



CENTRE FOR EUROPEAN STUDIES
SCHOOL OF SOCIAL SCIENCES AND INTERNATIONAL STUDIES
PONDICHERRY UNIVERSITY

SOFTCORE COURSES IN
EUROPEAN STUDIES FOR INTEGRATED STUDENTS

SYLLABUS
2019

CFES 101: ART, RELIGION AND CULTURE IN EUROPE (1300 – 1600)

Credits Allotted	4
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	4 per week

Course Rationale

The period from 1300 to 1600 witnessed fundamental transformations that shaped European society for the next four hundred years. The present course focuses on the transition from the medieval to the modern, a period of cultural revival, religious upheaval and overseas expansion. It familiarizes the students with the demographic, economic, technological and socio - cultural transformations in Europe from the fourteenth to sixteenth century.

Course Content

UNIT 1: Europe in the Later - Middle Ages

Climatic changes - The Black Death and its consequences – Papal Schism and the late medieval Church – Late medieval European society.

UNIT 2: The Civilization of the Renaissance

The Rise of Italian City States and the Merchant Class – Renaissance Humanism – Art in Renaissance Italy –Northern Renaissance - John Guttenberg and the coming of the book.

UNIT 3: Reformation of Religion

Wycliffe and Hus - Martin Luther and the Protestant Reformation – John Calvin and Calvinism – The English Reformation –Catholic Reform and the Counter Reformation – Religious conflicts.

UNIT 4: Voyages of Exploration

Silver Shortage and the search for African gold – Mediterranean Empires – Shift to the Atlantic – Technology of ships and navigation – Portuguese Exploration and the Sea Route to India - Spanish Exploration – Europe encounters a New World.

UNIT 5: Conquest and Colonization

Atlantic colonization and the growth of slavery – Spanish conquest of America – American Silver and the Price Revolution - The Columbian Exchange.

Reading List

Coffin, Judith G. & Robert C. Stacey, *Western Civilizations*, New York: Norton, 2008

Crosby, Alfred W., *The Columbian Exchange: Biological and Cultural Consequences of 1492*, Westport: Praeger, 2003.

Durant, Will, *The Story of Civilization, Vol.5, The Renaissance*. New York: Simon and Schuster, 1953.

Durant, Will, *The Story of Civilization, Vol.6, The Reformation*. New York: Simon and Schuster, 1957.

Kagan, Donald, Steven E. Ozment, Frank M. Turner. *Western Heritage since 1300*, New York:

Prentice Hall, 2007.

Koenigsberger G.H., G. Mosse & G. Bowler, *Europe in the Sixteenth Century (General History of Europe Series)*, 2nd ed., London: Longman, 1999.

Pennington D. H., *Europe in the Seventeenth Century (General History of Europe Series)*, 2nd ed., London: Longman, 1989.

Zophy, Jonathan, *A Short History of Renaissance and Reformation Europe: Dances over Fire and Water*, 3rd ed. New York: Prentice Hall, 2003.

<https://www.thegreatcoursesplus.com/history-of-european-art>

<http://www.learner.org/interactives/renaissance/index.html>

<https://www.history.com/topics/renaissance/renaissance>

<https://www.history.com/topics/reformation/reformation>

<https://www.history.com/topics/exploration>

<https://www.khanacademy.org/humanities/world-history/renaissance-and-reformation>

<http://ageofex.marinersmuseum.org>

<http://nationalhumanitiescenter.org/tserve/nattrans/ntecoindian/essays/columbian.htm>

CFES 102: STATES AND NATIONS IN EUROPE (1500-1800)

Credits Allotted	4
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	4 per week

Course Rationale

The course is designed to give the students a comprehensive picture of the emergence, and expansion of European states and nations from 1500 – 1800. It discusses the development of the state, society and economy of Europe with special reference to developments in science, technology and ideologies. The geographical, commercial, political, intellectual and scientific revolutions which paved the way for the predominance of Europe over the rest of the world are highlighted.

Course Content

UNIT 1: Europe in 1500

Rise of New Monarchies - Transition from Feudalism to Capitalism.

UNIT 2: European State System

Absolutism – Absolutism of the Habsburgs in Spain – England: Tudors and the early Stuarts – France: Bourbon Absolutism - Eastern Europe: Rise of Muscovy.

UNIT 3: Europe in Crisis

The Thirty Years War - The Crisis of the mid – seventeenth Century - English civil war Revolution, ferment in ideas and society- Restoration and its aftermath.

UNIT 4: Mercantilism and Colonial Rivalries

Economic Nationalism and Mercantilism - The Dutch Commercial Empire - Colonial policy of major European powers - The Hegemony of Britain.

UNIT 5: European Revolutions

Scientific and Intellectual Revolution – Industrial Revolution - Enlightenment – The French Revolution.

Reading List

- Adas, Michael, *Machines as the Measure of Men: Science, Technology and Ideologies of Western Dominance*, Delhi, 1990.
- Ashton, Trevor, *Crisis in Europe, 1560-1660*, London, 1970.
- Cairns, Trevor, *The Birth of Modern Europe*, Cambridge, 1975.
- Cipolla, C.M., *European Culture and Overseas Expansion*, London, 1970.
- Davis, R., *The Rise of the Atlantic Economies*, London, 1975.
- Durant, Will, *The Story of Civilization, Vol.V to XI*, New York, 1953-75.
- MC Neill, William, H., *The Rise of the West: A History of the Human Community*, New York, 1964.
- The New Cambridge Modern History, Vol. I to XII*, 1960-65.
- Poulton, Richard, *A History of the Modern World*, London, 1984.
- Stavrianos, L., *The World Since 1500: A Global History*, New Jersey, 1982.
- Wright, Esmond, gen. ed., *History of the World: The Last Five Hundred Years*, London, 1984.

<http://www.historywiz.com/absolutism.htm>

<https://www.econlib.org/library/Enc/Mercantilism.html>

<https://www.livescience.com/55327-the-enlightenment.html>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-enlightenment/>

<https://www.history.com/topics/industrial-revolution/industrial-revolution>

<https://www.history.com/topics/france/french-revolution>

<http://www.historywiz.com/primarysources/frenchrevprimary.html>

CFES 103: INTRODUCTION TO EUROPEAN INTEGRATION

Credits Allotted	4
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	4 per week

Course Rationale

The course aims to familiarize the students with the role of regional organizations in contemporary world politics with the example of European Union. It facilitates the understanding of the internal political and economic dynamics of European Union and assess its significance in international politics. It seeks to enable students to comprehend the issues and challenges of European integration and to analyze its internal and external impacts.

Course Contents

UNIT 1: Idea of 'Europe' - European unity in historical perspective - Early attempts- Evolution of the European Community/Union

UNIT 2: Legal foundations of the European Union - The Treaty of Rome, Single European Act, Maastricht Treaty, Amsterdam Treaty, and Nice Treaty. Lisbon Treaty

UNIT 3: Euro-institutions - European Council - Council of Ministers - European Commission - European Parliament - Decision-making process - Inter-Governmental Conferences – Summits - Lobbies

UNIT 4: Monetary Union - Euro, the single European currency – Enlargement - Immigration and Refugee Policies - Minorities policy - Common Agricultural Policy

UNIT 5: Common Foreign and Security Policy - Human Rights Dimension European Union - Conceptual significance - Policies and perspectives towards global issues - EU and other regional organizations.

Reading List

Bretherton, Charlotte and John Vogler, *The European Union as a Global Actor*, Routledge, London, 2006, Second Edition.

Cram, Laura, *Policy making in the European Union: Conceptual lenses and the integration process*, London; Routledge, 1997.

Dinan, Desmond, *Ever Closer Union - An Introduction to European Integration*, Palgrave Macmillan, 2005.

Gropas, Ruby, *Human Rights and Foreign Policy: The Case of the European Union*, Ant. N. Sakkoulas and Emile Bruylant, 2006.

