalism," in *Political Ideas and Concept*, New York: St. Martin's Press, 1994, pp. 48-77.

Stuart Elden, "Why the World Divided Territorially," in Jenny Edkins and Maja Zehfuss (eds.),

Global Politics: A New Introduction, New York: Routledge, 2008, , pp. 220-244.

Robert Gilpin, "Nature of political economy," in *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001, pp- 25-45.

Stephen D. Krasner, 'Sharing Sovereignty: New Institutions for Collapsed and Failing States,'

International Security, 29: 2, 2004, pp. 85-120.

Susan Strange, Chapters 3-6, on 'The Security Structure', 'The Production Structure', 'The Financial Structure', 'The Knowledge Structure', in *States and Markets*, London: Bloomsbury, 2015,

Unit 3. Inequalities

Mohammad Ayoob, 'Inequality and Theorizing in International Relations: The Case for Subaltern Realism,' *International Studies review*, 4:3, 2002, pp. 27-48.

Mapping inequalities in IR

Joao Pontes Nogueira, "Inequality," in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 240-255.

Paul Cammack, "Why are Some People Better off than Others," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 405-428.

Climate Change: Global commons and differentiated responsibilities

A. Damodaran, 'Encircling the Seamless- India, Climate Change, and the Global Commons,' Oxford University Press, 2010, India. Chapters 1 and 2.

Additional Readings:

Amartya Sen, "Capabilities and Resources," in *The Idea of Justice*, New York: Penguin Books, 2009, pp. 253-268.

Amartya Sen, "Measures of Inequality," in *On Economic Inequality*, New York: Clarendon Press Oxford, 1997, pp. 24-46.

Dipesh Chakrabarty, Chapter 7 on 'Anthropocene Time,' in *The Climate of History in a Planetary Age*, University of Chicago Press London, 2021, pp. 155-181.

Graham Thompson, "Global Inequality, Economic Globalization and Technological Change," Chapter Eleven in 'A World of Whose Making- Ordering the International: History, Change and Transformation' by William Brown, Simon Bromley, and Suma Athreya. Pluto Press, 2004, pp. 377-415.

Unit 4. Sites of Conflict and Forms of Violence

Arlene B. Tickner, "War and Conflict," in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 115-138.

Changing Landscape/ Nature of Conflict

Michael Dillon, "What makes the world dangerous," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 519-538

Mary Kaldor, 'In Defense of New Wars', *Stability: International Journal of Security and Development*, 2:1, 2013, 1-16. <http://dx.doi.org/10.5334/sta.at>.

Forms of Violence

Joanna Bourke, "Why Does Politics Turn into Violence?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 472-495.

Anuradha M. Chenoy, "Militarization, Conflict and Women in South Asia," in Lois Ann Lorentzen and Jennifer Turpin (eds.), *The Women and War Reader*, New York: New York University Press, 1998, pp. 101-110.

Additional Readings:

Roland Bleiker, "Can we move beyond Conflict," in Jenny Edkins and Maja Zehfuss (eds.), *GlobalPolitics: A New Introduction*, New York: Routledge, 2008, pp. 564- 589.

David Held, "Expanding reach of organized violence," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 87- 92.

Knowing our virtual and creative world: the virtual turn in IR

Internet

M. I. Franklin, "How does the way we use the Internet make a difference?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 176-199.

Jr. Harry M. Cleaver, 'The Zapatista Effect: The Internet and the Rise of an Alternative Political Fabric,' *Journal of International Affairs*, 51:2, 1998, pp. 621- 640.

Museums

Christine Sylvester, "Can International Relations and Art/Museums Come Together," in *Art/Museums: International Relations Where We Least Expect it*, New York: Routledge, 2016, pp.1-24.

<https://www.ushmm.org/teach/teaching-materials/holocaust>

<https://www.partitionmuseum.org/event/remembering-the-jallianwala-bagh-massacre-100-years-later/>

Cinemas

Cynthia Weber, "Culture, Ideology, and the Myth Function in IR Theory," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 1-12.

Cynthia Weber, "Case Study: Modernization and Development theory: is there a clash of civilizations? Movie analysis of East is East," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 173-202.

Additional Readings:

Maria Elena Martinez- Torres, 'Civil Society, the Internet, and the Zapatistas,' *Journal of Social Justice*, 13:3, 2001, pp. 347-355.

Lene Hansen, Rebecca Adler-Nissen and Katrine Emelie Andersen, 'The visual international politics of the European refugee crisis: Tragedy, humanitarianism, borders,' *Cooperation and Conflict*, 56:44, 2021, pp. 367-393.

Mirzoeff, Nicholas, "Global Visual Cultures" in *An Introduction to Visual Culture* 2nd Edition, London: Routledge, 2009, pp. 1-16.

Azmat Rasul and Mudassir Mukhtar, 'Bollywoodization of foreign policy: How film discourse portrays tensions between states' *Journal of Media Critiques*, 1:1, June 2015, pp. 11-27.

Roland Bleiker, *Visual Global Politics*, London and New York: Routledge, 2018, pp.1-29.

GE 5: Governance: Issues and Challenges (NEPS 156)

Course Objective

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Course Learning Outcomes

- The students are acquainted with the changing nature of governance in the era of globalization.
- The students are introduced to the most contemporary ideas of sustainable development and green governance.
- The students become familiar with a rigorous introduction to the best practices in India on good governance.

Unit 1: Government and Governance: Concepts

Role of State in The Era of Globalisation
State, Market and Civil Society

Unit 2: Governance and Development

Changing Dimensions of Development Strengthening Democracy through Good-Governance

Unit 3: Environmental Governance

Human-Environment Interaction
Green Governance: Sustainable Human Development

Unit 4: Local Governance

Democratic Decentralisation
People's Participation in Governance

Unit 5: Good Governance Initiatives in India: Best Practices

Public Service Delivery
Electronic Governance
Citizens Charter & Right to Information
Corporate Social Responsibility

Unit wise reading list

Government and Governance: Concepts

- B. Chakrabarty and M. Bhattacharya (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998
- Surendra Munshi and Biju Paul Abraham (eds.), Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004
- United Nation Development Programme, Reconceptualising Governance, New York, 1997
- Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1, 2001
- Vasudha Chotray and Gery Stroker, Governance Theory: A Cross Disciplinary Approach, Palgrave Macmillan, 2008

- J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press, 1992
- B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, 2007 pp. 218- 240.
- Smita Mishra Panda, *Engendering Governance Institutions: State, Market and Civil Society*, SagePublications, 2008
- Neera Chandhoke, *State and Civil Society Explorations in Political Theory*, Sage Publishers, 1995

Governance and Development

- B. C. Smith, *Good Governance and Development*, Palgrave, 2007 World Bank Report, Governance and Development, 1992
- P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th edition, Delhi: Oxford University Press, 2005
- J. Dreze and A. Sen, *India: Economic Development and Social Opportunity*. New Delhi: Oxford University Press, 1995
- Niraja Gopal Jayal [ed.], *Democracy in India*, Oxford University Press, 2007

Environmental Governance

- Ramachandra Guha, *Environmentalism: A Global History*, Longman Publishers, 1999
- J.P. Evans, *Environmental Governance*, Routledge, 2012
- Emilio F. Moran, *Environmental Social Science: Human - Environment interactions and Sustainability*, Wiley-Blackwell, 2010
- Burns H Weston and David Bollier, *Green Governance: Ecological Survival, Human Rights and the Law of the Commons*, Cambridge University Press, 2013
- Bina Agarwal, *Gender And Green Governance*, Oxford University Press, Oxford, 2013
- J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, 2011, pp. 348-362.
- A. Heywood, *Global Politics*, New York: Palgrave, 2011, pp. 383-411.
- N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81.

Local Governance

- Pranab Bardhan and Dilip Mookherjee, *Decentralization and Local Governance in Developing Countries: A Comparative Perspective*, MIT Press, 2006
- T.R. Raghunandan, *Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society*, Orient Blackswan, 2013
- Pardeep Sachdeva, *Local Government In India*, Pearson Publishers, 2011
- P. de Souza (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, 2002
- Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', *Economic and Political Weekly*, Vol. 42(39), 2007

Good Governance Initiatives in India: Best Practices

- Niraja Gopal Jayal, *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*, Oxford University Press, 1999
- Reetika Khera[ed.], *The Battle for Employment Guarantee*, Oxford University Press, 2011
- Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors'*, International Institute For Educational Planning, UNESCO: Paris, 2001
- Maxine Molyneux and Shahra Razavi, *Gender, Justice, Development, and Rights*, Oxford University Press, 2002
- Jugal Kishore, *National Health Programs of India: National Policies and Legislations*, Century Publications, 2005
- Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity*, Oxford University Press, 1995
- K. Lee and Mills, *The Economic Of Health In Developing Countries*, Oxford University Press, 1983
- Marmar Mukhopadhyay and Madhu Parhar (eds.) *Education in India: Dynamics of Development*, Shipra Publications, 2007
- K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India*, Akansha Publishers, 2012
- Amartya Sen and Jean Dreze, *Omnibus: Poverty and Famines, Hunger and Public Action, India-Economic Development and Social Opportunity*, Oxford University Press, 1998
- Jean Dreze and Amartya Sen, *An Uncertain Glory: India and Its Contradictions*, Princeton University Press, 2013
- Reetika Khera, 'Rural Poverty and Public Distribution System', *Economic and Political Weekly*, Vol- XLVIII, No.45-46, Nov 2013
- Pradeep Chaturvedi, *Women and Food Security: Role Of Panchayats*, Concept Publishing House, 2002
- Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", *Mainstream*, Vol. LII, No. 42, October 11, 2014
- D. Crowther, *Corporate Social Responsibility*, Deep and Deep Publishers, 2008 Sanjay K. Agarwal, *Corporate Social Responsibility in India*, Sage Publishers, 2008
- Pushpa Sundar, *Business & Community: The Story of Corporate Social Responsibility in India*, New Delhi: Sage Publications, 2013.

GE 6: Western Political Philosophy (NEPS 157)

Course Objective

This course familiarizes the students with the manner in which the political questions are posed and answered normatively by select thinkers. The aim is to introduce to the students the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking.

Course Learning Outcomes

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

Unit 1: Classical Political Philosophy

Plato
Aristotle

Unit 2: Renaissance and Modern Political Philosophy

Machiavelli
Hobbes
Rousseau
Mill
Marx

Unit wise reading list

Unit 1

- R. Kraut (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.
- D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80
- A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 53-64.
- J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press.
- Q. Skinner (2000) *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

Unit 2

- C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press.
- D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207-224
- J. Coleman (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers.
- Hampsher-Monk (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers.

