

PONDICHERRY UNIVERSITY

(A Central University under Ministry of Education, Govt. of India.)

School of Management

Department of Commerce

Course Structure & Syllabus

M.Com (Business Finance)

Choice Based Credit System (CBCS)

For the Candidates admitted in the Academic Year 2023-24

About the Department (Pondicherry Campus)

The Department of Commerce is one of the pioneering departments of Pondicherry University. Differentiating itself from the traditional M.Com course, the Department offers a specialized post-graduate course in Commerce, M.Com (Business Finance) with focus on 'Finance'. The Department aims at imparting in-depth knowledge and professional skills required for handling the "Finance Functions" of the various corporate enterprises. As there is a need for Accounting & Taxation Professionals in all sectors of economy, the Department introduced another specialized M.Com. (Accounting & Taxation) programme, from the academic year 2011-12 which is the Silver Jubilee year of PU. This is designed to cater to the man power requirements of Corporate Sectors having knowledge in the area of Accounting and Taxation. The Department also offers a Ph.D. programme and encourages research in the field of Accounting, Finance, Banking, Stock Markets and other related fields. The Department imparts knowledge through lectures, interactive sessions, case analysis, group discussions on contemporary themes, internship training & project work. Besides, career guidance & counselling, institute-industry interaction programme, application of ICT, industrial/field visits, educational tour and students' participation in academic activities of universities and other institutions are also arranged to give practical exposure to the students. The Department is supported by UGC under SAP (DRS) to achieve academic excellence with a thrust on one of the most contemporary areas in finance i.e. "Derivatives and Risk Management". The Award of SAP DAS - II is a proof of the capability of this Department and the team work. All faculty members in the Department are research guides. More than 400 publications in national and international journal are to the credit of the faculty of the Department. The Department has also conducted 9 international conferences, in addition to more than 26 national seminars and workshops.

Programmes of Study

- 1. M.Com. (Business Finance)
- 2. M.Com. (Accounting & Taxation)
- 3. Ph.D Commerce

Entrance Examination - Admission will be based on the Central Universities Entrance Test (CUET), 2022

Infrastructure Facilities

The Department is housed in the School of Management building with spacious air conditioned class rooms, overhead LCD projectors and well a equipped common computer lab with 50 computers (with internet connection). In addition, students access to on-line journals from Science Direct, EBSCO host, etc. also is available.

Placement

Commerce students are employed in various leading companies as well as in various national educational institutions. Our students are placed in the areas of Finance, Consultancies. Accounting and Taxation. Many more have undertaken research studies. Placement assistance is also provided by the Department.

Department of Commerce (Karaikal Campus)

The Department of Commerce, Karaikal Campus, Pondicherry University was established in 2007-08 at Karaikal to cater to the needs of the Karaikal region of Pondicherry Union Territory, as Karaikal is poised to become a trade centre with a port. It attracts students from different parts of India including Tamil Nadu, Kerala, Andhra Pradesh, Odisha, North Eastern States and the like. The Department offers Master in Commerce in Business Finance and Doctor of Philosophy in Commerce (Full Time and Part time). The mission of the Department is to cater to the needs of corporate and public services, by inculcating conceptual and practical knowledge in the area of Commerce and to undertake research activities with social relevance, independent projects and consultancy services. Lectures, Interactive sessions, case analysis, group discussions on contemporary themes, internship training & project work, career guidance & counselling, application of ICT, facilitating students' participation in academic activities of universities and other institutions and guidance for UGC NET/SET aspirants are the other features of the department. The Department also has various students' clubs such as Entrepreneurship Development Club, Business Quiz Club, Green Initiatives Club, to nurture the innate talents of the students so as to make them dexterous in business decision making and responsible corporate citizens of the country.

Programmes of the Study

- 1. M.Com (BF)
- 2. Ph.D. in Commerce

Infrastructure Facilities

The Department has modernized infrastructure needed for present day teaching and research. It is bestowed with a well stacked library in the campus having adequate number of text and reference books in Finance, Accounting and other business management disciplines. For computational facilities, the students and the scholars are bequeathed with a Computer lab having internet facility. For teaching, well-furnished class rooms with LCD projectors and internet connections are made available. The Centre is also facilitated with separate hostels for boys and girls, serving the needs of the students and scholars.

Placement Assistance

Commerce students from this campus are employed in various leading corporate sectors as well as in various National Educational Institutions. The Department also has placement activities to facilitate the recruitment of students.

M.Com. Programme Details

Programme Objectives (POs):

With the vision "to nurture the young brains, to make them better employable and socially responsible citizens by encapsulating them with the right set of knowledge for a better tomorrow", Department of Commerce focuses on building conviction with impartiality and modesty, create an enabling environment for innovative thought processes and nurture open- mindedness, equitability and perseverance.

The overall structure has been improved to provide an insight of research in commerce and interdisciplinary areas and to facilitate those students aspiring for pursuing research. The content of existing courses too has been revised in terms of including new and relevant topics of contemporary relevance The suggestive readings are provided for each unit of the concerned course to provide a better facilitation for self-study by the students. The course has been designed in line with outcome based approach which requires specification of Course Outcomes and Course Learning Outcomes.

The M.Com programme structure offers a deep dive into various facets of managing business and organizational development by integration of cross-cutting issues relevant to gender, environment and sustainability, human values, professional ethics into curriculum through incorporation of relevant topics such as: Behavioural Finance- Organisational Behavior, Ethics & Corporate Governance, Strategic focus in the field of finance and cost accounting, Ethical and Social considerations in Business Research.

The M.Com programme aims to provide:

Provide a systematic and rigorous learning and exposure to gain knowledge of conventional as well as contemporary areas in the discipline of commerce especially on Finance, Accounting and Taxation by providing Discipline specific knowledge, critical thinking, reflective thinking and self-diverted learning through various subjects Corporate Finance, Public Finance, Personal Finance and Development Finance, International Finance, Financial Accounting, Corporate Accounting, Accounting Theory, IFRS, International Accountancy and Strategic Cost Management.

Impart skills of all types to learners such as conceptual, analytical computational, research skills, application skills, decision making skills and communication skills to gain and strengthen the employability through various courses namely Accounting for Managerial Decisions, Financial Mathematics, Statistics for Business Decision, Computerised Accounting, Multi-Variate Analysis and Business Analytics.

Inculcate moral and ethical values awareness/ reasoning, values for life and characters building, problem solving ability through EI, co-operation and teamwork through various courses such as Organizational Behaviour, Behavioural Finance, HRM, Business Ethics and CG and other co-curricular activities.

Make them competent to gain employability and to compete in the job market, to take self-employment opportunities and to serve society in a better manner. The curriculum components such as Internship, Summer Project, participation the Conference/Workshops and Publication and Comprehensive Viva in line with finishing school concepts.

This curriculum by providing knowledge, skills and values aim for making the learners competent enough to gain edge over other in availing job opportunities and to take-up self-employment avocations and to serve the society with leadership readiness for qualities. Thus, the curriculum paves the way for providing man-making education in the Nation Building Process.

Programme Specific Outcomes (PSOs)

The M.Com course provides an extreme and rigorous base for teaching, research and allied business administration. It serves the needs of academics and prepares students for research and teaching. The course is well received in the industry and for years they have been serving the needs of finance and accounting professionals in business and industry. M.Com Course offers research in diverse areas of Commerce discipline and has large base of research contribution. Teaching pedagogy and andragogical methods are adopted to ensure all round learning for the students. Department of Commerce aligns itself with the overall vision of the University i.e. M.Com Course attempt to kindle their sense of responsibility, honesty, conscience, justice and above all commitment to human values.

This M.Com Course aims to upgrade the standards of teaching and research and deliver an education system that is a source of building wisdom thinking, integrity and commitment which are the need for national pride and public confidence. The curriculum has been designed in such a way that our students are getting into teaching positions of HEIs of IIM, IIT, Central Universities and many state universities and colleges. The programme specific outcomes are listed below:

- The student can meet the prospective employer requirements like: Learning, aptitude, job proficiency and job needs/requirements and also pursue research in commerce and management areas.
- After completion of the program the students can seek placement in the areas of Corporate bodies, Banks & Financial institutions, NBFCs and NGOs to get into the position of Accounting Executives, Financial Analyst, Tax Manager, HR and Marketing Researcher/Analyst.
- The M.Com. Course provides an extreme and rigorous base for teaching, research and entrepreneurial ventures/ startups
- Gives domain specific knowledge with critical thinking and Problem Solving ability and kindle their sense of responsibility, honesty, conscience, justice and above all commitment to human values.
- Help to gain Analytical reasoning power, skills, Application skills and Decision making skills. And also impart exponential learning, reflective thinking, Employability
- Empirical Knowledge, Information, life skills and moral/ ethical awarewness and values for life and character building

Programme Structure:

M.Com. programme is a two-year course divided into four-semesters. The course is of 90 Creditsand for the award of degree a student will be required to complete the credits as per the University norm.

| | | Semester | Semester |
|-----------|-------------|--------------|-------------|
| Part – I | First Year | Semester I | Semester II |
| Part – II | Second Year | Semester III | Semester IV |

| Semester | Hard Core Courses | | | Soft Core Course (semester specific completion not necessary) | | | Total Credits |
|--------------|-------------------|--------------------|---------------|--|--------------------|------------------|---------------|
| | No. of papers | Credits (L+T/P) | Total Credits | No. of papers | Credits (L+T/P) | Total Credits | |
| Ι | 5 | 4 | 18 | | 3 | - | 18 + |
| II | 6 | 4 | 20 | | 3 | | 20 + |
| III | 5 | 4 | 20 | | 3 | | 20+ |
| IV | 6 | 4 | 20 | | 3 | | 20+ |
| Total Credit | ts for the C | Course | 78 | | 4 *3 = 12 | 12 | 78+12= 90 |

Course Credit Scheme

* For each Hard Core Course there will be 4 lecture hours of teaching per week.

One hour of class presentation / project work will be provided for each of M.Com Course.

* Duration of examination of each paper shall be 3 hours.

* Each paper will be of 100 marks out of which 60 marks shall be allocated for end semester examination and40 marks for internal assessment.

As per the new structure, there are 22 Hard core courses in all the 4 semester, 5 in I & II and 6 in III & IV. In addition, as per the area of interest, the students are required to choose 4 softcore papers from the pool of softcore papers given. Under Choice Based Credit System, students may also choose softcore courses not necessarily from the parent department, they can opt courses from other departments also to earn 12 credits. These courses will be available for students of all programmes, including students of parent department. Students of otherDepartment may choose these courses subject to fulfilling of eligibility of criteria as laid downby the Department.

The programme thus aims to provide students with the opportunity to develop and broaden theirdomain knowledge and skillsets in the area of finance, Accounting & Taxation besides management and leadership skills. The curriculum seeks to develop managerial knowledge and strategic agility, providing students with a broader skill set and a fresh perspective and to encourage them to seek out bold, innovative solutions for today's business and societal challenges.

Semester wise Details of M.Com. Course

DEPARTMENT OF COMMERCE, PONDICHERRY UNIVERSITY SCHOOL OF MANAGEMENT M. COM (BUSINESS FINANCE) (CBCS) DEGREE PROGRAMME LIST OF COURSES OFFERED (APPLICABLE FROM THE ACADEMIC YEAR 2023-24 ONWARDS)

| Semester Course Code | | Title of the Paper | Hard/ Soft | Credit |
|----------------------|----------|--|---------------|--------|
| | MCOM4101 | Financial Management | Н | 4 |
| | MCOM4102 | Organizational Behaviour | Н | 4 |
| 1 | MCOM4103 | Statistics for Business Decisions | Н | 4 |
| | MCOM4104 | Income Tax Law and Practice | Н | 4 |
| | MCOM4105 | Comprehensive Viva | Н | 2 |
| | MCOM4201 | Accounting for decision Making | Н | 4 |
| | MCOM4202 | Financial Mathematics | Н | 4 |
| 11 | MCOM4203 | GST and Customs Law | Н | 4 |
| | MCOM4204 | Financial Modelling | Н | 4 |
| | MCOM4205 | Comprehensive Viva | Н | 2 |
| | MCOM4206 | Business Internship | Н | 2 |
| | MCOM5101 | Indian Financial System | Н | 4 |
| | MCOM5102 | Investment & Portfolio Management | Н | 4 |
| 111 | MCOM5103 | Multivariate Data Analysis | Н | 4 |
| | MCOM5104 | Business Analytics for Decision Making | Н | 4 |
| | MCOM5105 | Summer Project and Viva Voce | Н | 4 |
| | MCOM5201 | International Finance | Н | 4 |
| | MCOM5202 | Financial Derivatives | Н | 4 |
| IV | MCOM5203 | Behavioural Finance | Н | 4 |
| | MCOM5204 | Corporate Finance Lab | Н | 4 |
| | MCOM5205 | Comprehensive Viva | Н | 2 |
| | MCOM5206 | Conferences/Workshops/Publications | Н | 2 |

| SCOM | Total Soft Core Credit Requirement for M.Com* | 12 |
|------|---|----|
| | Overall Credit Requirements for M.Com | 90 |

* The students are required to choose a minimum of 4 softcore papers from the pool of softcore papers given below. Under Choice Based Credit System, students may also choose softcore courses not necessarily from the parent department, they can opt courses from other departments also to earn 12 credits. * These courses will be available for students of all programmes, including students of parent department.

* Students of other department may choose these courses subject to fulfilling of eligibility criteria as laid downby the Department.

POOL OF SOFT CORE COURSES

(APPLICABLE FROM THE ACADEMIC YEAR 2023-24 ONWARDS)

The Department of Commerce would offer courses from the pool of soft core courses to both BF and AT students depending upon the need of students and availability of professors.

- 1. Students who have done hard core course in any subject is not eligible to take soft core course in the same subject.
- 2. Students are free to take any number of soft courses from other departments; need not depend upon the courses from Department of Commerce.
- 3. Minimum 20 and maximum 60 students are permitted for each soft core course
- 4. Selection of students for a particular soft core course is to be made based on the merit list prepared from the eligibility test when more than 60 prefers to join.

| Course Code | Title of the Paper | | oft/ ard | Credit |
|-------------|---|--|-------------|--------|
| | Management and Decision | | | |
| SCOM01 | Managerial Economics | | S | 3 |
| SCOM02 | Marketing Strategy | | S | 3 |
| SCOM03 | Human Resource Management | | S | 3 |
| SCOM04 | Strategic Management | | S | 3 |
| SCOM05 | Family Business Management | | S | 3 |
| SCOM06 | Direct and Indirect Tax Administration | | S | 3 |
| SCOM07 | Corporate Tax Planning and Management | | S | 3 |
| | Decision Tools and Techniques | | | |
| SCOM08 | Machine Learning for Financial Decisions | | S | 3 |
| SCOM09 | Principles of Artificial Intelligence | | S | 3 |
| SCOM10 | Computer applications in Business | | S | 3 |
| SCOM11 | Research Methodology | | S | 3 |
| SCOM12 | Statistics for Business Decisions | | S | 3 |
| SCOM13 | Operations Research | | S | 3 |
| | Investment and Risk Management | | | |
| SCOM14 | Stock and Forex Trading Lab | | S | 3 |
| SCOM15 | Multinational Financial Management | | S | 3 |
| SCOM16 | Fund Management in Commerce Banks | | S | 3 |
| SCOM17 | Commodity derivatives markets & applications | | S | 3 |
| SCOM18 | Investment Valuation | | S | 3 |
| SCOM19 | Financial Risk Management | | S | 3 |
| SCOM20 | Forensic Accounting and Fraud Risk Management | | S | 3 |
| SCOM21 | Personal Finance | | S | 3 |
| SCOM22 | Financial Derivatives | | S | 3 |
| | (For students from AT and Other Departments) | | | |
| r | Finance and Accounting | | | |
| SCOM23 | Merchant Banking and Financial Services | | S | 3 |
| SCOM24 | Corporate Governance | | S | 3 |
| SCOM25 | Strategic Financial Management | | S | 3 |
| SCOM26 | International Accounting | | S | 3 |
| 000007 | General | | | |
| SCOM27 | Value added courses (Only up to III Semester) | | S | 3 |
| SCOM28 | Entrepreneurship Development | | S | 3 |
| SCOM29 | Contemporary Legal Framework | | S | 3 |
| | Softcore courses from Other Departments | | S | 3 |



PONDICHERRY UNIVERSITY M.COM (BUSINESS FINANCE) (CBCS) DEGREE PROGRAMME EFFECTIVE FROM THE ACADEMIC YEAR 2023-24 BATCH ONWARDS

PROGRAMME REGULATIONS

(To be Approved by Academic Council)

M.COM (BUSINESS FINANCE) PROGRAMME REGULATIONS Effective from the Academic Year 2023-24 Batch onwards

<u>AIM OF THE COURSE</u>: The course aims at specializing in specific areas of core competence of Commerce studies i.e. Business Finance. This is an area where commerce students have edge over others. It is designed to impart in depth knowledge and professional skills required for handling the finance related activities of business entities and corporate enterprises.

ELIGIBILITY OF ADMISSION: Any B.Com degree with a minimum of 50% marks.

DURATION OF THE COURSE: The normal duration of the course is two years spread over four semesters. The student has to earn minimum 90 credits to complete the course.

MEDIUM: The Medium of instruction shall be English

<u>COURSE STRUCTURE:</u> The Course Structure comprises of Hard Core (78 Credits) and Soft Core (Minimum 12 Credits). A student is required to earn at least 90 credits to complete the course

EXAMINATION: Choice Based Credit System (CBCS) is followed in the department. The performance evaluation is based on grading. Grades are awarded at the end of each semester. The final Cumulative Grade Point Average is calculated based on the Grades obtained during the semester exams with the appropriate weightage based in respect of credits.

Distribution of marks between internal and end semester examination:

Internal Assessment - 40 marks End Semester Examination – 60 marks Internal Assessment: Internal Assessment is continuous and comprises of 40 marks. The assessment is based on:

| i. Internal Test 1 | : 15 Marks |
|------------------------------------|------------|
| ii. Internal Test 2 | : 15 Marks |
| iii. Assignment, seminar, quiz etc | : 10 Marks |

(The respective teacher can decide on the distribution of marks between seminar, assignment, quiz etc., out of 10 marks)

End Semester Examinations: The end semester examinations will be held for 100 marks and converted to 60 Marks, consisting of Theory, problems and practical depending upon the papers taught and question paper is set and valued by the concerned course teacher himself or herself. After declaration of results within seven days, students can approach the concerned course teacher and inspect the papers valuation. In case if any student is not satisfied with the valuation, they can apply to head of the Department after paying the prescribed fees for revaluation. The head of the department would follow the University regulation for revaluation.

PASSING CONDITION: The students should have a minimum of 40% marks in the End Semester Examination and a minimum of 50% marks in the internal and external put together to pass the examination. There are no minimum pass marks in internals assessment examination.

The failed and absentees of end semester examinations who have adequate attendance will get a chance to write the examination in the subsequent semester(s). Those who are not allowed to attend the examination due to shortage of attendance have to register the same course as and when it is offered and write the examination.

END SEMESTER EXAMINATIONS QUESTION PAPER PATTERN

Time: 3 Hours PART – A Maximum Marks: 100

(5 X 4 = 20 marks) - Answer All questions.

Objective:

• To test the conceptual understanding and subject Knowledge of students.

Rules:

- Questions should be from all Units of syllabus.
- Reproduction of words from syllabus in question should be avoided I Both problems and theory questions can be asked.

PART-B

(5 X 12 = 60 marks) –EITHER OR type of questions.

Objective:

• To test the capability of application of concepts understood or knowledge acquired;

Rules:

- It is EITHER OR type of questions.
- Answers to these questions should be from independent thinking of students (there should not be any text book answers.
- Each Unit should have two questions in EITHER OR type; both questions are expected to be application of concepts learned by students.
- Direct Problems should not be asked in case of quantitative papers; application of concepts are to be asked (For example: i) Ratio analysis; students should be asked to write report to be submitted to Management on the financial performance through the calculated ratios; ii) Statistical Techniques: Students may be asked to use the calculated mean, standard deviation, probability for taking business decisions.)

PART – C

(1 X 20 = 20 Marks)- Case Study/Computer Based Practical/Skill Based Question Objective:

• To test the skill acquired / use of computer in solving problems/ capacity of understanding the situation and take decisions.

Rule:

- In case of quantitative papers, students can be asked to solve the problems through computer (For example; Income Tax paper: question can be given to prepare online ITR in computer; in case of Portfolio Management: question can be given to form a portfolio through various online resources available.)
- In case of theory papers, students can be given live cases from current economic/stock market/financial/accounting situations

MAXIMUM NUMBER OF YEARS PERMITTED AFTER COMPLETION OF SEMESTER-IV TO COMPLETE THE COURSE:

Two years under CBCS regulation.

<u>GUIDELINES TO DEAL WITH ATTENDANCE SHORTAGE</u>: The Students are permitted to proceed to the next semesters without break. A student who gets FA grade in a course due to insufficient attendance should repeat the course as and when it is offered. The minimum attendance requirement is 70% in each semester to recommend the student for writing the end semester examinations.

BUSINESS INTERNSHIP:

Business Internship has to be undertaken by the students during the first semester winter break for minimum of 15 days (15 days x 8 hours per day) with any registered business establishment (like MSME, Audit Firms, Stock Broking firms, Forex Traders, Company administration etc) after submitting the written information to the faculty advisor marking copy to Head of the Department. Petty shop or own business establishments are not allowed. It is the responsibility of students to identify and get approval from the business establishment. Students are expected to submit the certificate of internship from the responsible officer of the business establishment with its official seal and submit it along with the report consisting of day wise learnings during the internship to the faculty advisor. Faculty advisor would award marks for the report submitted after verification and assessment. In case of any fake or ingenuine internship certificates, the Department would recommend the University to withdraw certificates and degree issued by the University at any point of time. In case any student fails to get the minimum pass marks, she/he has to repeat/redo the internship after completing two years of M.Com during the odd semester. Mark sheet will be issued along with second semester papers.

CONFERENCES OR WORKSHOPS OR PUBLICATIONS:

Students would be awarded two credits for presenting research papers or participating in skill development/soft skill workshop or publication of research articles in SCOPUS indexed Journals by the faculty advisor after assessing and examining the research papers and participation certificates as per the details provided below. It is the responsibility of students to identify conferences/Workshop/publications in any areas of hard core papers included in M.Com Syllabus. Conferences/Workshop/Publications are related to soft core papers then they are not to be considered for awarding credit. Prior written information is to be submitted to faculty advisor to present research papers or participate in workshop or publish in journal. The assessment has to be done by the concerned faculty advisor by getting brief report with necessary certificates/evidences.

Research Conferences: Students should have presented research papers at least in two conferences organized by any University or Institute of National Importance, during their first three semesters after joining M. Com (Conferences organized by Colleges are not acceptable). Papers presented at conferences are to be in the areas of any hard-core papers included in M.Com syllabus. Research papers in the areas of soft-core papers are not to be considered for awarding credit.

Workshops: Students who are not able to present research papers should have participated in Skill Development or Soft Skill Workshops organized by any Universities or Institutions or Colleges in India or Abroad. Minimum duration of the Workshop either individually or aggregate of different workshops is to be 15 days. Faculty advisor would assess the participation certificates and examine the skill acquired by students and award credits based on the performance of students.

Publications: Students would be awarded two credits by the faculty advisor if he/she has published at least one research paper in any indexed journals during the first three semesters after joining M.Com in the areas of hard core papers included in M.Com syllabus. Publication in any other journals or related to soft core papers are not to be considered for awarding credits.

If any students is not able to present paper or participate in workshop or publish research papers, he/she would not be entitled to get pass certificate till they complete. Mark sheet will be issued along with fourth semester marks.