Holmes, Martin, *European Integration. Scope and Limits*, New York: Palgrave, 2001.

Jain, Rajendra K. (ed.), *India and Europe in the New Millennium*, New Delhi: Radiant, 2000.

Krishnamurthy, B., Geetha Ganapathy - Dore. (eds.), *Changing World Order. India, EU and US - A Trilogue*, Shipra Publications, New Delhi, 2009.

Karen E. Smith, *European Union Foreign Policy in a Changing World Polity* Press, 2003.

Karin Arts and Anna K. Dickson, eds. *EU Development Cooperation: From Model to Symbol*. Manchester University Press, 2004.

Lodge, Juliet, ed., *The European Community and the challenge of the Future*, 2nd edn., London: Printer, 1993.

Lynch, Philip, et al., eds., *Reforming the European Union -from Maastricht to Amsterdam*, Harlow: Pearson Education, 2000.

Pinder, John., *The European Union A very short introduction*. Oxford: Oxford University Press, 2001.

Snyder, Francis, *The Europeanization of Law: The Legal Effects of European Integration*, Aditya Books, 2000.

Tocci, Nathalie, *The EU and Conflict Resolution: Promoting Peace in the Backyard*, Routledge, 2007.



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SYLLABUS
2019

CFES 403: MODERN EUROPE (1789 – 1948)

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To impress on the students, the significance of the emergence of modern nation state system in Europe and to grasp its larger implications, especially how the policies and mechanisms of the European nation states resulted in World Wars.
- To make them understand and appreciate the political, socio-cultural and economic dynamics of Europe during the modern period.
- To enable the students to trace how the idea of Europe was shaped during the period, the challenges faced by Europe in this process and how Europe responded to them.

Course Content

Unit 1: French Revolution – End of the ‘ancien regime’ – Birth of Modern Europe – the Napoleonic Era.

Unit 2: The Congress of Vienna – Vienna Settlement – Concert of Europe.

Unit 3: Europe in Revolution – Nationalism in Europe – The Unification of Germany and Italy.

Unit 4: Military Modernization and International Competition – Social Darwinism, Racial Supremacy and Anti-Semitism.

Unit 5: Alliance System and World War I – The Treaty of Versailles – Search for Stability.

Unit 6: Inter-War Period – The League of Nations – Economic Crisis and Failure of Democracy.

Unit 7: World War II – The Holocaust – Europe and the World in 1945 - European contribution to the UN Charter and Universal Declaration of Human Rights.

Unit 8: Idea and Identity of 'Europe': Historical Perspectives.

Reading list

Anderson, M. S. *The Ascendancy of Europe 1815 – 1914*. London: Longman, 1995.

Black, J. *Eighteenth Century Europe*. London: Macmillan, 1990.

Briggs Asa and Patricia Clavin, *Modern Europe: 1789 – Present*. New York: Routledge, 2013.

Davies, Norman. *A History of Europe*. London: OUP, 1996.

Dunthorne, H. *The Enlightenment*. London: Historical Association, 1991.

Gildea, R. *Barricades and Borders: Europe 1800 – 1914*. London: OUP, 1996.

Hobsbawm, E. J. *Nation and Nationalism Since 1780: Programme, Myth, Reality*. Cambridge: Cambridge UP, 1990.

----- . *The Age of Revolution, 1789 – 1848*. London: Weidenfeld and Nicholson, 1962.

----- . *The Age of Capital, 1848 – 1875*. London: Abacus, 1997

----- . *The Age of Empire, 1875 – 1914*. London: Abacus, 1994.

----- . *The Age of Extremes, A History of the World, 1914 – 1991*. New York: Vintage, 1996.

Hufton, O. H. *The Prospect before her; a History of Women in Western Europe, Vol. I, 1500-1800*. London: Harper Collins, 1996.

Ignatieff, M. *Blood and Belonging: Journeys into the New Nationalism*. London: Chatto& Windus, 1994.

Johnson, P. *The Birth of the Modern*, London: Phoenix, 1991.

Kennedy, Paul. *The Rise and Fall of Great Powers*. New York,

Landes, D. S. *The Unbound Prometheus: Technological Change and Industrial Development in Western Europe from 1750 to the Present*. Cambridge: Cambridge UP,1969.

Mc Donough, F. *The Origins of the First and Second World Wars*. Cambridge: Cambridge UP,1997.

Milward, Alan. *War, Economy and Society 1939 – 1945*.London, 197

Pearson, R. Ed. *The Longman Companion to European Nationalism*, London: Longman, 1994.

Pilbeam, Pamela M. *Themes in Modern European History, 1780 - 1830*.London: Routledge, 1995.

Schroeder, P. W. *The Transformation of European Politics 1763 – 1848*. London: OUP,1994.

Sked, A. *The Decline and Fall of he Habsburg Empire 1815 -1918*.London: Longman,1995.

Trebilcock, C. *The Industrialization of the Great Powers 1780 – 1914*.London: Longman, 1981.

Waller, B. Ed. *Themes in Modern European History, 1830 - 1890*.London: Routledge, 1990.

CFES 404: EUROPEAN UNION – POST-MODERN POLITY

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To impress on the students the significance of regional organizations in the International Politics with European Union as a case.
- To make them understand and appreciate the domestic political and economic dynamics of European Union and assess its significance.
- To familiarize the students with the policies and mechanisms of the European Union in dealing with emerging issues and grasp their larger implications.
- To enable students to comprehend the issues and nature of integration in Europe and to analyze its internal and external impacts.

Course Content

UNIT 1: Post- War Europe – Political and Economic conditions - Evolution of the European Community/Union.

UNIT 2: European Union as a Treaty-based System - Treaty of Rome to Lisbon Treaty – Treaties Establishing European Communities to European Union.

UNIT 3: Institutionalisation of Europe - European Council - Council of Ministers - European Commission - European Parliament – Post-Modern Polity.

UNIT 4: Internal Democracy – Democratic Decision Making - Issues of Democratic Deficit.

UNIT 5: Widening Process - Enlargement – Little Six to 28 – Brexit, 28 minus 1?

UNIT 6: Monetary Union - Euro, the single European currency – Euro Crisis.

UNIT 7: European Trade Policy - Common Agricultural Policy.

UNIT 8: Immigration and Refugee Policies.

Reading List

Bretherton, Charlotte and John Vogler, *The European Union as a Global Actor*, Routledge, London, 2006, Second Edition.

Cram, Laura, *Policy making in the European Union: Conceptual lenses and the integration process*, London; Routledge, 1997.

Dinan, Desmond, *Ever Closer Union - An Introduction to European Integration.* , Palgrave Macmillan, 2005.

Gropas, Ruby, *Human Rights and Foreign Policy: The Case of the European Union*, Ant. N. Sakkoulas and Emile Bruylant, 2006.

Holmes, Martin, *European Integration. Scope and Limits*, New York: Palgrave, 2001.

Jain, Rajendra K. (ed.), *India and Europe in the New Millennium*, New Delhi: Radiant, 2000.

Krishnamurthy, B., Geetha Ganapathy - Dore. (eds.), *Changing World Order. India, EU and US - A Trilogue*, Shipra Publications, New Delhi, 2009.

Karen E. Smith, *European Union Foreign Policy in a Changing World Polity* Press, 2003.

Karin Arts and Anna K. Dickson, eds. *EU Development Cooperation: From Model to Symbol*. Manchester University Press, 2004.

Lodge, Juliet, ed., *The European Community and the challenge of the Future*, 2nd edn., London: Printer, 1993.

Lynch, Philip, et al., eds., *Reforming the European Union -from Maastricht to Amsterdam*, Harlow: Pearson Education, 2000.

Miskimmon, Alister, *Germany and the Common Foreign and Security Policy of the European Union: Between Europeanisation and National Adaptation*, Palgrave, 2007.