GE 7: Politics of Globalisation (NEPS 158)

Course Objective

This course examines the paradoxes of contemporary globalisation. It has been crafted in a manner as to introduce to the students from diverse disciplinary backgrounds the complex multifaceted nature of the contemporary phenomenon of globalization. Students will learn about the evolution of globalization by examining whether globalization is a mere historical process, or, it is also a socio-cultural, politico-economic and, psychological phenomenon and, understand these through different conceptual frames. It then makes the students understand the debates that have been put forth for and against globalization. The course introduces the discourse regarding the Eurocentric formulations of globalization and the ways in which the non-European voices have historically been marginalized in the shaping of Western modernity. Students will also learn about the political, economic and cultural facets of globalization. As a political phenomenon, the course seeks to understand as to how globalization has impacted upon the functioning of the sovereignty of nation-states. In the realm of economy, it introduces the impact of time/space compression upon the macroeconomic structures of trade and finance as well as the structural transformation that information and communications technology has brought in the working of the global political economy. As a cultural phenomenon, the course also discusses the new global mobilizations in the form of global social movements, movements of people across borders and the political and economic impact of global epidemics.

Course Learning Outcomes

Upon successful completion of this course, students will have the knowledge and skills to:

- Understand the nature, significance, and principal debates in the literature on globalisation and the concept of globalization as both a historical process and, a socio-cultural phenomenon.
- Study various approaches which will augment student's knowledge on international political economy. Demonstrate basic knowledge of the interconnectedness of global issues, processes, and dynamics.
- Develop insight into the alternative understanding of globalisation and various critical aspects related to it like who are the beneficiaries in this process.
- Understand diverse global challenges like global migration and epidemics.
- Learn the ways in which globalization holds promise for a better world and a developed world and, at the same time, understand how it is laden with deep-seated tendencies to engender strands of inequalities and spur erosion of local cultures.

Unit 1. Conceptualizing Globalisation (10 lectures)

Is Globalisation New? Historical Perspectives
Approaches to Understand globalisation
The Globalisation Debate

Unit 2. Globalization: A Eurocentric Project? (6 lectures)

The Question of Post-Coloniality
Making Sense of Globalization for the People at the Margins

Unit 3. Sovereign State in a Globalised World (4 lectures)

Political Dimensions
Shift from State to Market?

Unit 4. Role of International Institutions: Multi-dimensionality of Globalisation (10 lectures)

World Bank, International Monetary Fund, World Trade Organisation and, G-20
The Globalisation of Trade
Global Epidemics and Working of World Health Organization

Unit 5. Responses and Resistances to Globalization (6 lectures)

Global Social Movements
International Migration

Unit wise reading list

Unit 1. Conceptualizing Globalisation

Essential Readings

Is Globalisation New? Historical Perspectives

Hirst, Paul and Thompson, G. “*Globalisation in Question*” (Third Edition), UK: Polity Press, 2009, pp. 25-52.
Ritzer, George and Paul D. Paul, *Globalization: A Basic Text* (Second Edition), UK: Wiley Blackwell, 2015, pp. 14-53.

Approaches to Understand Globalisation

Held, D and et. al. “Rethinking Globalisation” in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate*,(Second Edition).Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 60-67.
Ritzer, G and Dean, P. *Globalisation: The Essentials*, UK: Wiley-Blackwell, 2019, pp. 55-92.

The Globalisation Debate

Bishop, Matthew Louis & Anthony, “The political economies of different Globalizations: Theorising Reglobalization”, *Globalizations*, Vol. 18, June 2020, pp. 1- 21.
Keohane, Robert O. and Nye Jr, Joseph S., “What’s New? What’s Not? (And So What?)”, in Held, D and McGrew, A (ed.), *The Global Transformations Reader: An Introduction to the Globalisation Debate* (2nd edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 75-84.

Additional Readings

Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 1-42.
Bhagwati, J. “*In Defence of Globalisation*”, UK: Oxford University Press, 2007, pp. 3-36, 199- 220.
Dwivedi, Sangit S., “Localisation vs Globalisation: A Conscious Vision of India” in Tyagi, R., S. Mangla and Giri (eds.), *Glocalization and Federal Governance in India*, Bloomsbury. 2019, pp. 141-154.
Michie, Jonathan. (eds.), “Globalisation in Questions?”, *Handbook of Globalisation*, UK, Edward Elgar, 2003, pp: 17-79.
McGrew, A. “Globalisation and Global Politics” in Baylis J., Smith and Owens (eds.), *The Globalisation of World Politics: An Introduction to International Relations*, New York:Oxford University Press. 2017, pp. 15-31.

Unit 2. Globalization: A Eurocentric Project?

Essential Readings

The Question of Post-Coloniality

Chatterjee, P. *Our Modernity* (SEPHIS) and (CODESRIA), Rotterdam/Dakar. 1997 pp. 3-20.

Sanjeev Kumar H.M., "Contesting Modernity: Crisis of Democratization in South Asia," *India Quarterly*, LXIV (4), October-December 2008, pp. 124-155.

Making Sense of Globalization for the People at the Margins

Vandana Shiva, "Ecological Balance in an Era of Globalisation," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 422-429.

Kirsten Foot, "Actors and Activities in the Anti-Human Trafficking Movement," in Jorge Heine and Ramesh Thakur (eds.), *The Dark Side of Globalization*, Tokyo: UN University Press, 2011, pp. 249-265.

Additional Readings

Sen, A. "Introduction" and "The Perspective of Freedom" *Development as freedom* (2nd ed.). New York: Oxford University Press. 2001 pp.1- 34.

Hirst, P. and Thompson, G. "The Future of Globalization", *Cooperation and Conflict*, Vol. 37, No. 3, Special Issue on Globalization, *Cooperation and Conflict*, September 2002, pp. 247-265.

Appadurai, Arjun. *Modernity at Large: Cultural Dimensions of Globalisation*. Minneapolis: University of Minnesota Press, 1996, pp. 66-88.

Ashcroft, Bill, Gareth Griffiths, and Helen Tiffins, eds. *The Empire Writes Back: Theory and Practice in Post-Colonial Literature*. London: Routledge, 1989, pp.1-32; 193-220.

Gustava Esteva and Madhu Suri Prakash, "From Global to Local: Beyond Neo-liberalism to International Hope," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 410-416.

Research Foundation for Science, Technology and Diversity, "Jaiv Panchayat: Biodiversity Protection at the Village Level," in Robin Broad (ed.), *Global Backlash: Citizen Initiatives for a Just World Economy*, Boulder: Rowman and Littlefield, 2002, pp. 269-272.

Unit 3. Sovereign State in a Globalised World

Essential Readings

Political Dimensions

Bull, Hedley. "Beyond the state system?" in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 577-582.

Elizabeth, A. and Ozioko, M. V, *Effect of Globalisation on Sovereignty of States*, UN Document, 2000, pp. 256-270.

Shift from State to Market?

Susan Strange, "The Declining Authority of States," in in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 219-224.

Jessica T. Mathews, "Power Shift," in David Held and Anthony McGrew (eds.), *The Global Transformations Reader: An Introduction to the Globalisation Debate*,(Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 204-212.

Unit 4. Role of International Institutions: Multi-dimensionality of Globalisation

Essential Readings

World Bank, International Monetary Fund, World Trade Organisation and, G-20

Coffey Peter, Riley, Robert, *Reform of the International Institutions - The IMF, World Bank and the WTO*, Part-2, Edward Elgar Publishing, 2006, pp. 12-84.

Dash, P., Shaw, Khandelwal, "Evolution of G20 Process: From Crisis Management to Development Cooperation", *G 20 Digest*, pp. 5-12. Available at: https://www.g20-insights.org/wp-content/uploads/2020/01/Dash_Shaw_Khandelwal_Evolution_G20.pdf

The Globalisation of Trade

Woods, N. "International Political Economy in an Age of Globalisation", and Watson, M. "Global Trade and Global Finance", in Baylis J., Smith and Owens (eds.) *The Globalisation of World Politics: An Introduction to International Relations*, New York:Oxford University Press.2017, pp. 243-257, 417-428.

Global Epidemics and Working of World Health Organization

Editors, CFR. "What does the World Health Organisation do?" *Council on Foreign Relations*, 29 Jan. 2021, New York: 1-14. Available at : <https://www.cfr.org/background/what-does-world-health-organization-do>

Lee, Kelley and Julliane Piper, "The WHO and Covid-19 Pandemic", *Global Governance and Review of Multilateral Organizations*, 2020. <https://brill.com/view/journals/gg/gg-overview.xml>

Additional Readings

Stiglitz, J. "The Promise of Global Institutions", *Globalisation and its Discontents*, New York: Norton, 2002, pp. 3–22.

Cypher, J. and Dietz, J. "The International Monetary Fund, the World Bank and Foreign Aid", *The Process of Economic Development*. New York: Routledge, 2009, pp. 555-591.

Oatley, Thomas, "Trade and Development: Import Substitution Industrialization", *International Political Economy: Interests and Institutions in the Global Economy*, 2011. Fifth Edition, pp. 111-132.

Hoekman, Bernard and Kosteci, Michel, "The Trading System in Perspective", *The Political Economy of the World Trading System: From GATT to WTO*, 3rd Edition, 2009, New York: OUP, pp. 7-57.

Friedman, T., *Lexus and the Olive Tree: Understanding Globalization*, 2000, New York: Anchor, pp. 101-142.

Gilpin, Robert, *The Challenge of Global Capitalism: The World Economy in the 21st Century*, USA: Princeton University Press, 2000, pp. 15-52, 293–324.

Charles, Clift. *The Role of the World Health Organisation in the International System*. London:Chatham House, 2013: 1-51.

Lorena, Barberia et.al. "The Political Science of Covid-19: An Introduction", *Social Science Quarterly*, 2021. pp. 2045-2054.

Lebni Javed Y. and Abbas Jaffar et al., "How the COVID-19 pandemic affected economic, social, political, and cultural factors: A lesson from Iran", *Journal of Social Psychiatry*, 2021, 63 (7). pp:298-300

Unit 5. Responses and Resistances to Globalization

Essential Readings

Global Social Movements

Donatella della Porta, et al, “The Study of Social Movements: Recurring Questions” and “Social Movements and Democracy”, *Social Movements in a Globalising World*, UK: Macmillan, 1999, pp. 3-23; 223-248.