PROGRAMME OUTCOMES &

COURSE SPECIFIC OUTCOMES

DEPARTMENT OF COMMERCE, SCHOOL OF MANAGEMENT PONDICHERRY UNIVERSITY M. COM (BUSINESS FINANCE) (CBCS) DEGREE PROGRAMME

COURSE SPECIFIC OUTCOME (APPLICABLE FROM THE ACADEMIC YEAR 2023-24 ONWARDS)

| Semester | Course Code | Title of the Paper | Course Specific Outcome |
|----------|-------------|--------------------------------------|---|
| | MCOM4101 | Financial Management | Various decision making like, Investment, capital structure, working capital and dividend. |
| | | | To provide an insight into the broad framework of Financial Management. It |
| | | | also attempts to impart the skills necessary for making financial decisions |
| | MCOM4102 | Organizational | Demonstrate the applicability of the concept of Organisational Behaviour to |
| | | Behavior | understand the individual and group behavior of people in the organisation. |
| I | | | To provide comprehensive introduction to the area of organizational |
| | | | behaviour and to familiarize the functioning of the organizational |
| | | | environment. |
| | MCOM4103 | Statistics for Business Decisions | Emphasis will be on the application of the concepts learnt to various |
| | | Dusiness Decisions | managerial situations. |
| | | | To familiarize the students with various Statistical Data Analysis tools that can be used for effective decision making. Emphasis will be on the |
| | | | application of the concepts learnt to various managerial situations. |
| | MCOM4104 | Income Tax Law and | Assessment of tax for person, provisions relating to deductions and |
| | MOONITIOT | Practice | International perspectives of Taxation. |
| | | | To create the capacity of the stakeholder to manage various tax issues for |
| | | | their practical Life and help them to undertake advisory positions in any |
| | | | organization. |
| | MCOM4105 | Comprehensive Viva | Purpose of this Viva is to assess and examine the understanding of subjects |
| | | | studied/learned during this semester. |
| | MCOM4201 | Decisions | To gain acquaintance with the principles of financial, Cost & Management |
| | | Accounting | Accounting. To enable the students to take decisions using management accounting tools. |
| | | | Recall the importance of Management accounting and Imbibe critical thinking |
| | | | skills to analyze financial statements. Understanding the different costing |
| | | | methods and techniques and to build knowledge on new costing techniques |
| | | | for effective cost management. Able to determine Optimal managerial |
| | | | decisions like make or buy decisions, shut down or continue. Apply the |
| | | | financial statement like cash flow statement and funds flow statement in |
| | MCOM4202 | Einanoial | decision making process. |
| | | Financial Mathematics | Restate the Definition, Concept, Importance and scope of Financial mathematics |
| | | | Gaining conceptual knowledge and application skills on Vector analysis, |
| | | | Multiple integration and linear integral |
| П | | | Solve the problems on Differential equations |
| | | | Application skills on numerical techniques in Finance |
| | | | Understanding the nature, assumptions and working of different models of |
| | | | Financial Markets. |
| | | | Aims at the active and practical use of mathematics in Financial Market |
| | | | To gain knowledge on different models of Financial Markets |

| | MCOM4203 | GST and Customs Law | Understand the concept of Indirect Tax and Custom Laws and exemption of duties |
|-----|------------|-------------------------------|---|
| | | | Build knowledge on concepts of GST and the implementation of GST in India Classify the Goods and services exempted from tax and understand the |
| | | | procedures of registration and collection of tax |
| | | | Develop knowledge about Input Tax credit, tax credit in special |
| | | | circumstances and Reverse Charge Mechanism |
| | | | Understand the taxability procedure on goods and services and advanced |
| | | | ruling and e-Invoice |
| | | | To understand the indirect tax provisions and recent amendments regarding |
| | | | indirect tax system in India. |
| | | | To get expert opinion to finalize management decisions in connection with |
| | | | various indirect tax issues. |
| | MCOM4204 | Financial Modeling | Hands on experience in excel for financial functions |
| | | | Developing and Documenting excel models |
| | | | Insights on mechanics of Equity Analysis |
| | | | Testing methodology of Security Market Line |
| | | | Methodology and conduct of Event Studies |
| | | | Teaching with visual aids and Excel worksheet To introduce you to the application of excel in finance |
| | | | To develop your ability in using spreadsheets for financial modeling |
| | MCOM4205 | Comprehensive Viva | Purpose of this Viva is to assess and examine the understanding of subjects |
| | 1000004203 | Comprehensive viva | studied/learned during this semester. |
| | MCOM4206 | Business Internship | |
| | MCOM5101 | Financial Institutions | Indian Financial Systems with instruments and the role of intermediaries. |
| | | and Instruments | To familiarize students with Financial System, Institutions & Market and to |
| | | | help them to acquire skill to deal with various financial instruments |
| | MCOM5102 | Investment & | 1.Learn to compute historical and expected returns as well as the risk |
| | | Portfolio | measures |
| | | Management | 2.Construct and Manage a Portfolio |
| | | | To expose students on the various avenues available for effective investment |
| | | | and possible way to avoid risk in investments through portfolio Management. |
| III | MCOM5103 | Computer Aided | 1.Understanding the assumptions made in performing each analysis and |
| | | Multivariate Data Analysis | test, |
| | | Analysis | 2. Decide what method to use with their dataset, |
| | | | Analyse the data and get the results, And interpret the results and explain the findings to others. |
| | | | The course is aimed at imparting advanced data analysis skills using |
| | | | software's like MINITAB and SPSS to enhance the research capability of a |
| | | | student. |
| | MCOM5104 | Business Analytics | Gaining exposure on different types of business analytics |
| | | for Decision Making | Knowledge on Measurement Scales and its applications |
| | | | Understanding the working of Linear Programming |
| | | | Workings on different methods of data forecasting |
| | | | Insights about data analytics softwares. |
| | | | The objective is to provide relevant experience in data analytics to take |
| | | | business decisions scientifically. |
| | MCOM5105 | Summer Project and | Students will be equipped with practical skills and knowledge. |
| | | Viva Voce | This paper aimed to equip student with the advances and industry specific |
| | | | activities of the business through research or internship and apply the |
| | | | theoretical knowledge learned. |
| | MCOM5201 | International Finance | Apply the knowledge in foreign exchange |

| | | | To mitigate the exposure of currency fluctuations |
|----|----------|--------------------|--|
| | | | To help students to trade in foreign exchange |
| | | | To know various tools in handling currency exposure |
| | | | To explain the outcomes and reactions of MNC on various decisions |
| | | | To check the viability of an international project in terms of profitability and |
| | | | cash flows |
| | | | Effectively communicate the outcome of the analysis t all the stakeholders. |
| | MCOM5202 | Equity Derivatives | Explain the need to hedge |
| IV | | | Calculate the payoffs one can receive through options |
| | | | Make option strategies |
| | | | To help students understand the concepts and equip them to take investment |
| | | | and trading positions in the options and futures market. |
| | MCOM5203 | Behavioral Finance | Decision Making |
| | | | Avoiding heuristic bias |
| | | | Behavioral economics |
| | | | The purpose is to develop a strategic and policy perspective of Behavioural |
| | | | Finance and Investment Management. |
| | MCOM5204 | Corporate Finance | To enable the students to conduct Fundamental Analysis and Technical |
| | | Lab | Analysis of company using real time data. |
| | | | Gives the hands on experience using real live data also it will help the |
| | | | students to give financial consultancy firms |
| | MCOM5205 | Comprehensive Viva | Purpose of this Viva is to assess and examine the understanding of subjects |
| | | | studied/learned during this semester. |
| | MCOM5206 | Conferences/Work | Gaining acquaintance with different HEIs to participate in conference and |
| | | shops/Publications | present papers. Developing publication skill. |

POOL OF SOFT CORE COURSES

COURSE SPECIFIC OUTCOME (APPLICABLE FROM THE ACADEMIC YEAR 2023-24 ONWARDS)

| Course Code | Title of the Paper | Course Specific Outcome |
|----------------|--------------------------------|---|
| | M | anagement and Decision |
| SCOM01 | Managerial Economics | Basic application of Economics in Business Decision Making. |
| | | Objective of this paper is to provide the basic concepts in |
| | | Managerial Economics. |
| SCOM02 | Marketing Strategy | Devising strategies to sell the product and segmentation. |
| | | The Objective of this course is to develop both theoretical and practical |
| | | understanding to the various concepts of International Marketing. |
| SCOM03 | Human Resource Management | Gives insights about the basic concept of HRM and itsevolution and |
| | | challenges. |
| | | Articulate human resource planning using quantitative and qualitative Dimensions. |
| | | Knowledge on different methods of training and performance appraisal |
| | | methods and their link with compensation. |
| | | Strategies of Talent Management and Change Management. |
| | | Understand the concept of HR Analytics and its applications. |
| | | Acquaintance with the essential functions of HRM |
| SCOM04 | Strategic Management | Learn to Think Critically and understand complex business challenges. |
| | | Learn to Strategize, Collaborate for better implementation of Strategies. |
| | | Acquire Leadership skills to solve and implement strategic |
| | | understanding to work for success in business. |
| | | Understand the Global Business Scenario and manage the Global Work Force. |
| | | The course introduces the students with the global business conditions and |
| | | familiarizes them with the strategies for meeting global competition. |
| SCOM05 | Family Business Management | Development and implementation of effective governance. |
| | | Devising strategies for family business. |
| | | Understanding the basics of succession planning. |
| | | Gives exposure on situational aspects of family owned business, its growth and |
| 0001400 | | sustainability. |
| SCOM06 | Direct and Indirect Tax | Gaining exposure on different types of taxes. |
| | Administration | Organisational setup of Direct tax administration. |
| | | Organisational setup of Indirect tax administration. |
| | | Settlement and composition under direct and indirect tax laws. |
| | | Understand the various administrative and regulatory provisions ofDirect Tax |
| SCOM07 | Corporate Tax Planning and | and Indirect taxes in India. |
| | Management | Giving expert advice in corporate tax planning. |
| | | Able to independently handle corporate tax planning. Due diligence and compliance of tax laws. |
| | | Understand the innovative ideas in corporate tax in India and to give expert |
| | | advices to whom is required regarding various tax issues for decision-making. |
| | Deci | ision Tools and Techniques |
| SCOM08 | Machine Learning for Financial | Design a neural network for an application of your choice |
| | Decisions | Identify applications suitable for different types of machine learning with |
| | | |

| | | application and the regulation governing this sector Demonstrate an understanding of the financials of the bank. |
|-----------|---------------------------------------|---|
| | Banks | India The student will also acquaint himself with practical banking |
| SCOM16 | Fund Management in Commerce | Create understanding on financial management of MNC's with special emphasis on cost of capital, Portfolio investment, Internationaltaxation and managing political risk Create better understand about the general banking scenario of |
| SCOM15 | Multinational Financial Management | Gain insights on the basics of Multinational FinancialManagement Demonstrating the International portfolio, capital structure and working capital management. |
| 500IVI 14 | Stock and Folex Hauling Lab | Understating the operations of the security market Gaining knowledge on the Trading Process, settlement, and legal frameworks |
| SCOM14 | Stock and Forex Trading Lab | Students who complete this course can do stock and forex trading. |
| | Invest | ment and Risk Management |
| | | Management and control of Inventory Knowing the application of Operations Research techniques for taking managerialdecisions |
| | | Assigning the job |
| SCOM13 | Operations Research | Cost cutting and profit maximisation through Liner programming |
| 0001440 | | Application of the concepts learnt to various managerial situations |
| | | effective decision making. |
| | | Making decisions based on the results Familiarising various Statistical Data Analysis tools that can be used for |
| | | Interpretations of the results |
| SCOM12 | Statistics for Business Decisions | Applications of statistical softwares |
| | | situations. |
| | | Impart knowledge on Research Methodology Theory and Techniques for identifying, analysing and interpreting research problems in the real life |
| | | business research areas. |
| | | Computational skills on widely using statistical techniques in various |
| | | Understand the concepts and applications of R and Excel Programming. |
| | | Gain knowledge about Data Acquisition, Data Pre-processing and preparation |
| SCOM11 | Research Methodology | Sensing the importance of Research and development of Research design. |
| | | The course seeks to develop your ability in using spreadsheets for financial modelling |
| | | This course is intended to introduce you to the application of excel infinance. |
| SCOM10 | Computer applications in Business | Understanding of the basic areas of computer applications. |
| | | complexity in Java and/or Lisp or Pro-log and evaluatetheir performance provides AI application in Business, Finance and Accounting |
| | | Able to design and implement key components of intelligent agents of moderate |
| | | mining, information retrieval). |
| | | solving, knowledge representation, reasoning, decision making, planning, perception and action, and learning - and their applications (e.g. Data |
| SCOM09 | Principles of Artificial Intelligence | Understanding the basic areas of artificial intelligence including problem |
| | | learning theory |
| | | Models Learn the concepts and algorithms of reinforcement learning, computational |
| | | Understand the theoretical and practical aspects of Probabilistic Graphical |
| | | Gaining understanding on the concepts of machine learnings Appreciate the supervised and unsupervised learning and its applications |
| | | Design and implement on HMM for a sequence model type of application |
| | | applications |
| | | |
| | | application of your choice and analyze the results Use a tool to implement typical clustering algorithms for different types of |

| | Semester) | The student has to register and complete a certification course offered by any one of the online platforms such as NISM, Swayam-NPTEL, MOOC etc. |
|---------------|--|--|
| SCOM27 | Value added courses (Only up to III | |
| | | General |
| | | Narrate the prevailing International Accounting Systems Enhance the employability of students in MNCs |
| | | Identifying the country differences in accounting practices Comparative analysis of major accounting issues |
| SCOM26 | International Accounting | Understand the concepts of International accounting system |
| SCOM25 | Strategic Financial Management | Effective application of strategies Making strategic decisions Familiarize the concepts and approaches of managing corporate finance from Strategic perspective. |
| <u>SCOM25</u> | Stratagia Einensial Management | Value the shareholder and stakeholder rights and responsibilities Relationship between Corporate Governance, Corporate Finance, Investments and Shareholders wealth maximisation |
| SCOM24 | Corporate Governance | Give insights on the evolution and development of corporate Governance along with the issues and practices that governs corporate sectors. Understand the concepts of corporate governance |
| SCOM23 | Merchant Banking and Financial Services | Aware of Role and responsibilities of Merchant Banker, Rules and Regulations to Merchant banking in India Knowledge on financial services to get job opportunities in companies which are specializing in it. |
| | F | inance and Accounting |
| | | Understand the concepts and equip investment trading positions in options and futures market. |
| | (For students from AT and Other Departments) | Calculate the payoffs one can receive through options Frame option strategies |
| SCOM22 | Financial Derivatives | Ensure the financial stability for adapting to life changes Explain the need to hedge |
| SCOM21 | Personal Finance | Knowledge on investment selections, Investment evaluation & Portfolio construction. Find direction and guidance in one's financial decisions Understand how each financial decision affects other areas of finance |
| | | Impart knowledge of using accounting and other tools to detect fraud and manage the fraud risk in the business organization. |
| SCOM20 | Forensic Accounting and Fraud Risk Management | Fraud Investigating and Managing the Fraud. Supporting the criminal Prosecution in case of need |
| | | Application of risk management techniques Understanding the hedging techniques The course aims at familiarizing the students with principle and practices of Financial Risk Management and enables them to develop decision making skills in management risk. |
| SCOM19 | Financial Risk Management | Understanding the various investment valuation techniques. Measuring the earnings valuation implications on market efficiency. Helps in developing Financial models practiced in Industry. Measurement of various financial risk viz, equity, forex and commodity |
| SCOM18 | Investment Valuation | Knowledge on Commodity derivative markets, regulatory framework, risk management and Spot and Futures Market Operations Provide practical knowledge on Valuing the Equity and Firm. |
| SCOM17 | Commodity derivatives markets & applications | Helps to understand the general commodity market scenario inIndia Acquaint with practical aspects of commodity derivative market application and the regulation governing this sector. |
| | | Able to test the soundness of the bank thorough CAMEL mode Gain knowledge on credit analysis, financial distress prediction and investmer practices of banks |

| | | (certification from any one module) | | | | | | | |
|---------|---|---|--|--|--|--|--|--|--|
| SCOM 30 | Entrepreneurship Development | Develop awareness about entrepreneurship and successful entrepreneurs. | | | | | | | |
| | | Develop an entrepreneurial mind-set by learning key skills such as design, personal selling, and communication. | | | | | | | |
| | | Understand the DNA of an entrepreneur and assess their strengths and weaknesses from an entrepreneurial perspective. | | | | | | | |
| | | Create and validate a business model and business plan for their idea | | | | | | | |
| | | Gain awareness about the availability of institutional support for young | | | | | | | |
| | | entrepreneurs. | | | | | | | |
| SCOM 33 | Contemporary Legal Framework | Understanding the various Laws that are applicable to business entity | | | | | | | |
| | | Basics provisions of the enactment and its scope | | | | | | | |
| | | Give an overview about contemporary legislation very well applicable to | | | | | | | |
| | | Modern Business units | | | | | | | |
| | Softcore courses from Other Departments | | | | | | | | |

Mapping of POs & CSOs - HARD CORE Subjects

| SI N o | Program me Outcom es | MCOM4101 | MCOM4102 | MCOM4103 | MCOM4104 | MCOM4105 | MCOM4201 | MCOM4202 | MCOM4203 | MCOM4204 | MCOM4205 | MCOM4206 | MCOM5101 | MCOM5102 | MCOM5103 | MCOM5104 | MCOM5105 | MCOM5201 | MCOM5202 | MCOM5203 | MCOM5204 | MCOM5205 | MCOM5206 |
|--------------|-------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 1 | PO1 | | | | | | | | | | | | | | | | | | | | | | |
| 2 | PO2 | | | | | | | | | | | | | | | | | | | | | | |
| 3 | PO3 | | | | | | | | | | | | | | | | | | | | | | |
| 4 | PO4 | | | | | | | | | | | | | | | | | | | | | | |
| 5 | PO5 | | | | | | | | | | | | | | | | | | | | | | |
| 6 | PSO1 | | | | | | | | | | | | | | | | | | | | | | |
| 7 | PSO2 | | | | | | | | | | | | | | | | | | | | | | |
| 8 | PSO3 | | | | | | | | | | | | | | | | | | | | | | |
| 9 | PSO4 | | | | | | | | | | | | | | | | | | | | | | |
| 1 0 | PSO5 | | | | | | | | | | | | | | | | | | | | | | |

Mapping of POs & CSOs - Hard CORE Subjects

| Less Contributing | Moderately Contributing | Highly Contributing |
|-------------------|-------------------------|---------------------|
| 1 | 2 | 3 |

Mapping of POs & CSOs - SOFT CORE Subjects

| 01 | | | - | - 1 | - T | - T | - T | 1 | 1 | - 1 | | <u> </u> | | 50 | | | | 1 | | - 1 | , and | | - | - T | 1 | 1 | 1 | - T | 1 | |
|--------------|-------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| SI N o | Program me Outcom es | SCOM 01 | SCOM 02 | SCOM 03 | SCOM 04 | SCOM 05 | SCOM 06 | SCOM 07 | SCOM 08 | SCOM 09 | SCOM 10 | SCOM 11 | SCOM 12 | SCOM 13 | SCOM 14 | SCOM 15 | SCOM 16 | SCOM 17 | SCOM 18 | SCOM 19 | SCOM 20 | SCOM 21 | SCOM 22 | SCOM 23 | SCOM 24 | SCOM 25 | SCOM 26 | SCOM 27 | SCOM 28 | SCOM 29 |
| 1 | PO1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | PO2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | PO3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | PO4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | PO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | PSO1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | PSO2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | PSO3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | PSO4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 0 | PSO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Less Contribu | ting Modera | ately Contributing | Highly Contributing | |
|---------------|-------------|--------------------|---------------------|--|
| 1 | | 2 | 3 | |

ODD SEMESTER

FIRST SEMESTER

| | M.Com (Business Fina | ance) – Serr | nester 1 | | | | | | | | |
|------------------------------------|---|---|-------------|----------------|---------------|--------|--|--|--|--|--|
| Course Code | Course Title | Credits | Hours | Int. Ass. | Ext. Ass. | Total | | | | | |
| | | | per Week | | | | | | | | |
| MCOM 4101 | FINANCIAL MANAGEMENT - HC | 4 | 4 | 40 | 60 | 100 | | | | | |
| | | | | | | | | | | | |
| Prerequisites | Basic finance knowledge, Budgeting, worki | Basic finance knowledge, Budgeting, working capital etc., | | | | | | | | | |
| Learning Objectives | To provide an insight into the broad framew the skills necessary for making financial de | | ncial Mana | gement. It als | o attempts to | impart | | | | | |
| | Chalk and talk, Group Discussion, Group a | ssignments, | presentat | ion | | | | | | | |
| Methodology | | - | - | | | | | | | | |
| Andragogical Methods Adopted | lipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Iethod and Problem Based Learning | | | | | | | | | | |

Course Outcome: At the end of this course the students would be able to:

| CO 1 | Provides greater insights into the broad framework of Financial Management | L 1, L 2 |
|---------|---|------------|
| CO 2 | Create better understanding of present value, future value and Annuity concepts | L 2 |
| CO 3 | It also attempts to impart the skills necessary for making financial decisions | L 3 |
| CO 4 | Various decision making like, Investment, capital structure, working capital and dividend | L 4 |
| CO 5 | Able to make return analysis and risk analysis | L5 , L6 |
| L1 – Re | asoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- E | Evaluation |

| | Mapping with Programme Outcomes | | | | | | | | | | | | | |
|-----|---------------------------------|-----|-----------|----------|-----|---------|-----------------------------|------|------|------|--|--|--|--|
| Cos | | Pr | ogramme (| Dutcomes | | Program | Programme Specific Outcomes | | | | | | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | | | | |
| CO1 | | | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | | | |
| CO5 | | | | | | | | | | | | | | |

MCOM4101: FINANCIAL MANAGEMENT

| Hard Core | | 4 Credits |
|------------------------|---|--|
| Unit I | Overview | |
| | Functions of financial manager – Profit Maximization – Wealth Maximizatior maximisation – Finance Function. Time Value of Money – Future Value Single flow -Annuity Flow- Multiple compounding periods – Doubling Perio Factor etc. – risk return trade off | - Present Value - |
| Unit II | Investment Decision | |
| | Cost of Capital – Components cost and overall Cost of capital – Cost of De and irredeemable – Cost of Preference – Cost of Equity – Internal and Ex Average Cost of Capital – Book Value – Market Value Weights. Cap Traditional and Discounted cash flow Techniques - Risk Analysis in Invest | ternal– Weighted bital Budgeting: |
| Unit III | Financial Decision | |
| | Sources of Finance – debt – Equity – Preference – Leverage – Oper Financial Leverage – Combined Leverage – Theories – Net Income Operating Income Approach – MM Approach – Traditional Approac Determinants of capital structure | Approach – Net |
| Unit IV | Dividend Decision | |
| | Theories – Modigliani and Miller Approach – Walter Model – Gordon Model and Share Valuation – Stock Splits – Bonus Shares – Practical Aspects of Corporate Dividend Behaviour | Dividend Policy Dividend Policy – |
| Unit V | Working Capital Management | |
| | Overall Considerations – Duration of Operating Cycle – Investment in Management of Individual Components – Cash Management – Receivable Inventory Management – Current Asset Financing | |
| Reference Books | Sheridan Titman, Arthur J. Keown, John D. Martin Financial Managemen Applications, 13 edition 2019, Pearson Education. | nt: Principles And |
| | Eugene H Brigham, Fundamentals of Financial Management, Dryden Press Edition, 2021 | s,New York, 16 th |
| | Prasanna Chandra, Financial Management: Theory & Practice 11th Edition | n, 2022, |
| | Khan M.Y& Jain P.K. Financial Management, Tata McGraw Hill, New Edition | |
| | James C.Van Horne ,Financial Management &Policy, Prentice Hall of India Edition, 2019 | i, New Delhi, 12th |
| Open Resources | | |
| Tools and Softwares | Basic Finance Functions in Excel | |

| | M.Com (Business Fin | ance) – Sen | nester 1 | | | | | | | |
|------------------------------------|--|---------------|----------------------|----------------|-----------|-------|--|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | | |
| MCOM 4102 | ORGANISATIONAL BEHAVIOUR - HC | 4 | 4 | 40 | 60 | 100 | | | | |
| Prerequisites | Basic Knowledge of General Management | | | | | | | | | |
| Learning Objectives | This course is designed to equip the stud of individual and group behavior for eff organizations. Broadly, the course intend | icient and e | effective ut | ilization of h | | | | | | |
| Methodology | Lectures, Case study Analysis, Experient | ial exercises | S. | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | | | |

Course Outcome: At the end of this course the students would be able to:

| CO 1 | Able to understand and analyze the individual needs, feelings, aspirations, traits, attitude and personality | L 1, L 2 |
|----------|--|----------|
| CO 2 | Know and comprehend the conceptual framework of organizational behaviour (OB) and learn foundations, realities and challenges of OB. | L 2 |
| CO 3 | Acquire skills needed to plan for the implementation of change in an organization; identify and develop effective motivational and leadership skills | L 3 |
| CO 4 | | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Rea | asoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evalua | ation |

| | Mapping with Programme Outcomes | | | | | | | | | | | | | |
|-----|---------------------------------|-----|-----------|----------|-----|---------|--------------|----------|------|------|--|--|--|--|
| Cos | | Pr | ogramme (| Dutcomes | | Program | nme Specific | Outcomes | 6 | | | | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PS01 | PSO2 | PSO3 | PSO4 | PSO5 | | | | |
| CO1 | | | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | | | |
| CO5 | | | | | | | | | | | | | | |

MCOM4102: ORGANISATIONAL BEHAVIOUR

Hard Core

4 Credits

| | Introduction to Organization behaviour |
|--------------------|---|
| Unit I | Organization behaviour : Concept and significance, Contributing disciplines, Emerging trends in OB, The five anchors of OB; Individual Behaviour : Attitudes, Perception: Process & errors, Improving perceptions; Values and Ethics; Personality development, Determinants of Personality, Personality traits relevant to OB; Learning, Theories & Principles of Learning, Contingencies & Schedules of Reinforcement. –Organizational behaviour models and approaches. Motivation |
| Unit II | Process of motivation; Theories of motivation-Need hierarchy theory, Two-factor theory, Alderfer's ERG theory, McClelland's need theory, Victor Vroom's expectancy theory, Stacy Adam's equity theory. Leadership: Concept; Leadership styles; Theories of Leadership - Trait theories, Behavioral theories, Contingency and Situational theories; Leader – Member Exchange (LMX) theory, Managerial Grid: Likert's four systems of leadership; Transactional and Transformational leadership. Communication : Concept of two-way & Open Communication. |
| | Group behaviour |
| Unit III | Group norms, Group formation & Team Development, Group cohesiveness, Group Dynamics, Inter personal relationships, Transactional analysis. |
| | Organizational Design |
| Unit IV | Traditional & Modern Organisational Design, Power & Politics: Sources & Consequences of Power, Organisational Politics, Types of Political Activity, Controlling Political Behavior; Organisational culture : Elements of Organisational Culture, Hofstede's culture typology. |
| | Organisational Dynamics |
| Unit V | Organisational Climate, Organisational Change: Meaning, causes of change, reistence to change, management of change; Organisational Development: Organisational conflict: Conflict Management, Traditional & Modern view of conflict, Constructive & Destructive conflict, Conflict Process; Stress Management, Concept of stress, Sources & Effects of stress on humans, Management of Stress; Organisational Effectiveness. |
| | Stephen P. Robbins, Timothy A. Judge, Neharika Vohra, Organizational Behaviour Pearson Publication, 18th Edition, 2021 |
| Reference Books | Gerald A. Cole, Organisational Behaviour: Theory and Practice ThomsonPublication, 3 rd Edition, 2004 Chandrani Singh, Aditi Khatri, Principles and Practices of Management and Organizational Behaviour, SAGE Publications, 2019 |
| | Khanka S.S, Organizational Behaviour S. CHAND Publication, 8th Edition, 2017 |

| | M.Com (Business Fir | nance) – Ser | nester 1 | | | |
|------------------------------------|---|----------------|----------------------|----------------|----------------|-------|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total |
| MCOM 4103 | STATISTICS FOR BUSINESS DECISIONS - HC | 4 | 4 | 40 | 60 | 100 |
| | | | | | | |
| Prerequisites | Basic idea about the statistics and its ap | plication in B | lusiness de | ecision | | |
| Learning Objectives | To familiarize the students with various decision making. Emphasis will be on the application of th | | | | | |
| Methodology | Chalk and talk, Presentations, Assignme | ent and softw | are based | problem solv | ing | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Expo Method and Problem Based Learning | eriential Lear | ning, Partio | cipative Learr | ning, Case Stu | dy |