Pinder, John., *The European Union A very short introduction*. Oxford: Oxford University Press, 2001.

Snyder, Francis, *The Europeanization of Law: The Legal Effects of European Integration*, Aditya Books, 2000.

Tocci, Nathalie, *The EU and Conflict Resolution: Promoting Peace in the Backyard*, Routledge, 2007.

CFES 405: EUROPEAN UNION AND THE WORLD ORDER

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To evaluate the role of European Union in contemporary International Politics and to assess its significance.
- To illustrate and illuminate the alternative concepts of civilian, soft and normative power and security through cooperation.
- To familiarize the students with the institutional framework of the European Common Foreign and Security Policy.
- To enable students to comprehend the issues and nature of the Existing and Emerging World Order.

Course Content

UNIT 1: SWOT Analysis of EU as an actor in international politics - a civilian, soft and normative power – a *sui generis* or unique actor.

UNIT 2: Guiding Principles and objectives of European Common Foreign and Security Policy - Promotion of world peace and prosperity - Promotion of liberty, democracy, human rights, rule of law and good governance.

UNIT 3: Tools/Instruments of foreign policy – Development Cooperation policy – Enlargement Policy.

UNIT 4: Rome Treaty on External relations – European Defence Community – European Political Community – Single European Act - Maastricht Treaty of the European Union and CFSP - Amsterdam Treaty and CFSP – Draft Treaty and CFSP – Lisbon Treaty and beyond.

UNIT 5: European Security Strategy - European Security and Defence Policy – Petersburg tasks – European military and civilian force – ESDP in action – EU’s Global Strategy.

UNIT 6: Institutionalisation of CFSP.

UNIT 7: Effective Multilateralism and Ensuing Multipolar world.

UNIT 8: Existing and Emerging World Order – World Order – 2.

Reading List

Buchan D., *Europe the Strange Superpower*, Aldershot, Dartmouth, 1993.

Bulmer, Simon and Scott, Andrew, eds., *Economic and Political Integration in Europe: Internal Dynamics and Global context*, Oxford: Blackwell, 1994.

Cosgrave-sacks, Carol, ed., *The European Union and developing countries*, Hampshire: Macmillan, 1999.

Falk, Richard, and Tamas, Szentes, ed., *A new Europe in the changing global system*, Tokyo: The United Nations University, 1997.

Grilli, Enzo R., *The European Community and developing countries*, Cambridge: Cambridge University. Press, 1993.

Guttman, Robert J., *Europe in the New Century: Visions of an Emerging Superpower* (Lynne Rienner, 2001).

Krishnamurthy, B., “India and the European Union: Partnership in Cooperation and Development” in Nalini Kant Jha (ed.), *India’s Foreign Policy in a Changing World*, South Asian Publishers, New Delhi, 2000, pp.105-119.

-----, “India and the European Union – Common Strategy for a Multi-Polar World Order”, V.T.Patil and Nalini Kant Jha (eds.), *India in a Turbulent World – Perspectives in Foreign and Security Policies*, South Asian Publishers Pvt. Ltd., New Delhi, 2002, pp.204-219.

-----, “Common Foreign and Security Policy of the European States - Implications on Peace and Security of South Asia” in Nalini Kant Jha (ed.), *South*

Asia in the 21st Century, South Asian Publishers Pvt. Ltd., New Delhi, 2003, pp.223-241.

-----, “Human Rights dimension of the European Common Foreign and Security Policy: The Case Study of EU-China Relations” in *Journal of Contemporary Asia & Europe*, vol.1, No.1, January-June 2004, pp. 26-44.

Larsen, Henrik, *Foreign policy and discourse analysis France, Britain and Europe*, London: Routledge, 1997.

Nuttall, Simon., *European Foreign Policy*, Oxford: Oxford University Press, 2000
Piening, Christopher, *Global Europe The European Union in World Affairs*, Colorado, Lynne Rienner, 1997.

Rhodes, Carolyn, ed., *The European Union in the World Community*, Boulder: Lynne Rienner, 1998.

Richard G. Whitman, *From Civilian Power to Superpower? The International Identity of the European Union*, Macmillan, London, 1998.

Rummel, Reinhardt, ed., *Toward Political Union Planning a common foreign and security policy in the European Community*, Boulder: Westview, 1992.

Smith, Hazel, *European Union Foreign Policy: What it is and What it does* (Pluto Press, 2002).

Wessel, Ramses A., *The European Union’s Foreign and Security Policy: A Legal Institutional Perspective* (Aditya Books, 1999).

CFES 406: EUROPEAN HUMAN RIGHTS REGIME

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To enable the students to estimate the contribution of Europe to the conceptualization of human rights.
- To illustrate and evaluate the effectiveness of the European enforcement mechanism
- To facilitate the understanding of the students of the human rights factor of the European Foreign Policy
- To familiarize the students to approach the historical occurrences in human rights perspective.

Course Content:

UNIT 1: Human Rights in Europe - Historical roots – Christian Civilisational foundations of human rights – Just War Concept – Magna Carta - Bill of Rights – Habeas Corpus Act.

UNIT 2: Age of Enlightenment - Declaration of the Rights of Man and the Citizen of 1789 – Declaration of the Rights of Women - French Revolution in Human Rights Perspective-

UNIT 3: World Wars and the Human Rights Violations – League of Nations and Human Rights Protection – Human Rights Provisions of UN Charter – Universal Declaration of Human Rights -

UNIT 4: Council of Europe and the European Convention on Human Rights and Fundamental Freedoms - Protocols to the Convention.

UNIT 5: Enforcement Mechanism under the European Convention - European Commission of Human Rights - European Court of Human Rights – significance and achievements.

UNIT 6: Human Rights Criteria for EU membership – case of Turkey

UNIT 7: Human Rights Factor in Common Foreign and Security Policy – case of EU-China Relations

UNIT 8: European Charter of Human Rights.

Reading List:

Beddard, Ralph, *Human Rights and Europe*, Grotius Publications Ltd., Cambridge, 1993.

Castberg, Frede, *The European Convention on Human Rights*, Leyden: Sijthoff 1974.

Cairns, Walter, *Introduction of European Union Law*, Aditya Books, 2002.

Cassese A. et al., *European Union The Human Rights Challenge*, Baden-Baden, Nomos, 1991.

Clapham A. *Human Rights and the European Community: A Critical Overview*, Baden-Baden, Nomos, 1991.

Craig, P et al., *EU Law – Text, cases and Materials*, 2nd Edn., OUP, Oxford, 1998.

Dashwood, Alan and Christopher Hilton, *The General Law of E.C. External Relations*, Aditya Books, 2000.

Harris, D et al., *Law of the European Convention on Human Rights*, London, Butterworths, 1995.

Krishnamurthy, B. and Geetha Ganapathy-Doré (eds.), *European Convention on Human Rights: Sixty Years and Beyond*, New Century Publishers, New Delhi, 2011.

Matlary, Janne, *Intervention for Human Rights in Europe*, Palgrave, 2002.

Neuwahl, N and Nijhoff, Rosas, A (eds.), *The European Union and Human Rights*, The Hague, 1995.

Philip Alston *et al.*, *The EU and Human Rights*, Oxford University Press, Oxford, 1999

Robertson, A. H. *Human Rights in Europe*, Manchester University Press, Manchester, 1977.

Shaw, Josephine, *Law of the European Union* 2000, Palgrave, 2000.

Snyder, Francis, *The Europeanization of Law: The Legal Effects of European Integration* Aditya Books, 2000.



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UNDER MHRD - SPARC COLLABORATION

SYLLABUS
2019

CFES 401: GENDER AND THE GLOBAL DIASPORA

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To make students understand theoretical and conceptual models available for the study of diaspora on the one hand and gender theories and concepts on the other.
- To familiarise students with the historical and contemporary conditions of global diaspora
- To engage the students in the application of critical theories to analyse and understand the intersection of gender and the global diaspora in the context of issues of transnationalism, globalisation, hybridity, and multiculturalism.