International Migration

Keeley, B. “International Migration: The Human Face of Globalisation”, OECD, 2009, pp: 9-40 Inglis Christine et al (edited), “Introduction,” in *The Handbook of International Migration*, NewDelhi: Sage Publication, 2020, pp. 1-17

Additional Readings

Khagram, Sanjeev et al (ed.) “Women’s Rights are Human Rights”, and “Globalisation, Global Alliances, and the Narmada Movement”, *Restructuring World Politics: Transnational Social Movements: Social Movements, Protest, and Contention, Volume 14*, MN: University of Minnesota Press. 2002. pp. 96-122; pp. 231-244

Berger, S., “Globalisation and Politics”, *Annual Review of Political Science*, 2000, vol- 3, pp. 43- 62.

Schaeffer, Robert K. *Social Movement and Global Social Change: The Rising Tide*, UK: Rowman & Littlefield, 2014, pp. 1-18.

Tarrow, S. “The Global in the Local: Global Framing”, *The New Transnational Activism*, New York: Cambridge University Press, 2005, pp 35-59.

Additional Readings

Gottlieb, G. “Nation against State: New Approach to Ethnic Conflicts and The Decline of Sovereignty”, New York: Council on Foreign Press, 1993, pp: 6-47

Smith, G. and Naim, M. *Altered States: Globalization, Sovereignty and Governance*, IDRC, 2000. pp. 5-20.

Hardt, M. and Negri, A., “Passages of Sovereignty”, *Empire*, England: Harvard University Press, 2000 pp. 67-183.

Stiglitz, J. E., *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*, New York: W.W. Norton & Company, 2018. pp. 89-132

GE 8: Introduction to Public Policy (NEPS 159)

Course Objective:

The paper seeks to provide an understanding to the concept of Public Policy. Public Policy is a proposed course of action of a government to realize its socio-economic objectives. The essence of public policy lies in its effectiveness in translating the governing philosophy into programmes and policies and making it a part of community living. This course will help to understand the complexities of public policy and its interaction with the socio-economic structure.

Course Learning Outcomes:

- a. Contextualization of knowledge;
- b. Praxis and technique;
- c. Critical Thinking;
- d. Research and Communication

Unit 1: Public Policy

Concept, Characteristics and Significance
Determinants of Public Policy
Policy Impact: Socio-Economic

Unit 2: Theoretical Approaches to Public Policy

Elite Theory
Group Theory
Incremental Theory
Rational Choice Theory

Unit 3: Process of Public Policy

Policy Formulation
Policy Implementation
Policy Evaluation

Unit 4: Public Policy: Case Studies

Education – National Education Policy (NEP) 2020
Health – National Health Mission (NHM)
Employment – Mahatma Gandhi National Rural Employment Guarantee Act(MNREGA)
Economic Empowerment – Pradhan Mantri Jan-Dhan Yojana (PMJDY), Direct Benefit Transfer (DBT)

Unit wise reading list

Unit 1

Anderson, J. (1975) Public Policy making. New York: Thomas Nelson and Sons Ltd. Dye, T. (2002) Understanding Public Policy. New Delhi: Pearson.

Unit 2

Henry, Nicholos (2019) Public Administration and Public Affairs. New York: Routledge. Simon, Herbert A. (1997) Administrative Behavior. New York: MacMillan.

Unit 3

Sapru, R.K. (1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling.

Self, Peter (1972) Administrative Theories and Politics. London: Allen and Unwin.

Unit 4

National Education Policy (NEP) 2020, Ministry of Human Resource Development, Government of India.

National Health Mission, Ministry of Health, Government of India.

Mahatma Gandhi National Rural Employment Guarantee Act-2005, Ministry of Rural Development, Government of India.

GE 9: Women and Politics in India: Concepts and Debates (NEPS 160)

Course Objective

The course attempts to bring together feminist theory and praxis by focussing on conceptual categories theorized by feminism and the mobilization of the feminist epistemology to focus on key concerns surrounding the everyday existence of women. This course would serve as the fundamental introduction to the history of women's movement with particular emphasis on the women's movement in India. The course opens up the question of women's agency, taking it beyond the question of women empowerment and locates women as radical social agents. It attempts to question the complicity of social structures and relations in preserving gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Course Learning Outcomes

After completing this course, the students will be able to:

- Understand the concept of patriarchy, feminism, gender, etc.
- Understand the intersection between family, community and state in feminist debates
Demonstrate awareness of the history of the women's movement in India
- Show familiarity with and awareness of the key issues taken up by the women's movement

Unit 1. Patriarchy and Feminism

Sex-Gender Debates
Public and Private Dichotomy
Power

Unit 2. Family and Community

Unit 3. Law, State and Women

Unit 4. History of the Women's Movement in India

Unit 5. Women and Labour: Unpaid labour, Reproductive and care work, Sex work

Unit wise reading list

Patriarchy and Feminism

- N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson
- V Geetha (2002) *Gender*, Kolkata, Stree, pp. 1-20.
- M. Kosambi (2007) *Crossing the Threshold*, New Delhi, Permanent Black, pp. 3-10; 40-46.
- N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson, pp.148-157
- B. Hooks (2010) 'Feminism: A Movement to End Sexism', in C. McCann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, pp. 51-57.
- R. Delmar (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader*, pp. 27-37

- N. Menon (2015), Is Feminism about 'Women'? A Critical View on Intersectionality from India, *International Viewpoint*, http://www.internationalviewpoint.org/IMG/article_PDF/article_a4038.pdf.
- T. Shinde (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234
- U. Chakravarti (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7

Family and Community

- R. Palriwala (2008) 'Economics and Patriline: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India*, New Delhi: Penguin, pp. 414-423
- Saheli Women's Centre (2007) *Talking Marriage, Caste and Community: Women's Voices from Within*, New Delhi: monograph 114
- U. Chakravarti (2003) *Gendering Caste through a Feminist Lens*, Kolkata, Stree, pp. 139- 159.
- S. Rege (2005), A Dalit Feminist Standpoint, in Gender and Caste, in Anupama Rao (ed) *Gender and Caste*, Zed Books, pp. 90-101
- Kumkum Sangari (1995) Politics of Diversity: Religious Communities and Multiple Patriarchies, *Economic and Political Weekly*, Vol. 30, No. 52,, pp. 3381-3389
- Law, State and Women
- C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State*, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>
- R. Kapur & B. Cossman (1999) 'On Women, Equality and the Constitution: Through the Looking Glass of Feminism' in Nivedita Menon (ed) *Gender and Politics in India*, Oxford University Press
- C MacKinnon (2006) 'Sex Equality under the Constitution of India: Problems, Prospects and Personal Laws', *International Journal of Constitutional Law*, Volume 4, Issue 2, 181–202.
- Ved Kumari (1999) 'Gender Analyses of Indian Penal Code' in Amita Dhanda, Archana Parashar(eds) *Engendering Law - Essays in Honour of Lotika Sarkar*, Eastern Book Company, 139-160

History of the Women's Movement in India

- Radha Kumar (1993), *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, Zubaan
- Anupama Roy (2010) *Women's Movement* in N.G. Jayal and P.B. Mehta (Ed.) *Oxford Companion to Indian Politics*, New Delhi, Oxford
- I. Agnihotri and V. Mazumdar (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869- 1878.
- R. Kapur (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press, pp.333-355
- N. Menon (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion*, New Delhi: Permanent Black, pp. 106-165
- F. Agnes (1992), *Protecting Women Against Violence – Review of a Decade of Legislation 1980-*

89, *Economic and Political Weekly*, Vol. 27, Issue No. 17, Apr. 25.

Sunita V S Bandewar, Amita Pitre & Lakshmi Lingam (2018) Five Years Post Nirbhaya: Critical Insights into the Status of Response to Sexual Assault, in *Indian Journal Of Medical Ethics*, available at <https://pubmed.ncbi.nlm.nih.gov/29650498/>

A. Verma, H. Qureshi & J.Y. Kim (2017) Exploring the trend of violence against women in India, *International Journal of Comparative and Applied Criminal Justice*, 41:1-2, 3-18

Women and Labour

P Swaminathan (2014) Outside the Realm of Protective Legislation: The Saga of Unpaid Work in India, in *Women and Law: Critical Feminist Perspective*: New Delhi: Sage, pp. 115-143

P. Swaminathan (2012) 'Introduction', in *Women and Work*, Hyderabad: Orient Blackswan, pp.1-17

J. Tronto (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisioning the Political*, Boulder: Westview Press, pp. 139-156.

Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work*, New Delhi, Women Unlimited, pp. 259-262

N. Jameela (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work*, New Delhi: Women Unlimited, pp. 225-241

Additional Resources:

K. Millet (1968) *Sexual Politics*, <http://www.marxists.org/subject/women/authors/millett-kate/sexualpolitics.htm>

S. de Beauvoir (1997) *Second Sex*, London: Vintage.

F. Engels, *Family, Private Property and State*, <http://readingfromtheleft.com/PDF/EngelsOrigin.pdf>

S. Brownmiller (1975) *Against our Wills*, New York: Ballantine.

R. Hussain (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones*

– translated by Roushan Jahan, New York: The Feminist Press.

S. Ray 'Understanding Patriarchy', http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf,

C. Zetkin, 'Proletarian Woman', <http://www.marxists.org/archive/zetkin/1896/10/women.htm>

J. Ghosh (2009) *Never Done and Poorly Paid: Women's Work in Globalising India*, Delhi: Women Unlimited

Justice Verma Committee Report, <http://nlrd.org/womensrightsinitiative/justiceverma-committee-report-download-full-report>

N. Gandhi and N. Shah (1992) *Issues at Stake – Theory and Practice in the Women's Movement*, New Delhi: Kali for Women.

V. Bryson (1992) *Feminist Political Theory*, London: Palgrave-MacMillan, pp. 175-180; 196-200

M. Mies (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a WorldScale* London: Zed, pp. 74-111, <http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonizationand-housewifization/>

R. Ghadially (2007) *Urban Women in Contemporary India*, Delhi: Sage Publications.

Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *NariwadiRajneeti*, Delhi, pp.

284- 306

V. Bryson (2007) *Gender and the Politics of Time*, Bristol: Polity Press

Readings in Hindi:

D. Mehrotra (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal*, Delhi: Books for Change

G. Joshi (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh*, University of Delhi: Hindi Medium Implementation Board

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi, Pearson

R. Upadhyay and S. Upadhyay (eds.) (2004) *Aajka Stree Andolan*, Delhi: Shabd Sandhan

GE 10: Digital Social Sciences (NEPS 161)

Course Objective

Digital technology in the discipline of Social Science cannot be viewed only as a tool for research but as something that transforms the nature of Social Science and the object of its study- the society- in course of researching about it. This very aspect of digital technology and its capacity for social transformation is the mainstay of the emerging field of Digital Social Sciences. The course aims to introduce students to this field of Digital Social Science by primarily focussing on two intertwined aspects of the field- first, impact of digital technologies on the society and two, the role of digital technologies in the study of Social Sciences or the study of society. The intertwined aspect of the twin focus can be alternately formulated as the attempt of the course to understand social change taking place under the impact of digital technology while digital technology providing with the tools to map out these changes. The course begins with a basic introduction to digital literacy and its contribution to pedagogic Social Science and proceeds by way of foundational introduction to prominent technologies and digital spaces through which the aspects of the social can be understood. The course throws light on how the digital turn has redefined the contours of debates surrounding personal identity and social identification through biometrical techniques having consequences both for social welfare and social surveillance; whether access to the digital spaces is impacting social cleavages, creating space for democracy or re-entrenching social inequality through the digital divide; is the digital economy offering new forms of employment or restructuring the vulnerability of the forms of labour; and how is algorithm driven digital space reformulating social choice and social classification. These are some of the illustrative questions through which the course intends to reflect upon the evolving relationship between digital technologies and social sciences.