Course Outcome: At the end of this course the students would be able to:

| CO 1 | To familiarize the students with various Statistical Data Analysis tools that can be used | L 1, L 2 |
|---------|--|--------------|
| | for effective decision making. | |
| CO 2 | Provides knowledge about developing descriptive statistics for a given variable . | L 2 |
| CO 3 | Ability to make decision in risky and uncertain situations | L 3 |
| CO 4 | Gives exposure in making decisions on hypnotical situations | L 4 |
| CO 5 | Facilitate in finding relationships among two more variables and the extent of their | L5 , L6 |
| | relationships | |
| L1 – Re | asoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7 | - Evaluation |
| | | |
| • | | |
| | | |
| | | |

| | | | | Марр | oing with Prog | gramme Outc | omes | | | |
|-----|--------------------|-----|-----|------|----------------|-------------|-------------|-----------|------|------|
| Cos | Programme Outcomes | | | | | Program | nme Specifi | c Outcome | S | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PS01 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

MCOM4103: STATISTICS FOR BUSINESS DECISIONS

Hard Core

4 Credits

| Prerequisites | Basic idea about the statistics and its application in Business decision |
|------------------------|--|
| Learning Objectives | To familiarize the students with various Statistical Data Analysis tools that can be used for effective decision making. Emphasis will be on the application of the concepts learnt to various managerial situations. |
| Learning Outcomes | Emphasis will be on the application of the concepts learnt to various managerial situations |
| Methodology | Chalk and talk, Presentations, Assignment and software based problem solving |
| Unit I | Measures of Central Tendency |
| | Attributes, variables (quantitative and qualitative), Scales of measurement: nominal, ordinal, interval and ratio, Measures of Central Tendency, Measures of Dispersion: Shape of the distribution: Skewness and Kurtosis. |
| Unit II | Probability |
| | Meaning and need, Theorems of addition and multiplication, Conditional probability, Bayes' theorem, Random Variable- discrete and continuous. Probability Distribution: Meaning, characteristics (Expectation and variance) of Binomial, Poisson, exponential and Normal distribution, Central limit theorem |
| Unit III | Parametric Tests |
| | Population mean, Confidence intervals for the parameters of a normal distribution (one sample only), Introduction to testing of Hypothesis: Concept; Level of Significance; Process of testing; Type I and Type II error, standard error of estimates, Test of hypothesis concerning Mean: z test and t-test, F test |
| Unit IV | Measures of relations |
| | Correlation Analysis: scatter diagram, linear, logistic and multinomial, Correlation: Meaning, Significance, Tests for significance of Correlation Coefficient- Regression Analysis |
| Unit V | Non Parametric Tests |
| | Chi-square tests; Sign tests Wilcoxon Signed – Rank tests; Wald – Wolfowitz tests; Kruskal – Wallis tests |
| Reference Books | Keller, G. and Gunjan Malhotra, Statistics for Management and Economics (10th Edition). New Delhi: CENGAGE India Pvt Ltd, 2018. |
| | Levin, R. and Rubin, D, Statistics for Management (7th Edition). New Delhi: Pearson, 2012. |
| | Gupta S.P. Statistical Methods, Sultan Chand, New Delhi 2009 |
| | Stine, R. and Foster, Statistics for Business (Decision making and Analysis) (2nd Edition), New Delhi: Pearson, 2014 |
| | Arora & Arora, Statistics for Management, Sultan Chand, New Delhi, 2009 |
| Open Resources | |
| Tools and Softwares | MS Excel, SPSS |

| | M.Com (Business Fin | ance) – Sen | nester 1 | | | |
|------------------------|---|----------------|----------------------|----------------|----------------|----------|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total |
| MCOM 4104 | INCOME TAX LAW AND PRACTICE - HC | 4 | 4 | 40 | 60 | 100 |
| | | | | | | |
| Prerequisites | Knowledge on Income Tax Act | | | | | |
| Learning Objectives | To create the capacity of the stakeholder to them to undertake advisory positions in an | | | sues for their | practical Life | and help |
| Methodology | Chalk and talk, Assignments, seminar, pre | sentations | | | | |
| Andragogical | Flipped Learning, Blended Learning, Expe | riential Learr | ning, Partic | cipative Learn | ing, Case Stu | dy |
| Methods | Method and Problem Based Learning | | 0 | • | 0 | |
| Adopted | | | | | | |

Course Outcome: At the end of this course the students would be able to:

| CO 1 | To create the capacity of the stakeholder to manage various tax issues for their practical Life and help them to undertake advisory positions in any organization. | L 1, L 2 | | | | | | | |
|----------|--|----------|--|--|--|--|--|--|--|
| CO 2 | Assessment of tax for person, provisions relating to deductions and International perspectives of Taxation | L 2 | | | | | | | |
| CO 3 | | L3 | | | | | | | |
| CO 4 | | L 4 | | | | | | | |
| CO 5 | | L5 , L6 | | | | | | | |
| L1 – Rea | L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | | |
| : | | | | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | | |
|-----|---------------------------------|--|--|--|--|-----------------------------|------|------|------|------|--|
| Cos | Programme Outcomes | | | | | Programme Specific Outcomes | | | | | |
| | PO1 PO2 PO3 PO4 PO5 | | | | | | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | | | | | | | | | | | |
| CO2 | | | | | | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | | | | | | | | | | | |

MCOM4104: INCOME TAX LAW AND PRACTICE

| Hard Co | ore 4 Credits |
|------------------------|--|
| Prerequisites | Knowledge on Income Tax Act |
| Learning Objectives | To create the capacity of the stakeholder to manage various tax issues for their practical Life and help them to undertake advisory positions in any organization. |
| Learning Outcomes | Assessment of tax for person, provisions relating to deductions and International perspectives of Taxation |
| Methodology | Chalk and talk, Assignments, seminar, presentations |
| Unit I | Concept of Income Tax |
| | Concept of Income. Residential Status of the Individual, HUF, AOP, Firm & Company- Relationship between Residential Status and Taxable Income- Exempted Incomes. Direct Tax Reforms. |
| Unit II | Computation of Gross Total Income |
| | Income from Salary. Income from House Property. Business or Professional Income. Capital Gains and Income from Other Sources. |
| Unit III | Computation of Taxable Income |
| | Gross Total Income. Deductions. Set off and Carry forward of Losses. |
| Unit IV | Computation of Tax Liability |
| | Tax Liability of Individuals. Tax Liability of Hindu Undivided Family. Tax Liability of Partnership Firms and Companies. Old Tax Regime Vs New Tax Regime. Relief and Rebate |
| Unit V | Direct Tax Management |
| | Income Tax Authorities. Kinds of Assessment. Types of Return. Filling of Return. Penalties. Settlement Procedures. |
| Reference Books | V.K. Singhania and Kapil Singhania Direct Tax Law and Practice Taxmann Publication 57th Edition 2022. |
| | H.C. Mehrotra and S.P. Gopyal Income Tax Law and Accounts , Sahitya Bhawan Publications 17th editions 2022. |
| | Gaur and Narang, Income Tax law and practices, Kalyani Publication 51th edition 2022 |
| | Bhagawati Prasad direct tax law and Practice Wishwa Prakashan 18th edition 2022 |
| | Direct Tax Code Bill 2010 Taxmann Publication 2010 |
| Open Resources | www.incometaxindia.gov.in |
| Tools and Softwares | Online tax return tools |

MCOM 4105: COMPREHENSIVE VIVA

Hard Core

2 Credits

| | M.Com (Business Fi | nance) – Sen | nester 1 | | | | | | | |
|------------------------------------|---|--|----------------------|----------------|----------------|-------|--|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | | |
| MCOM 4105 | COMPREHENSIVE VIVA HC | 2 | - | - | - | 100 | | | | |
| Prerequisites | | | | | | | | | | |
| Learning Objectives | Purpose of this Viva is to assess and examine the understanding of subjects studied/learned during this semester. | | | | | | | | | |
| Methodology | Student will be asked question Each faculty member will gistudents. Average of marks given by the for students. In case student fails to get the subsequent semester(s). | Every student has to appear before committee of faculty members. Student will be asked questions from all the subjects learned during this semester. Each faculty member will give marks individually after assessing the performance of students. Average of marks given by the committee of faculty members will be taken as a final mark for students. In case student fails to get the minimum marks to pass, she/he has to repeat the viva in the | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exp Method and Problem Based Learning | eriential Learr | ning, Partio | cipative Learr | ning, Case Stu | dy | | | | |

Course Outcome: At the end of this course the students would be able to:

| CO 1 | Recollect and comprehend the knowledge gained | L 1, L 2 |
|----------|--|------------------|
| CO 2 | Learn the nuances of facing any interview | L 2 |
| CO 3 | Develop communication skills | L3 |
| CO 4 | Gives finishing school experience | L 4 |
| CO 5 | Prompting presence of mind and critical thinking | L5 , L6 |
| L1 – Rea | soning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, | , L7- Evaluation |

| | | | | Марр | ing with Proc | gramme Outc | omes | | | |
|-----|-----|-----|---------|----------|---------------|-------------|-------------|-----------|------|------|
| Cos | | Pr | ogramme | Outcomes | | Program | nme Specifi | c Outcome | S | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

EVEN SEMESTER

SECOND SEMESTER

| | M.Com (Business Finance) – Semester 2 | | | | | | | |
|------------------------------------|---|---------|----------------------|-----------|-----------|-------|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | |
| MCOM 4201 | ACCOUNTING FOR DECISION MAKING - HC | 4 | 4 | 40 | 60 | 100 | | |
| Prerequisites | Basic knowledge on Financial, Cost and Management accounting | | | | | | | |
| Learning Objectives | To gain acquaintance with the principles of financial, Cost &Management Accounting To enable the students to take decisions using management accounting tools. | | | | | | | |
| Methodology | Teaching with visual aids and on Excel Sheets, Assignments and Tests, Problem Solving and Case Discussion | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | |

Course Outcome: At the end of this course the students would be able to:

| CO 1 | To enable the students to take decisions using management accounting tools. | L 1, L 2 | | | | |
|----------|---|----------|--|--|--|--|
| CO 2 | Recall the importance of Management accounting and Imbibe critical thinking skills to | L 2 | | | | |
| | analyze financial statements. | | | | | |
| CO 3 | Understanding the Budget & budgetary control and Standard costing techniques to achieve | L 3 | | | | |
| | a desired cost objective | | | | | |
| CO 4 | Understand the job contract and Process costing procedures and to build knowledge on | L 4 | | | | |
| | new costing techniques for effective cost management | | | | | |
| CO 5 | Apply the financial statement like cash flow statement and funds flow statement in | L5 , L6 | | | | |
| | decision making process | | | | | |
| L1 – Rea | L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | |
| | | | | | | |
| | | | | | | |

| | | | | Марр | ing with Prog | gramme Outc | omes | | | |
|-----|--------------------|-----|-----|------|---------------|-------------|-----------------------------|------|------|------|
| Cos | Programme Outcomes | | | | | Program | Programme Specific Outcomes | | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

MCOM4201: ACCOUNTING FOR DECISION MAKING

Hard Core

4 Credits

| Unit I | Introduction to Decision Accounting | | | | | |
|--------------------|--|--|--|--|--|--|
| | Introduction to Financial, Cost and Management Accounting; Difference between Financial Accounting and Management Accounting; Difference between Cost Accounting and Management Accounting; Accounting as information system- users of Accounting information- Reading financial statements- Key tools: Ratio Analysis and Cash Flow Statements. | | | | | |
| Unit II | Areas of Financial Decision | | | | | |
| | Cost Control, Cost Reduction, and Cost Management. Assessing Financial Health, Asset Management, Cost Management, Leverage Management, Risk Management and Benchmarking. Responsibility Accounting, Concept and Approaches to Responsibility Accounting. Different Responsibility Centres Significance; Divisional Performance Measurement –Financial Measures | | | | | |
| Unit III | Costing Methods | | | | | |
| | Methods of Product Costing, Job Costing, Customer Costing, Process Costing, Indirect Cost and Allocation, Misallocation of indirect CostServices Costing- Transport and Hospitals. | | | | | |
| Unit IV | Costing Techniques for Decision Making | | | | | |
| | Absorption Vs. Marginal Costing, Behaviour of costs, Break Even Analysis, BEP in Multi-Product Environment, Pricing Decision, Make or Buy Decision, Discontinuing product or closing of divisions, Optimal Product Mix, Activity based costing. | | | | | |
| Unit V | Budgeting and Variance Analysis | | | | | |
| | Strategic Planning and Budgets, Budgeting Process, Preparation of Master Budget, Setting Standards, Variance Analysis: General Framework, Fixed and Variable Overhead Variance, Material Mix Variance, Sales and Sales Mix Variance and Investigating Variance. | | | | | |
| | S.N. Maheswari, Management Accounts, Sultan Chand & Sons, New Delhi, 2021 | | | | | |
| | Jain S. P and K.L. Narang : K.L: Advanced Costing, Kalyani Publishers Ludhiana 2009 | | | | | |
| Reference Books | M.Y.Khan and P.K. Jain: Cost Accounting, Tata McGraw Hill Co., New Delhi 2017, 2 nd Edition | | | | | |
| | R.L. Gupta and Others: Advanced Accountancy, Sultan Chand Sons, NewDelhi,1st Edition, 2018 | | | | | |
| | Charles T. Horagren: Cost Accounting: A Managerial Emphasis PearsonPrentice Hall, New Delhi, 16th Edition, 2017 | | | | | |
| Open | | | | | | |
| Resources | | | | | | |
| Tools and | | | | | | |
| Softwares | | | | | | |

| | M.Com (Business I | - Finance) – Ser | nester 2 | | | | | |
|------------------------------------|--|---------------------|----------------------|-----------|-----------|-------|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | |
| MCOM 4202 | FINANCIAL MATHEMATICS- HC | 4 | 4 | 40 | 60 | 100 | | |
| Prerequisites | Studied at least one paper on Business Maths and/or Statistics at UG | | | | | | | |
| Learning Objectives | Aims at the active and practical use of mathematics in Financial Market | | | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Problem Solving and Case Discussion | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | |

Course Outcome: At the end of this course the students would be able to:

| Gain knowledge on different models of Financial Markets | L 1, L 2 |
|--|---|
| Restate the Definition, Concept, Importance and scope of Financial mathematics | L 2 |
| Gaining conceptual knowledge and application skills on Vector analysis, Multiple integration and linear integral | L 3 |
| Solve the problems on Differential equations | L 4 |
| Application skills on numerical techniques in Finance | L5 , L6 |
| Understanding the nature, assumptions and working of different models of Financial Markets | |
| isoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evalua | tion |
| | |
| | Restate the Definition, Concept, Importance and scope of Financial mathematics Gaining conceptual knowledge and application skills on Vector analysis, Multiple integration and linear integral Solve the problems on Differential equations Application skills on numerical techniques in Finance Understanding the nature, assumptions and working of different models of Financial Markets |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---------------------------------|--|--|--|--|------|-----------------------------|--|--|--|
| Cos | Programme Outcomes | | | | | | Programme Specific Outcomes | | | |
| | | | | | | PSO5 | | | | |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

MCOM4202: FINANCIAL MATHEMATICS

Hard Core

4 Credits

| Unit I | Introduction | | | | | |
|---------------------|--|--|--|--|--|--|
| | Concept, Importance and scope of Financial mathematics – Set theory, Basic Concept: Indices and logarithm, Permutations and Combinations and Quadratic Equation. | | | | | |
| Unit II | Matrices | | | | | |
| | Matrix operations- Multiplication by scalar. Matrix addition and Multiplication. Matrix inverse, solving system of simultaneous equations Matrix determinants Matrices as transformations - Matrices applications The Matrix as a Collection of Securities, Matrix Multiplication and portfolios, The Identity Matrix and Arrow-Debreu Securities Inverse Matrix and Replicating Portfolios. | | | | | |
| Unit III | Calculus and Mathematical Analysis | | | | | |
| | Vector, Functions, Differentiation in several variables, Vector-valued functions, Maxima and minima in several variables, Simple integrations. | | | | | |
| Unit IV | Differential Equations | | | | | |
| | First Order Differential Equations, Linear Second Order Differential Equations, Applications of Linear Second Order Differential Equations, Laplace Transforms, Systems of Linear Differential Equations, Introduction to PDE. | | | | | |
| Unit V | Methods for solving Algebraic and Transcendental Equations | | | | | |
| | Methods for solving Algebraic and Transcendental Equations: Bisections Method, False Position Method, Newton-Raphson Method. Interpolation: Lagrange and Newton Interpolation, Piecewise Linear Interpolation. Numerical Differentiation and Integration: First and Higher Order approximation for first derivative, Numerical integration by closed Newton- Cotes formulae: Trapezoidal rule, Simpson's rule; Euler's method to solve ODE's, Second order Runge - Kutta Methods. | | | | | |
| Reference Books | Sheldon M. Ross An Elementary Introduction to Mathematical Finance, Cambridge University Press | | | | | |
| | Raymond H. Chan, Yves ZY. Guo, Spike T. Lee Financial Mathematics, Derivatives and Structured Products, Springer | | | | | |
| | Ali Hirsa Computational Methods in Finance, CRC press | | | | | |
| | Giuseppe Campolieti, Roman N. Makarov, Financial Mathematics: A Comprehensive Treatment CRC press | | | | | |
| Open Resources | https://www.khanacademy.org/ | | | | | |
| Tools and Softwares | Spread sheets | | | | | |

| | M.Com (Business | Finance) – Sen | nester 2 | | | |
|------------------------------------|--|------------------|----------------------|----------------|----------------|-------|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total |
| MCOM 4203 | GST AND CUSTOMS LAW - HC | 4 | 4 | 40 | 60 | 100 |
| Prerequisites | Knowledge on Taxation and Income T | ax | | | | |
| Learning Objectives | To understand the indirect tax provise India, that can contribute to expert various indirect tax issues. | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Ex Method and Problem Based Learning | periential Learr | ning, Partio | cipative Learr | ning, Case Stu | dy |

| CO 1 | Understand the concept of Indirect Tax and Custom Laws and exemption of duties | L 1, L 2 |
|-----------|---|----------|
| CO 2 | Build knowledge on concepts of GST and the implementation of GST in India | L 2 |
| CO 3 | Classify the Goods and services exempted from tax and understand the procedures of registration and collection of tax | L 3 |
| CO 4 | Develop knowledge about Input Tax credit, tax credit in special circumstances and Reverse Charge Mechanism | L 4 |
| CO 5 | Understand the taxability procedure on goods and services and advanced ruling and e- Invoice | L5 , L6 |
| L1 – Reas | soning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluati | on |

| | Mapping with Programme Outcomes | | | | | | | | | | | |
|-----|---------------------------------|--|--|--|--|------|--------------|----------|------|------|--|--|
| Cos | Programme Outcomes | | | | | | nme Specific | Outcomes | ; | | | |
| | PO1 PO2 PO3 PO4 PO5 | | | | | PS01 | PSO2 | PSO3 | PSO4 | PSO5 | | |
| CO1 | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | |
| CO5 | | | | | | | | | | | | |

1- Low, 2- Medium, 3- Strong

MCOM4203: GST AND CUSTOMS LAW

Hard Core

| Unit I | Indirect Tax System |
|------------------------|---|
| | Direct and Indirect Taxes. Principles of Taxation. Taxable Capacity. Scope of Indirect Taxes. Indirect Taxes vs Direct Taxes. Indirect Taxes Reforms: VAT to GST, Indirect Taxes Planning. |
| Unit II | Introduction to GST |
| | Need for GST in India. Challenges in Designing GST. Origin- based versus Destination-based Taxation. Registration and Threshold. Composition Scheme. Tax Administration. GST Model. Compensation to States. |
| Unit III | Levy & Collection of GST |
| | Tax invoice. Credit and Debit Note. Exemption from GST. E Way Bill. Return. Payment of Tax. Input Tax Credit. Job work. Refunds. |
| Unit IV | Administration of GST |
| | Goods and Services Tax Council. Advance Ruling. Demands and Recovery. Appeal and Revision. Offences & Penalties. Anti-Profiteering Measures. Avoidance of Dual Control. |
| Unit V | Customs Laws |
| | Introduction to Customs Duty. Types of Customs Duty. Valuation for Customs Duty. Procedures for Imports and Export Baggage. Postal Articles. Stores. Exemptions. Remissions. Demand Recovery. Refunds Exports Incentives. Tribunal. |
| Reference Books | CA Anoop Modi & CA Mahesh Gupta, GST & Customs Law, SBPD Publications 2022 |
| | Datey V.S Indirect taxes – Laws and Practice, Tax Mann Publication (P) Ltd., New Delhi.36th edn 2022 |
| | Bansal, K.M, GST & Customs Law, University Edition, 4th Edition, January 2020, |
| | V.K. Singhania and Monica Singhania Students guide to GST and Customs Law Taxmann Publication 5th edition 2020. |
| | V.S. Datey elements at Central Excise and Customs Law Taxmann Publication 20th edition 2022 |
| | B.C. Datta Laymen's guide to GST Taxmann Publication 15th edition 2022 |
| | V. Balachandran: Indirect Taxes, Sultan Chand & Sons, New Delhi. II th edition 2023 |
| Open Resources | |
| Tools and Softwares | |

| | M.Com (Business Finance) – Semester 2 | | | | | | | | | | |
|------------------------------------|---|--|-------------|------------------|-----------------|-------|--|--|--|--|--|
| Course Code | Course Title | Credits | Hours | Int. Ass. | Ext. Ass. | Total | | | | | |
| | | | per Week | | | | | | | | |
| MCOM 4204 | FINANCIAL MODELLING - HC | 4 | 4 | 40 | 60 | 100 | | | | | |
| | | | | | | | | | | | |
| Prerequisites | Exposure on Corporate Finance and Fina | ncial Manag | ement and | l Basic statisti | cal application | ns. | | | | | |
| Learning | To introduce you to the application of exc | el in finance | | | | | | | | | |
| Objectives | To develop your ability in using spreadshe | eets for finar | ncial mode | lling | | | | | | | |
| Methodology | Teaching with visual aids and Excel worksheet Assignments and Tests Quiz sessions and Case Discussion | | | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exper Method and Problem Based Learning | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | | | |

| CO 1 | Hands on experience in excel for financial functions | L 1, L 2 |
|----------|--|--------------------|
| CO 2 | Developing and Documenting excel models | L 2 |
| CO 3 | Insights on mechanics of Equity Analysis | L 3 |
| CO 4 | Testing methodology of Security Market Line | L 4 |
| CO 5 | Methodology and conduct of Event Studies | L5 , L6 |
| L1 – Rea | soning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creatio | on, L7- Evaluation |
| : | | |
| | | |

| | Mapping with Programme Outcomes | | | | | | | | | | | |
|-----|--|--|--|--|--|------|------|------|------|------|--|--|
| Cos | s Programme Outcomes Programme Specific Outcomes | | | | | | | | | | | |
| | PO1 PO2 PO3 PO4 PO5 | | | | | PS01 | PSO2 | PSO3 | PSO4 | PSO5 | | |
| CO1 | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | |
| CO5 | | | | | | | | | | | | |

MCOM4204: FINANCIAL MODELLING

| Hard Co | ore | 4 Credits |
|------------------------|---|-------------------|
| Unit I | Excel for Financial Analysis | |
| | Basic Excel features-Financial functions-Logical functions-Statistical function reference function-analysis tool pack | ons-Look up and |
| Unit II | Building excel models | |
| | Documenting excel models- debugging excel models-Formula auditing statement forecasting-Review of theory and concepts- Modeling examples and Net Present Value-The Difference between Excel's PV and NPV Functio of Return and Loan Tables | s-Present Value |
| Unit III | Equity Analysis | |
| | Portfolio mean and variance-Risk return representation of portfolios-Using efficient points-combining risky and risk free securities-asset pricing-single estimating beta coefficients-variance covariance matrix-value-at-risk. | |
| Unit IV | Testing the Security Market Line | |
| | The First-Pass Regression-The Second-Pass Regression-Testing CAP Solving an Unconstrained Portfolio Problem-Solving a Constrained Portfolio | |
| Unit V | Event Studies | |
| | Outline of an Event Study-Measuring the Stock's Behavior in the Estimation Event Window-Market-Adjusted and Two- Factor Models-The Event W Earnings Announcements on Stock Prices-Cumulative Abnormal Returns | |
| Reference Books | Ron Messer "Financial Modelling for Decision Making using Excel in Accou Emerald Publishing Ltd, 2020 | nting & Finance, |
| | Michael Rees, "The Essentials of Financial Modelling in Excell, 1st edition, 2023 | Wiley Publisher, |
| | Gottlieb Isaac, "Next Generation Excel: Modeling in Excel for Analysts and N and sons limited 2009 | /IBAs John Wiley |
| | Chandan Senguptha "Financial Modeling: Using excel and VBA John Wiley 2008 | and sons limited |
| | Simon Benninga "Financial Modeling The MIT Press Cambridge, Massachus | etts 2008 |
| | Soubeiga, Eric, Mastering Financial Modeling: A Professional's Guide to B Model in Excel, McGraw-Hill Professional, 2013. | uilding Financial |
| Open Resources | | |
| Tools and Softwares | | |