Course Content

Unit 1: Theoretical Concepts and Models

Concept, Origin, Usages

Unit 2: Different Categories of Diaspora

Classical – Victim – Labour - Imperial - Trade Diaspora.

Unit 3: Diaspora in a Historical Perspective

Migrations in Pre-colonial Era – Migrations in Colonial Era – Case Study of French Colonial Empire.

Unit 4: Contemporary Diaspora

Dual Nationality - Trans-nationalism – Diaspora as an agent of Development.

Unit 5: Identity, Gender and Diaspora

Identity and Citizenship - Language and Culture as Diasporic Markers – Immigrant Women and Cultural Identity - Diasporic Gender and Female Subjectivity.

Unit 6: Gender, Literature and Diaspora

Home and Host lands: Narratives of Memory, Loss and Nostalgia.

Unit 7: Diaspora and Feminist Theories

Feminism, Intersectionality and Diaspora - *Écriture féminine*.

Unit 8: Diaspora as an International Actor

Diaspora as non-state actor (as political lobbies in the host and home countries) – Transnational communities and international organizations – Diaspora knowledge networks - Role of diaspora in crisis response –Diasporic Women as CEOs of Multinational Companies, International Experts, Heads of NGOs – Media presence of diasporic women.

Reading List

Ali, Samina (2004) *Madras on Rainy Days*, New York: Farrar, Straus & Giroux.

Band, Arnold J. “The New Diasporism and the Old Diaspora”, *Israel Studies*, 1 (1) (1996), 323-331.

Banerjee, Chitra Divakaruni (2004) *Queen of Dreams*, Doubleday Books.

Bauböck, Rainer and Faist, Thomas (ed) (2010) *Diaspora and Transnationalism, Concepts, Theories and Methods*. Amsterdam University Press.

Beauvoir, Simone de (2011) *The Second Sex*. London: Vintage.

Brah, Avtar (1996) *Cartographies of diaspora: contesting identities*. London: Routledge.

Brass, T. et al. (1993) *Free and unfree labour*. Amsterdam: International Institute for Social History.

Brubaker, Rogers (2005) 'The "diaspora" diaspora'. *Ethnic and Racial Studies*, 28 (1), 1–19.

Carter, Marina (1995) *Servants, Sirdars and Settlers: Indians in Mauritius, 1834—1874*. Delhi: Oxford University Press.

Cixous, Hélène (2010) *The Portable Cixous*, Marta Segarra ed., New York: Columbia University Press.

Cohen, Robin (1996) "Diasporas and the nation-state: from victims to challengers" *International Affairs* 72 (3) (1996), 507–20.

Cohen, Robin (2008) *Global Diasporas: An Introduction*. Routledge.

Curtin, Philip (1984) *Cross-cultural trade in world history*. Cambridge: Cambridge University Press.

Dubey, Ajay (2010) *Indian Diaspora in Africa: A comparative perspective*. New Delhi. MD publication.

Emmer, P.C. (ed) (1986) *Colonialism and migration: Indentured Labour before and after slavery*. Martinus Nijhoff Publishers.

"Ending the history of silence: Reconstructing European Slave trading in the Indian Ocean". <http://dx.doi.org/10.1590/tem-1980-542x2017v230206> .

Gilda, Sujatha (2017) *Ants among Elephants*. Farrar: Strauss & Giroux.

Guchteneire, Paul de et al eds. , "Transnational Knowledge Through Diaspora Networks," *International Journal on Multicultural Societies*, Vol. 8, No. 1, 2006. <https://unesdoc.unesco.org/ark:/48223/pf0000149086>.

Hajratwala, Minal (2009) *Leaving India, My Family's Journey from Five Villages to Five Continents*, Boston: Houghton Mifflin Harcourt.

Homi K. Bhabha, *The Location of Culture*, London: Routledge, 1994.

Kamdar, Mira (2000) *Motibai's Tattoos, A Granddaughter's Journey into her Indian Family's Past*, New York, Public Affairs.

Kapur, Manju (2008) *The Immigrant*, London: Random House.

Kristeva, Julia (1991) *Strangers to ourselves*, Léon S. Roudiez translator. New York: Columbia University Press.

Lahiri, Jhumpa (2003) *Namesake*, New York: Houghton Mifflin.

Mukherjee, Bharati (1975) *Wife*, New York: Fawcett Crest.

Oonk, Gisbert (Ed) *Global Indian Diasporas: Exploring trajectories of migration and Theory*. Amsterdam University Press.

Richard, Alln B (1999) *Slaves, Freedmen, and Indentured Laborers in Colonial Mauritius*. Cambridge University Press.

Ricoeur, Paul (1995) *Oneself as another*, Kathleen Blamey translator, Chicago: Chicago University Press.

Sen, Amartya (2007) *Identity and Violence. The Illusion of Destiny*. New Delhi: Penguin.

Sinha, Bobby Lutha "Indian Diaspora Policy and the 'International Triad' – Of Voices and Visions beyond Pragmatism" in *Alternation* 24-1 (2017) 50 - 75.

<http://alternation.ukzn.ac.za/files/articles/volume-24/issue-1/04-Luthra-Sinha-F.pdf>

Story, Joanna and Walker, Iain (ed) (2017) *The Impact of Diasporas, Markers of Identity*, London: Routledge.

Thomas, Dominic (2007) *Black France: Colonialism, Immigration, and Transnationalism*. Indiana University Press.

Tinker, Hugh. (2001) *A New System of Slavery: The Export of Indian Labour Overseas, 1830 –1920*. New York: Oxford University Press.

Vahed, Goolam and Desai, Ashwin (ed) (2010) *Inside Indian Indenture. A South African Story, 1860-1914*. HSRC Press.

“Women, Intersectionality and Diasporas”. *Journal of Intercultural Studies*, 31(1): 2010.

CFES 402: Women and the Law in India and France

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To familiarize the students with women's legal rights in India and France by juxtaposing the constitutional guarantees of gender equality with the reality of gender inequality
- To make students understand the debates on women's equal rights to land, property, inheritance, reproduction, equal pay for equal work, equal employment benefits and marriage, divorce, maintenance and guardianship rights.
- To engage students in a critical analysis about the need for gender justice in the legislative and judicial processes.

Course Content

French Perspectives

Unit 1: Women's Rights in France in a Historical Perspective

Struggle for Equal Franchise – Constitutional Guarantees

Unit 2: Women's Economic and Financial Status

Women's Rights to Land – Access to Credit and Micro Finance – Rights to Equal Pay and Employment Benefits – Rights to Property

Unit 3: Social Legislation for Women

Marriage, Divorce, Maintenance and Guardianship – Women’s Reproductive Rights – Laws against Domestic Violence – Laws against Rape and Sexual harassment.

Unit 4: Civil Rights Issues and Laws

Legal Gender Recognition and Transgender Enfranchisement – The Politics of the Veil: “Laïcité” and the Prohibition of Public Expression of Religion in France

Indian Perspectives

Unit 5: Women’s Rights in India in a Historical Perspective

Struggle for Equal Franchise – Constitutional Guarantees

Unit 6: Women’s Economic and Financial Status

Women’s Rights to Land – Access to Credit and Micro Finance – Rights to Equal Pay and Employment Benefits – Rights to Property

Unit 7: Social Legislation for Women

Marriage, Divorce, Maintenance and Guardianship – Women’s Reproductive Rights – Laws against Domestic Violence – Laws against Rape and Sexual harassment.

Unit 8: Civil Rights Issues and Laws

Legal Gender Recognition and Transgender Enfranchisement – Uniform Civil Code: An Elusive Goal in India

Reading List

France

Barras A. 2013. Sacred Laïcité and the politics of religious resurgence in France: Whither religious pluralism? *Mediterranean Politics* 18(2): 276–293.