Course Learning Outcomes

On successful completion of the course, the students would demonstrate:

- An understanding of digital technology and the ways in which it shapes the society.
- An understanding into how digital tools are used as research and pedagogic devices to map out social changes
- Clarity on concepts of the digital world such as Big Data, Artificial Intelligence, Algorithm, etc.
- Familiarity with digital techniques such as the biometrics and digital spaces such as the Social Media in the sphere of communication or the Gig Economy in the market sphere

Unit 1. Digital Literacy in Social Sciences

Unit 2. Digital Information(E-governance) and

Science of Society

Unit 3. Biometrics and identification

Unit 4. Access to Technology and the Internet

Unit 5. Social Media and Public Sphere

Unit 6. Labour in Digital Economy

Unit 7. Artificial Intelligence and Algorithm

Unit wise reading list

Digital Literacy in Social Sciences

Polizzi, Gianfranco, 'Information literacy in the digital age: why critical digital literacy matters for democracy.' In: Goldstein, Stéphane (ed.) *Informed societies: why information literacy*

matters for citizenship, participation and democracy. Facet Publishing, London, UK (2020), 1-23.

Robert Todd Perdue & Joshua Sbicca (2013) "Public Access: For Socially Relevant. Knowledge Production and a Democratic Cybersphere", *Fast Capitalism*, Volume 10, Issue 1, 2013

Digital Information, Data and Society

Buckland, Michael. *Information and Society*. United Kingdom: MIT Press, 2017. (Chapter 1 and 2)

Sandeep Mertia (edited), *Lives of Data: Essays on Computational Cultures from India*. Netherlands: Institute of Network Cultures, 2020. (Introduction), pp. 9-25.

Holmes, Dawn E.. *Big Data: A Very Short Introduction*. United Kingdom: Oxford University Press, 2017.

Sinha, Amber (2019). "The Politics of India's Data Protection Ecosystem," *Economic and Political Weekly*. Vol. 54, Issue No. 49, 14 Dec, 2019.

Biometrics and identification

Fairhurst, Michael. *Biometrics: A Very Short Introduction*. United Kingdom: OUP Oxford, 2018.

Nayar, Pramod K., 'I Sing the Body Biometric': Surveillance and Biological Citizenship,' *Economic and Political Weekly*, Vol. 47, No. 32 (August 11, 2012)

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Jeffrey, Robin and Assa Doron. 2013. *Cell Phone Nation: How Mobile Phones Have Revolutionized Business, Politics and Ordinary Life in India*. Hachette India.

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Venkatraman, Shriram. *Social Media in South India*. United Kingdom: UCL Press, 2017. (Chapter 6: The Wider World: Social Media and Education in a Knowledge Economy)

Social Media and Public Sphere

Sunstein, Cass R. *#Republic: Divided Democracy in the Age of Social Media*. United Kingdom: Princeton University Press, 2018.

Castells, Manuel. *Networks of Outrage and Hope: Social Movements in the Internet Age*. Germany: Polity Press, 2015. (Chapter 1)

Sinha, Amber. *The Networked Public: How Social Media Changed Democracy*. New Delhi: Rupa, 2019.

Philipose, Pamela. *Media's Shifting Terrain: Five Years that Transformed the Way India Communicates*. India: Orient BlackSwan, 2019.

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Labour in Digital Economy

- Chander, Anupam. *The Electronic Silk Road: How the Web Binds the World Together in Commerce*. United Kingdom: Yale University Press, 2013.
- Dolber, Brian, Chenjerai Kumanyika, Michelle Rodino-Colocino, Todd Wolfson (edited), *The Gig Economy: Workers and Media in the Age of Convergence*. United Kingdom: Taylor & Francis, 2021. (Chapter 1 and 3)
- Verma, Ravinder Kumar, P. Vigneswarallavarasan, and Arpan Kumar Kar, 'Inequalities in Ride- Hailing Platforms.' In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India. Global Transformations in Media and Communication Research*, Palgrave Macmillan, 2020.

Artificial Intelligence and Algorithms

- Boden, Margaret A. *Artificial Intelligence: A Very Short Introduction*. London: Oxford University Press, 2018.
- Frey, Carl Benedikt. *The Technology Trap: Capital, Labor, and Power in the Age of Automation*. United Kingdom: Princeton University Press, 2020. (Chapter 12: Artificial Intelligence)
- Eubanks, Virginia. *Automating Inequality: How High-Tech Tools Profile, Police and Punish the Poor*. St Martin's Press. (2018) (Introduction: Red Flags)
- Cheney-Lippold, J. *We Are Data: Algorithms and the Making of Our Digital Selves*. United States: NYU Press. (2017). (Introduction)
- Pasquale, Frank. *The Black Box Society: The Secret Algorithms That Control Money and Information*. United States: Harvard University Press, 2015. (Introduction)

SEC 1: Citizens Redressal Mechanism and RTI Act

(NEPS-162)

Objective: To make the student understand a valid soft skill for serving society and making the learner a source of assistance for those who require it to ensure prompt public service delivery - This Course is an enabling instrument for the Government of India's initiative for building an informed citizenry and to promote awareness_

Citizens Redressal Mechanism and RTI Act, 2005

Unit 1: Introduction to transparency and accountability in public system

- Citizens Charter - Limitations
- Vigilance Awareness- Prevention of corruption - Harmful effects of corruption
- Prevention of Corruption Act 1988

Unit 2: Citizen grievances redressal mechanism in India

- CPGRAMS -Whistleblower complaint mechanism
- Chief Vigilance Commission - Online Complaint Lodging Facility
- Consumer Protection Act 2019

Unit 3: Understanding RTI

- Significance of RTI Act 2005 - Tool for auditing the functioning of Government
- Hands on experience - Online RTI portal

Unit 4: Online complaints Mechanism

- National Commissions for Women, SC and ST

Unit 5: An assessment of the working of the institutions of public grievances redressal

Reading List

- Roy, A., & MKSS Collection. (2018). *The RTI Story: Power to the People*. Roli Books Private Limited.
- Kumar, N., Agrawal, A., & Agrawal, K. (2022). *RTI: Brief Guide*. BFC Publications.
- Pande, S., & Singh, S. (2007). *Right to Information Act, 2005*. NBT India.
- Barowalia, J. N. (2010). *Commentary on The Right to Information Act*.
 - Johr, Amrita.(2017). Tilting the Balance of Power - Adjudicating the RTI Act.
- <https://thenationaltrust.gov.in/content/innerpage/information-handbook-under-rti-act-2005.php>
- <https://pgportal.gov.in/>
- https://www.indiacode.nic.in/handle/123456789/2067?sam_handle=123456789/1362
- S. Naib (2013) 'Right to Information Act 2005', in *The Right to Information in India*, New Delhi: Oxford University Press, Available

at http://www.humanrightsinitiative.org/publications/rti/guide_to_use_rti_act_2005_English2_012_light_Aspire.pdf, Accessed: 19.04.2013.

- A. Baviskar (2010), Winning the right to information in India: Is knowledge power, In J Gaventa & RMcGee (eds) *Citizen Action and National Policy Reform*, London: Zed
- S. M. Laskar (2016), *Importance of Right to Information for Good Governance in India, Bharati Law Review*, Oct-Dec, available at <http://docs.manupatra.in/newsline/articles/Upload/AC9CD2C7-B8AD-4C5A-B910-3751BFE5CB28.pdf>
- *Nyaaya, India's Laws Explained*, Request to Obtain Information, available at <https://nyaaya.in/topic/right-to-information/request-to-obtain-information>
- Redistribution, Recognition and livelihood
- M. Sarin and O. Baginski (2010) India's Forest Rights Act -The Anatomy of a Necessary but Not Sufficient Institutional Reform, Department for International Development. Available at www.ippg.org.uk (Accessed: 10.04.2013).
- J. Dreze, Dey and Khera (2008) *Employment Guarantee Act, A Primer*, New Delhi: National Book Trust (Also available in Hindi).

Additional Resources:

- **Bare Acts:**
- <https://www.indiacode.nic.in/bitstream/123456789/15256/1/a2019-35.pdf>
- *Criminal law Amendment Act, 2013*, http://egazette.nic.in/WriteReadData/2013/E_17_2013_212.pdf
- *Mahatma Gandhi National Rural Employment Guaranty Act, 2005*, <http://nrega.nic.in/rajaswa.pdf>
- *chrome-extension://efaidnbmnnnibpajpcgleclefindmkaj/https://www.indiacode.nic.in/bitstream/123456789/15256/1/a2019-35.pdf*
- *National Food Security Act 2011*, http://nac.nic.in/foodsecurity/nfsb_final.pdf
- *Protection of Women Against Domestic Violence Act, 2005*, <http://wcd.nic.in/wdvact.pdf>
- *Right to Information Act, 2005*, Available at <http://righttoinformation.gov.in/rti-act.pdf>
- *Scheduled Castes and Scheduled Tribes Prevention of Atrocities Act, 1989*, <http://tribal.nic.in/writereaddata/li-nkimages/poaact989E4227472861.pdf>
- *Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act 2006*, <http://tribal.gov.in/writereaddata/mainlinkFile/File1033.pdf>
- *The Minimum Wages Act, 1948*, <http://www.ilo.org/dyn/travail/docs/623/Minimum%20Wages%20Act%201948.pdf>
- *The Persons with Disabilities (Equal Opportunities, Protection of Rights, Full Participation) Act, 1995*, Available at http://bhind.nic.in/Sparsh_disability%20act%201995.pdf
- *The Right of Children to Free and Compulsory Education Act, 2009*, <http://www.delta.org.in/form/rte.pdf>
- M, Mohanty et al. (2011) *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books.
- Centre for Good Governance (2008) *Right to Information Act, 2005: A Citizen's Guide*, Available at <http://www.rti.gateway.org.in/Documents/Publications/A%20CITIZEN'S%20GUIDE.pdf>, Accessed: 10.04.2013.
- K. Sankaran, and U. Singh (eds.) (2008) *Towards Legal Literacy*. New Delhi: Oxford University Press.
- A. Pandey (2004) *Rights of the Consumer*. New Delhi: Indian Social Institute.