MCOM 4205: COMPREHENSIVE VIVA

Hard Core

2 Credits

| | M.Com (Business Fina | ance) – Sen | nester 2 | | | | | | | |
|------------------------------------|--|----------------|--------------|----------------|-----------------|------------|--|--|--|--|
| Course Code | Course Title | Credits | Hours | Int. Ass. | Ext. Ass. | Total | | | | |
| | | | per Week | | | | | | | |
| MCOM 4205 | COMPREHENSIVE VIVA - HC | 2 | - | - | - | 100 | | | | |
| | | | | | | | | | | |
| Prerequisites | | | | | | | | | | |
| Learning | Purpose of this Viva is to assess and exa | mine the un | derstandir | ig of subjects | s studied/learr | ed during | | | | |
| Objectives | this semester. | | | | | | | | | |
| Methodology | Every student has to appear be | efore commit | tee of facu | Ity members. | | | | | | |
| | Student will be asked questions | s from all the | subjects l | earned durin | g this semeste | er. | | | | |
| | Each faculty member will give students. | e marks inc | lividually a | after assessi | ng the perfor | mance of | | | | |
| | Average of marks given by the for students. | committee c | of faculty m | nembers will l | be taken as a | final mark | | | | |
| | In case student fails to get the minimum marks to pass, she/he has to repeat the viva in the subsequent semester(s). | | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experimentary Method and Problem Based Learning | riential Learr | ning, Partio | pative Learr | ning, Case Stu | dy | | | | |

Course Outcome: At the end of this course the students would be able to:

| CO 1 | Recollect and comprehend the knowledge gained L 1, L 2 | | | | | | |
|----------|---|------------|--|--|--|--|--|
| CO 2 | Learn the nuances of facing any interview | L2 | | | | | |
| CO 3 | Develop communication skills | L3 | | | | | |
| CO 4 | Gives finishing school experience | L 4 | | | | | |
| CO 5 | Prompting presence of mind and critical thinking | L5 , L6 | | | | | |
| L1 – Rea | asoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- E | Evaluation | | | | | |
| : | | | | | | | |
| | | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | | | | |
|-------|--|----------|--|--|--|------|-----------------------|--|--|------|--|--|--|
| Cos | Programme Outcomes Programme Specific Outcomes | | | | | | | | | | | | |
| | PO1 PO2 PO3 PO4 PO5 | | | | | PSO1 | PSO1 PSO2 PSO3 PSO4 P | | | PSO5 | | | |
| CO1 | | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | | |
| CO5 | | | | | | | | | | | | | |
| 4 1 . | 0 M. J. | 2 Chrone | | | | | | | | • | | | |

ODD SEMESTER

THIRD SEMESTER

| | M.Com (Business Finance) – Semester 3 | | | | | | | | | | | |
|------------------------------------|---|----------------|----------------------|----------------|--------------|--------------|--|--|--|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | | | | |
| MCOM 5101 | INDIAN FINANCIAL SYSTEM- HC | 4 | 4 | 40 | 60 | 100 | | | | | | |
| | | | | | | | | | | | | |
| Prerequisites | General Knowledge about the Financial ma | arkets and its | s functions | | | | | | | | | |
| Learning Objectives | To familiarize students with Financial Syste deal with various financial instruments | em, Institutio | ns & Mark | et and to help | them to acqu | ire skill to | | | | | | |
| Methodology | Chalk and talk, Presentations, Seminar | | | | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | | | | | |

| CO 1 | Indian Financial Systems with instruments and the role of intermediaries | L 1, L 2 |
|-------------|--|--------------|
| CO 2 | | L 2 |
| CO 3 | | L 3 |
| CO 4 | | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Reason | ing, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7 | - Evaluation |
| : | | |
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| | | | Мар | oing with Prog | gramme Outc | omes | | | |
|-----|-----|-----|-----|--------------------|--------------------|----------------------------|------------|---|--|
| | | | | | Program | nme Specifi | ic Outcome | S | |
| P01 | PO2 | PO3 | PO4 | PO5 | PS01 | PSO2 | PSO3 | PSO4 | PSO5 |
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| | PO1 | | | Programme Outcomes | Programme Outcomes | Programme Outcomes Program | | Programme Outcomes Programme Specific Outcome | Programme Outcomes Programme Specific Outcomes |

MCOM5101: INDIAN FINANCIAL SYSTEM

Hard Core

| Unit I | Financial System | | | | |
|-----------------|--|--|--|--|--|
| | Structure – Components – Markets – Institutions – Instruments – Services – Functions – Significance – Development of Financial Sector – Parameters of Development of Financial Sector –Regulatory framework | | | | |
| Unit II | Financial Markets | | | | |
| | Capital Markets – Money Markets – Foreign Exchange Markets – Equity and Derivative Markets – Commodity Markets – Characteristics Features – Participants – Instruments – Challenges. – Role of SEBI in regulating Financial Markets. | | | | |
| Unit III | Financial Institutions in India | | | | |
| | Banking – Commercial Banks –Spreads and NPAs – Capital Adequacy Norms – Capital Market Support – Development Financial Institutions: IFCI, IDBI, ICICI, SFCS, SIDBI etc - Development vs Commercial Banking – Universal Banking Regulations of RBI over Financial Institutions | | | | |
| Unit IV | Financial Instruments | | | | |
| | Primary and secondary market instruments – features, distinctions, Debt – Equity – Hybrid, Innovative Instruments – Mutual Funds – Financial Instruments for Foreign Capital – ADRs – GDRs – FCCB – P Notes – IDRs | | | | |
| Unit V | Financial Services | | | | |
| | Meaning, Characteristics and types of Financial Services-Significance; Scope of Financial Services- fund based and fee based financial services- Leasing and Hire-purchase, Merchant banking services | | | | |
| Reference Books | Bhole L.M, "Financial Institutions & Markets", Tata McGraw Hill, 2021 | | | | |
| | Machiraju H.R., "Merchant Banking, New Age International, 4th Edition, 2012. | | | | |
| | Khan, M.Y., "Indian Financial System, 4/e Tat McGraw-Hill, 2013, 8th Edition | | | | |
| | Vasant Desai, "Financial Markets and Financial Services", Himalaya Publishing, 2018, 2nd Revised Edition | | | | |
| | Meir Kohn, Financial Institutions and Markets", Oxford University Press, 2006, 2nd Edition | | | | |

| | M.Com (Business Fina | ince) – Sem | lester 3 | | | | | | | |
|------------------------------------|---|---|----------------------|----------------|----------------|----------|--|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | | |
| MCOM 5102 | INVESTMENT & PORTFOLIO MANAGEMENT - HC | 4 | 4 | 40 | 60 | 100 | | | | |
| Prerequisites | Basic Understanding of Financial Account | Basic Understanding of Financial Accounting, Corporate Finance and Statistics | | | | | | | | |
| Learning Objectives | To expose students on the various avenu avoid risk in investments through portfolio | | | ive investmer | nt and possibl | e way to | | | | |
| Methodology | Class lectures, interactive learnin Assignments to produce weekl Commodity. Students practice on trading simularity | y performa | • | | ks Stock, Bo | onds and | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exper Method and Problem Based Learning | | ing, Partic | ipative Learni | ing, Case Stu | dy | | | | |

| CO 1 | Learn to compute historical and expected returns as well as the risk measures | L 1, L 2 |
|-------------|--|----------|
| CO 2 | Construct and Manage a Portfolio | L 2 |
| CO 3 | | L 3 |
| CO 4 | | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Reasor | ing, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Ev | aluation |
| | | |
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| | | | | Марр | ping with Prog | gramme Outc | omes | | | |
|-----|----------------------|-----|-----|------|----------------|-------------|-------------|-----------|------|------|
| Cos | s Programme Outcomes | | | | | Program | nme Specifi | c Outcome | s | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

MCOM5102: INVESTMENT & PORTFOLIO MANAGEMENT

Hard Core

| | Investment Overview | | | | |
|------------------------|--|--|--|--|--|
| Unit I | Investment: Meaning - Nature - Scope – Objectives – Investment, Speculation and Gambling – Asset Allocation Decisions, Selecting Investments in financial markets, organisation and functioning of Securities, Security market Indices. | | | | |
| | Investment Theory | | | | |
| Unit II | Portfolio Theory: The Benefits of Diversification, Capital Asset Pricing Model and Arbitrage Pricing Theory, Efficient Market Hypothesis | | | | |
| | Portfolio Analysis and Selection | | | | |
| Unit III | Traditional portfolio analysis, Why portfolios, Effects of combining securities, Markowitz risk-return optimization; Portfolio Selection: Risk and Investor preferences, Selecting the best portfolio, Markowitz portfolio optimization, Sharpe portfolio optimization, Arriving at the optimal portfolio, Consideration of new securities; Traditional portfolio selection. | | | | |
| | Portfolio Evaluation and Revision | | | | |
| Unit IV | Concept of mutual fund and NAV, Sharpe's – Treynor's - Jenson's performance index- Use of excel spreadsheet application; Meaning and Need for portfolio revision, Portfolio revision technique, Cost of portfolio revision. | | | | |
| | Portfolio Simulation | | | | |
| Unit V | Using virtual trading platforms like Dalal Street Investment Journal (DSIJ) Game, Yahoo Finance, Money Control, Investopedia stock stimulator etc. (Practical Based Unit) | | | | |
| | Reily F K, Brown K.C, Investment Analysis and Portfolio Management, Cengage,2012 | | | | |
| Reference Books | Prasanna Chandra: Investment Analysis and Portfolio Management, Tata McGraw Hill, New Delhi, 6th Edition,2021 | | | | |
| | Francis J.C. – Investments: Analysis & Management, Mc Graw Hill, 14th Edition 2020 | | | | |
| | Elton & Gruber- Modern Portfolio and Investment Analysis, John Wiley & Sons, 9th Edition 2014 | | | | |
| | Donald E. Fischer and Ronald J. Jordan: Security Analysis and Portfolio Management, Prentice Hall, New Delhi, 6th Edition, 2018 | | | | |
| | Avadhani V.A – Security Analysis & Portfolio Management, Himalaya Publishing House, 12th Edition 2022 | | | | |
| Open Resources | Yahoo-Finance, Money Control, Investopedia, Economist, CNBC, BSE, NSE | | | | |
| Tools and Softwares | Access to Internet, Excel, Word, Power Point, SPSS | | | | |

| | M.Com (Business Fina | ance) – Sen | nester 3 | | | | | | |
|------------------------------------|---|---------------|----------------------|---------------|-----------------|--------|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | |
| MCOM 5103 | MULTIVARIATE DATA ANALYSIS - HC | 4 | 4 | 40 | 60 | 100 | | | |
| Prerequisites | Should have studied Statistics at the UG level | | | | | | | | |
| Learning Objectives | The course is aimed at imparting advance SPSS to enhance the research capability | | | using softwa | re's like MINIT | AB and | | | |
| Methodology | Lectures, Assignments, Lab and a pro multivariate analysis, Apply multivariate n | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exper Method and Problem Based Learning | iential Learr | ning, Partic | ipative Learn | iing, Case Stu | dy | | | |

| CO 1 | Understanding the assumptions made in performing each analysis and test, | L 1, L 2 |
|-----------|--|----------|
| CO 2 | Decide what method to use with their dataset, | L2 |
| CO 3 | Analyse the data and get the results, and interpret the results and explain the findings to others | L3 |
| CO 4 | | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Reas | oning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Eva | aluation |
| : | | |

| | | | | Марр | oing with Prog | gramme Outc | omes | | | |
|-----|---|-----|-----|------|----------------|-------------|-----------|------|------|------|
| Cos | Cos Programme Outcomes Programme Specific Outco | | | | | | c Outcome | es | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

MCOM5103: MULTIVARIATE DATA ANALYSIS

Hard Core

| | Introduction | | | | | |
|------------------------|---|--|--|--|--|--|
| Unit I | Meaning, Definition- Concept, Measurement scales Measurement errors, Types of multivariate techniques – Guideline for Multivariate Analysis and interpretative. A structured approach to Multivariate model building. | | | | | |
| | Factor analysis | | | | | |
| Unit II | Meaning, Objectives, Assumptions, Process of deriving Factors and assessing overall fitness, Criteria for the number of Factors to Extract - CFA - Interpreting the Factors – Rotation of Factors – Varimax – Significance of Factor Loadings , Structural Equation Modeling (SEM) | | | | | |
| | Multiple Regression Analysis | | | | | |
| Unit III | Simple regression, Multiple Regression Objective of Multiple Regression – Assumptions – Estimating the Regression model and assessing the overall model Fit – Interpreting the Regression variate – Assessing Multi collinearity. Logit & Probit model – Discriminant & Cluster Analysis. | | | | | |
| | Multiple Discriminant Analysis | | | | | |
| Unit IV | Key terms – Objectives & Decision Process – Calculating Discriminate Z Scores – Potency Index – Rotation Loadings – Case wise Diagnostics – Assessing Overall Fit | | | | | |
| | Multivariate analysis of Variance | | | | | |
| Unit V | MANOVA – Univariate test – Multivariate ANOVA – Two group case: Hotel ling's T square – group MONOVA – Post hoc Tests – Interpreting results | | | | | |
| Reference Books | Joseph F Hair/Barry J. Babin/Rolph E. Anderson/William C. Black, Multivariate Data Analysis, 8th edition, Cengage India Private Limited, 2018 | | | | | |
| | Johnson RA and DW Wichern., Applied Multivariate Statistical Analysis, Upper Saddle River, NJ, Prentice Hall, 6th Edition , 2012. | | | | | |
| | Affif and Clark., Computer Aided Multivariate Analysis, Lifetime Learning Publications, California | | | | | |
| | SPSS, Inc., SPSS advanced Statistics Guide, Chicago, SPSS | | | | | |
| | Shanthi R , Multivariate Data Analysis Using Spss, MJP Publishers, 2019. | | | | | |
| Open Resources | Companies Annual Reports, NSE, BSE, Money Market, Capital Market, Commodity Market, FOREX Market | | | | | |
| Tools and Softwares | R, SAS, SPSS, MINITAB | | | | | |

| | M.Com (Business Fina | nce) – Sem | ester 3 | | | |
|------------------------------------|---|----------------|----------------------|---------------|----------------|-------------|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total |
| MCOM 5104 | BUSINESS ANALYTICS FOR DECISIONS MAKING- HC | 4 | 4 | 40 | 60 | 100 |
| Prerequisites | Basic knowledge on data and data interpreta | | | | | |
| Learning Objectives | The objective is to provide relevant experien | ce in data an | alytics to tal | ke business (| decisions scie | ntifically. |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experie and Problem Based Learning | ntial Learning | , Participati | ive Learning, | Case Study N | lethod |

| CO 1 | Gaining exposure on different types of business analytics | L 1, L 2 |
|----------|--|----------|
| CO 2 | Knowledge on Measurement Scales and its applications | L 2 |
| CO 3 | Understanding the working of Linear Programming | L 3 |
| CO 4 | Workings on different methods of data forecasting | L 4 |
| CO 5 | Insights about data analytics softwares | L5 , L6 |
| L1 – Rea | soning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluat | ion |
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| | | |

| | | | | Марр | oing with Prog | gramme Outc | omes | | | |
|-----|------------------------|-----|-----|---------|-----------------------------|-------------|------|------|------|------|
| Cos | Cos Programme Outcomes | | | Program | Programme Specific Outcomes | | | | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

MCOM5104: BUSINESS ANALYTICS FOR DECISIONS MAKING

Hard Core

| Unit I | Introduction | | | | | |
|------------------------|--|--|--|--|--|--|
| | Science of data driven decision-making, Descriptive analytics, Predictive analytics and Prescriptive analytics; Big data analytics, web and social media analytics, Machine learning algorithms. | | | | | |
| | Data Analytics Software | | | | | |
| Unit II | Analytical Software – Free and Open Source Software Vs Paid Software: R Language: Commands and Syntax, Packages and Libraries, Data Types, Data Structures – Vectors, Matrices, Arrays, Lists, Factors, Data Frames, Importing and Exporting Data. Excel Introduction to statistical operations. PYTHON: Introduction to statistical operations, programming and data analysis. | | | | | |
| Unit III | Descriptive analytics | | | | | |
| | Introduction, data Types and scales, types of data measurement scales, measures of central tendency, measures of variations, measures of shapes. | | | | | |
| Unit IV | Prescriptive Analytics | | | | | |
| | Linear programming - Model building, assumptions, sensitivity analysis, solving LP programming using graphical method, range of optimality and shadow price. | | | | | |
| Unit V | Forecasting techniques | | | | | |
| | Introduction, time series data and components of time series of data, forecasting techniques and forecasting accuracy, moving average method, single exponential smoothing, double and triple exponential smoothing, Crostons forecasting methods, ARIMA Model. | | | | | |
| Reference Books | R.N. Prasad and Seema Acharya, (2016), Fundamentals of Business Analytics, Wiley. | | | | | |
| | U Dinesh Kumar (2017), Business Analytics: The Science of Data - Driven Decision Making, Wiley. | | | | | |
| | V. K. Jain (2018), Data Science and Analytics (with Python, R and SPSS Programme), Khanna Publishing | | | | | |
| | Evans James (2017), Business Analytics (2 nd Edition), Pearson. | | | | | |
| | Mark J. Bennett and Dirk L. Hugen (2016), Financial Analytics with R (Building a Laptop Laboratory for Data Science), Cambridge University Press | | | | | |
| Open Resources | Yahoo finance, moneycontrol.com, RBI and IMF database | | | | | |
| Tools and Softwares | | | | | | |

| | M.Com (Business Fina | nce) – Sem | ester 3 | | | | | |
|------------------------------------|---|--|---|--|---|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | |
| MCOM 5105 | SUMMER PROJECT AND VIVA – VOCE - HC | 4 | - | - | - | 100 | | |
| Prerequisites | Knowledge on Accounting, Finance, Stock | k Market, Ba | nking and | Insurance. | | | | |
| Learning Objectives | This paper aimed to equip student with the advances and industry specific activities of th through research or internship and apply the theoretical knowledge learned. | | | | | | | |
| Methodology | The students are expected to undertake based) in any one of the areas of Finance summer vacation for 45 days. Report is to be submitted in the third sen examination. Project report evaluation consists of both Internal marks of 40 would be awarded ba by students in the presence of all the facu carry 20 marks. Final report can be submitted only when s make two presentations then he/she will h Final report would be evaluated for 40 ma All faculty of the department with external of for viva are 20 marks | , Accounting nester, which internal and ased on two ulty member student has r have to repea rks, based o examiners w | n will be e external n presentati s of the de nade two at in the ne n the qual ill hold viva | ation at the e valuated alo narks of 40 a ons (mid terr partment. E presentation ext year whe ity of report a a voce exami | nd of II semes ng with the III and 60 respection and final) to ach presentation s; if any studer n this paper is and performan ination. Maxim | ter during Semeste ively. be made on would offered. ce in viva um marks | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exper Method and Problem Based Learning | iential Learn | ing, Partic | ipative Lean | ning, Case Stu | dy | | |

| CO 1 | Helps to identify the research issues/problems | L 1, L 2 |
|-----------|--|----------------|
| CO 2 | Learn the nuances of application skills | L 2 |
| CO 3 | Develop skills of data collection and analysis | L 3 |
| CO 4 | Gives exposure to establish contacts | L 4 |
| CO 5 | Prompting critical thinking and reviewing a problem and making report | L5 , L6 |
| L1 – Reas | soning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, I | L7- Evaluation |
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| | | | | Марр | ping with Prog | gramme Outc | omes | | | |
|-----|--------------------|-----|-----|------|----------------|-------------|-------------|-----------|------|------|
| Cos | Programme Outcomes | | | | | Program | nme Specifi | c Outcome | S | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

MCOM5105: SUMMER PROJECT AND VIVA – VOCE

Hard Core

| Prerequisites | Knowledge on Accounting, Finance, Stock Market, Banking and Insurance. |
|---------------------|---|
| Learning Objectives | This paper aimed to equip student with the advances and industry specific activities of the business through research or internship and apply the theoretical knowledge learned. |
| Learning Outcomes | Students will be equipped with practical skills and knowledge. |
| | The students are expected to undertake research project (may be primary or secondary source based) in any one of the areas of Finance, Accounting, and Taxation at the end of II semester during summer vacation for 45 days. |
| | Report is to be submitted in the third semester, which will be evaluated along with the III Semester examination. |
| | Project report evaluation consists of both internal and external marks of 40 and 60 respectively. |
| Methodology | Internal marks of 40 would be awarded based on two presentations (mid term and final) to be made by students in the presence of all the faculty members of the department. Each presentation would carry 20 marks. |
| | Final report can be submitted only when student has made two presentations; if any student fails to make two presentations then he/she will have to repeat in the next year when this paper is offered. |
| | Final report would be evaluated for 40 marks, based on the quality of report and performance in viva. |
| | All faculty of the department with external examiners will hold viva voce examination. Maximum marks for viva are 20 marks |
| | Any student who fails in "project report" is expected to redo the entire process in the subsequent semester. |

EVEN SEMESTER

FOURTH SEMESTER

| | M.Com (Business | Finance) – Sem | lester 4 | | | | | | | |
|------------------------------------|--|-------------------|-------------------|-------------|--------------|--------|--|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | | |
| MCOM 5201 | INTERNATIONAL FINANCE - HC | 4 | 4 | 40 | 60 | 100 | | | | |
| Prerequisites | The students should have a basic knowledge of corporate finance and should be familiar with finance concepts | | | | | | | | | |
| Learning Objectives | To explain the outcomes and reactions on To check the viability of an international Effectively communicate the outcome of | project in terms | of profitability | | ows | | | | | |
| Methodology | Lecture Case Study Lab involving practical's of currency trad | 9 | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Expe and Problem Based Learning | riential Learning | g, Participative | Learning, (| Case Study N | lethod | | | | |

| CO 1 | Apply the knowledge in foreign exchange | L 1, L 2 |
|-------------|--|----------|
| CO 2 | To mitigate the exposure of currency fluctuations | L2 |
| CO 3 | To help students to trade in foreign exchange | L 3 |
| CO 4 | To know various tools in handling currency exposure | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Reason | ing, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Eval | uation |
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| | | | Марр | oing with Prog | gramme Outc | omes | | | | |
|--------------------|-----|-----|------|--------------------|--------------------|----------------------------|------|---|--|--|
| Programme Outcomes | | | | | Program | | | | | |
| P01 | P02 | PO3 | PO4 | PO5 | PS01 | PSO2 | PSO3 | PSO4 | PSO5 | |
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| | PO1 | | | Programme Outcomes | Programme Outcomes | Programme Outcomes Program | | Programme Outcomes Programme Specific Outcome | Programme Outcomes Programme Specific Outcomes | |

MCOM5201: INTERNATIONAL FINANCE

| Hard Core | 4 Credits | | | | | |
|-----------------------|---|--|--|--|--|--|
| Unit I | Foundations of International Finance | | | | | |
| | Evolution of Bretton woods system. Fixed and Flexible Exchange, Rate arrangements. European Monetary System. International Economic Crises. Balance of Payments and its Components. BOP trends in major countries. | | | | | |
| Unit II | International Financial Markets and Instruments | | | | | |
| | International Money Market: Euro Currency Market. Euro Credits. Euro Notes. Cryptocurrency. International Bond Market: Credit Rating and indices of International Bond Market., International Equity Markets: Market Structure. Trading in International Equities. Cross-listing of equities. Instruments: GDRs. ADRs. IDRs. Global Registered Shares. | | | | | |
| Unit III | Foreign Exchange Exposure and Management | | | | | |
| | Functions, Structure, participants of Forex Market. Foreign Exchange Rates: Spot, Forward, Futures, Options and Swap. International Parity Relationship, Management of Foreign Exchange Exposure: Transaction, economic and Translation exposure | | | | | |
| Unit IV | Foreign Direct Investment & cross border acquisition | | | | | |
| | Automatic Route, Government Route, Prohibited Sectors – Regulations on FDI & Cross Border Acquisition. | | | | | |
| Unit V | International Taxation & Disputes resolution | | | | | |
| | Basic Concepts. International Tax Treaties. BEPS Action Plans. International Disputes Resolution Mechanism. | | | | | |
| Reference Books | Apte, P.G: International Financial Management, Tata McGraw Hill, NewDelhi 2020, 8th Edition | | | | | |
| | Shapiro, Alan. C: Multinational Financial Management, Prentice-Hall, NewDelhi. 2009, 8th edition | | | | | |
| | Cheol S. Eun, Bruce G. Resnick: International Finance Management, McGraw Hill, 2017 5th Edition. | | | | | |
| | Buckley, Adrian: Multinational Finance, Prentice-Hall, New Delhi, 20205th Edition. | | | | | |
| Open Resources | https://www.udemy.com/course/international-finance-i/ | | | | | |
| Tools and Software | Spread Sheets OLYMP trade | | | | | |

| | M.Com (Business | Finance) - Sem | ester 4 | | | |
|------------------------|---|-------------------|----------------------|--------------|------------------|-----------|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total |
| MCOM 5202 | FINANCIAL DERIVATIVES - HC | 4 | 4 | 40 | 60 | 100 |
| Prerequisites | Basic Knowledge of finance and Mather | matics | | | | <u> </u> |
| Learning Objectives | To help students understand the conceptions and futures market. | ots and equip the | m to take in | vestment and | I trading positi | ons in th |
| Methodology | Lecture Case Study Spreadsheet Modelling | | | | | |
| | | | | | | |

| CO 1 | Explain the need to hedge | L 1, L 2 | | | | | | |
|----------|---|----------|--|--|--|--|--|--|
| CO 2 | Calculate the payoffs one can receive through options | L 2 | | | | | | |
| CO 3 | Make option strategies | L 3 | | | | | | |
| CO 4 | | L 4 | | | | | | |
| CO 5 | | L5 , L6 | | | | | | |
| L1 – Rea | L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |
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| | | | Марр | ping with Prog | gramme Outc | omes | | | |
|--------------------|-----|-----|------|--------------------|--------------------|----------------------------|------|---|--|
| Programme Outcomes | | | | Program | | | | | |
| P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
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| | P01 | | | Programme Outcomes | Programme Outcomes | Programme Outcomes Program | | Programme Outcomes Programme Specific Outcome | Programme Outcomes Programme Specific Outcomes |