Baudino, Claudie. 2005. “Gendering the Republican System: Debates on Women’s Political Representation in France.” In *State Feminism and Political*

Representation, edited by Joni Lovenduski, 85–105. Cambridge: Cambridge University Press.

Beveridge, Fiona. 2011. ““Going Soft”? Analysing the Contribution of Soft and Hard Measures in EU Gender Law and Policy.” In *The Europeanization of Gender Equality Policies: A Discursive-Sociological Approach*, edited by Emanuela Lombardo and Maxime Forest, 28–48. Basingstoke: Palgrave.

Brubaker, R. 1992. *Citizenship and Nationhood in France and Germany*, Cambridge: Harvard University Press.

Jenson, Jane. 1986. “Gender and Reproduction: Or, Babies and the State.” *Studies in Political Economy*. 20: 9–46.

Lépinard, Eléonore. 2013. “For Women Only? Gender Quotas and Intersectionality in France.” *Politics & Gender* 9 (3): 276–98.

----- 2016. “From breaking the rule to making the rules: The adoption, entrenchment and diffusion of gender quotas in France.” *Politics, Groups and Identities* 4 (2): 231–45.

Mazur, Amy G. 1995. *Gender Bias and the State: Symbolic Reform at Work in Fifth Republic France*. Pittsburgh: University of Pittsburgh Press.

Thomas ER (2006) Keeping identity at a distance: Explaining France’s new legal restriction on the Islamic headscarf. *Ethnic and Racial Studies* 29(2): 237–259.

Rodríguez Ruiz, Blanca, and Ruth Rubio Marín. eds. 2012. *The Struggle for Female Suffrage in the EU: Voting to Become Citizens*. Leiden: Brill.

Rubio Marín, Ruth. 2014. “The Achievement of Female Suffrage in Europe: On Women’s Citizenship.” *International Journal of Constitutional Law* 12: 4–34.

India

Agarwal, Bina. 1995. *A Field of One’s Own: Gender and Land Rights in South Asia*. Cambridge: Cambridge University Press.

----- 1999. *Gender and Legal Rights in Landed Property in India*. New Delhi: Women Unlimited.

-----2002. *Bargaining and Legal Change: Toward Gender Equality in India's Inheritance Laws*. New Delhi: Institute of Development Studies.

Agnes, Flavia. 1999. *Law and Gender Inequality the Politics of Women's Rights in India*. Oxford University Press, New Delhi.

Agnes, Flavia. 2004. *Women and Law in India*. Oxford University Press, New Delhi.

Agnes, Flavia. 2011. *Family Law and Constitutional Claims*, Oxford University Press, New Delhi.

Basu, Monmayee. 2001. *Hindu Women and Marriage Law from Sacrament to Contract*, Oxford University Press, New Delhi.

Choudhury, Arundhati Roy. 1998. *Uniform Civil Code-Social Change and Gender Justice*, Indian Social Institution, New Delhi.

Chawla, Monica. 2006. *Gender Justice, women and Law in India*. New Delhi: Deep and Deep Publications.

Dhar Parihar, Lalita. 2011. *Women and Law*. New Delhi: Eastern Book Company.

Engineer, Agshar Ali. 1987. *The Shah Bano controversy*, Orient Longman.

-----1995. *Rights of Women in Islam*. Sterling Publishers.

-----2003. *Islam, Women and Gender Justice*. New Delhi: Gyan Publishing.

Gokilavani, S. Jeletin S.G. 2008. *Marriage, Dowry Practice and Divorce*. New Delhi: Regal Publication,

Jaising, Indira. 2000. *Law of Domestic Violence*. Allahabad: Universal Law Publishing.

----- 2005. *Men's Laws, Women's Lives: A Constitutional Perspective on Religion, Common Law and Culture in South Asia*. New Delhi: Women Unlimited.

----- 2014. *Sexual Harassment at Workplace*. Allahabad: Universal Law Publishing.

Kishwar, Madhu. 2004. *Off the Beaten Track: Rethinking Gender Issues for Indian Women*. Oxford UP

-----2008. *Zealous Reformers, Deadly Laws*. New Delhi: Sage Publishers.

Larson, Gerald James (Ed.) 2001. *Religion and Personal Law in Secular India-a Call to Judgement*, Indiana University Press, Bloomington.

Sarkar, Lotika. 1995. *Women's Movement and the Legal Process*. New Delhi: Centre for Women's Development Studies.

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CENTRE FOR EUROPEAN STUDIES
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SOFTCORE COURSES IN
EUROPEAN STUDIES FOR INTEGRATED STUDENTS

SYLLABUS
2019

CFES 101: ART, RELIGION AND CULTURE IN EUROPE (1300 – 1600)

Credits Allotted	4
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	4 per week

Course Rationale

The period from 1300 to 1600 witnessed fundamental transformations that shaped European society for the next four hundred years. The present course focuses on the transition from the medieval to the modern, a period of cultural revival, religious upheaval and overseas expansion. It familiarizes the students with the demographic, economic, technological and socio - cultural transformations in Europe from the fourteenth to sixteenth century.

Course Content

UNIT 1: Europe in the Later - Middle Ages

Climatic changes - The Black Death and its consequences – Papal Schism and the late medieval Church – Late medieval European society.

UNIT 2: The Civilization of the Renaissance

The Rise of Italian City States and the Merchant Class – Renaissance Humanism – Art in Renaissance Italy –Northern Renaissance - John Guttenberg and the coming of the book.

UNIT 3: Reformation of Religion

Wycliffe and Hus - Martin Luther and the Protestant Reformation – John Calvin and Calvinism – The English Reformation –Catholic Reform and the Counter Reformation – Religious conflicts.

UNIT 4: Voyages of Exploration

Silver Shortage and the search for African gold – Mediterranean Empires – Shift to the Atlantic – Technology of ships and navigation – Portuguese Exploration and the Sea Route to India - Spanish Exploration – Europe encounters a New World.

UNIT 5: Conquest and Colonization

Atlantic colonization and the growth of slavery – Spanish conquest of America – American Silver and the Price Revolution - The Columbian Exchange.

Reading List

Coffin, Judith G. & Robert C. Stacey, *Western Civilizations*, New York: Norton, 2008

Crosby, Alfred W., *The Columbian Exchange: Biological and Cultural Consequences of 1492*, Westport: Praeger, 2003.

Durant, Will, *The Story of Civilization, Vol.5, The Renaissance*. New York: Simon and Schuster, 1953.

Durant, Will, *The Story of Civilization, Vol.6, The Reformation*. New York: Simon and Schuster, 1957.

Kagan, Donald, Steven E. Ozment, Frank M. Turner. *Western Heritage since 1300*, New York:

Prentice Hall, 2007.

Koenigsberger G.H., G. Mosse & G. Bowler, *Europe in the Sixteenth Century (General History of Europe Series)*, 2nd ed., London: Longman, 1999.

Pennington D. H., *Europe in the Seventeenth Century (General History of Europe Series)*, 2nd ed., London: Longman, 1989.

Zophy, Jonathan, *A Short History of Renaissance and Reformation Europe: Dances over Fire and Water*, 3rd ed. New York: Prentice Hall, 2003.

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<http://www.learner.org/interactives/renaissance/index.html>

<https://www.history.com/topics/renaissance/renaissance>

<https://www.history.com/topics/reformation/reformation>

<https://www.history.com/topics/exploration>

<https://www.khanacademy.org/humanities/world-history/renaissance-and-reformation>

<http://ageofex.marinersmuseum.org>

<http://nationalhumanitiescenter.org/tserve/nattrans/ntecoindian/essays/columbian.htm>

CFES 102: STATES AND NATIONS IN EUROPE (1500-1800)

Credits Allotted	4
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	4 per week

Course Rationale

The course is designed to give the students a comprehensive picture of the emergence, and expansion of European states and nations from 1500 – 1800. It discusses the development of the state, society and economy of Europe with special reference to developments in science, technology and ideologies. The geographical, commercial, political, intellectual and scientific revolutions which paved the way for the predominance of Europe over the rest of the world are highlighted.