Suggested exercises for students

What is the procedure to file an RTI?

- You bought a product from a nearby shop which was expired, the shop keeper refused to return it. Use your knowledge of Consumer Protection Act to decide what you do next?
- Do you think the provisions of Forest Rights Act (FRA) address the question of gender equality?
- What must you keep in mind as a consumer while making a purchase that may later help you make use of Consumer Protection Act? (Hint- Should you ask for a Bill?)
- In your surroundings have you witnessed any incident that would be considered offensive under the SC and ST Act? Make a class room presentation on it.
- After reading the Disabilities Act, discuss in your classroom, whether the differently abled people in your college are able to exercise the rights and facilities guaranteed under the law.
- Discuss the procedure for issuing a job card under MNREGA.
- You have read the rural job guarantee scheme under MNREGA. Do you think that there is a need for similar guarantee scheme in urban areas? Discuss with your classmate.

SEC 2: Conduct of Elections in India: Voters, Candidates and Campaigns **(NEPS 163)**

Course Objective

This course has a dual objective. It aims to make students familiar with specific modalities and tools of conduct of elections in India. It also attempts to create awareness about aspects of election campaign to draw the attention of students to its conceptual, practical and ethical components. The idea is to make the students think about the connections between election management, the nature of election campaigns, and the ramifications they have for electoral democracy. Thus, the students will be taught not only what a model code of conduct is but also how it is implemented and why it is important for free and fair elections. Similarly, perusal of candidate affidavits and learning about the process of filing one are ultimately associated with what 'disclosure' means for enabling the rights of the citizen-voter to 'know'. New technological innovations made manifest in campaigns in the social media, and strategies of 'booth management' have opened up different challenges for election management.

Learning Outcomes:

At the end of the semester, the students will become familiar with:

- The technical aspects of conduct of elections including knowledge about the electoral machinery The ethical aspects of elections such as the 'model code of conduct' and how it is enforced
- The process of filing nominations by candidates and the contents of disclosure affidavits Knowledge about preparation of electoral rolls and superintendence of elections at the booth level Changing forms of election campaigns, the traditional modes of campaigns and role of social media Election funding and issues of transparency and accountability

Unit 1. Electoral Democracy

Theoretical perspectives, significance of election management

Unit 2. Electoral management process, transparency and electoral morality

The Model Code of Conduct, election nomination and disclosure affidavits, knowing your candidates

Unit 3. Management of election campaign and campaign ethics

Meetings, posters, pamphlets, social media and new technologies of campaign and political communication, ethics in electoral campaign

Unit 4. Media Management

Print, electronic and social media, identifying fake news

Unit 5. Electoral funding

What is it, traditional and new ways of generating funds, corporate funding, anonymous bonds, electoral expenditure, state funding of elections

Unit 6. Organisational aspects

Political parties and membership drives, booth level management of elections as party electoral campaign strategy, booth level officers and conduct of elections, voter registration and preparation of electoral roll

Unit wise reading list

Electoral Democracy

- Guha, R. (2002), 'Democracy's Biggest Gamble: India's First Free Election 1952', *World Policy Journal*, 19(1), pp. 95-103.
- Kumar, Sanjay (2021). *Elections in India, An Overview*, Routledge
- Krouse, R., & Marcus, G. (1984). Electoral Studies and Democratic Theory Reconsidered. *Political Behavior*, 6(1), pp. 23-39.
- Varshney, A. (2007). India's Democratic Challenge. *Foreign Affairs*, 86(2), pp. 93- 106.
- Hauser, W., & Singer, W. (1986). The Democratic Rite: Celebration and Participation in the Indian Elections. *Asian Survey*, 26(9), pp. 941-958.
- Yadav, Y. (1999). Electoral Politics in the Time of Change: India's Third Electoral System, 1989- 99. *Economic and Political Weekly*, 34(34/35), pp. 2393-2399.

Electoral management process, transparency and electoral morality

- Paul, S. (2003). Right to Information on Candidates: How Will the Voters Know? *Economic and Political Weekly*, 38(15), pp. 1447-1449.
- Singh, U. K. (2012), 'Between Moral Force and Supplementary Legality: A Model Code of Conduct and the Election Commission of India', *Election Law Journal*, 11(2), pp.149-169.
- Election Commission of India (2009), *Compendium of Instructions*, Vol. 3: Model Code of Conduct, New Delhi, Election Commission of India.
- Election Commission of India (2009), Model Code of Conduct, L.S. Elections 2009 (for Political Parties and Candidates), New Delhi, Election Commission of India.
- Kumar, V. (2005). People's Right to Know Antecedents of Their Election Candidates: A Critique of Constitutional Strategies. *Journal of the Indian Law Institute*, 47(2), pp. 135- 157.

Management of election campaign and campaign ethics

- Willnat, L., R. Verghese and R. Mammadov (2017), 'Symbols, Slogans, and Charisma: Political Posters in India's 2014 National Election', in C. Holtz-Bacha and B. Johansson (eds). *Election Posters around the Globe: Political Campaigning in the Public Space*, Springer International Publishing.
- West, D. (1994). Television Advertising in Election Campaigns. *Political Science Quarterly*, 109(5), pp. 789-809.
- Goldstein, K., & Freedman, P. (2002). Campaign Advertising and Voter Turnout: New Evidence for a Stimulation Effect. *The Journal of Politics*, 64(3), pp. 721-740.
- Kahn, K., & Kenney, P. (1999). Do Negative Campaigns Mobilize or Suppress Turnout? Clarifying the Relationship between Negativity and Participation. *The American Political Science Review*, 93(4), pp. 877-889.
- Rogers, L. (1949). Notes on the Language of Politics. *Political Science Quarterly*, 64(4): 481- 506.
- Sharma, Ankita and Udayan Ghose (2020). Sentimental Analysis of Twitter Data with respect to General Elections in India, *Procedia Computer Science*, Vol 173, pp.325-334.

Media Management:

- Kanungo, N. T. (2015), 'India's Digital Poll Battle: Political Parties and Social Media in the 16th Lok Sabha Elections', *Studies in Indian Politics*, 3(2), pp. 212-228.
- Punathambekar, A. (2015), 'Satire, Elections and Democratic Politics in Digital India',

Television and New Media, 16(4), pp. 394-400.

Shirky, C. (2011). The Political Power of Social Media: Technology, the Public Sphere, and Political Change. *Foreign Affairs*, 90(1), pp. 28-41.

Newton, K. (1999). Mass Media Effects: Mobilization or Media Malaise? *British Journal of Political Science*, 29(4), pp. 577-599.

Simpson, D., O'Shaughnessy, B., & Schakowsky, J. (2016). *Winning Elections in the 21st Century*. University Press of Kansas.

Allcott, H., & Gentzkow, M. (2017). Social Media and Fake News in the 2016 Election. *The Journal of Economic Perspectives*, 31(2), pp. 211-235.

Udapa, Sahana (2019). 'Digital Disinformation and Election Integrity: Benchmark for Regulation'. *Economic and Political Weekly*, Vol 54, No.51

Electoral funding

Kapur, Devesh and Milan Vaishnav (ed.). (2018) *Costs of Democracy, Political Finance in India*. New Delhi. OUP.

Election Commission of India. (2011). Instructions on Election Expenditure Monitoring. New Delhi. Nirvachan Sadan. 13 September 2011.

George, H. (1883). Money in Elections. *The North American Review*, 136(316), pp. 201-211.

Jain, S. (2001). State Funding Of Elections and Political Parties in India. *Journal of the Indian Law Institute*, 43(4), pp. 500-511.

Dolly, A. (2000). State Funding of Elections: Some Posers. *Economic and Political Weekly*, 35(37), pp. 3283-3286.

Kumar, B. V. (1999). Funding of Elections: Case for Institutionalised Financing. *Economic and Political Weekly*, 34(28), pp. 1884-1888.

Sridharan, E. (2007). Toward state funding of elections in India? A comparative perspective on possible options. *The Journal of Policy Reform*, 3:3, pp. 229-254.

Organisational aspects

Election Commission of India. (2009). Election Management in Metropolitan Cities, Nirvachan Sadan, January 30, 2009.

Roy, A. (2012), 'Identifying Citizens: Electoral Rolls, the Right to Vote and the Election Commission of India', *Election Law Journal* (special issue on Election Laws in India, edited by David Gilmartin and Robert Moog), 11(2), pp.17-186.

Rosenblum, N. (2000). Political Parties as Membership Groups. *Columbia Law Review*, 100(3), pp. 813-844.

Ackerman, B., & Ayres, I. (2006). The Secret Refund Booth. *The University of Chicago Law Review*, 73(4), pp. 1107-1129.

Ayres, I., & Bulow, J. (1998). The Donation Booth: Mandating Donor Anonymity to Disrupt the Market for Political Influence. *Stanford Law Review*, 50(3), pp. 837-891.

SEC 3: Mapping the Policy Process: Research, Writing and Analysis

(NEPS 164)

Course Objective

This course is designed for students to be able to understand:

- how policy documents are conceived,
- what processes, tools and techniques that go into their making the manner in which they can be analysed.

Course Learning Outcomes

- This course will enable the students to be able to actually do the following: Analyse any given policy document in terms of its given parameters
- Be able to select what tools are required to create new policy documents Be able to help with the writing of reports and policies, with clear focus.

Unit 1: How To Analyse A Policy Document?

Reading the Text

Identifying Background and Concepts

Tools & Techniques

Role of Formal and Informal Institutions

Unit 2: How To Make A Policy Document?

Identifying the focus

Policy Designs

Locating sources

Specific tools

Unit 3: Applying The Above Learning To Specific Policy Documents

Education:

National Education Policy 1986

National Education Policy 2020

Health:

National Population Policy 2000

National Policy on Indian Systems of Medicine & Homoeopathy-2002

National Health Policy 2017

Environment:

National Forest Policy 1988

National Conservation Strategy and Policy Statement on Environment and Development, 1992

National Environment Policy 2006

National Water Policy

Agriculture

National Policy for Farmers 2007

National Agricultural Policy 2020

Industry

Industrial Policy Statement 1980

New Industrial Policy 1991

New Industrial Policy 2020

Readings

Unit 1: How To Analyse A Policy Document?