MCOM5202: FINANCIAL DERIVATIVES

| Hard Co | re 4 Credits |
|--------------------|--|
| Unit I | Introduction to derivatives |
| | meaning and purpose of derivatives; forward contracts Future contracts options, swaps and other derivatives; Type of trader; Trading future contracts; Specification of the future contracts; Operation of margins, Settlement, and regulations Derivatives Market in India: -regulation, working, and trading activity. |
| Unit II | Forwards and Futures |
| | Mechanics of forward and futures contract, Hedging and valuation of forward Future contracts; Future market –Applications and strategies in forward and future contracts. |
| Unit III | Options |
| | Types of options; Equity Options trading; Margins; Valuation of options; Binomial Option; Pricing Modal; Black -Scholes model, for Call Option; Valuation of put Options; Index options: options market exchange-traded options, over-the-counter options, quotes trading, margins, clearing, regulation, and taxations. Option Greeks and trading strategies. |
| Unit IV | SWAPS |
| | Mechanics of interest rate swaps, valuation of interest rate, swaps currency swaps, and valuation credit risk and swaps Warrants and convertibles and other synthetic derivative products. |
| Unit V | Derivatives Accounting & Taxation: |
| | scope and importance - Accounting & Taxation practices of Derivatives – Accounting Standard - reporting practices |
| Reference Books | Sundaram Janakiramanan, Derivatives and Risk Management, Pearson Education, 2021 |
| | John C. Hull, Sankarshan Basu, Options, Futures and other Derivatives, Pearson Education, 2022 |
| | David A & Thomas W. Miller, Derivatives valuation and Risk Management, Oxford University Press 2003. |
| | Rene M. Stuly, Risk Management & Derivatives, Thomson south Western, 2007. |
| Open Resources | https://nptel.ac.in/courses/110/107/110107128/ |
| Tools and Software | Spreadsheet Modelling |

| | M.Com (Business | Finance) – Sem | ester 4 | | | | | | |
|------------------------------------|---|---|----------------------|--------------|---------------|-----------|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | |
| MCOM 5203 | BEHAVIORAL FINANCE - HC | 4 | 4 | 40 | 60 | 100 | | | |
| Prerequisites | Basic Knowledge of Finance and Investm | Basic Knowledge of Finance and Investments. | | | | | | | |
| Learning Objectives | The purpose is to develop a strategic a Management. | and policy perspe | ective of B | ehavioural F | inance and Ir | nvestment | | | |
| Methodology | Lecture, Discussion, Case study Analysis | , Analytical Sessi | ons. | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exp and Problem Based Learning | eriential Learning | , Participati | ve Learning, | Case Study N | lethod | | | |

| CO 1 | Investment Decision Making, Avoiding Heuristic Biases, Effective Planning and Investment for Individuals and Corporate. | L 1, L 2 | | | | | |
|---------------|---|----------|--|--|--|--|--|
| CO 2 | | L2 | | | | | |
| CO 3 | | L3 | | | | | |
| CO 4 | | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reasonin | L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | |
| : | | | | | | | |

| Mapping with Programme Outcomes | | | | | | | | | |
|---------------------------------|-----|-----|-----|--------------------|--------------------|----------------------------|--------------------------------------|--|--|
| Programme Outcomes | | | | Program | | | | | |
| P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | PO1 | | | Programme Outcomes | Programme Outcomes | Programme Outcomes Program | Programme Outcomes Programme Specifi | Programme Outcomes Programme Specific Outcomes | Programme Outcomes Programme Specific Outcomes |

MCOM5203: BEHAVIORAL FINANCE

| | MCOM5203: BEHAVIORAL FINANCE |
|-----------------|---|
| Hard | |
| Unit I | Foundations of Behavioural Finance |
| | Behavioural Finance - Conventional Finance: Assumptions and differences; Neo Classical Finance; |
| | Behavioural Challenges - Heuristic & Biases, Self-Deception, Prospect Theory and Mental Accounting, |
| | Emotional Factors and Social Forces, Neuroscientific and Evolutionary Perspective. |
| Unit II | Rational Finance and Behavioural Challenge |
| | Foundations of Rational Finance: Rational Vs Irrational Thinking and Investment decisions; Rational Markets |
| | Hypothesis and Theories; The Influence of Psychology; Challenges of Behaviourists. |
| Unit III | Behavioural Aspects of Investing |
| | Investor Behaviour: Portrait of an Individual Investor, Psychological Influence, Psychographic Models, Sound |
| | Investment Philosophy; Market Outcomes; Value Investing: Prospects of Value Investing. |
| Unit IV | Behavioural Corporate Finance |
| | Corporate Finance Theories and Decisions: Rational Managers with Irrational Investors Approach, Valuation, |
| | Capital Budgeting, Capital Structure, Dividend Policy, Mergers and Acquisitions (M&A), Agency Conflicts and |
| | Corporate Governance: Building a Smart Business Organisation. |
| Unit V | Corporate Decision Making and Behavioural Influence |
| | Asset Management Theories: Behavioural Portfolio Theory, Behavioural Asset Pricing Model; CAPM Vs BAPM; |
| | Behavioural Influences and Challenges in Decision Making. Effect of Efficient Market Hypothesis(EMH) and |
| | Adaptive Market Hypothesis(AMH). Systematic underperformance, Active Portfolio Management and alpha |
| | hunting, Socio-psychological challenges to financial markets. |
| Reference Books | Prasanna Chandra, Behavioural Finance, 2 nd Edition 2020, McGraw Hill Education (India) Private Limited, New |
| | Delhi. |
| | James Montier (2007), Behavioural Investing: A Practitioner's Guide to Applying Behavioural Finance, The Wiley |
| | Finance Series. |
| | Michael M. Pompian (2006), Behavioural Finance and Wealth Management, John Wiley & Sons, Inc., Hoboken, |
| | New Jersey. |
| | William Forbes, Behavioural Finance, John Wiley & Sons Inc, 1st Edition 2011 |
| | Meir Statman (2019), Behavioural Finance: The Second Generation, CFA Institute Research Foundation. |
| _ | Sujata Kapoor and Jaya Mamta Prosad (2019), Behavioural Finance, SAGE Publications. |
| Open Resources | https://www.coursera.org/learn/duke-behavioral-finance#about |
| Tools and | Spread Sheet Modelling |
| Software | |

| | M.Com (Business Finance) – Semester 4 | | | | | | | | | |
|------------------------------------|--|---------------|-------------|---------------|---------------|-----------|--|--|--|--|
| Course Code | Course Title | Credits | Hours | Int. Ass. | Ext. Ass. | Total | | | | |
| | | | per | | | | | | | |
| | | | Week | | | | | | | |
| MCOM 5204 | CORPORATE FINANCE LAB- HC | 4 | 4 | 40 | 60 | 100 | | | | |
| | | | | | | | | | | |
| Prerequisites | Basic functions in MS Excel | | | | | | | | | |
| Learning Objectives | Gives the hands on experience using rea consultancy firms | I live data a | lso it will | help the stud | lents to give | financial | | | | |
| Methodology | Lectures, Assignments, Practice. | | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | | | |

| CO 1 | To enable the students to conduct Fundamental Analysis and Technical Analysis of company using real time data. | L 1, L 2 |
|------------|--|-----------|
| CO 2 | | L 2 |
| CO 3 | | L 3 |
| CO 4 | | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Reaso | oning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- E | valuation |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---------------------------------|-----|-----|-----|---------|-----------------------------|------|------|------|------|
| Cos | Programme Outcomes | | | | Program | Programme Specific Outcomes | | | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

MCOM5204: CORPORATE FINANCE LAB

Hard Core

| | Based on Annual Reports of Companies |
|------------------------|---|
| Unit I | Analysis of financial statements based on any five select annual reports, important ratios, funds flow analysis statements, examining the trends over a period. Comparison between cross category ratios, cross sectional analysis. |
| | Based on Database |
| Unit II | Extraction of industry wise data on select fundamentals Extraction of company specific data Annual Data on select indicators across companies in a given industry Data on select big business houses in India Data on capital structure designs of select industries Sector wise stock price indices Company specific price charts and identification of events based on exercises: o Estimation of daily returns, weekly returns, monthly, quarterly and half yearly returns Working out leads and lags in the stock Identification of trends and patterns of share prices |
| Unit III | Market Based Exercises • Calculation of correlation between funds and stock returns • Estimation of Multiple Regression Equation between select firm values and market returns • Dummy value regression, step-wise regressions |
| | Multivariate Analysis |
| Unit IV | Factor Analysis and Principle Component Analysis |
| Unit V | Discriminant functions and Credit Analysis, Cluster Analysis and Data distances |
| Open Resources | Companies Annual Reports, NSE, BSE, Money Market, Capital Market, Commodity Market, FOREX Market |
| Tools and Softwares | Excel, SPSS, E-views |

MCOM 5205: COMPREHENSIVE VIVA

Hard Core

2 Credits

| | M.Com (Business Fina | nce) – Seme | ster 4 | | | | | |
|------------------------------------|--|----------------|----------------------|--------------|--------------|--------|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | |
| MCOM 5205 | COMPREHENSIVE VIVA - HC | 2 | - | - | - | 100 | | |
| Objectives | Purpose of this Viva is to assess and examine the understanding of subjects studied/learned during this semester. | | | | | | | |
| Methodology | Every student has to appear before committee of faculty members. Student will be asked questions from all the subjects learned during this semester. Each faculty member will give marks individually after assessing the performance of students. Average of marks given by the committee of faculty members will be taken as a final mark for students. In case student fails to get the minimum marks to pass; she/he has to repeat the viva in the subsequent semester | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experient and Problem Based Learning | tial Learning, | Participati | ve Learning, | Case Study N | lethod | | |

Course Outcome: At the end of this course the students would be able to:

| CO 1 | Recollect and comprehend the knowledge gained | L 1, L 2 | | | | |
|-----------|---|--------------------------|--|--|--|--|
| CO 2 | Learn the nuances of facing any interview | L 2 | | | | |
| CO 3 | Develop communication skills | L 3 | | | | |
| CO 4 | Gives finishing school experience | L 4 | | | | |
| CO 5 | Prompting presence of mind and critical thinking | L5 , L6 | | | | |
| L1 – Reas | oning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- C | Creation, L7- Evaluation | | | | |
| | | | | | | |
| | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---|--|--|--|---------|-------------|------------|---|--|--|
| Cos | | | | | Program | nme Specifi | c Outcomes | 5 | | |
| | PO1 PO2 PO3 PO4 PO5 PSO1 PSO2 PSO3 PSO4 | | | | | PSO5 | | | | |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

| | M.Com (Business Fina | nce) – Seme | ester 4 | | | | | | | | |
|-------------|---|---|---|---|---|--|--|--|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | | | |
| MCOM 5206 | CONFERENCES/ WORKSHOPS / PUBLICATIONS- HC | 2 | - | - | - | 100 | | | | | |
| Objectives | Purpose is to provide an opportunity to enhance, assess and examine the understanding of subjects studied/learned during this semester. | | | | | | | | | | |
| Methodology | Students would be awarded two or development/soft skill workshop or p by the faculty advisor after assess certificates as per the details proconferences/Workshop/publications Syllabus. Conferences / Workshop not to be considered for awarding r advisor to present research papers Research Conferences: Students conferences organized by any Unithree semesters after joining M. Co Papers presented at conferences a M.Com syllabus. Research papers awarding marks. Workshops: Students who are not Skill Development or Soft Skill W Colleges in India or Abroad. Minimu of different workshops is to be certificates and examine the skill performance of students. Publications: Students would be published at least one research papers semesters after joining M.Com in M.Com syllabus. If any students is not able to present he/she would not be entitled to get | bublication of sing and exa vided below. s in any are of Publication marks. Prior or participate s should have versity or Ins m (Conferen are to be in in the areas able to prese orkshops or in duration of 15 days. Fa acquired b awarded two aper in any the areas of paper or par | f research a amining the It is the r eas of har as are relat written info e in worksh we present the areas of soft-core ent researc ganized by of the Work inculty advis y students of credits b of the ind domain sp ticipate in v | articles in SCC e research presearch presearch presearch presearch presearch presearch attorn is to nop or published research attornal Imported by Collegor any hard-of e papers are preserved by Collegor any hard-of e papers are preserved attornal shop either in sor would as and award by the faculty exed journals becific hard of preserved preser | DPUS indexed apers and pa of students t rs included in re papers ther be submitted in journal. papers at lea rtance, during ges are not ac core papers in not to be cons wild have parti sities or Institu- ndividually or a ssess the pa marks base or advisor if he so during the f | Journals rticipation o identify n M.Com n they are to faculty ast in two their first ceptable). ncluded in idered for cipated in didered for cipated in tutions or aggregate rticipation d on the e/she has cluded in | | | | | |

POOL OF SOFT CORE COURSES (APPLICABLE FROM THE ACADEMIC YEAR 2023-24 ONWARDS)

- The Department of Commerce would offer courses from the pool of soft-core courses to both BF and AT students depending upon the need of students and availability of professors.
- Students who have done hard-core course in any subject is not eligible to take soft-core course in the same subject.
- Students are free to take any number of soft courses from other departments; need not depend upon the courses from Department of Commerce.
- •Minimum 20 and maximum 60 students are permitted for each soft core course
- Selection of students for a particular soft-core course is to be made based on the merit list prepared from the eligibility test when more than 60 prefers to join.

| Course Code | Title of the Paper | Soft/ Hard | Credit |
|-------------|--|------------|--------|
| | Management and Decision | | |
| SCOM01 | Managerial Economics | S | 3 |
| SCOM02 | Marketing Strategy | S | 3 |
| SCOM03 | Human Resource Management | S | 3 |
| SCOM04 | Strategic Management | S | 3 |
| SCOM05 | Family Business Management | S | 3 |
| SCOM06 | Direct and Indirect Tax Administration | S | 3 |
| SCOM07 | Corporate Tax Planning and Management | S | 3 |
| | Decision Tools and Techniques | | |
| SCOM08 | Machine Learning for Financial Decisions | S | 3 |
| SCOM09 | Principles of Artificial Intelligence | S | 3 |
| SCOM10 | Computer applications in Business | S | 3 |
| SCOM11 | Research Methodology | S | 3 |
| SCOM12 | Statistics for Business Decisions | S | 3 |
| SCOM13 | Operations Research | S | 3 |
| | Investment and Risk Management | • | |
| SCOM14 | Stock and Forex Trading Lab | S | 3 |
| SCOM15 | Multinational Financial Management | S | 3 |
| SCOM16 | Fund Management in Commerce Banks | S | 3 |
| SCOM17 | Commodity derivatives markets & applications | S | 3 |
| SCOM18 | Investment Valuation | S | 3 |
| SCOM19 | Financial Risk Management | S | 3 |
| SCOM20 | Forensic Accounting and Fraud Risk Management | S | 3 |
| SCOM21 | Personal Finance | S | 3 |
| SCOM22 | Financial Derivatives (For students from AT and Other Departments) | S | 3 |
| | Finance and Accounting | | |
| SCOM23 | Merchant Banking and Financial Services | S | 3 |
| SCOM24 | Corporate Governance | S | 3 |
| SCOM25 | Strategic Financial Management | S | 3 |
| SCOM26 | International Accounting | S | 3 |
| | General | I | 1 |
| SCOM27 | Value added courses (Only up to III Semester) | S | 3 |
| SCOM 30 | Entrepreneurship Development | S | 3 |
| SCOM 33 | Contemporary Legal Framework | S | 3 |
| | Softcore courses from Other Departments | S | 3 |

| | M.Com (Business Finance) | - Manageme | nt and De | cision | | | | | |
|------------------------------------|---|---|----------------------|-----------|-----------|-------|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | |
| SCOM01 | MANAGERIAL ECONMOMICS - SC | 3 | 3 | 40 | 60 | 100 | | | |
| Prerequisites | Basic Knowledge in Economics Objective of this paper is to provide the basic concepts in Managerial Economics | | | | | | | | |
| Learning Objectives | | · | | 0 | | | | | |
| Methodology | Chalk and talk, Presentation, Seminar, | Group Discus | sion | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exp Method and Problem Based Learning | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | |

| CO 1 | Basics application of economics in Business decision making | L 1, L 2 | | | | | |
|---|---|----------|--|--|--|--|--|
| CO 2 | | L 2 | | | | | |
| CO 3 | | L 3 | | | | | |
| CO 4 | | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |
| | | | | | | | |

| | | | | Марр | oing with Prog | gramme Outco | omes | | | |
|-----|--------------------|-----|-----|------|----------------|--------------|-----------|------|------|------|
| Cos | Programme Outcomes | | | | Program | nme Specifio | c Outcome | 3 | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM01- MANAGERIAL ECONMOMICS

| Soft Core | SCOMU1- MANAGERIAL ECONMOMICS 3 Credits |
|---------------------|---|
| Unit I | Introduction to Managerial Economics |
| | The Central concepts in Economics. The Economic Problem: Scarcity & Choice. Kinds of Economic Decision, Significance of Managerial Economics in the process of Decision Making. Role and responsibilities of Managerial Economics. Opportunity cost, Production Possibility Frontier, Concepts of Increments and margin. Economic Principles, Discounting Principle and Theory of Firm. |
| Unit II | Demand Analysis and Consumer Behaviour |
| | Theory of Demand, Basic Elements of Demand and Supply, Demand in Product Market, Determinants of Demand and Supply, Market Equilibrium. Elasticity of Demand and Its role in Managerial Decision Making. Measurement of Elasticity of Demand and Supply. Demand Forecasting, Different Steps in Demand Forecasting. Different Methods of Demand Forecasting. Cardinal Utility analysis, Ordinal Utility analysis and Indifference Curve |
| Unit III | Production Function and Costs |
| | Production Function, Choice of Technology, Law of Variable Proportions, Law of Returns to Scale, Economies and diseconomies of scale and scope, Isoquants, Isocosts, Producer equilibrium, Various concepts of costs, Short run and long run cost functions, Break Even Analysis. |
| Unit IV | Market Structure |
| | Market Equilibrium and Revenue curves, Characteristics of various market structures, Competitive markets & Profit Maximization Price and output determination under perfect competition, Monopoly, Monopolistic and oligopoly markets, Collusive and Non-Collusive Oligopoly, Kinked Demand Model. Price discrimination, Dumping and other pricing methods |
| Unit V | FACTOR MARKET AND FACTOR PRICING |
| | Theory of Factor pricing, Theory of Wages and Rent, Theory of Interest rate and investment decisions, Profit and functions of profit. Pricing Practices: Cost Based Pricing, Competitive Based Pricing, Limit Pricing, Peak load Pricing and Life Cycle Pricing |
| Reference Books | Robert S.Pindyck, Daniel L.Rubinfeld & Prem L.Metha, "Microeconomics", Pearson Prentice Hall, 7th Edition, 2009. |
| | Gregory N.Mankiw, "Principles of Economics", Cengage Learning, 6th Edition, 2012 |
| | Case E. Karl & Ray C. Fair, "Principles of Economics", Pearson Education, 8th Edition, 2007 |
| | Paul A. Samuelson, Nordhaus W. D & Sudip Chaudhuri, "Economics", Tata McGraw-Hill 19th Edition, 2010 |
| Open Resources | |
| Tools and Softwares | MS Excel |

| | M.Com (Business Finance) – | Manageme | nt and De | cision | | | | |
|------------------------------------|--|----------|----------------------|---------------|-----------------|-------|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | |
| SCOM02 | MARKETING STRATEGY - SC | 3 | 3 | 40 | 60 | 100 | | |
| Prerequisites | Basic Knowledge on Marketing managem The Objective of this course is to develog | | tical and n | ractical unde | rstanding to th | | | |
| Learning Objectives | concepts of International Marketing | | ucai anu p | | istanting to ti | | | |
| Methodology | Chalk and talk, presentations, seminar, Group Discussion | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | |

| CO 1 | Devising strategies to sell the product and segmentation | L 1, L 2 | | | | | |
|---|--|----------|--|--|--|--|--|
| CO 2 | | L 2 | | | | | |
| CO 3 | | L 3 | | | | | |
| CO 4 | | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---------------------------------|-----|-----|-----|-----|---------|--------------|------------|------|------|
| Cos | Programme Outcomes | | | | | Program | nme Specific | : Outcomes | 6 | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM02: MARKETING STRATEGY

Soft Core

| Unit I | Introduction | | | | | | |
|---------------------|---|--|--|--|--|--|--|
| | Contents: Concept and Significance of Marketing Strategy; Marketing Strategy – Factors Considered in Formulating Marketing Strategy. Designing Strategic Marketing: Steps Involved in Corporate Strategic Planning, Competitive Strategies – Market Leader, Market Challenger, Market Followers and Market Nichers Strategies | | | | | | |
| Unit II | Designing Marketing Mix Strategies | | | | | | |
| | Contents: Product Strategy – Steps Involved and Differentiation Tools; Product Life Cycle Marketing Strategies; Pricing Strategy – Steps in Pricing Strategy; Initiating and Responding to Price Changes; Channel Strategy – Steps Involved in Channel Strategy; Channel Dynamics; Communication Strategy – Developing Effective Communication; Managing Integrated Marketing Communication Process. | | | | | | |
| Unit III | Customer-Orientation in Marketing | | | | | | |
| | Customer Relationship Marketing-Concept and Need for Customer Relationship Marketing; Process of Customer Relationship Marketing; Building Customer Satisfaction and Retention – Defining and Delivering Customer Value and Satisfaction; Nature of High Performance Business; Attracting and Retaining Customers | | | | | | |
| Unit IV | Recent Issues in Marketing Strategy | | | | | | |
| | What customers want?: Customer value, Conjoint Analysis, Analytics for customer segmentation and targeting, Demand Forecasting & Pricing, Pricing | | | | | | |
| Unit V | Marketing Models for Strategies | | | | | | |
| | Marketing Mix Models and Advertising Models, Recommender System, Market Basket Analysis and RFM Analysis, Customer Churn & Customer Lifetime Value, Text Mining and Sentiment Analytics, Text Mining and Product Innovation Management, Social Network Analysis for Marketing | | | | | | |
| Reference Books | Global Marketing Management, 8e by Warren J. Keegan 2017 | | | | | | |
| | International Marketing (SIE) 18th Edition by Phillip R. Cateora, R. Bruce Money, et al. 2019 | | | | | | |
| | International Marketing Analysis and Strategy: Strategy and Theory (Biztantra) by Sak Onkvisit and John J. Shaw 10 July 2007 | | | | | | |
| | Michael Czinkota, Ronkainen. International Marketing. 10th Ed. Cengage Learning, 2012 Keith Lewis, Mathew Housden : Introduction to International Marketing: A Guide to Going Global. Crest Publishing House.2003 | | | | | | |
| Open Resources | | | | | | | |
| Tools and Softwares | | | | | | | |

| | M.Com (Business Finance) – Management and Decision | | | | | | | |
|------------------------------------|---|---------|----------------------|-----------|-----------|-------|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | |
| SCOM03 | HUMAN RESOURCE MANAGEMENT - SC | 3 | 3 | 40 | 60 | 100 | | |
| Prerequisites | Basic knowledge on the functions of management | | | | | | | |
| Learning Objectives | To impart knowledge on the concept and essential functions of human resource management. | | | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | |

| CO 1 | Understand the basic concept of human resource management and its evolution and challenges | L 1, L 2 |
|-----------|---|----------|
| CO 2 | Articulate human resource planning using quantitative and qualitative dimensions | L 2 |
| CO 3 | Knowledge on different methods of training and performance appraisal methods and their link with compensation | L 3 |
| CO 4 | Strategies of Talent Management and Change Management | L 4 |
| CO 5 | Understand the concept of HR Analytics and its applications | L5 , L6 |
| L1 – Reas | oning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evalua | ation |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---|--|--|--|--|--|-----------------------------|--|--|--|
| Cos | Programme Outcomes | | | | | | Programme Specific Outcomes | | | |
| | P01 P02 P03 P04 P05 PS01 PS02 PS03 PS04 | | | | | | PSO5 | | | |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM03: HUMAN RESOURCE MANAGEMENT

| | Soft Core 3 Credits |
|----------|---|
| Unit I | Introduction |
| | Concept and Functions; Human Resource Management (HRM)-definition, goals and challenges; The changing environment of HRM – globalization, multi-cultural environment, technological advances, workforce diversity, corporate downsizing, changing skill requirement, Work life balance. |
| Unit II | Human Resource Planning |
| | Process, Forecasting demand and supply, Skill inventories, Succession planning; Job analysis. Recruitment – Source, process, Tests in selection; Orientation & Induction: Concept and process. |
| Unit III | Performance, Training & Compensation |
| | Concept, Need, Types of Appraisal Methods, Training: Process, Methods; Compensation & Incentives, social security, retirement and other benefits. |
| Unit IV | Recent issues in HRM |
| | Talent management, Social recruitment, multi-cultural issues, Change management, Talent network, crowd sourcing and internal social networks, increased flexibility and productivity, supporting virtual workforce, Balanced Score Card. |
| Unit V | HR Analytics |
| | Basics of HR analytics, Evolution, Analytical value chain, Analytical model, typical application of HR Analytics. Types of Measures – HR Productivity Metrics and Human Capital Metrics. HR Analytics Maturity Model, CEO/ Managers – HR expectations on Analytics. |

| | M.Com (Business Finance) – Management and Decision | | | | | | | |
|------------------------------------|--|---------|----------------------|-----------|-----------|-------|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | |
| SCOM04 | STRATEGIC MANAGEMENT- SC | 3 | 3 | 40 | 60 | 100 | | |
| Prerequisites | Understanding of basic Management Concepts The course introduces the students with the global business conditions and familiarizes them with the | | | | | | | |
| Learning Objectives | strategies for meeting global competition. | | | | | | | |
| Methodology | lectures will be given to elaborate on key theoretical models and frameworks, discussion of selected management and competitive strategy cases | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | |

| CO 1 | Learn to Think Critically and understand complex business challenges | L 1, L 2 | | | | |
|----------|---|----------|--|--|--|--|
| CO 2 | Learn to Strategize, Collaborate for better implementation of Strategies L 2 | | | | | |
| CO 3 | Acquire Leadership skills to solve and implement strategic | L 3 | | | | |
| CO 4 | Strategies of Talent Management and Change Management | L 4 | | | | |
| CO 5 | Understand the Global Business Scenario and manage the Global Work | L5 , L6 | | | | |
| L1 – Rea | L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | | |
|-----|---------------------------------|--|--|--|--|--|-----------------------------|------|------|--|--|
| Cos | Programme Outcomes | | | | | | Programme Specific Outcomes | | | | |
| | PO1 PO2 PO3 PO4 PO5 PSO1 PSO2 | | | | | | PSO3 | PSO4 | PSO5 | | |
| CO1 | | | | | | | | | | | |
| CO2 | | | | | | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | | | | | | | | | | | |

SCOM04: STRATEGIC MANAGEMENT

| Soft Core | 3 Credits |
|---------------------|---|
| | Introduction to Strategic Management |
| Unit I | Meaning and Nature of Strategic Management-Importance and Limitations of Strategic Management - Strategic Intent - Vision, Mission and Goals & Values- Strategic Levels in Organizations (Corporate, Business, Functional and Network) |
| | Strategic Analysis: External Environment |
| Unit II | International and Macro Environment: PESTLE Analysis-Defining the industry for analysis (Value Chain, PLC)-Porters Five Forces - Industry environment analysis-Understanding customers and markets- Competition in the industry. |
| | Strategic Analysis: Internal Environment |
| Unit III | Understanding key stakeholders (Mendelow's Model)-Strategic Drivers (Industry & markets, Customers, Channels, Product & Services, Competitive Advantage-The role of resources and capabilities-Combining external and internal analysis (SWOT Analysis)-Gaining competitive advantage(Michael Porter'sGeneric Strategies). |
| | Strategic Choices |
| Unit IV | Strategic Choices: Concentric, Conglomerate, Market Development, Product Development, Innovation, Horizontal Integration, Vertical Integration, Turnaround, Divesture, Liquidation -How to Develop Strategic Options : Ansoff's Matrix ,ADL Matrix ,BCG Matrix ,GE Matrix. |
| | Strategy Implementation and Evaluation |
| Unit V | Implementation: Formulation vs. Implementation Matrix, Linkages and Issues-Strategic Change through Digital Transformation-Organisation Structure (hard) and Culture (soft)-Strategic Leadership-Strategic Control-Strategic Performance Measures. |
| | Fred R. David, Forest R. David, and Purva Kansal, Strategic Management Concepts: A Competitive Advantage Approach, 16th Edition, 2018. Pearson Education |
| | Mergers, Acquisitions, and Corporate Restructurings (Wiley Corporate F&A) Hardcover – 2018 by Patrick A. Gaughan |
| | Tony Grundy Breakthrough Strategies for Growth London: PitmanPublishing 1995. |
| | Strategic Management 2008by Abbass F. Alkhafaji JaicoPublishing House. |
| | John A. Pearce II, Richard B. Robinson and Amita Mital, Strategic Management: Planning for Domestic and Global Competition (SIE), 14 th Edition, 2018 |
| | John Child and David Faulkner Strategies of Co-operation: Managing Alliances – Networks and Joint Ventures. New Delhi: Oxford University Press, 1998 |
| | CA. Meeta Mangal, Strategic Management (CA Inter/IPCC), Commercial Law Publishers (India) Pvt. Ltd., 2019. |
| Open Resources | |
| Tools and Softwares | |

| | M.Com (Business Finance) – | Managemei | nt and Dec | cision | | | | | |
|------------------------------------|---|---|----------------------|----------------|----------------|-------|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | |
| SCOM05 | FAMILY BUSINESS MANAGEMENT- SC | 3 | 3 | 40 | 60 | 100 | | | |
| | | | | | | | | | |
| Prerequisites | Basics understanding about the family bu | isiness | | | | | | | |
| Learning Objectives | To expose the students of situational asp | To expose the students of situational aspects family owned business, its growth and sustainability. | | | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Expe Method and Problem Based Learning | riential Learr | ning, Partic | cipative Learr | ning, Case Stu | dy | | | |

| Development and implementation of effective governance | L 1, L 2 | | | | | |
|--|--|--|--|--|--|--|
| Devising strategies for family business | L 2 | | | | | |
| Understanding the basics of succession planning | L 3 | | | | | |
| | L 4 | | | | | |
| | L5 , L6 | | | | | |
| CO 5 L5 , L6 L5 , L6 L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | |
| | Devising strategies for family business Understanding the basics of succession planning | | | | | |

| | | | Марр | oing with Prog | gramme Outc | omes | | | | |
|-----|-----|-----|------|--------------------|--------------------|----------------------------|------|---|--|--|
| | | | | | Program | | | | | |
| P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | PO1 | | ¥ | Programme Outcomes | Programme Outcomes | Programme Outcomes Program | | Programme Outcomes Programme Specific Outcome | Programme Outcomes Programme Specific Outcomes | |

SCOM05: FAMILY BUSINESS MANAGEMENT

| | SCOMUS. FAMILI BUSINESS MANAGEMENT |
|-------------------|--|
| Soft Core | 3 Credits |
| | Introduction |
| Unit I | Overview of the family business. Effective governance and the family business, Issue of ownership and conflict in family. Capital structure of closely held business and family business, cash, growth. Issues and challenges in family business and closely held family business. |
| | Developing Effective Governance |
| Unit II | Understanding the relationships between family and business, management and ownership. Governance issues in family owned business, behavioral issues in closely held and family owned business & managed business. Conflict management and transition in family business |
| | Growth Strategy |
| Unit III | Growth strategy for family owned business. Different models in family business. Developing sustainable family business organization structure, ownership, team of advisors, board of directors and corporate governance. |
| | Succession Planning |
| Unit IV | Family succession, issues of succession in a family firm, preparing for succession planning. Legal norms of succession-succession acts, important provisions. |
| Unit V | Future Prospects |
| | Involving non-family members, power struggles and issues of succession in a family firm, Valuation of the closely held firm, the changing role of family in the family business. |
| Reference | Managing the Family Business: Theory and Practice Edward Elgar Publishing 2017 |
| Books | The 5Gs of Family Business by Walter Vieira, Mita Dixit SAGE Publications India. 2018 |
| | The 10 Commandments For Family Business Hardcover by Kavil Ramachandran SAGE Publications India. –2015 |
| | Family Business Models: Practical Solutions for the Family Business Hardcover – Illustrated, by A. Gimeno (Author), G. Baulenas (Author), J. Coma-Cros (Author) Palgrave Macmillan, 2010 |
| | Family Business Governance: Maximizing Family and Business Potential (A Family Business Publication) Paperback – Illustrated, by Craig E. Aronoff PhD , John L. Ward PhD, Palgrave Macmillan 2011 |
| Open Resources | |

| | M.Com (Business Finance) – | Manageme | nt and De | cision | | | | |
|------------------------------------|--|---------------|----------------------|----------------|----------------|-------|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | |
| SCOM06 | DIRECT AND INDIRECT TAX ADMINISTRATION - SC | 3 | 3 | 40 | 60 | 100 | | |
| Prerequisites | Basic knowledge on Direct and Indirect tax Laws To understand the various administrative and regulatory provisions of Direct Tax and Indirect taxes | | | | | | | |
| Learning Objectives | in India. | , and rogala | | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Expe Method and Problem Based Learning | riential Lean | ning, Partio | cipative Learr | ning, Case Stu | dy | | |

| CO 1 | Gaining exposure on different types of taxes | L 1, L 2 | | | | |
|---|---|----------|--|--|--|--|
| CO 2 | Organisational setup of Direct tax administration | L2 | | | | |
| CO 3 | Organisational setup of Indirect tax administration | L3 | | | | |
| CO 4 | Settlement and composition under direct and indirect tax laws | L 4 | | | | |
| CO 5 | | L5 , L6 | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | |

| | | | | Марр | ing with Proc | gramme Outco | omes | | | |
|-----|--------------------|-----|-----|------|---------------|--------------|-------------|------------|------|------|
| Cos | Programme Outcomes | | | | | Program | nme Specifi | c Outcomes | 3 | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM06: DIRECT AND INDIRECT TAX ADMINISTRATION

| Soft Core | 3 Credits |
|------------------------|--|
| Unit I | Basic Concepts |
| | Assessment Year, Previous Year, Types of Assesses, Incomes and Receipts. Reforms in Direct tax, Tonnage Tax, Securities Transaction Tax, Commodities Transaction Tax, Direct Tax Code. |
| Unit II | Income Tax Authorities |
| | CBDT, Director General, Commissioners and Powers of Authorities: Search & Seizure, Power to Call for Information, Power of Survey, Powers regarding discovery of Information. Types of Penalties, Various Procedures for Imposing Penalties. |
| Unit III | Assessment |
| | Best judgment Assessment, Self Assessment, Reassessment, Precautionary Assessment, Regular assessment, Important Provisions under Assessment. Various Types of Income Tax Returns and Income Tax forms- E-fling – Appeals and revisions – Refunds – Settlement Commission. |
| Unit IV | Constitutional provisions |
| | CBEC(Central Board of Excise & Customs) Organisation of Central Excise and Customs departments – Hierarchy – powers of commissioners – Deputy commissioners – Superintendant and Inspectors – Demands, Refund/Rebate of Central Excise Duty – Adjunctication Procedure in Central Excise – Search, Seizure Arrest and confiscation of goods under the Customs Act. – Advance Ruling authorities- application – Procedures formalities for scrutiny of application – Powers of authorities. |
| Unit V | Settlement Commission for Excise and customs |
| | composition and powers of the Commission – Appellate provisions in Central Excise, Customs and Service Tax – appeals to CESTAT (Customs, Excise and Service Tax Appellate Tribunal) procedure of Appeal to CESTAT – Orders of the CESTAT – Appeal before Supreme Court – Revision by Central Government – Reference to High Court/supreme Court Service tax Assessment – Filing of return of service Tax – appeals – penalties |
| Reference Books | V.K. Singhania and Kapil Singhania Direct Tax Law and Practice Taxmann Publication 64th Edition, 2021 |
| | H.C. Mehrotra and S.P. Gopyal Income Tax Law and Accounts, Sahitya Bhawan Publications 42th editions 2021. |
| | VS Datey, Indirect Taxes, Taxmann Publication, New Delhi, 24th Edition, 2010 |
| | CA Anoop Modi & CA Mahesh Gupta, GST & Customs Law, SBPD Publications 2018 |
| | V.K. Singhania and Monica Singhania Students guide to GST and Customs Law Taxmann Publication 5th edition 2020. |
| Open Resources | |
| Tools and Softwares | |

| | M.Com (Business Finance) - | - Managemei | nt and De | cision | | | | |
|------------------------------------|---|-----------------|----------------------|----------------|----------------|-------|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | |
| SCOM07 | CORPORATE TAX PLANNING AND MANAGEMENT- SC | 3 | 3 | 40 | 60 | 100 | | |
| Prerequisites | Basic knowledge on tax provisions and | | | | | | | |
| Learning Objectives | To understand the innovative ideas in corporate tax in India and to give expert advices to whom is required regarding various tax issues for decision- making | | | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exp Method and Problem Based Learning | eriential Learr | ning, Partio | cipative Learr | ning, Case Stu | dy | | |

| CO 1 | Giving expert advice in corporate tax planning | L 1, L 2 | | | | |
|---|---|----------|--|--|--|--|
| CO 2 | Able to independently handle corporate tax planning | L 2 | | | | |
| CO 3 | Due diligence and compliance of tax laws | L 3 | | | | |
| CO 4 | | L 4 | | | | |
| CO 5 | | L5 , L6 | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | |
| | | | | | | |

| | | | | Марр | ing with Prog | ramme Outc | omes | | | | |
|-----|--------------------|-----|-----|------|---------------|------------|-----------------------------|------|------|------|--|
| Cos | Programme Outcomes | | | | | Program | Programme Specific Outcomes | | | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | | | | | | | | | | | |
| CO2 | | | | | | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | | | | | | | | | | | |

Soft Core

| | Corporate taxation | | | | | | |
|-----------|--|--|--|--|--|--|--|
| Unit I | Taxable Income and Tax Liability. Problems on Computation of Taxable Income of Corporate. Minimum Alternative Tax. Dividend Distribution Tax. Tax on Income distributed to Unit holders. Tax incentives to the exporters. | | | | | | |
| | Corporate Tax Management | | | | | | |
| Unit II | Return of Income. Assessment. Advance Payment of Tax. Tax Deductions at Source. Tax Collection at Source. Appeals and revisions. Income Tax Authorities. Settlement of Cases. Advance Ruling for Non- Residents. Search and Seizure. Penalties and Fine. | | | | | | |
| | Corporate Tax Planning | | | | | | |
| Unit III | Introduction of Tax Planning. Tax planning with respect to Forms of Business. Nature of Business. Location of Business. Tax Planning Vs Tax Management. Tax Avoidance Vs Tax Evasion | | | | | | |
| | Tax Planning and Corporate Decisions | | | | | | |
| Unit IV | Tax Planning for business. Capital Structure Decision. Dividend Distribution Decision. Own or Lease. Make or Buy Decision. Shutdown or Continue Decisions. Repair or Replace. Sale of Assets used for Scientific Research. | | | | | | |
| Unit V | Tax Issues Relating to Business Restructuring | | | | | | |
| | Amalgamation. Demerger. Conversion of Sole Proprietary into Company. Conversion of Firm into Company. Slump Sale. Transfer of Assets between Holding and Subsidiary Company. | | | | | | |
| | V.K. Singhania and Monica Singhania Corporate Tax Planning and Business Tax Procedure Taxmann Publication Ltd., 26th edition 2022 | | | | | | |
| Reference | Sally Jones and Shelley Rhodes Principal of Taxation for business and Investment Planning Tata McGraw Hill 4th edition 2010. | | | | | | |
| Books | H.C. Mehrotra and S.P. Goyal, Income Tax Law and Accounts, Sahitya Bhawan Publications, 63 edition 2022 | | | | | | |
| | Gaur and Narang, Income Tax Law and practice, Kalyani Publication 50th edition 2022 | | | | | | |
| | Girish Ahuja and Ravi Gupta. Direct Taxes Ready Reckoner with Tax Planning, Wolters Kluwer Publisher 21 st edition 2020 | | | | | | |

| | M.Com (Business Finance) – De | cision Tool | s and Tec | hniques | | |
|------------------------------------|--|---|----------------------|----------------|----------------|-------|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total |
| SCOM08 | MACHINE LEARNING FOR FINANCIAL DECISIONS- SC | 3 | 3 | 40 | 60 | 100 |
| | | | | | | |
| Prerequisites | Statistics, Algorithms | | | | | |
| Learning Objectives | To understand the concepts of machine le To appreciate supervised and unsupervis To understand the theoretical and practica To appreciate the concepts and algorithm To learn aspects of computational learnin | ed learning al aspects o is of reinforc | f Probabili | stic Graphica | l Models | |
| Methodology | Lectures and Lab | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exper Method and Problem Based Learning | iential Learr | ning, Partio | cipative Learr | ning, Case Stu | dy |

| CO 1 | Design a neural network for an application of your choice | L 1, L 2 |
|------------|--|----------|
| CO 2 | Identify applications suitable for different types of machine learning with suitable justification | L 2 |
| CO 3 | Implement probabilistic discriminative and generative algorithms for an application of your choice and analyze the results | L3 |
| CO 4 | Use a tool to implement typical clustering algorithms for different types of applications | L4 |
| CO 5 | Design and implement on HMM for a sequence model type of application | L5 , L6 |
| L1 – Rease | oning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evalua | ation |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---------------------------------|---------------------|--|--|--|--|-----------------------------|------|------|------|
| Cos | | Programme Outcomes | | | | | Programme Specific Outcomes | | | |
| | P01 | PO1 PO2 PO3 PO4 PO5 | | | | | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

Soft Core

SCOM08: MACHINE LEARNING FOR FINANCIAL DECISIONS

| Soft Core | SCOMU8: MACHINE LEARNING FOR FINANCIAL DECISIONS 3 Credits |
|-----------------------|--|
| Unit I | Introduction |
| | Machine Learning – Machine Learning Foundation – Overview – Design of a Learning system – Types of machine learning – Applications Mathematical foundations of machine learning – random variable and probabilities – probability theory – Probability distribution – Decision theory – Bayes Decision Theory – Information Theory |
| Unit II | Supervised Learning |
| | Linear Models for regression – Linear models for classification – Naïve Bayes – Discriminant Functions – Probabilistic Generative Models – Probabilistic Discriminative Models – Bayesian Logistic Regression – Decision Trees – Classification Trees – regression trees – Pruning, Neural Networks – Feed- Forward Network Functions – Back – Propagation – support vector machines – Ensemble methods – Bagging –Boosting |
| Unit III | Unsupervised Learning |
| | Clustering – K- Means – EM algorithms – Mixtures of Gaussians, The Curse of Dimensionality – Dimensionality Reduction – Factor Analysis – Principal Component Analysis – Probabilistic PCA – Independent Component Analysis |
| Unit IV | Probabilistic Graphical Models |
| | Graphical Models – Undirected graphical models – Markov Random Fields – Directed Graphical Models – Bayesian Networks – Conditional independence properties – Inference – Learning – Generalization – Hidden Markov Models – Conditional Random Fields (CRFs). |
| Unit V | Advanced Learning |
| | Sampling – Basic Sampling methods – Monte Carlo, Reinforcement Learning – K –Armed Bandit – Elements – Model- Based Learning – Value Iteration – Policy Iteration. Temporal Difference Learning – Exploration Strategies – Deterministic and Non-Deterministic Rewards an Actions Computational Learning Theory – Mistake bound analysis, sample complexity analysis, VC dimension, Occam learning, accuracy, and confidence boosting. Deep Learning – RNN, ReLU |
| Reference Books | Bishop, C. Pattern Recognition and Machine Learning: Publisher- Springer 2016 |
| | Lars Schmidt- Thieme, Data Analysis, Machine Learning and Applications, Publisher -Springer. |
| | Tom M. Mitchell, Machine Learning, McGraw Hill Education, 2017 |
| | Slawomir T. Wierzchon, Advances in Machine Learning II, Springer |
| | Theobald Oliver, Machine Learning for Absolute Beginners: A Plain English Introduction: 1, (Machine Learning from Scratch), Second Edition, Ebook |
| Open Resources | https://onlinecourses.nptel.ac.in/noc21_cs24/preview |
| Tools and Software | Python and R |

| | M.Com (Business Finance) – De | cision Tool | s and Tec | hniques | | | |
|------------------------------------|---|-------------|----------------------|-----------|-----------|-------|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | |
| SCOM09 | PRINCIPLES OF ARTIFICIAL INTELLELIGENCE- SC | 3 | 3 | 40 | 60 | 100 | |
| Prerequisites | Knowledge of Programing | | | | | | |
| Learning Objectives | The course aims to provide basic concept of Artificial Intelligence and its application in Business, Finance and Accounting | | | | | | |
| Methodology | Lectures, Assignments, Lab and Project | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | |

| CO 1 | Understanding of the basic areas of artificial intelligence including problem solving, knowledge representation, reasoning, decision making, planning, perception and action, and learning and their applications (e.g., data mining, information retrieval). | L 1, L 2 |
|-----------|---|----------|
| CO 2 | Able to design and implement key components of intelligent agents of moderate complexity in Java and/or Lisp or Prolog and evaluate their performance | L 2 |
| CO 3 | | L 3 |
| CO 4 | | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Reas | oning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluat | lion |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---------------------------------|-----|-----|-----|-----|---------|-----------------------------|------|------|------|
| Cos | Programme Outcomes | | | | | Program | Programme Specific Outcomes | | | |
| | P01 | P02 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM09: PRINCIPLES OF ARTIFICIAL INTELLELIGENCE

| Soft Core | 3 Credits |
|------------------------|--|
| | Introduction |
| Unit I | Overview - Foundations, Scope, Problems, and Approaches of Al. Intelligent agents: Reactive, Deliberative, Goal-driven, Utility-driven, and Learning agents, Artificial Intelligence programming techniques. |
| | Problem-solving through Search |
| Unit II | Forward and Backward, State-Space, Blind, Heuristic, Problem-Reduction, A, A*, AO*, Minimax, Constraint propagation, Neural, Stochastic, and Evolutionary search algorithms, Sample applications |
| | Knowledge Representation and Reasoning |
| Unit III | Ontologies, Foundations of knowledge representation and Reasoning, Representing and Reasoning about objects, Relations, Events, Actions, Time, and Space; Predicate Logic, Situation calculus, Description Logics, Reasoning with defaults, Reasoning about knowledge, Sample applications. |
| | Planning and Decision making |
| Unit IV | Planning as search, Partial order planning, Construction and Use of planning graphs. Representing and Reasoning with Uncertain Knowledge: Probability, Connection to logic, Independence, Bayes rule, Bayesian networks, Probabilistic inference, and sample applications. Decision- Making: Basics of utility theory, Decision theory, Sequential decision problems, Elementary game theory, Sample applications. |
| | Machine Learning and Knowledge Acquisition |
| Unit V | Learning from memorization, Examples, Explanation, and exploration. Learning nearest neighbor, Naive Bayes, and Decision tree classifiers, Q- learning for learning action policies, Applications. Sample Applications of AI, Student project presentations. |
| | ARTIFICIAL INTELLIGENCE: A MODERN APPROACH, 4TH EDITION by Russell/Norvig ,Pearson , 2022 |
| Reference Books | Knight, Kevin, Rich, Elaine, Nair, B; Artificial Intelligence, Third Edition, Publisher -McGraw-Hill Education Pvt.Ltd., 2017 Deepak Khemani, A First Course in Artificial Intelligence, Publisher -McGraw Hill Education Pvt. Ltd, 2017 |
| | |
| | Prabhat Kumar, Artificial Intelligence: Reshaping Life and Business, BPB Publication 2019 |
| | Kompella, Kashyap, Pelz-Sharpe, Alan, Artificial Intelligence, Third Edition, Deep Publishing |
| Open Resources | |
| Tools and Softwares | Java, Python, C++, Lisp, and Prolog |

| | M.Com (Business Finance) – D | ecision Tool | s and Tec | hniques | | |
|------------------------------------|---|--------------|----------------------|-----------|---------------|----------|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total |
| SCOM10 | COMPUTER APPLICATIONS IN BUSINESS- SC | 3 | 3 | 40 | 60 | 100 |
| | | | | | | |
| Prerequisites | Knowledge of Basic computer skills | | | | | |
| Learning Objectives | This course is intended to introduce you develop your ability in using spreadsheet | | | | e. The course | seeks to |
| Methodology | Lectures, Assignments, Lab and Projec | t | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | |

| CO 1 | Understanding of the basic areas of computer applications. | L 1, L 2 |
|-----------|--|----------|
| CO 2 | | L 2 |
| CO 3 | | L 3 |
| CO 4 | | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Reas | oning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Ev | aluation |

| | | | Марр | ping with Prog | gramme Outc | omes | | | |
|--------------------|-----|-----|------|--------------------|--------------------|-----------------------------|------|---|--|
| Programme Outcomes | | | | | Program | Programme Specific Outcomes | | | |
| P01 | P02 | PO3 | PO4 | PO5 | PS01 | PSO2 | PSO3 | PSO4 | PSO5 |
| | | | | | | | | | |
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| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | P01 | | ¥ | Programme Outcomes | Programme Outcomes | Programme Outcomes Program | | Programme Outcomes Programme Specific Outcome | Programme Outcomes Programme Specific Outcomes |