Course Content

UNIT 1: Europe in 1500

Rise of New Monarchies - Transition from Feudalism to Capitalism.

UNIT 2: European State System

Absolutism – Absolutism of the Habsburgs in Spain – England: Tudors and the early Stuarts – France: Bourbon Absolutism - Eastern Europe: Rise of Muscovy.

UNIT 3: Europe in Crisis

The Thirty Years War - The Crisis of the mid – seventeenth Century - English civil war Revolution, ferment in ideas and society- Restoration and its aftermath.

UNIT 4: Mercantilism and Colonial Rivalries

Economic Nationalism and Mercantilism - The Dutch Commercial Empire - Colonial policy of major European powers - The Hegemony of Britain.

UNIT 5: European Revolutions

Scientific and Intellectual Revolution – Industrial Revolution - Enlightenment – The French Revolution.

Reading List

- Adas, Michael, *Machines as the Measure of Men: Science, Technology and Ideologies of Western Dominance*, Delhi, 1990.
- Ashton, Trevor, *Crisis in Europe, 1560-1660*, London, 1970.
- Cairns, Trevor, *The Birth of Modern Europe*, Cambridge, 1975.
- Cipolla, C.M., *European Culture and Overseas Expansion*, London, 1970.
- Davis, R., *The Rise of the Atlantic Economies*, London, 1975.
- Durant, Will, *The Story of Civilization, Vol.V to XI*, New York, 1953-75.
- MC Neill, William, H., *The Rise of the West: A History of the Human Community*, New York, 1964.
- The New Cambridge Modern History, Vol. I to XII*, 1960-65.
- Poulton, Richard, *A History of the Modern World*, London, 1984.
- Stavrianos, L., *The World Since 1500: A Global History*, New Jersey, 1982.
- Wright, Esmond, gen. ed., *History of the World: The Last Five Hundred Years*, London, 1984.

<http://www.historywiz.com/absolutism.htm>

<https://www.econlib.org/library/Enc/Mercantilism.html>

<https://www.livescience.com/55327-the-enlightenment.html>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-enlightenment/>

<https://www.history.com/topics/industrial-revolution/industrial-revolution>

<https://www.history.com/topics/france/french-revolution>

<http://www.historywiz.com/primarysources/frenchrevprimary.html>

CFES 103: INTRODUCTION TO EUROPEAN INTEGRATION

Credits Allotted	4
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	4 per week

Course Rationale

The course aims to familiarize the students with the role of regional organizations in contemporary world politics with the example of European Union. It facilitates the understanding of the internal political and economic dynamics of European Union and assess its significance in international politics. It seeks to enable students to comprehend the issues and challenges of European integration and to analyze its internal and external impacts.

Course Contents

UNIT 1: Idea of 'Europe' - European unity in historical perspective - Early attempts- Evolution of the European Community/Union

UNIT 2: Legal foundations of the European Union - The Treaty of Rome, Single European Act, Maastricht Treaty, Amsterdam Treaty, and Nice Treaty. Lisbon Treaty

UNIT 3: Euro-institutions - European Council - Council of Ministers - European Commission - European Parliament - Decision-making process - Inter-Governmental Conferences – Summits - Lobbies

UNIT 4: Monetary Union - Euro, the single European currency – Enlargement - Immigration and Refugee Policies - Minorities policy - Common Agricultural Policy

UNIT 5: Common Foreign and Security Policy - Human Rights Dimension European Union - Conceptual significance - Policies and perspectives towards global issues - EU and other regional organizations.

Reading List

Bretherton, Charlotte and John Vogler, *The European Union as a Global Actor*, Routledge, London, 2006, Second Edition.

Cram, Laura, *Policy making in the European Union: Conceptual lenses and the integration process*, London; Routledge, 1997.

Dinan, Desmond, *Ever Closer Union - An Introduction to European Integration*, Palgrave Macmillan, 2005.

Gropas, Ruby, *Human Rights and Foreign Policy: The Case of the European Union*, Ant. N. Sakkoulas and Emile Bruylant, 2006.

Holmes, Martin, *European Integration. Scope and Limits*, New York: Palgrave, 2001.

Jain, Rajendra K. (ed.), *India and Europe in the New Millennium*, New Delhi: Radiant, 2000.

Krishnamurthy, B., Geetha Ganapathy - Dore. (eds.), *Changing World Order. India, EU and US - A Trilogue*, Shipra Publications, New Delhi, 2009.

Karen E. Smith, *European Union Foreign Policy in a Changing World Polity* Press, 2003.

Karin Arts and Anna K. Dickson, eds. *EU Development Cooperation: From Model to Symbol*. Manchester University Press, 2004.

Lodge, Juliet, ed., *The European Community and the challenge of the Future*, 2nd edn., London: Printer, 1993.

Lynch, Philip, et al., eds., *Reforming the European Union -from Maastricht to Amsterdam*, Harlow: Pearson Education, 2000.

Pinder, John., *The European Union A very short introduction*. Oxford: Oxford University Press, 2001.

Snyder, Francis, *The Europeanization of Law: The Legal Effects of European Integration*, Aditya Books, 2000.

Tocci, Nathalie, *The EU and Conflict Resolution: Promoting Peace in the Backyard*, Routledge, 2007.



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SYLLABUS
2019

CFES 403: MODERN EUROPE (1789 – 1948)

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To impress on the students, the significance of the emergence of modern nation state system in Europe and to grasp its larger implications, especially how the policies and mechanisms of the European nation states resulted in World Wars.
- To make them understand and appreciate the political, socio-cultural and economic dynamics of Europe during the modern period.
- To enable the students to trace how the idea of Europe was shaped during the period, the challenges faced by Europe in this process and how Europe responded to them.

Course Content

Unit 1: French Revolution – End of the ‘ancien regime’ – Birth of Modern Europe – the Napoleonic Era.

Unit 2: The Congress of Vienna – Vienna Settlement – Concert of Europe.

Unit 3: Europe in Revolution – Nationalism in Europe – The Unification of Germany and Italy.

Unit 4: Military Modernization and International Competition – Social Darwinism, Racial Supremacy and Anti-Semitism.

Unit 5: Alliance System and World War I – The Treaty of Versailles – Search for Stability.

Unit 6: Inter-War Period – The League of Nations – Economic Crisis and Failure of Democracy.

Unit 7: World War II – The Holocaust – Europe and the World in 1945 – European contribution to the UN Charter and Universal Declaration of Human Rights.

Unit 8: Idea and Identity of 'Europe': Historical Perspectives.

Reading list

Anderson, M. S. *The Ascendancy of Europe 1815 – 1914*. London: Longman, 1995.

Black, J. *Eighteenth Century Europe*. London: Macmillan, 1990.

Briggs Asa and Patricia Clavin, *Modern Europe: 1789 – Present*. New York: Routledge, 2013.

Davies, Norman. *A History of Europe*. London: OUP, 1996.

Dunthorne, H. *The Enlightenment*. London: Historical Association, 1991.

Gildea, R. *Barricades and Borders: Europe 1800 – 1914*. London: OUP, 1996.

Hobsbawm, E. J. *Nation and Nationalism Since 1780: Programme, Myth, Reality*. Cambridge: Cambridge UP, 1990.

----- . *The Age of Revolution, 1789 – 1848*. London: Weidenfeld and Nicholson, 1962.

----- . *The Age of Capital, 1848 – 1875*. London: Abacus, 1997

----- . *The Age of Empire, 1875 – 1914*. London: Abacus, 1994.

----- . *The Age of Extremes, A History of the World, 1914 – 1991*. New York: Vintage, 1996.