Browne Jennifer, Brian Coffey, Kay Cook, Sarah Meiklejohn, and Claire Palermo (2018). A guide to policy analysis as a research method, Health Promotion International, 2018, 1– 13 doi: 10.1093/heapro/day052 Perspectives

Kraft Michael E and Scott R. Furlong (2020). Policy Analysis: An Introduction, Chapter IV in

Public Policy Politics, Analysis, and Alternatives, Sage Publication

Patton Carl V, DAVID S. Sawicki, JENNIFER J. Clark (2016). Basic Methods of Policy Analysis and Planning, Routledge.

Unit II: How To Make A Policy Document?

Cardno Carol (2018). Policy Document Analysis: A Practical Educational Leadership Tool and a Qualitative Research Method, Educational Administration: Theory and Practice 2018, Volume 24, Issue 4, pp: 623-640.

Mayer Igor S., C. Els van Daalen and Pieter W.G. Bots (2014). Perspectives on policy analyses: a framework for understanding and design, International Journal of Technology Policy and Management, Vol. x, No. x, xxxx.

Unit III: Applying The Above Learning To Specific Policy Documents

Education:

POLICY DOCUMENTS

National Policy on Education 1986, Department of Education, Ministry of Human Resource Development, Government of India.

https://www.education.gov.in/sites/upload_files/mhrd/files/upload_document/npe.pdf

New Education Policy 2020, Ministry of Human Resource Development, Government of India.

https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

READINGS

Praveen Jha, Pooja Parvati (2020), “Long on Rhetoric and Short on substance National Education Policy, 2020”, Economic and Political review journal, Vol. 55, Issue No. 34.

P.S. Aithal & S. Aithal,(2020), “Analysis of the Indian National Education Policy 2020 towards Achieving its Objectives”, International Journal of Management, Technology, and Social Sciences(IJMTS), Vol. 5, Issue. 2, pp. 19-41.

Devi, L. (2020). A Study on Awareness about the Impact of National Education Policy-2020 Among the Stakeholder of Commerce and Management Disciplinary. *European Journal of Business and Management Research*, 5(6).

Health:

POLICY DOCUMENTS

Ministry of Health and Family Welfare, GOI (2000). National Population Policy 2000.

<https://main.mohfw.gov.in/sites/default/files/26953755641410949469%20%281%29.pdf>

Ministry of Health and Family Welfare, GOI (2002). National Policy on Indian Systems of Medicine & Homoeopathy-2002.

[https://www.indiascienceandtechnology.gov.in/sites/default/files/file-uploads/sciencetechnologypolicies/1527506899_7870046089-](https://www.indiascienceandtechnology.gov.in/sites/default/files/file-uploads/sciencetechnologypolicies/1527506899_7870046089-Ayush%20n%20policy%20ISM%20and%20H%20Homeopathy_0.pdf)

[Ayush%20n%20policy%20ISM%20and%20H%20Homeopathy_0.pdf](https://www.indiascienceandtechnology.gov.in/sites/default/files/file-uploads/sciencetechnologypolicies/1527506899_7870046089-Ayush%20n%20policy%20ISM%20and%20H%20Homeopathy_0.pdf)

Ministry of Health and Family Welfare, GOI (2017). National Health Policy
https://www.nhp.gov.in/nhpfiles/national_health_policy_2017.pdf

READINGS

Bajpai, V. (2018). National Health Policy, 2017: Revealing Public Health Chicanery. Economic and Political Weekly. Volume LIII, No.8, 31-35

Gupta, Rajiv & Kumari, Rashmi. (2018). National Health Policy 2017: An Overview.
https://www.researchgate.net/publication/323629227_National_Health_Policy_2017_An_Overview

Basu, R. (2020). Universal Health Coverage and the National Health Policy 2017: Some Observations. Indian Journal of Public Administration, 66(1), 127–132.

Environment:

POLICY DOCUMENTS

Ministry of Environment and Forests, GOI (1992) *National Forest Policy 1988*.
<https://asbb.gov.in/Downloads/National%20Forest%20Policy.pdf>

Ministry of Environment and Forests, GOI (1992) *National Conservation Strategy and Policy Statement on Environment and Development*. <http://moef.gov.in/wp-content/uploads/2017/07/introduction-csps.pdf>

Ministry of Environment and Forests, GOI (2006) *National Environment Policy 2006*.
https://ibkp.dbtindia.gov.in/DBT_Content_Test/CMS/Guidelines/20190411103521431_National%20Environment%20Policy,%202006.pdf

Central Water Commission, *National Water Policy*, <http://jalshakti-dowr.gov.in/policies-guideline/policies/national-water-policy>

READINGS

Joshi, A.K., Pant, P., Kumar, P. et al. National Forest Policy in India: Critique of Targets and Implementation. *Small-scale Forestry* 10, 83–96 (2011). <https://doi.org/10.1007/s11842-010-9133-z>

Reich, M.R. and Bowonder, B. (1992), *Environmental Policy in India*. *Policy Studies Journal*, 20:643-661. <https://doi.org/10.1111/j.1541-0072.1992.tb00188.x>

Natalia Ciecierska-Holmes, Kirsten Jörgensen, Lana Laura Ollier, D. Raghunandan (2020) *Environmental Policy in India* Routledge Studies in Environmental Policy, Routledge: New York.

S. Vyas, & V. Ratna Reddy. (1998). Assessment of Environmental Policies and Policy Implementation in India. *Economic and Political Weekly*, 33(1/2), 48–54.
<http://www.jstor.org/stable/4406267>

Shah, M. https://www.business-standard.com/article/opinion/a-new-water-policy-for-india-121092001544_1.html (a series of five articles on the new policy)

Agriculture

POLICY DOCUMENTS

Department of Agriculture & Cooperation Ministry of Agriculture GOI (2007), *National Policy for Farmers* 2007.
<https://agricoop.nic.in/sites/default/files/nppf2007%20%281%29.pdf>

National Agricultural Policy, 2020- Policy Brief
https://www.agrimin.gov.lk/web/images/pdf/Policy/2021_03.27%20-

READINGS

- DEOKAR, B. K., & SHETTY, S. L. (2014). Growth in Indian Agriculture: Responding to Policy Initiatives since 2004-05. *Economic and Political Weekly*, 49(26/27), 101–104. <http://www.jstor.org/stable/24480175>
- Dayanatha Jha. (2003). Policy Drift in Agriculture. *Economic and Political Weekly*, 38(47), 4947–4948. <http://www.jstor.org/stable/4414308>
- Kumar, Anjani; Sonkar, Vinay Kumar; and Bathla, Seema. (2021) Farmers' awareness and perceptions of the new farm laws 2020 in India: Empirical evidence from a household survey. *Indian Journal of Agricultural Economics* 76(3): 408-423. <http://isaeindia.org/wp-content/uploads/2021/12/04-Article-Anjani-K-II.pdf>
- Namita Kaur, Harjot Singh, Johar Singh (2021). Impact Of Three Farm Bills On Agriculture During Covid-19 In India-- Palarch's Journal Of Archaeology Of Egypt/Egyptology18(4), 1952-1962. ISSN 1567-214x

Industry

- Singh, A. (2008) The Past, Present and Future of Industrial Policy in India: Adapting to the Changing Domestic and International Environment, Working Papers wp376, Centre for Business Research, University of Cambridge. <https://www.cbr.cam.ac.uk/wp-content/uploads/2020/08/wp376.pdf>
- Rayaprolu, Nagaraj. (2003). Industrial Policy and Performance Since 1980: Which Way Now?. *Economic and Political Weekly*. 38. 3707-3715. 10.2307/4413970.
- Burange, L. & Yamini, Shruti. (2011). A Review of India's Industrial Policy and Performance. Working paper, Department of Economics, University of Mumbai WP No. UDE 34/1/2011.
- Industrial Policy in India- <https://dpiit.gov.in/policies-rules-and-acts/policies/industrial-policy>

SEC 4: Legislative Practices and Procedures (NEPS 165)

Course Objective

This course will acquaint the students with the legislative process in India at various levels, to impart them with the elementary skills required to part of a legislative support team and expose them to real life legislative work. The skills provided by this course will include the understanding of legislative procedures, comprehending policy concerns which serve as the objective for legislative practices, drafting new legislation, tracking and analysing feedback on ongoing bills, writing press releases, conducting meetings with various stakeholders, monitoring media and public opinion, managing constituent relations and handling inter-office communications. It will also deepen their understanding and appreciation of the legislative process and its importance for a robust democracy.

Course Learning Outcomes

On the successful completion of the course, students shall be able to:

- Understand the structure and functions of law-making bodies in India at different levels
Demonstrate knowledge of the legislative procedures in India
- Acquire skills related to a close reading of legislative documents
- Understand the relationship between the people and their elected representatives
- Develop beginners' skills to become a part of a support team engaged in different levels of the law-making functions

Unit 1: Powers and functions of people's representative at different tiers of governance (6 lectures)

Members of Parliament, State legislative assemblies, functionaries of rural and urban local self-government from Zila Parishad, Municipal Corporation to Panchayat/ward.

Unit 2: Supporting the Legislative Process (2 lectures)

How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.

Unit 3: Supporting the Legislative Committees (6 lectures)

Types of committees, role of committees in reviewing government finances, policy, programmes, and legislation.

Unit 4: Reading the Budget Document (6 lectures)

Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.

Unit 5: Support in media monitoring and communication (4 lectures)

Types of media and their significance for legislators; Basics of communication in print and electronic media.

Reading List

Powers and functions of people's representative at different tiers of governance

M. Madhavan, and N. Wahi (2008) Financing of Election Campaigns PRS, Centre for Policy Research, New Delhi, http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf

S. Vanka (2008) Primer on MPLADS, Centre for Policy Research, New Delhi, <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>

H. Kalra (2011) Public Engagement with the Legislative Process, PRS, Centre for Policy Research, New Delhi,

[http://www.prsindia.org/administrator/uploads/media/Conference%202011/
Public%20Engagement%20with%20the%20Legislative%20Process.pdf](http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf)

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Supporting the legislative process

Government of India (Ministry of Parliamentary Affairs) (2009) Legislation, Parliamentary Procedure, http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm,

Government of India (Ministry of Parliamentary Affairs) (2009), Subordinate Legislation, Parliamentary Procedure, http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm

D. Kapur and P. Mehta (2006) 'The Indian Parliament as an Institution of Accountability', Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf)

O. Agarwal and T. Somanathan (2005) 'Public Policy Making in India: Issues and Remedies', http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SO MANAT HAN.pdf

B. Debroy (2001) 'Why we need law reform' Seminar January.

Supporting the Legislative Committees

P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', Journal of Democracy, Vol. 18(2), pp.70-83.