SCOM10: COMPUTER APPLICATIONS IN BUSINESS

| Soft Core | 3 Credits |
|--------------------|--|
| | Excel for Financial Modelling |
| Unit I | Basic Excel Features-Financial Functions-Logical functions- Statistical Functions-Look up and reference function-analysis tool pack. |
| | How to build good excel models |
| Unit II | Documenting excel models- debugging excel models-Formula auditing tools-Financial statement forecasting-Review of theory and concepts- Modelling examples-Present Value and Net Present Value-The Difference between Excel's PV and NPV Functions-Internal Rate of Return and Loan Tables. |
| | Introduction to Equities using Excel |
| Unit III | Portfolio mean and variance-Risk return representation of portfolios- Using solver to find efficient points combining risky and risk free securities-asset pricing-single index model-estimating beta coefficients-variance covariance matrix-value-at-risk. |
| | Testing the Security Market Line |
| Unit IV | The First-Pass Regression-The Second-Pass Regression- Testing CAPM using excel-Solving an Unconstrained Portfolio Problem-Solving a Constrained Portfolio Problem. |
| | Event Studies |
| Unit V | Outline of an Event Study-Measuring the Stock's Behavior in the Estimation Window and the Event Window- Market-Adjusted and Two- Factor Models-The Event Window-Impact of Earnings Announcements on Stock Prices-Cumulative Abnormal Returns. |
| | Mary Jackson, Mike Staunton "Advanced Modelling using Excel and VBA, Publisher Wiley 2007 |
| | Gottlieb Isaac, "Next Generation Excel: Modeling in Excel for Analysts and MBAs , Publisher Wiley 2013 |
| Reference Books | Chandan Senguptha "Financial Modeling: Using excel and VBA John Wiley and sons limited 2008 |
| | Simon Benninga "Financial Modelling The MIT Press Cambridge, Massachusetts 2008 |
| Open Resources | |

| | M.Com (Business Finance) – De | cision Tool | s and Tec | hniques | | | | |
|------------------------------------|--|---------------|--------------|-----------------|-------------|-------|--|--|
| Course Code | Course Title | Credits | Hours per | Int. Ass. | Ext. Ass. | Total | | |
| | | | Week | | | | | |
| SCOM11 | RESEARCH METHODOLOGY-SC | 3 | 3 | 40 | 60 | 100 | | |
| Prerequisites | Basic Knowledge on statistics and applic | | | | | | | |
| Learning Objectives | To impart knowledge on Research Methodology Theory and Techniques for identifying, analysing and interpreting research problems in the real life situations. | | | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Problem Solving and Case Discussion, U | lsing Excel w | vorksheet | for statistical | operations. | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | |

| CO 1 | Sensing the importance of Research and development of Research design. | L 1, L 2 |
|-----------|---|----------|
| CO 2 | Gain knowledge about Data Acquisition, Data Pre-processing and preparation | L 2 |
| CO 3 | Understand the concepts and applications of R and Excel Programming . | L 3 |
| CO 4 | Computational skills on widely using statistical techniques in various business research areas | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Reas | oning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluatio | on |

| | | | | Марр | ping with Prog | gramme Outc | omes | | | |
|-----|--------------------|-----|-----|------|----------------|-------------|-----------------------------|------|------|------|
| Cos | Programme Outcomes | | | | | Program | Programme Specific Outcomes | | | |
| | P01 | P02 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM11 RESEARCH METHODOLOGY

| Soft Core | | 3 Credits |
|-----------|--|---|
| | Types, Process & Design of Research | |
| Unit I | Meaning- Importance- Types of Research – Pure & Applied, Historical & Futuristic, Descriptive & Prescriptive, Survey & Experimental, Qualitative and case & Generic R Research – Research Problem – Identification, Selection and Formulation of Research Literature – Research Gaps and Techniques – Hypothesis – Types and Formulation. | lesearches- Process of |
| | Research Design & Sampling | |
| Unit II | Meaning, Components and Use of Research Design – Census VS Sampling – Essentials – Probability and Non – Probability sampling methods – Sample Size – Factors affecting the – Sampling and non-sampling errors. | |
| | Sources and Collection of Data | |
| Unit III | Primary and Secondary Data – Observation: Types and Techniques- Interview: Types and for an Interview – Effective Interview techniques – Schedule meaning, Essentials and Meaning and Types – Format of a good questionnaire – scaling techniques and Measure Importance, Methods of scale construction – Validity and Reliability – Pre testing – Pilot and visualization, handling of text data. | Kinds – Questionnaire: ment Metrics: Meaning, |
| | Data Collection, Processing & Analysis | |
| Unit IV | Processing, Editing, Coding, Classification and Tabulation – Analysis of Data – mease Arithmetic Mean, Median and Mode- Measures of Dispersion: Range, Quartile Deviation Standard Deviation- Measures of Relationship: Correlation and Regression Analysis: Sim – Using R and Excel Programming – Association of Attributes. Hypothesis Testing – Pa for Means – One and Two Populations – One Way & Two Way ANOVA – Testing of Pro Populations – Chi-Square Test – Non – Parametric Tests: Sign test and Mann Whit Interpretation. | n, Mean Deviation, and ple, Partial and Multiple arametric Tests: Testing oportions: One and Two |
| | Report Writing | |
| Unit V | Meaning, Types of reports and Contents of Research Reports – Steps involved in drafting re and Principles of good report writing- Lay-out and Features of a good Research Report – Language flow- Data Support – Diagrammatic Elucidation- References and Annotations – expressions- Inputs for stylish Report writing. | Grammatical Quality- |
| | Naresh Malhotra, Marketing Research: An Applied Orientation, 7th Edition, Pearson Edu | cation, 2019 |
| Reference | Donald R. Cooper and Pamela S. Schindler, Business Research Methods.12th Edition, 2018 C.R. Kothari and Gaurav Garg, Research Methodology: Methods & Techniques, 4th editi | McGraw Hill Education, |
| Books | | on, 110W / 190 mill., 2010. |
| | Levin & Rubin, Statistics for Management. New Delhi:PHI | |
| | Mark Gardener, "Beginning R The statistical Programing Language, Wiley India Pvt Ltd, | New Delhi (2015) |
| | Pauline V.Young Scientific Social Surveys and Research, Prentice-Hall | |
| | | |

| | M.Com (Business Finance) – De | cision Tool | s and Tec | hniques | | |
|------------------------------------|---|----------------|----------------------|-----------|-----------|-------|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total |
| SCOM12 | STATISTICS FOR BUSINESS DECISIONS- SC | 3 | 3 | 40 | 60 | 100 |
| | | | | | | |
| Prerequisites | Basic idea about the statistics and its app | lication in Bu | usiness de | cision | | |
| Learning Objectives | To familiarize the students with various S decision making. Emphasis will be on the situations. | | | | | |
| Methodology | Chalk and talk, Presentations, Assignment and software based problem solving | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | |

| CO 1 | Emphasis will be on the application of the concepts learnt to various managerial situations | L 1, L 2 | | | | | |
|---|---|----------|--|--|--|--|--|
| CO 2 | | L 2 | | | | | |
| CO 3 | | L 3 | | | | | |
| CO 4 | | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |

| | | | | Марр | ping with Prog | gramme Outc | omes | | | | |
|-----|--------------------|---|--|------|----------------|-------------|-----------------------------|------|--|--|--|
| Cos | Programme Outcomes | | | | | Program | Programme Specific Outcomes | | | | |
| | P01 | PO1 PO2 PO3 PO4 PO5 PSO1 PSO2 PSO3 PSO4 | | | | | | PSO5 | | | |
| CO1 | | | | | | | | | | | |
| CO2 | | | | | | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | | | | | | | | | | | |

SCOM12: STATISTICS FOR BUSINESS DECISIONS

| S | Soft Core 3 Credits |
|---------------------|--|
| Unit I | Measures of Central Tendency |
| | Attributes, variables (quantitative and qualitative), Scales of measurement: nominal, ordinal, interval and ratio, Measures of Central Tendency, Measures of Dispersion: Shape of the distribution: Skewness and Kurtosis. |
| Unit II | Probability |
| | Meaning and need, Theorems of addition and multiplication, Conditional probability, Bayes' theorem, Random Variable- discrete and continuous. Probability Distribution: Meaning, characteristics (Expectation and variance) of Binomial, Poisson, exponential and Normal distribution, Central limit theorem |
| Unit III | Parametric Tests |
| | Population mean, Confidence intervals for the parameters of a normal distribution (one sample only), Introduction to testing of Hypothesis: Concept; Level of Significance; Process of testing; Type I and Type II error, standard error of estimates, Test of hypothesis concerning Mean: z test and t-test, F test |
| Unit IV | Measures of relations |
| | Correlation Analysis: scatter diagram, linear, logistic and multinomial, Correlation: Meaning, Significance, Tests for significance of Correlation Coefficient- Regression Analysis |
| Unit V | Non Parametric Tests |
| | Chi-square tests; Sign tests Wilcoxon Signed – Rank tests; Wald – Wolfowitz tests; Kruskal – Wallis tests |
| Reference Books | Keller, G. and Gunjan Malhotra, Statistics for Management and Economics (10th Edition). New Delhi: CENGAGE India Pvt Ltd, 2018. |
| | Statistics for Management, 8/e by I. Levin Richard (Author), H. Siddiqui Masood. Rubin David, Rastogi Sanjay (7th Edition) Pearson, 2017 |
| | Gupta S.P. Statistical Methods, Sultan Chand, New Delhi 2012 |
| | Stine, R. and Foster, Statistics for Business (Decision making and Analysis) (2nd Edition), New Delhi: Pearson, 2014 |
| | Arora & Arora, Statistics for Management, Sultan Chand, New Delhi, 2009 |
| Open Resources | |
| Tools and Softwares | MS Excel, SPSS |

| | M.Com (Business Finance) – De | cision Tool | s and Tec | hniques | | | |
|---|---|-----------------------|----------------------|----------------|----------------|-------|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | |
| SCOM13 | OPERATIONS RESEARCH- SC | 3 | 3 | 40 | 60 | 100 | |
| Prerequisites Learning Objectives | Basics of business mathematics To equip students with Operations Research techniques for taking managerial decisions. | | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | Assignments and Tests | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Expe Method and Problem Based Learning | riential Learr | ning, Partic | cipative Learr | ning, Case Stu | dy | |

| CO 1 | Cost cutting and profit maximisation through Liner programming | L 1, L 2 | | | | |
|---|--|----------|--|--|--|--|
| CO 2 | Assigning the job | L 2 | | | | |
| CO 3 | Management and control of Inventory | L 3 | | | | |
| CO 4 | | L 4 | | | | |
| CO 5 | | L5 , L6 | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | |
| | | | | | | |

| | | | | Марр | ing with Prog | ramme Outco | omes | | | |
|-----|--------------------|-----|-----|------|---------------|-------------|-----------------------------|------|------|------|
| Cos | Programme Outcomes | | | | | Program | Programme Specific Outcomes | | | |
| | P01 | PO2 | P03 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM13: OPERATIONS RESEARCH

Soft Core

3 Credits

| | Introduction | | | | | | |
|------------------------|---|--|--|--|--|--|--|
| Unit I | Concept and Significance of operations Research Evolution of operations research; Steps in designing operations research studies; Operations research models. | | | | | | |
| | Linear Programming and its Applications | | | | | | |
| Unit II | Graphic method and simplex method; Duality problem; Transportation problem; Assignment problem. | | | | | | |
| | Waiting Line Models | | | | | | |
| Unit III | Waiters and Services; Mathematical distribution of queues; Basic models of queuing theory and applications. | | | | | | |
| | Inventory Control | | | | | | |
| Unit IV | Deterministic models and probabilistic models. | | | | | | |
| Unit V | Game Theory | | | | | | |
| | Zero sum game; Pure and mix strategies; Criteria of sharing strategies. Net – Work Analysis: Introduction to PERT and CPM; Application areas of PERT and CPM. | | | | | | |
| | Operations Research : Theory and Application 5/e by Sharma J.K. 2012 | | | | | | |
| | R. Panneerselvam – Operation Research Prentice Hall of India Private Ltd., New Delhi. 3rd edition 2023 | | | | | | |
| Reference Books | Introduction to Operations Research (SIE) 11th Edition by Frederick S. Hillier, Gerald J. Lieberman, Bodhibroto Nag, Preetam Basu, McGraw Hill 2021 | | | | | | |
| | Vazsonyi, Andrew and Herbert F.Spriner: Quantitative Analysis for Business, Prentice Hall, New Delhi.Special Indian edition | | | | | | |
| | Quantitative Techniques in Management 6th Edition –by N D Vohra , Hitesh Arora 2021 | | | | | | |
| Open Resources | | | | | | | |
| Tools and Softwares | MS Excel | | | | | | |

| | M.Com (Business Finance) – Inve | stment and | Risk Mar | agement | | | | | |
|------------------------------------|---|--------------|----------------------|-----------|-----------|-------|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | |
| SCOM14 | STOCK AND FOREX TRADING LAB- SC | 3 | 3 | 40 | 60 | 100 | | | |
| | | | | | | | | | |
| Prerequisites | Basic knowledge of Financial Market Operation | | | | | | | | |
| Learning | To introduce the operations of the securit | y market | | | | | | | |
| Objectives | To understand the Trading Process, settle | ement, and I | egal frame | works | | | | | |
| Methodology | Practical Sessions Lab Live trading | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | | |

| CO 1 | Students who complete this course can do stock and forex trading | L 1, L 2 | | | | | |
|---|--|----------|--|--|--|--|--|
| CO 2 | | L 2 | | | | | |
| CO 3 | | L 3 | | | | | |
| CO 4 | | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----------|----------|--------------------|--------------------|----------------------------|--------------------------------------|--|--|--|
| | Pr | ogramme (| Dutcomes | | Program | nme Specifi | c Outcome | S | | |
| PO1 PO2 PO3 PO4 PO5 | | | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | PO1 | | | Programme Outcomes | Programme Outcomes | Programme Outcomes Program | Programme Outcomes Programme Specifi | Programme Outcomes Programme Specific Outcomes | Programme Outcomes Programme Specific Outcomes | |

SCOM14: STOCK AND FOREX TRADING LAB

| Soft Core | | 3 Credits |
|--------------------|--|-----------|
| | List of practical: | |
| | Evaluation of New Issue application forms Identification of Risk Factors and Project viability in New Issues Exploring the NEAT and BOLT screen based trading Order types, Order Booking Opening up of a DP account, PAN, etc Trading and Settlement activities of on-line trading Preparation of Technical Charts, exploring trends Fundamental Analysis of Industry and identification of growth stocks Company specific events and identification of stock price reaction to Dividence and Bonus announcements Index Preparation and examining the portfolio performance Clearing and Settlement activities and MIS Reporting Marketing of Mutual Funds and Infrastructure Bonds – Critical Factors F&O Segment – Broader features of the Screen trading F&O Segment – Calculation of Cost of Carry, impounded costs Forex trading – Basics Determination of Merchant Rates Forward Trading Currency Derivatives | d |
| Tools and Software | The trading app provided by respective brokers | |

| | M.Com (Business Finance) – Inve | stment and | Risk Mar | agement | | | | | |
|------------------------------------|--|---|----------------------|---------------|---------------|-------|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | |
| SCOM15 | MULTINATIONAL FINANCIAL MANAGEMENT- SC | 3 | 3 | 40 | 60 | 100 | | | |
| Prerequisites | Understanding of Financial Management | and Internat | ional Fina | l | | | | | |
| Learning Objectives | To develop basic understanding on financial management of MNC's with special emphasis on cost of capital, Portfolio investment, International taxation and managing political risk | | | | | | | | |
| Methodology | | Course activities consist of lectures, case study analysis, group discussions, seminar, Presentation, assignment writing and tests. Solving problems and evaluating decisions involving the financial data will be integral part of instruction | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exper Method and Problem Based Learning | riential Learr | ning, Partic | ipative Learn | ing, Case Stu | dy | | | |

| CO 1 | To enable students to understand the basics of Multinational Financial Management | L 1, L 2 | | | | |
|---|--|----------|--|--|--|--|
| CO 2 | To enable students to demonstrate an understanding of the international portfolio, capital structure and working capital management | L 2 | | | | |
| CO 3 | | L3 | | | | |
| CO 4 | | L 4 | | | | |
| CO 5 | | L5 , L6 | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | | |
|-----|---------------------------------|--|--|--|------|---------|-----------------------------|------|------|--|--|
| Cos | Programme Outcomes | | | | | Program | Programme Specific Outcomes | | | | |
| | PO1 PO2 PO3 PO4 PO5 | | | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | | |
| CO1 | | | | | | | | | | | |
| CO2 | | | | | | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | | | | | | | | | | | |

SCOM15: MULTINATIONAL FINANCIAL MANAGEMENT

Soft Core

3 Credits

| | Organisational Set up of Banks | | | | | |
|--------------------|--|--|--|--|--|--|
| Unit I | Growth and Importance of Multinational finance – Theory of Comparative Advantage – Goals of International Finance Management, Globalization of the world economy and major trends – Significance of Multinational corporations – FDI Global trends in FDI, Reasons for investing overseas – Cross – border mergers and acquisitions; Political risk and FDI - : measurement and management of political risk | | | | | |
| | International Portfolio Investment and its benefits | | | | | |
| Unit II | International diversification through country funds, ADRs and ETFs | | | | | |
| | International Capital Structure and Cost of Capital | | | | | |
| Unit III | International capital budgeting – Discounting and non-discounting methods – Capital budgeting from the parent firms perspective | | | | | |
| | Multinational Working Capital Management | | | | | |
| Unit IV | Short term overseas financing sources, Management of international cash balances, inventory & account receivables. | | | | | |
| | International trade finance | | | | | |
| Unit V | Letter of credit, Forfeiting, Countertrade, Government assistance for exporting; International tax environment – objectives on international taxation – types of taxation – national tax environment – tax heavens – controlled foreign corporation; Transfer pricing and related issues. | | | | | |
| | P G Apte, Sanjeevan Kapshe ,International Financial Management 8th Edition , McGraw Hill 2020 | | | | | |
| Reference Books | Alan C. Shapiro, Multinational Financial Management, 9ed , Wiley, 2012 | | | | | |
| | Adrian Buckley , Multinational Finance, FT Publishing International, 2003 | | | | | |
| | Maurice. D. levi, International finance – the markets and financial management and multinationalbusiness, Mc Graw Hill, Inc, 3 rd edition, ISBN -0-07-037687-5 | | | | | |
| | Cheol S. Eurn, Bruce G. Resnick, International Financial Management, Mc Graw – Hill- Irwin, 7thedition - 2017 | | | | | |
| Open Resources | | | | | | |

| | M.Com (Business Finance) – Investment and Risk Management | | | | | | | | | | |
|------------------------------------|---|----------------|----------------------|---------------|---------------|-------|--|--|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | | | |
| SCOM16 | FUND MANAGEMENT IN COMMERCE BANKS- SC | 3 | 3 | 40 | 60 | 100 | | | | | |
| Prerequisites | Understanding of Financial Management, Financial Accounting and Financial Market | | | | | | | | | | |
| Learning Objectives | The course is designed to provide conceptual and practical understanding of the principles and technique involved in the management of banking institutions | | | | | | | | | | |
| Methodology | Course activities consist of lectures, case study analysis, group discussions, seminar, Presentation, assignment writing and tests. Solving problems and evaluating decisions involving the financial data of selected banks will be integral part of instruction | | | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exper Method and Problem Based Learning | riential Learr | ning, Partic | ipative Learn | ing, Case Stu | dy | | | | | |

| CO 1 | To enable students to understand the general banking scenario in India To enable students to demonstrate an understanding of the financials of the bank. | L 1, L 2 | | | | | | |
|----------|--|----------|--|--|--|--|--|--|
| CO 2 | The student will also acquaint himself with practical banking application and the regulation governing this sector | L 2 | | | | | | |
| CO 3 | | L 3 | | | | | | |
| CO 4 | | L 4 | | | | | | |
| CO 5 | | L5 , L6 | | | | | | |
| L1 – Rea | L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | | |
|-----|---------------------------------|----|-----------|----------|------|---------|-----------------------------|------|------|--|--|
| Cos | | Pr | ogramme (| Dutcomes | | Program | Programme Specific Outcomes | | | | |
| | PO1 PO2 PO3 PO4 PO5 | | | | PS01 | PSO2 | PSO3 | PSO4 | PSO5 | | |
| CO1 | | | | | | | | | | | |
| CO2 | | | | | | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | | | | | | | | | | | |

SCOM16: FUND MANAGEMENT IN COMMERCE BANKS

| Soft C | ore 3 Credits |
|-------------------|---|
| | Organisational Set up of Banks |
| Unit I | Board of Directors; Functions; Duties and Responsibilities; Statutory Provisions Regarding Board of Directors in State Bank of India and other Commercial Banks and Development Banks. |
| | Liquidity Management |
| Unit II | General Principles; Territories of Bank Liquidity; Properties in the use of Funds; Resource Allocations in Commercial banks and Development Banks; Management of Cash. |
| | Management of Capital Funds |
| Unit III | Functions; Necessity; Adequacy; Present Positions of Capital Funds in Indians Banks; Problems and Prospects of Capital Management in Commercial and Development Banks. |
| | Management of Deposits and Primary Reserves |
| Unit IV | Factors Influencing the Level of Individual Bank's Deposits; Legal Reserves; Forces Influencing Level of Working Reserve; Nature of Secondary Reserves; Functions and Management of Secondary Reserves. |
| | Management of Loans |
| Unit V | Characteristics of Commercial Bank Loans in India; Cardinal Principles of Sound Bank Lending; Loan Policy; Evaluating Credit Worthiness of Applicants; Supervision and Organisation of Bank Lending. |
| | Kanhaiya Singh & Dutta, COMMERCIAL BANK MANAGEMENT , Mcgraw Hill Education, 2017 |
| Reference Books | Johannes Wernz, Bank Management and Control: Strategy, Capital and Risk Management , Springer, 2021 |
| | Siddhartha Sankar Saha, Indian Financial System: Financial Markets, Institutions and Services Second Edition, McGraw Hill, 2020 |
| | Bharati V. Pathak, The Indian Financial System: Markets, Institutions and Services Pearson |
| | IIBF, Bank Financial Management, Macmillan Education India,2018 |
| | Sujatra Bhattacharyya, Indian Financial System, Oxford University Press |
| Open Resources | www.imf.org, www.bis.org |

| | M.Com (Business Finance) – Inve | stment and | Risk Mar | agement | | | | | |
|------------------------------------|--|---|----------------------|---------------|---------------|-------|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | |
| SCOM17 | COMMODITY DERIVATIVES: 3 3 40 6 MARKETS & APPLICATIONS- SC 0 0 0 | | | | | | | | |
| Prerequisites | Basic knowledge on derivatives markets and its instruments | | | | | | | | |
| Learning Objectives | To give necessary knowledge to students through introduction to commodity derivative markets, regulatory framework, risk management and spot and futures market operations | | | | | | | | |
| Methodology | assignment writing and tests. Solving prot | Course activities consist of lectures, case study analysis, group discussions, seminar, Presentation, assignment writing and tests. Solving problems and evaluating decisions involving the financial data of selected banks will be integral part of instruction | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Exper Method and Problem Based Learning | iential Learr | iing, Partic | ipative Learn | ing, Case Stu | dy | | | |

| CO 1 | To enable students to understand the general commodity market scenario in India | L 1, L 2 | | | | | |
|---|--|----------|--|--|--|--|--|
| CO 2 | The student will also acquaint with practical aspects of commodity derivative market application and the regulation governing this sector. | L 2 | | | | | |
| CO 3 | | L 3 | | | | | |
| CO 4 | | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | | |
|-----|--|--|--|--|--|------|------|------|------|------|--|
| Cos | tos Programme Outcomes Programme Specific Outcomes | | | | | | | ; | | | |
| | PO1 PO2 PO3 PO4 PO5 | | | | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | | | | | | | | | | | |
| CO2 | | | | | | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | | | | | | | | | | | |

SCOM17: COMMODITY DERIVATIVES: MARKETS & APPLICATIONS

Soft Core

3 Credits

| | Introduction to Global Commodity Markets |
|-----------------|---|
| Unit I | International Exchanges and History of Commodity Markets: History of Commodities Market * Physical Commodity (Spot) markets * Instruments, Exchanges, and Strategies • Commodity Forward Contracts, Futures, Options and Swaps • Requirement of Commodity Futures • Need for Commodity Derivatives Exchanges in Any Economy • Different Components of the Commodity Ecosystem • Different international Commodity Derivatives Exchanges: An Overview |
| | Commodities Regulatory Framework in India |
| Unit II | FCRA * FMC * Kabra Committee Report * Abhijit Sen Committee Report Etc. SEBI Act. Banking Act. Warehousing Development and Regulation Act. APMC Act |
| | Arbitrage and Spread Trading Strategies |
| Unit III | Cash and Carry Arbitrage - Reverse Cash and Carry Arbitrage - Spread Trading: Intra-Commodity / Inter-Commodity |
| | Price Risk Management Using Commodity Prices |
| Unit IV | Price risk management includes hedge strategies using commodity futures- concept of contango and backwardation - definition of hedging -basis risk - basis in contango and backwardation - Futures prices and relationship with cost of carry and cash prices - Concept of Continuous compounding - Who are the different participants and intermediaries in Commodities market * Basis Risk and scenario analysis- Investment strategies using futures -spread strategy - arbitrage using futures -cash and carry and reverse cash and carry arbitrage |
| | Commodity Market Operations |
| Unit V | Exchange Operations, Clearing & Settlement, Trading & Surveillance, Exchange Risk Management, Delivery Mechanism and Warehouse Receipts, Spot Markets: Trading mechanism Process -RMS parameters –Margins- membership structure in global commodity exchanges * The delivery mechanism in commodity markets, role of quality certification agencies, warehouses, delivery types (seller's option, both option, compulsory delivery), and the exchange delivery process itself * Concept of warehouse receipts * Dematerialisation and Rematerialisation in Commodities market * Dematerialization of warehouse receipts, and spot (physical commodity) market operations * Demonstration of MCX Trader's Workstation—the online trading platform |
| | Niti Nandini Chatnan, Commodity Derivatives, Cengage India Private Limited, 2019 |
| | Neil C.Schofeild ,Commodity Derivatives: Markets and Applications", by, Published by Wiley,2021 |
| Reference Books | Helyette Geman, Commodities & Commodity Derivatives: Modeling and Pricing for Agriculture, Metal & Energy", , Published by Wiley, 2009 |
| Open Resources | |

| | M.Com (Business Finance) – Inve | stment and | Risk Mar | agement | | | | |
|------------------------------------|---|------------|-----------------|-----------|-----------|-------|--|--|
| Course Code | Course Title | Credits | Hours | Int. Ass. | Ext. Ass. | Total | | |
| | | | per Week | | | | | |
| SCOM18 | INVESTMENT VALUATION- SC | 3 | 3 | 40 | 60 | 100 | | |
| | | | | | | | | |
| Prerequisites | Basics of investment | | | | | | | |
| | Enable students to develop financial models practiced in Industry. To provide students with practical | | | | | | | |
| Learning Objectives | knowledge on Valuing the Firm. | | | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | |

| CO 1 | Understanding the various investment valuation techniques | L 1, L 2 | | | | | |
|---|---|----------|--|--|--|--|--|
| CO 2 | Measuring the earning | L 2 | | | | | |
| CO 3 | Valuation implications on market efficiency | L 3 | | | | | |
| CO 4 | | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |
| | | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---------------------------------|-----|-----------|----------|-----|---------|--------------|----------|------|------|
| Cos | | Pr | ogramme (| Outcomes | | Program | nme Specific | Outcomes | 6 | |
| | P01 | P02 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM18: INVESTMENT VALUATION