Hufton, O. H. *The Prospect before her; a History of Women in Western Europe, Vol. I, 1500-1800*. London: Harper Collins, 1996.

Ignatieff, M. *Blood and Belonging: Journeys into the New Nationalism*. London: Chatto& Windus, 1994.

Johnson, P. *The Birth of the Modern*, London: Phoenix, 1991.

Kennedy, Paul. *The Rise and Fall of Great Powers*. New York,

Landes, D. S. *The Unbound Prometheus: Technological Change and Industrial Development in Western Europe from 1750 to the Present*. Cambridge: Cambridge UP,1969.

Mc Donough, F. *The Origins of the First and Second World Wars*. Cambridge: Cambridge UP,1997.

Milward, Alan. *War, Economy and Society 1939 – 1945*.London, 197

Pearson, R. Ed. *The Longman Companion to European Nationalism*, London: Longman, 1994.

Pilbeam, Pamela M. *Themes in Modern European History, 1780 - 1830*.London: Routledge, 1995.

Schroeder, P. W. *The Transformation of European Politics 1763 – 1848*. London: OUP,1994.

Sked, A. *The Decline and Fall of he Habsburg Empire 1815 -1918*.London: Longman,1995.

Trebilcock, C. *The Industrialization of the Great Powers 1780 – 1914*.London: Longman, 1981.

Waller, B. Ed. *Themes in Modern European History, 1830 - 1890*.London: Routledge, 1990.

CFES 404: EUROPEAN UNION – POST-MODERN POLITY

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To impress on the students the significance of regional organizations in the International Politics with European Union as a case.
- To make them understand and appreciate the domestic political and economic dynamics of European Union and assess its significance.
- To familiarize the students with the policies and mechanisms of the European Union in dealing with emerging issues and grasp their larger implications.
- To enable students to comprehend the issues and nature of integration in Europe and to analyze its internal and external impacts.

Course Content

UNIT 1: Post- War Europe – Political and Economic conditions - Evolution of the European Community/Union.

UNIT 2: European Union as a Treaty-based System - Treaty of Rome to Lisbon Treaty – Treaties Establishing European Communities to European Union.

UNIT 3: Institutionalisation of Europe - European Council - Council of Ministers - European Commission - European Parliament – Post-Modern Polity.

UNIT 4: Internal Democracy – Democratic Decision Making - Issues of Democratic Deficit.

UNIT 5: Widening Process - Enlargement – Little Six to 28 – Brexit, 28 minus 1?

UNIT 6: Monetary Union - Euro, the single European currency – Euro Crisis.

UNIT 7: European Trade Policy - Common Agricultural Policy.

UNIT 8: Immigration and Refugee Policies.

Reading List

Bretherton, Charlotte and John Vogler, *The European Union as a Global Actor*, Routledge, London, 2006, Second Edition.

Cram, Laura, *Policy making in the European Union: Conceptual lenses and the integration process*, London; Routledge, 1997.

Dinan, Desmond, *Ever Closer Union - An Introduction to European Integration.* , Palgrave Macmillan, 2005.

Gropas, Ruby, *Human Rights and Foreign Policy: The Case of the European Union*, Ant. N. Sakkoulas and Emile Bruylant, 2006.

Holmes, Martin, *European Integration. Scope and Limits*, New York: Palgrave, 2001.

Jain, Rajendra K. (ed.), *India and Europe in the New Millennium*, New Delhi: Radiant, 2000.

Krishnamurthy, B., Geetha Ganapathy - Dore. (eds.), *Changing World Order. India, EU and US - A Trilogue*, Shipra Publications, New Delhi, 2009.

Karen E. Smith, *European Union Foreign Policy in a Changing World Polity* Press, 2003.

Karin Arts and Anna K. Dickson, eds. *EU Development Cooperation: From Model to Symbol*. Manchester University Press, 2004.

Lodge, Juliet, ed., *The European Community and the challenge of the Future*, 2nd edn., London: Printer, 1993.

Lynch, Philip, et al., eds., *Reforming the European Union -from Maastricht to Amsterdam*, Harlow: Pearson Education, 2000.

Miskimmon, Alister, *Germany and the Common Foreign and Security Policy of the European Union: Between Europeanisation and National Adaptation*, Palgrave, 2007.

Pinder, John., *The European Union A very short introduction*. Oxford: Oxford University Press, 2001.

Snyder, Francis, *The Europeanization of Law: The Legal Effects of European Integration*, Aditya Books, 2000.

Tocci, Nathalie, *The EU and Conflict Resolution: Promoting Peace in the Backyard*, Routledge, 2007.

CFES 405: EUROPEAN UNION AND THE WORLD ORDER

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To evaluate the role of European Union in contemporary International Politics and to assess its significance.
- To illustrate and illuminate the alternative concepts of civilian, soft and normative power and security through cooperation.
- To familiarize the students with the institutional framework of the European Common Foreign and Security Policy.
- To enable students to comprehend the issues and nature of the Existing and Emerging World Order.

Course Content

UNIT 1: SWOT Analysis of EU as an actor in international politics - a civilian, soft and normative power – a *sui generis* or unique actor.

UNIT 2: Guiding Principles and objectives of European Common Foreign and Security Policy - Promotion of world peace and prosperity - Promotion of liberty, democracy, human rights, rule of law and good governance.

UNIT 3: Tools/Instruments of foreign policy – Development Cooperation policy – Enlargement Policy.

UNIT 4: Rome Treaty on External relations – European Defence Community – European Political Community – Single European Act - Maastricht Treaty of the European Union and CFSP - Amsterdam Treaty and CFSP – Draft Treaty and CFSP – Lisbon Treaty and beyond.

UNIT 5: European Security Strategy - European Security and Defence Policy – Petersburg tasks – European military and civilian force – ESDP in action – EU’s Global Strategy.

UNIT 6: Institutionalisation of CFSP.

UNIT 7: Effective Multilateralism and Ensuing Multipolar world.

UNIT 8: Existing and Emerging World Order – World Order – 2.

Reading List

Buchan D., *Europe the Strange Superpower*, Aldershot, Dartmouth, 1993.

Bulmer, Simon and Scott, Andrew, eds., *Economic and Political Integration in Europe: Internal Dynamics and Global context*, Oxford: Blackwell, 1994.

Cosgrave-sacks, Carol, ed., *The European Union and developing countries*, Hampshire: Macmillan, 1999.

Falk, Richard, and Tamas, Szentes, ed., *A new Europe in the changing global system*, Tokyo: The United Nations University, 1997.

Grilli, Enzo R., *The European Community and developing countries*, Cambridge: Cambridge University. Press, 1993.

Guttman, Robert J., *Europe in the New Century: Visions of an Emerging Superpower* (Lynne Rienner, 2001).

Krishnamurthy, B., “India and the European Union: Partnership in Cooperation and Development” in Nalini Kant Jha (ed.), *India’s Foreign Policy in a Changing World*, South Asian Publishers, New Delhi, 2000, pp.105-119.

-----, “India and the European Union – Common Strategy for a Multi-Polar World Order”, V.T.Patil and Nalini Kant Jha (eds.), *India in a Turbulent World – Perspectives in Foreign and Security Policies*, South Asian Publishers Pvt. Ltd., New Delhi, 2002, pp.204-219.

-----, “Common Foreign and Security Policy of the European States - Implications on Peace and Security of South Asia” in Nalini Kant Jha (ed.), *South*

Asia in the 21st Century, South Asian Publishers Pvt. Ltd., New Delhi, 2003, pp.223-241.

-----, “Human Rights dimension of the European Common Foreign and Security Policy: The Case Study of EU-China Relations” in *Journal of Contemporary Asia & Europe*, vol.1, No.1, January-June 2004, pp. 26-44.

Larsen, Henrik, *Foreign policy and discourse analysis France, Britain and Europe*, London: Routledge, 1997.