Government link: <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>

K. Sanyal (2011) Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, [http://www.prsindia.org/administrator/uploads/media/Conference%202011/
Strengthening%20Parliamentary%20Committees.pdf](http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf)

Reading the Budget Document

A. Celestine (2011) How to Read the Union Budget PRS, Centre for Policy Research, New Delhi, <http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-union-budget-1023/>

Support in media monitoring and communication

G. Rose (2005) 'How to Be a Media Darling: There's No getting Away From It', State Legislatures, Vol. 31(3).

Additional Resources:

N. Jayal and P. Mehta (eds) (2010) The Oxford Companion to Politics in India, Oxford University Press: New Delhi.

B. Jalan (2007) India's Politics, New Delhi: Penguin.

Initiating Discussion on Various Type of Debates in Rajya Sabha, http://rajyasabha.nic.in/rsnew/publication_electronic/75RS.pdf

Praxis of Parliamentary Committees: Recommendations of Committee on Rules published by Rajya Sabha, http://rajyasabha.nic.in/rsnew/publication_electronic/Praxis.pdf

S.J. Phansalkar, Policy Research in the Indian Context

- N. Singh, 'Some Economic Consequences of India's Institutions of Governance: A Conceptual Framework', http://econ.ucsc.edu/faculty/boxjenk/wp/econ_conseq_2003_rev2.pdf
- R. Guha (2007), *India After Gandhi*, Macmillan: New Delhi.
- Parliamentary Procedures (Abstract Series) published by Lok Sabha, <http://164.100.47.132/LssNew/abstract/index.aspx>, website: www.loksabha.nic.in
- Committees of Lok Sabha, http://164.100.47.134/committee/committee_list.aspx
- Ethics Committee of Rajya Sabha, http://rajyasabha.nic.in/rsnew/publication_electronic/ethics_committee.pdf
- Committees of Parliament, Parliamentary Procedure, Ministry of Parliamentary Affairs, http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-12.htm
- Nomination of Members of Parliament on Committees, Councils, Boards and Commissions, etc., set up by the Government, Ministry of Parliament Affairs, http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-14.htm
- Parliamentary Procedures: Problems and Perspectives 2009 Published by Rajya Sabha, http://rajyasabha.nic.in/rsnew/publication_electronic/parl_procedure2009.pdf
- Primer on the Budget Process published by PRS, <http://www.prsindia.org/parliamenttrack/primers/the-budget-process-484/>
- Background note on Financial Oversight by Parliament published by PRS, <http://www.prsindia.org/administrator/uploads/media/Conference%20note/Conference%20note%20on%20financial%20oversight.pdf>, Accessed: 19.04.2013.
- P. Keefer and S Khemani (2009) 'When Do Legislators Pass On "Pork"? The Determinants of Legislator Utilization of a Constituency Development Fund in India', in World Bank Policy Research Working Paper Series 4929, pp. 1-45, <http://ssrn.com/abstract=1405160>
- Parliamentary Procedures (Abstract Series), Lok Sabha, <http://164.100.47.132/LssNew/abstract/process.htm>
- Budget, Parliamentary Procedure, Ministry of Parliamentary Affairs, available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-07.htm
- <http://mpa.nic.in/mpahandbook/parlia13.pdf>

SEC 5: Peace and Conflict Studies (NEPS 166)

Course Objective

This course aims to develop skills for analysing and handling conflicts which can be immensely useful in professional and personal lives. It provides students with a brief overview of the key concepts, theories and practical skills for understanding conflicts, managing them and building peace. Peace and Conflict Studies addresses the challenges of building peace and a culture of non-violence domestically as well as globally, especially with a focus on the contributions from the Global South. Indian ideas have deeply influenced the development of this field and therefore, the paper tries to highlight the contributions of Indian thinkers to peace studies. The course is designed to provide opportunities to students to deploy their learnings in real-life conflict situations and explore practical ways of managing conflicts and building peace. The last unit is completely devoted towards imparting basic know-how of training modules needed for becoming peacebuilders and humanitarian aid workers. Finally, the course seeks to teach students the nuts and bolts of participatory action research as a tool of peacebuilding.

Course Learning Outcomes

After the completion of the course students will acquire:

- ❖ An in-depth understanding of what is Peace and the Indian contributions to the development of Peace Studies.
- ❖ Understanding of the changing patterns of conflict and various kinds of conflicts with relevant examples drawn from the local, national, regional and global contexts.
- ❖ The ability to analyse causes of conflicts which will help them in practicing non-violent techniques of conflict resolution and transformation.
- ❖ Basic skills for working with conflicts and conflict mapping.
- ❖ Basic training for working as peacebuilders, humanitarian aid workers and understanding how participatory action research can work as a tool for peacebuilding.

Unit 1. Peace Studies (7 lectures):

- ❖ Understanding Peace: Johan Galtung's Positive Peace; John Burton's Basic Human Needs; John Paul Lederach's Just Peace and Peter Wallensteen's Quality Peace (3 Lectures)
- ❖ Religion & Culture for Peace: Ancient Indian legacies to Gandhi and Tagore's visions (3 Lectures)
- ❖ Practices of Global South: The idea of Ubuntu (1 Lecture)

Unit 2. Conflict: Causes and Patterns (5 Lectures)

- ❖ Causes of Conflict: Ethnic and Resource-based Conflicts, Migration and Conflicts (2 Lectures)
- ❖ Changing patterns of Conflict: From interstate to intrastate conflicts (2 Lectures)

Activity 1: Groups of students selecting an ongoing conflict in India, analysing its causes, identifying the stakeholders and evaluating possible policy options (1 lecture)

Unit 3. Approaches to Handling Conflict (6 lectures)

- a. Conflict Suppression, Conflict Management, Conflict Resolution and Conflict Transformation (2 Lectures)
- b. Working with Conflict: Skills and Strategies: Dialogue and Conflict Mapping and Non-violence (2 Lectures)

Activity 2: Discussion in class on inspiring stories of people who built peace in different conflict scenarios across the world (2 lectures)

Unit 4. Building Peace: Training Modules (6 Lectures)

- ❖ Training peacebuilders (2 Lectures)

- ❖ Training humanitarian aid workers (1 Lecture)
- ❖ Participatory action research as a tool for peacebuilding (1 Lecture)

Activity III: Field visit for observing the importance of dialogues and relationships for peacebuilding (for example, studying intercultural relationship or local peacebuilding efforts or Track II efforts) (2 Lectures).

Unit wise reading list

Peace Studies

Essential

Understanding Peace

Galtung, J. (1969). Violence, peace, and peace research. *Journal of Peace Research*, 6(3), 167-191.

Upadhyaya, P. & Kolås, A. (2018). Perspectives from Peace Research. In P. Upadhyaya (ed.) *Longwalk of peace: Towards a culture of prevention* (pp. 26-69). Paris: UNESCO.

Religion & Culture for Peace

Upadhyaya, P. (2013), Exploring Indian Peace Perspectives in New Millennium. In N.C. Behera & A. Vanaik (Eds.). *Political Science: India Engages the World*. (367-419) Oxford University Press.

Weber, T. (2004). *Gandhi as disciple and mentor* (pp. 133-190). Cambridge: Cambridge University Press.

Chakravarty, R. (2015) 'A world-wide commerce of heart and mind': Tagore as cultural envoy. In

S. Tripathi, R. Chakravarty & Nivedita Ray (Eds.), *Tagore the eternal seeker: Footprints of a world traveler* (pp. 390-397). New Delhi: ICWA.

Practices of Global South: The idea of Ubuntu

Mnyaka, M. & Motlhabi, M. (2005) The African Concept of *Ubuntu/Botho* and its Socio-Moral Significance. *Black Theology*, 3(2), 215-237.

Additional

Lederach, J. P. (2005). The Moral Imagination: The Art & Soul of Building Peace (pp. 8-63). New York: Oxford.

Ishida, T. (1969), Beyond the traditional concepts of peace in different cultures, *Journal of Peace Research*, 6(2): 133-145.

Tagore, R. (1996). The Nobel Prize acceptance speech. In S. K. Das (Ed.), *English Writings of Rabindranath Tagore* (Vol. 3), 961-966. New Delhi: Sahitya Akademi.

Joshi, M., & Wallenstein, P. (2018). Understanding Quality Peace: Introducing the five dimensions. In M. Joshi & P. Wallenstein (Eds.), *Understanding Quality Peace: Peacebuilding after civil war* (pp. 3-25). London: Routledge.

Burton, J.W. (2018). Conflict Resolution: The Human Dimension. *The International Journal of Peace Studies*. 3(1).

https://www3.gmu.edu/programs/icar/ijps/vol3_1/burton.htm?gmuw-rdm=ht

rd=sm&gmuw-

Conflict: Causes and Patterns (5 Lectures)

Essential

Causes of Conflict: Ethnic and Resource-based Conflicts, Migration and Conflicts

Le Billion, P. (2009). Economic and Resource Causes of Conflicts. In J. Bercovitch; V. Kremenyuk & I.W. Zartman (Eds.) *The Sage Handbook of Conflict Resolution* (pp. 210- 224). Los Angeles: Sage.

Braithwaite, A., Salehyan, I., & Savun, B. (2019). Refugees, forced migration, and conflict: Introduction to the special issue. *Journal of Peace Research*, 56(1), 5–11.

Changing patterns of Conflict: From interstate to intrastate conflicts

Levy, J.S., & Thompson, W.R. (2010). Section on ‘The changing nature of warfare’ in chapter 1 “Introduction to The Study of War” (pp. 11-14) and Ch. 7 “Civil War” (pp. 186-192). In *Causes of War*. West Sussex: Wiley-Blackwell.

Additional

Wallensteen, P. (2002). Ch. 2: Armed Conflicts and Peace Agreements. In *Understanding Conflict Resolution: War, peace and the global system* (pp. 13-32). London: Sage.

Rupesinghe, K. (1998). *Civil wars, civil peace: An introduction to Conflict Resolution*. London: Pluto Press, pp. 25-58.

Dillon, M. (2008). What makes the world dangerous? In J. Edkins and M. Zehfuss (Eds.), *Global Politics: A New Introduction* (pp. 519-538). New York: Routledge.

Kaldor, M. (2013). In Defense of New Wars. *Stability: International Journal of Security and Development*, 2:1, 1-16.

UNHCR. 2021. *UNHCR Global Trends: Forced Displacement in 2020*. Geneva: UNHCR.

Approaches to Handling Conflict

Conflict Suppression, Conflict Management, Conflict Resolution and Conflict Transformation

Assefa, H. (1999). The Meaning of reconciliation. In *People building peace: 35 inspiring stories from around the world* (pp. 37-45), Utrecht: European Centre for Conflict Prevention.