Nuttall, Simon., *European Foreign Policy*, Oxford: Oxford University Press, 2000
Piening, Christopher, *Global Europe The European Union in World Affairs*, Colorado, Lynne Rienner, 1997.

Rhodes, Carolyn, ed., *The European Union in the World Community*, Boulder: Lynne Rienner, 1998.

Richard G. Whitman, *From Civilian Power to Superpower? The International Identity of the European Union*, Macmillan, London, 1998.

Rummel, Reinhardt, ed., *Toward Political Union Planning a common foreign and security policy in the European Community*, Boulder: Westview, 1992.

Smith, Hazel, *European Union Foreign Policy: What it is and What it does* (Pluto Press, 2002).

Wessel, Ramses A., *The European Union’s Foreign and Security Policy: A Legal Institutional Perspective* (Aditya Books, 1999).

CFES 406: EUROPEAN HUMAN RIGHTS REGIME

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To enable the students to estimate the contribution of Europe to the conceptualization of human rights.
- To illustrate and evaluate the effectiveness of the European enforcement mechanism
- To facilitate the understanding of the students of the human rights factor of the European Foreign Policy
- To familiarize the students to approach the historical occurrences in human rights perspective.

Course Content:

UNIT 1: Human Rights in Europe - Historical roots – Christian Civilisational foundations of human rights – Just War Concept – Magna Carta - Bill of Rights – Habeas Corpus Act.

UNIT 2: Age of Enlightenment - Declaration of the Rights of Man and the Citizen of 1789 – Declaration of the Rights of Women - French Revolution in Human Rights Perspective-

UNIT 3: World Wars and the Human Rights Violations – League of Nations and Human Rights Protection – Human Rights Provisions of UN Charter – Universal Declaration of Human Rights -

UNIT 4: Council of Europe and the European Convention on Human Rights and Fundamental Freedoms - Protocols to the Convention.

UNIT 5: Enforcement Mechanism under the European Convention - European Commission of Human Rights - European Court of Human Rights – significance and achievements.

UNIT 6: Human Rights Criteria for EU membership – case of Turkey

UNIT 7: Human Rights Factor in Common Foreign and Security Policy – case of EU-China Relations

UNIT 8: European Charter of Human Rights.

Reading List:

Beddard, Ralph, *Human Rights and Europe*, Grotius Publications Ltd., Cambridge, 1993.

Castberg, Frede, *The European Convention on Human Rights*, Leyden: Sijthoff 1974.

Cairns, Walter, *Introduction of European Union Law*, Aditya Books, 2002.

Cassese A. et al., *European Union The Human Rights Challenge*, Baden-Baden, Nomos, 1991.

Clapham A. *Human Rights and the European Community: A Critical Overview*, Baden-Baden, Nomos, 1991.

Craig, P et al., *EU Law – Text, cases and Materials*, 2nd Edn., OUP, Oxford, 1998.

Dashwood, Alan and Christopher Hilton, *The General Law of E.C. External Relations*, Aditya Books, 2000.

Harris, D et al., *Law of the European Convention on Human Rights*, London, Butterworths, 1995.

Krishnamurthy, B. and Geetha Ganapathy-Doré (eds.), *European Convention on Human Rights: Sixty Years and Beyond*, New Century Publishers, New Delhi, 2011.

Matlary, Janne, *Intervention for Human Rights in Europe*, Palgrave, 2002.

Neuwahl, N and Nijhoff, Rosas, A (eds.), *The European Union and Human Rights*, The Hague, 1995.

Philip Alston *et al.*, *The EU and Human Rights*, Oxford University Press, Oxford, 1999

Robertson, A. H. *Human Rights in Europe*, Manchester University Press, Manchester, 1977.

Shaw, Josephine, *Law of the European Union* 2000, Palgrave, 2000.

Snyder, Francis, *The Europeanization of Law: The Legal Effects of European Integration* Aditya Books, 2000.



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UNDER MHRD - SPARC COLLABORATION

SYLLABUS
2019

CFES 401: GENDER AND THE GLOBAL DIASPORA

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To make students understand theoretical and conceptual models available for the study of diaspora on the one hand and gender theories and concepts on the other.
- To familiarise students with the historical and contemporary conditions of global diaspora
- To engage the students in the application of critical theories to analyse and understand the intersection of gender and the global diaspora in the context of issues of transnationalism, globalisation, hybridity, and multiculturalism.

Course Content

Unit 1: Theoretical Concepts and Models

Concept, Origin, Usages

Unit 2: Different Categories of Diaspora

Classical – Victim – Labour - Imperial - Trade Diaspora.

Unit 3: Diaspora in a Historical Perspective

Migrations in Pre-colonial Era – Migrations in Colonial Era – Case Study of French Colonial Empire.

Unit 4: Contemporary Diaspora

Dual Nationality - Trans-nationalism – Diaspora as an agent of Development.

Unit 5: Identity, Gender and Diaspora

Identity and Citizenship - Language and Culture as Diasporic Markers – Immigrant Women and Cultural Identity - Diasporic Gender and Female Subjectivity.

Unit 6: Gender, Literature and Diaspora

Home and Host lands: Narratives of Memory, Loss and Nostalgia.

Unit 7: Diaspora and Feminist Theories

Feminism, Intersectionality and Diaspora - *Écriture féminine*.

Unit 8: Diaspora as an International Actor

Diaspora as non-state actor (as political lobbies in the host and home countries) – Transnational communities and international organizations – Diaspora knowledge networks - Role of diaspora in crisis response –Diasporic Women as CEOs of Multinational Companies, International Experts, Heads of NGOs – Media presence of diasporic women.

Reading List

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Kamdar, Mira (2000) *Motibai's Tattoos, A Granddaughter's Journey into her Indian Family's Past*, New York, Public Affairs.

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Sen, Amartya (2007) *Identity and Violence. The Illusion of Destiny*. New Delhi: Penguin.

Sinha, Bobby Lutha "Indian Diaspora Policy and the 'International Triad' – Of Voices and Visions beyond Pragmatism" in *Alternation* 24-1 (2017) 50 - 75.

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CFES 402: Women and the Law in India and France

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To familiarize the students with women's legal rights in India and France by juxtaposing the constitutional guarantees of gender equality with the reality of gender inequality
- To make students understand the debates on women's equal rights to land, property, inheritance, reproduction, equal pay for equal work, equal employment benefits and marriage, divorce, maintenance and guardianship rights.
- To engage students in a critical analysis about the need for gender justice in the legislative and judicial processes.

Course Content

French Perspectives

Unit 1: Women's Rights in France in a Historical Perspective

Struggle for Equal Franchise – Constitutional Guarantees

Unit 2: Women's Economic and Financial Status

Women's Rights to Land – Access to Credit and Micro Finance – Rights to Equal Pay and Employment Benefits – Rights to Property

Unit 3: Social Legislation for Women

Marriage, Divorce, Maintenance and Guardianship – Women’s Reproductive Rights – Laws against Domestic Violence – Laws against Rape and Sexual harassment.

Unit 4: Civil Rights Issues and Laws

Legal Gender Recognition and Transgender Enfranchisement – The Politics of the Veil: “Laïcité” and the Prohibition of Public Expression of Religion in France

Indian Perspectives

Unit 5: Women’s Rights in India in a Historical Perspective

Struggle for Equal Franchise – Constitutional Guarantees

Unit 6: Women’s Economic and Financial Status

Women’s Rights to Land – Access to Credit and Micro Finance – Rights to Equal Pay and Employment Benefits – Rights to Property

Unit 7: Social Legislation for Women

Marriage, Divorce, Maintenance and Guardianship – Women’s Reproductive Rights – Laws against Domestic Violence – Laws against Rape and Sexual harassment.

Unit 8: Civil Rights Issues and Laws

Legal Gender Recognition and Transgender Enfranchisement – Uniform Civil Code: An Elusive Goal in India

Reading List

France

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India

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