Lederach, J.P. (2003). *Conflict Transformation: Beyond intractability*. Available at: <http://www.beyondintractability.org/essay/transformation> (Abridged version of *The Little Book of Conflict Transformation*. Good Books)

Working with Conflict

Fisher, S., Abdi, D. I., Matovic, V., Ludin, J., Walker, B. A., Mathews, D., & Williams, S. (2000). *Working with Conflict: Skills and Strategies for Action*. London: Zed books.

Lund, M. (2001). A toolbox for responding to conflicts and building peace. In L. Reyhler and T. Paffenholz (Eds.), *Peacebuilding: A field guide* (pp. 16-20). London: Lynne Rienner.

Additional:

Ramsbotham, O., Woodhouse, T., & Miall, H. (2016). *Contemporary Conflict Resolution* (Fourthed.). (Chapter One, pp. 3-37). Cambridge: Polity Press.

Jeong, H.W. (2000). Ch 11: Conflict Resolution and Management. In *Peace and conflict studies: An Introduction* (pp. 116-138). Burlington: Ashgate.

Weber, T. (2001). Gandhian philosophy, conflict resolution theory and practical approaches to negotiation. *Journal of Peace Research*, 38 (4): 493-513.

European Centre for Conflict Prevention. (1999). *People building peace: 35 inspiring stories from around the world*. Utrecht: European Centre for Conflict Prevention.

Building Peace: Training Modules (6 Lectures)

Essential:

- Truger, A. (2001). Training peacebuilders and peacekeepers. In L. Reyhler and T. Paffenholz (Eds.), *Peacebuilding: A field guide* (pp. 35-42). London: Lynne Rienner.
- Wouters, J. (2001). Training humanitarian aid workers. In L. Reyhler and T. Paffenholz (Eds.), *Peacebuilding: A field guide* (pp. 43-49). London: Lynne Rienner.
- Stiefel, M. (2001). Participatory action research as a tool for peacebuilding: The WSP experience. In L. Reyhler and T. Paffenholz (Eds.), *Peacebuilding: A field guide* (pp. 265- 276). London: Lynne Rienner.

Reference Literature:

- Boutros-Ghali, B. (1992). *An Agenda for Peace*. New York: United Nations.
- Lederach, J.P. (1997). Resources: Making Peace Possible (chapter 7). In *Building Peace: Sustainable Reconciliation in Divided Societies* (pp. 87-97). Washington, DC: United States Institute of Peace Press.
- Behera, N.C. (2010). Forging new solidarities: Non-official dialogues. In M. Mekenkamp, P. Tongeren and H. H. Burgess and G. Burgess, *Conducting Track II*, Washington D.C: United States Institute of Peace.

SEC 6: Public Opinion and Survey Research (NEPS 167)

Course Objective

This course will introduce the students to the debates, principles and practices of public opinion polls in the context of democracies, with special reference to India. It will familiarize the students with the principles and practice of survey research and conceptualizing and measuring public opinion using quantitative methods. The course will give special attention to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Course Learning Outcomes

On the successful completion of the course, students will be able to:

- ❖ Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system
- ❖ Learn about the methods used for conducting surveys and interpreting survey data
- ❖ Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample data, framing a questionnaire, etc.
- ❖ Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

Unit 1: Introduction to the course (6 lectures)

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

Unit 2: Measuring Public Opinion with Surveys: Representation and sampling (6 lectures)

- a. What is sampling? Why do we need to sample? Sample design.
- b. Sampling error and non-response
- c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified

Unit 3: Survey Research (2 lectures)

- a. Interviewing: Interview techniques pitfalls, different types of and forms of interview
- b. Questionnaire: Question wording; fairness and clarity.

Unit 4: Quantitative Data Analysis (4 lectures)

- a. Introduction to quantitative data analysis
- b. Basic concepts: correlational research, causation and prediction, descriptive and inferential Statistics

Unit 5: Interpreting polls (6 lectures)

Prediction in polling research: possibilities and pitfalls Politics of interpreting polling

Unit wise reading list

Introduction to the course

R. Erikson and K. Tedin (2011) American Public Opinion, 8th edition, New York: Pearson Longman Publishers. pp. 40-46.

G. Gallup (1948) A guide to public opinion polls Princeton, Princeton University Press, 1948. Pp.3-13.

Measuring Public Opinion with Surveys: Representation and sampling

- G. Kalton (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.
- Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic and Political Weekly*, Vol. XLIV (39)
- Lokniti Team (2004) 'National Election Study 2004', *Economic and Political Weekly*, Vol. XXXIX (51).
- 'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69
(first published online November 21, 2012)

Survey Research

- H. Asher (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know*, Washington DC: Congressional Quarterly Press.
- R. Erikson and K. Tedin (2011) *American Public Opinion*, 8th edition, New York, Pearson Longman Publishers, pp. 40-46.

Quantitative Data Analysis

- A. Agresti and B. Finlay (2009) *Statistical methods for the Social Sciences*, 4th edition, NJ: Pearson-Prentice Hall.
- S. Kumar and P. Rai (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.

Interpreting polls

- R. Karandikar, C. Pyne and Y. Yadav (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp. 69-89.
- M. McDermott and K. A. Frankovic (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.

Additional Readings:

- K. Warren (2001) 'Chapter 2', in *In Defense of Public Opinion Polling*, Boulder: Westview Press, pp. 45-80.
- W. Cochran (2007) 'Chapter 1', *Sampling Techniques*, John Wiley & Sons.
- G. Gallup (1948) *A Guide to Public Opinion Polls*. Princeton: Princeton University Press, pp. 14-20; 73-75.
- D. Rowntree (2000) *Statistics Without Tears: An Introduction for Non Mathematicians*, Harmondsworth: Penguin.

Understanding India**(NEPS 168)****Course Overview:**

The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among students of Indian society, Indian knowledge systems and cultural heritage.

Course Objective and Outcome:

The course aims at making the students understand India from global, national and local perspectives. A student would be able to understand India in geographical, historical, social, cultural and political settings. At the end of the semester, the students will be able to appreciate the multicultural and multifaceted nature of India.

Unit I: Geography of India

- India on the map of the world and its neighbouring countries
- Geographical diversities

Unit II History of India

- India's Freedom Struggle
- An introduction to Indian knowledge systems

Unit III: Communicating Culture

- Oral narratives: Myths, tales and folklore
- Introduction to the Tribal Cultures of India

Unit IV: Indian Social Structure

- Continuity and change of the Indian Social Structure: Caste, Community, Class and Gender

Unit V: Understanding Indian Polity

- The evolution of State in India: Nature and origin
- Interpretating India: Traditional, Modern and Contemporary
- Constitution as a living document

Reading List**Unit I: Geography of India**

- Ramesh Dutta Dikshit, *Political Geography: Politics of Place and Spatiality of Politics*, Macmillan Education, 2020.
- Deshpande C. D., 1992: *India: A Regional Interpretation*, ICSSR, New Delhi.
- Johnson, B. L. C., ed. 2001. *Geographical Dictionary of India*. Vision Books, New Delhi.
- Mandal R. B. (ed.), 1990: *Patterns of Regional Geography – An International Perspective*. Vol. 3 – Indian Perspective.
- Tirtha, Ranjit 2002: *Geography of India*, Rawat Pubs., Jaipur & New Delhi.
- Pathak, C. R. 2003: *Spatial Structure and Processes of Development in India*. Regional Science Assoc., Kolkata.
- Tiwari, R.C. (2007) *Geography of India*. Prayag Pustak Bhawan, Allahabad 12. Sharma, T.C. (2013) *Economic Geography of India*. Rawat Publication, Jaipur

Unit II: History of India

- <https://iksindia.org>
- Bose D. M., S. N. Sen and B. V. Subbarayappa ed. (1971) *A Concise History of Science in India*, Indian National Science Academy, New Delhi.
- Chandra, Bipan, Amal Tripathi & Barun De (1972), *Freedom Struggle*, National Book Trust, New Delhi.
- Husain, S. Abid. (2003). *The National Culture of India*, National Book Trust, New Delhi.
- Kapoor, Kapil and Avadesh Kumar Singh ed. (2005), *Indian Knowledge Systems*, 2 Volumes, DK Printworld, New Delhi.
- Mohanta, Basant Kumar and Vipin Kumar Singh ed. (2012), *Traditional Knowledge System and Technology in India*, Pratibha Prakashan
- *History of Technology in India*, 3 Volumes (1997-2012), Indian National Science Academy, New Delhi.
- *The Cultural Heritage of India Series*, 8 Volumes (2002), Ramakrishna Mission Institute, Calcutta.

Unit III: Communicating Culture: Tellings, Representations, and Leisure

- Kanak Mital, “A Santhal Myth, Five Elements” & M.D. Subash Chandran, “Peasant Perception of Bhutas, Uttara Kannada” in Prakrti, The Integral Vision, Vol. 1 (Primal Elements – The Oral Tradition, edited by Baidyanath Saraswati), pp. 119-125; 151-166.
- K. Ramanujan, “‘A Flowering Tree’: A Woman’s Tale”, Oral Tradition, 12/1 (1997): 226-243.
- Stuart H. Blackburn, “The Folk Hero and Class Interests in Tamil Heroic Ballads”, Asian Folklore Studies, Vol. 37, No. 1 (1978), pp. 131-149.
- Beatrix Hauser, “From Oral Tradition to “Folk Art”: Reevaluating Bengali Scroll Paintings”, in Asian Folklore Studies, Vol. 61, No. 1 (2002), pp. 105-122.
- Komal Kothari, “Myths, Tales and Folklore: Exploring the Substratum of Cinema” pdf .

Unit IV: Indian Social Structure

- Singh, Y. (1968). Caste and Class : Some Aspects of Continuity and Change. Sociological Bulletin, 17(2), 165–186. <https://doi.org/10.1177/0038022919680205>
- Jamil, G. (2021). Women in Social Change. SAGE Publishing India.
- Bhasin, K. (2000). Understanding Gender.

Unit V: Understanding Indian Polity

- Madhav Khosla. *The Indian Constitution*. New Delhi, Oxford University Press, 2012.
- Ramachandra Guha. *Makers of Modern India*. Cambridge, Mass., The Belknap Press Of Harvard University Press, 2013.
- Thapar, Romila. *Indian Cultures as Heritage: Contemporary Pasts*. London, Seagull Books, 2021.
- Venkataraghavan Subha Srinivasan. *The Origin Story of India’s States*. Penguin Random House India Private Limited, 25 Oct. 2021.
- Beni Prasad, *The State in Ancient India: Study in the Structure and Practical Working of Political Institutions in North India in Ancient Times*, The Indian Press, Allahabad, 1928, pp. 1-16
- J Sai Deepak. *India That Is Bharat : Coloniality, Civilisation, Constitution*. New Delhi, Bloomsbury, 2021.