Soft Core

3 Credits

| | Introduction to Valuation |
|------------------------|---|
| Unit I | Approaches to valuation – Discounted Cash flow Valuation Relative Valuation –Contingent Claim Valuation Understanding financial statement – asset measurement and valuation-Measuring Finance Mix-Measuring earnings and profitability-Measuring risk |
| | Basics of Risk |
| Unit II | Equity Risk and expected return-Alternative models for equity Risk- Comparative analysis of equity risk models –Models of default Risk-Option Pricing Theory and Models Basics of Option Pricing-Determining option value-option pricing Models-Extensions of option Pricing Models. |
| | Market efficiency and Investment Valuation Implications of Market efficiency |
| Unit III | Testing Market efficiency-Market anomalies-Riskless rate and Risk Premium equity Risk Premium Default spread on Bonds-Cost of equity and Capital-Best Practices at firms. |
| | Measuring earnings |
| Unit IV | Adjusted Earnings-From earnings to Cash Flow-re investment Needs- Estimating Growth-Historical growth-Fundamental determinants of Growth- Closure in Valuation- survival Issue-Dividend discount models-Free cash flow to equity discount-firm valuation. |
| | Estimating equity value per share |
| Unit V | Fundamental principles of relative valuation-earnings multiples-book value multiples-revenue multiples and sector specific multiples-Valuing financial services firm-Valuing firms with negative of abnormal returns-valuing young or start up firms-Probabilistic approaches to valuation. |
| | Damodaran Aswath Investment valuation "tools and techniques for determining the value of any asset Wiley India (P) Ltd.2012 |
| Reference | Simon Benninga "Financial Modeling" fifth edition, The MIT Press Cambridge Massachusetts, 2022 |
| Books | Krishna Palepu, Paul Healy Business Analysis and Valuation: Using Financial Statements Cengage India Private Limited, 2015 |
| | Titman, Sheridan, Martin, JohnD, Valuation: The Art and Science of Corporate Investment Decisions, Addition-Wesley Series in Finance. |
| | Gottilieb Isaac, "Next Generation Excel: Modeling in Excel for Analysis and MBAs John Wiley and sons limited 2009 |
| Open Resources | |
| Tools and Softwares | |

| | M.Com (Business Finance) – Invo | estment and | Risk Mar | nagement | | | | | |
|---|--|----------------|----------------------|---------------|---------------|-------|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | |
| SCOM19 | FINANCIAL RISK MANAGEMENT- SC | 3 | 3 | 40 | 60 | 100 | | | |
| Prerequisites Learning Objectives | Basic understanding of financial risk The course aims at familiarizing the students with principle and practices of Financial Risk Management and enables them to develop decision-making skills in management risk. | | | | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Expe Method and Problem Based Learning | riential Learr | ning, Partic | ipative Learn | ing, Case Stu | dy | | | |

| CO 1 | Measurement of various financial risk viz, equity, forex and commodity | L 1, L 2 | | | | | |
|---|--|----------|--|--|--|--|--|
| CO 2 | Application of risk management techniques | L 2 | | | | | |
| CO 3 | Understanding the hedging techniques | L 3 | | | | | |
| CO 4 | | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | | |
|-----|---|--|--|--|--|--|-------------|------------|---|--|--|
| Cos | Programme Outcomes | | | | | | nme Specifi | c Outcomes | S | | |
| | PO1 PO2 PO3 PO4 PO5 PS01 PS02 PS03 PS04 P | | | | | | PSO5 | | | | |
| CO1 | | | | | | | | | | | |
| CO2 | | | | | | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | | | | | | | | | | | |

SCOM19: FINANCIAL RISK MANAGEMENT

Soft Core

3 Credits

| | Financial Risk | | | | | | |
|-----------------|---|--|--|--|--|--|--|
| Unit I | Definition and evolving styles of risk management. Organizing for Financial Risk Management - Role of risk manager- policies-decision making and execution – Exposure to Risk and Diversification - specific and market risk- forecasting market movements. Forwards and Futures: market volatility. | | | | | | |
| | Managing Equity Risk | | | | | | |
| Unit II | Specific risks- managing market risk-Markowitz and Sharpe Single Index models. Managing Bond Risk - market conventions and yields-bonds with special features- yield curves- hedging with futures and options. Managing Interest Rate and Currency Risk - one period forwards and futures- interest options- currency options and hedging longer term interest rate and currency exposures | | | | | | |
| | Foreign Exchange Risk Management | | | | | | |
| Unit III | Various foreign exchange rate risk management strategies- foreign exchange market in India. | | | | | | |
| | Commodity Risk Management | | | | | | |
| Unit IV | Basic understanding of commodities-investment opportunities in commodities in India-working of commodity exchanges- importance of risk management in commodity derivatives- future of commodity derivatives. Financial Risk Management: Case Studies | | | | | | |
| Unit V | Hedging and the "Greeks" | | | | | | |
| | "Greeks"- delta, gamma, vega, theta & rho, The basic Principle: Delta Hedging, Asset Mismatch, Maturity mismatch, basis risk, and minimum- variance hedging, Delta-Gamma hedging using options, Value at Risk. | | | | | | |
| | R. K. Arora, Financial Risk Management, Wiley, 2021 | | | | | | |
| | Brain A. Eales Financial Risk Management. London:Mc Graw – Hill, 1995 | | | | | | |
| Reference Books | Steve L. Allen, Financial Risk Management: A Practitioner's Guide to Managing Market and credit risk, Wiley Finance , 2013 | | | | | | |
| | Dun & Bradstreet, Financial Risk Management, Mcgraw Hill Education, 2006 | | | | | | |
| | Peter Christoffersen, Elements of Financial Risk Management, Academic Press | | | | | | |
| | Geoffrey Poitras, Commodity Risk Management: Theory and Application, Routledge, 2013 | | | | | | |

| | M.Com (Business Finance) – Investment and Risk Management | | | | | | | | | | |
|------------------------------------|---|-----------------------|----------------------|---------------|--------------|------------|--|--|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | | | |
| SCOM20 | FORENSIC ACCOUNTING AND FRAUD RISK MANAGEMENT- SC | 3 | 3 | 40 | 60 | 100 | | | | | |
| Prerequisites | Knowledge of Accounting and Statistics | | | | | | | | | | |
| Learning Objectives | To impart knowledge of using accounting in the business organization. | and other t | ools to del | ect fraud and | I manage the | fraud risk | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | Assignments and Tests | | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | | | | |

| CO 1 | Fraud Investigating and Managing the Fraud | L 1, L 2 | | | | | |
|---|---|----------|--|--|--|--|--|
| CO 2 | Supporting the criminal Prosecution in case of need | L 2 | | | | | |
| CO 3 | | L 3 | | | | | |
| CO 4 | | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---------------------------------|-----|-----|-----|-----|------|-----------------------------|------|------|------|
| Cos | Programme Outcomes | | | | | | Programme Specific Outcomes | | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM20: FORENSIC ACCOUNTING AND FRAUD RISK MANAGEMENT

| Soft Co | ore 3 Credits |
|--------------------|---|
| | Introduction |
| Unit I | Essence of Forensic Accounting – Forensic Accounting vs Traditional Accounting Application of Forensic Accounting. Forensic Accounting Skills – Auditing – Investigation – Risk Analysis – Criminology – Digital Forensics. Responsibilities Forensic Accountant – Consulting – Valuation – Non-authoritative Guidance. |
| | Fraud theories |
| Unit II | Fraud – Meaning -Types – Theories of Fraud - Fraud Triangle- Fraud Diamond –Fraud Pentagon – Fraud Hexagon - Fraud Tree. Fraud Schemes – Occupational Fraud— Money Laundering – Organized Crimes - Victims. Internal Auditor – Role Responsibilities – Liabilities. Forensic Auditing -Fraud Audit Report - Fraud Con Theory. |
| | Fraud Risk Management |
| Unit III | Risks – Risk classifications. Risk of material misstatements - Type of misstatemen Organizational Fraud Risk – Enterprise-wide risk – Business process risk – Fra penetration risk. Fraud Risk Detection and assessment - Risk Assessment Factor Fraud Prevention and Response – Fraud Deterrence- Fraud Deterrence Cycle. |
| | Forensic Investigation |
| Unit IV | Investigative Techniques- Analysis tool for investigator- Investigative Process – Gathering and Documenting Evidences - Rules of Evidence - Report of Investigation –Criminal Prosecution support. |
| Unit V | Forensic Analytics |
| | Basics of Data Mining – Structured vs unstructured data – Methods of data acquisition – Data visualization – Visual statistics - Time series analysis - Advances in IT systems– Basics of Machine Learning Algorithm – Neural Network Analysis. |
| | Michael A. Crain, William S. Hopwood, Carl Pacini& George R. Young; Essentials Forensic Accounting; John Wiley & Sons, New Jersey, 2016. |
| Reference Books | B. Lev. Financial Statement analysis; A New Approach, Prentice Hall |
| | Leonard W. Vona; Fraud Risk Assessment: Building a Fraud Audit Program; Jo Wiley & Sons, New Jersey, 2008. |
| | Mark J. Nigrini; Forensic Analytics: Methods and Techniques for Foren Accounting Investigations; John Wiley & Sons, New Jersey, 2011. |
| | Felix I. Lessambo; Auditing, Assurance Services, and Forensics: A Comprehensive Approach; Palgrave Macmillan, 2018. |
| | Tommie W. Singleton & Aaron J. Singleton; Fraud Auditing and Forensic Accounting John Wiley & Sons, New Jersey; Fourth Edition, 2010. |
| | Thomas W. Golden, Steven L. Skalak, Mona M. Clayton & Jessica S. Pill; A Guide Forensic Accounting Investigation; John Wiley & Sons, New Jersey; Second Editi 2011. |
| Online | |
| Resources | |
| | |

| | M.Com (Business Finance) – Inve | stment and | l Risk Mar | agement | | | | | | |
|------------------------------------|--|--|----------------------|-----------|-----------|-------|--|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | | |
| SCOM21 | PERSONAL FINANCE- SC | 3 | 3 | 40 | 60 | 100 | | | | |
| Prerequisites | Basic knowledge on Income tax and investments To find direction and guidance in one's financial decisions | | | | | | | | | |
| Learning Objectives | To understand how each financial decisic To ensure the financial stability for adapti | n affects oth | ner areas o | f finance | | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | Teaching with visual aids Assignments and Tests | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | | | |

| CO 1 | Knowledge on investment selections | L 1, L 2 |
|----------|--|----------|
| CO 2 | Investment evaluations | L 2 |
| CO 3 | Portfolio constructions | L 3 |
| CO 4 | | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Rea | ioning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Eva | aluation |

| | Mapping with Programme Outcomes | | | | | | | | | | |
|-----|---------------------------------|-----|-----|-----|-----|------|-----------------------------|------|------|------|--|
| Cos | Programme Outcomes | | | | | | Programme Specific Outcomes | | | | |
| | P01 | PO2 | P03 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | | | | | | | | | | | |
| CO2 | | | | | | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | | | | | | | | | | | |

SCOM21: PERSONAL FINANCE

Soft Core

3 Credits

| | Introduction |
|------------------------|---|
| Unit I | Savings-Investment-Advances for Investment-Selection of Advances-Mix for Portfolio of Such selected Advances- Criterion to be considered for investment-type of Securities- Income tax and personal finance of an individual. |
| 11 | Investment in Government Securities |
| Unit II | PPF-NSC-NSS-Infra Structural-Bonds- Regulations-Governance. |
| | Investment in Post office and Bank Deposits |
| Unit III | All Types of post office related Deposits and all types of Bank Deposits including Deposits in corporate sector-Regulation –Governance. |
| | Investment in Traditional Products |
| Unit IV | Gold-Real estate-Mutual fund-return-Risk associated regulation –Criteria to be considered |
| | Investment in Equity shares |
| Unit V | Meaning Criteria-Risk & Return Associated- How to Select Share- Formation Portfolio. |
| | Personal finance-Kapoor Jack.R, Diabay Les.R & Hughes Robert J, Tata Mc Graw-Hill Publishing Co Pvt Ltd- 12 th Edition 2020. |
| | Arthur J. Keown, Personal Finance, 8th Edition, Pearson, 2019 |
| | Jeff Madura, Personal Finance, 7edition, Pearson Education, 2020 |
| Reference Books | Guide to personal finance-Stillman Richard J, Tata Mc Graw- Hill Publishing Co.Pvt.Ltd- New Delhi |
| Doono | Theory and problem of personal finance & consumer economic , Rosenberg Robert R &Naples, Ralph.V ,Tata Mc Graw- Hill Publishing Co.Pvt. Ltd- New Delhi. |
| | Personal finance Planning- Gitman Lawrence J, Dryden Press |
| | |
| Open Resources | |
| Tools and Softwares | |

| | M.Com (Business Finance) – Investment and Risk Management | | | | | | | | | | |
|---|--|---------|----------------------|-----------|-----------|-------|--|--|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | | | |
| SCOM22 | FINANCIAL DERIVATIVES- SC | 3 | 3 | 40 | 60 | 100 | | | | | |
| Prerequisites Learning Objectives | Basic Knowledge of finance and Mathematics To help students understand the concepts and equip them to take investment and trading positions in the options and futures market. | | | | | | | | | | |
| Methodology | Lecture Case Study Spreadsheet Modelling | | | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | | | | |

| CO 1 | Explain the need to hedge | L 1, L 2 | | | | | |
|------------|---|----------|--|--|--|--|--|
| CO 2 | Calculate the payoffs one can receive through options | L 2 | | | | | |
| CO 3 | Make option strategies | L 3 | | | | | |
| CO 4 | | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reaso | L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|------|------|------|------|------|--|
| Cos | ps Programme Outcomes Programme Specific Outcomes | | | | | | 6 | | | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | | | | | | | | | | | |
| CO2 | | | | | | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | | | | | | | | | | | |

| Soft Core | 3 Credits |
|-----------------------|--|
| Unit I | Introduction to derivatives: |
| | meaning and purpose of derivatives; forward contracts Future contracts options, swaps and other derivatives; Type of trader; Trading future contracts; Specification of the future contracts; Operation of margins, Settlement, and regulations Derivatives Market in India: -regulation, working, and trading activity. |
| Unit II | Forwards and Futures |
| | Forward and Future contracts, market –clearing and settlement, margins maintenance, trading in future; Future prices and spot prices; Forward prices; vs. future prices; Futures vs. options, pricing of forwards and futures, hedging using futures |
| Unit III | Options |
| | Types of options; Options trading; Margins; Valuation of options; Binomial Option; Pricing Modal; Black -Scholes model, for Call Option; Valuation of put Options; Index options; options market exchange-traded options, over-the-counter options, quotes trading, margins, clearing, regulation, and taxations. Options valuation and hedging strategies. |
| Unit IV | SWAPS |
| | Mechanics of interest rate swaps, valuation of interest rate, swaps currency swaps, and valuation credit risk and swaps. Warrants and convertibles |
| Unit V | Derivatives Accounting & Taxation: |
| | scope and importance - Accounting & Taxation practices of Derivatives - Accounting Standard - reporting practices |
| Reference Books | Sundaram Janakiramanan, Derivatives and Risk Management, Pearson Education, 2021 |
| | John C. Hull, Sankarshan Basu, Options, Futures and other Derivatives, Pearson Education, 2022 |
| | Stafford Johnson, Introduction to Derivatives, Oxford University Press, 2009 |
| | David A & Thomas W. Miller, Derivatives valuation and Risk Management, Oxford University Press 2003. |
| | Rene M. Stuly, Risk Management & Derivatives, Thomson south Western, 2007. |
| Open Resources | https://nptel.ac.in/courses/110/107/110107128/ |
| Tools and Software | Spreadsheet Modelling |

SCOM22: FINANCIAL DERIVATIVES

| | M.Com (Business Finance) | – Finance a | nd Accour | nting | | | |
|---|--|--|----------------------|--------------|----------------|----------|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | |
| SCOM23 | MERCHANT BANKING AND FINANCIAL SERVICES- SC | 3 | 3 | 40 | 60 | 100 | |
| Prerequisites Learning Objectives | Basic Understanding about the financial ir Aimed to equip students to with various companies, which are specializing in it | | | ovide advice | or to get jobs | into the | |
| Methodology | Chalk and talk, Presentation, Assignment | Chalk and talk, Presentation, Assignment | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | |

| CO 1 | Role and responsibilities of Merchant Banker, Rules and Regulations relating to Merchant banking in India | L 1, L 2 |
|------------|---|----------|
| CO 2 | | L2 |
| CO 3 | | L 3 |
| CO 4 | | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Reaso | ning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Eva | luation |

| | | | | Марр | oing with Proc | gramme Outc | omes | | | |
|-----|--------------------|-----|-----|------|----------------|-------------|-------------|------------|------|------|
| Cos | Programme Outcomes | | | | | Program | nme Specifi | c Outcomes | 6 | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM23: MERCHANT BANKING AND FINANCIAL SERVICES

| Soft Core | 3 Credits |
|------------------------|---|
| Unit I | Merchant Banking |
| | Meaning; Origin; Merchant Banks and Commercial Banks; Services of Merchant Banks; Regulations - SEBI, Companies Act 2013, Stock and commodity Exchanges; Merchant Banking in India – Registration, Licensing procedure and Challenges |
| Unit II | Financial Services |
| | Fee based Services – Merchant Banking Services – Issue of Securities – IPO – FPO – (Application Supported by Blocked Amount) ASBA – Book Building – Buyback of Shares – Depositories – Debenture Trusteeship – Stock Broking Services - Portfolio Management – Fund Based Services – Lease Financing – Hire Purchase – Bill Discounting – Factoring – Forfeiting – Wealth Management |
| Unit III | Underwriting |
| | Meaning and Nature of Underwriting; Forms of Underwriting; Need and Significance of Underwriting; Underwriting of Capital Issues in India; SEBI's Guidelines on Underwriting |
| Unit IV | Credit Rating |
| | Meaning and Functions of Credit Rating; Significance of Credit Rating; Credit Rating in India; Rating Process and Methodology; Credit Rating Agencies in India; Limitations of Rating; Future of Credit Rating in India |
| Unit V | Stock Broking & Depository services |
| | Introduction; Stock Brokers; Sub-Brokers; Foreign Brokers; Stock Market Trading. Depository services: Meaning and Objectives of Depository Services; Depository Process; Trading in a Depository System; Depository System in India; Depository Institution in India; SEBI Regulations |
| Reference Books | L M Bhole& Jitendra Mahakud, Financial Institutions and Markets: Structure, Growth & Innovations, Mcgraw Hill Education (India) Private Limited , 2017. |
| | Siddhartha Sankar Saha , Indian Financial System: Financial Markets, Institutions and Services, McGraw Hill 2 nd Edition, 2020. Bharati V. Pathak, The Indian Financial System: Markets, Institutions and Services Pearson Publication Sunil Parameswaran, Fundamentals of Financial Instruments: An Introduction to Stocks, Bonds, Foreign Exchange and Derivatives, John Wiley & Sons Inc, 2022. Das, Subhash Chandra, The Financial System In India: Markets, Instruments, Institutions, Services and Regulations, PHI Learning Private Limited, 2015 |
| Open Resources | |
| Tools and Softwares | |

| | M.Com (Business Finance) | – Finance a | nd Accou | nting | | | |
|------------------------------------|--|-------------|----------------------|--------------|--------------|------------|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | |
| SCOM24 | CORPORATE GOVERNANCE- SC | 3 | 3 | 40 | 60 | 100 | |
| Prerequisites | Basic knowledge on Corporate Finance& Companies Act 2013 | | | | | | |
| Learning Objectives | To provide an in-depth study of the evo the issues and practices that governs co | | | of corporate | Governance a | along with | |
| Methodology | Lectures, Assignments, Case discussior | 1 | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | |

| CO 1 | Understand the concepts of corporate governance | L 1, L 2 | | | | | |
|---|--|----------|--|--|--|--|--|
| CO 2 | Value the shareholder and stakeholder rights and responsibilities | L 2 | | | | | |
| CO 3 | Relationship between Corporate Governance, Corporate Finance, Investments and Shareholders wealth maximising | L 3 | | | | | |
| CO 4 | Solve case studies in the field of corporate governance and apply knowledge to different cases | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |

| | | | | Марр | oing with Prog | gramme Outc | omes | | | |
|-----|---------------------|--|--|------|----------------|-------------|-------------|------------|------|--|
| Cos | Programme Outcomes | | | | | Program | nme Specifi | c Outcomes | 6 | |
| | PO1 PO2 PO3 PO4 PO5 | | | | PS01 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM24: CORPORATE GOVERNANCE

| Soft Cor | re 3 Credits | | | | | | |
|-------------------|--|--|--|--|--|--|--|
| | Conceptual framework of corporate governance | | | | | | |
| Unit I | Theories – Evolution – Principles of corporate Governance - Economic of organization and information – understanding of the shareholder VS stakeholder concept of governance. | | | | | | |
| | Corporate and Board Management | | | | | | |
| Unit II | Corporate Ownership structure- Board of directors: types of directors - role, composition, systems and procedures – Functional committees – executive remunerations | | | | | | |
| | Legal and regulatory framework of corporate Governance | | | | | | |
| Unit III | Legislative provisions of corporate governance in India: Companies Act 2013, LODR – legislative framework in US, UK and other developed nations | | | | | | |
| | Board Committees and role of professionals | | | | | | |
| Unit IV | Need –Functions – Advantages – scopes and constitution of Board Committees, Board Charter – terms of reference, accountability, and performance appraisals – independence - role of professionals in board committees. | | | | | | |
| | Corporate Governance Codes and Practices | | | | | | |
| Unit V | Major expert Committees reports – case studies on corporate governance – Indian and overseas perspective – value creation through corporate Governance - corporate governance rating | | | | | | |
| | A. C. Fernando, E. K. Satheesh, K. P. Muraleedharan, Corporate Governance: Principles, Policies and Practices, 3Edition, Pearson Education 2018. | | | | | | |
| Reference | Neeti Shikha, Geetanjali Sharma, Corporate Governance in India: Principles and Policies, CENGAGE Publication, 2018 | | | | | | |
| Books | Indian Institute of Corporate Affairs, Corporate Governance, Taxmann | | | | | | |
| | Neil Minow Robert A. G. Monks, Corporate Governance, 4th Education, Wiley India Private Limited. | | | | | | |
| | Companies Act 2013 and Rules; SEBI (Listing Obligations and Disclosure Requirements) Regulations 2015; Journal and E-Bulletin | | | | | | |
| | "Chartered Secretary" and "Student Company Secretary" published by ICSI | | | | | | |
| Open Resources | Newspapers and magazines, Corporate Governance –National Portal of India | | | | | | |

| | M.Com (Business Finance) - | Finance ar | nd Accour | nting | | | |
|---|---|---|----------------------|-----------|-----------|-------|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | |
| SCOM25 | STRATEGIC FINANCIAL MANAGEMENT-SC | 3 | 3 | 40 | 60 | 100 | |
| Prerequisites Learning Objectives | | Basic knowledge about strategic management It is to familiarize the students with the concepts and approaches of managing corporate finance from a Strategic perspective. | | | | | |
| Methodology | Lecture Case study and discussions | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | |

| CO 1 | Effective application of strategies | L 1, L 2 | | | | |
|---|-------------------------------------|----------|--|--|--|--|
| CO 2 | Making strategic decisions | L 2 | | | | |
| CO 3 | | L 3 | | | | |
| CO 4 | | L 4 | | | | |
| CO 5 | | L5 , L6 | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | |
| | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---------------------------------|-----|-----|-----|-----|------|-----------------------------|------|------|------|
| Cos | Programme Outcomes | | | | | | Programme Specific Outcomes | | | |
| | P01 | P02 | PO3 | PO4 | PO5 | PS01 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM25: STRATEGIC FINANCIAL MANAGEMENT

| Soft Core | 3 Credits |
|-----------------------|---|
| Unit I | Financial Policy and Corporate Strategy |
| | Contents: strategic decision-making framework, the interface of financial policy and strategic management, balancing financial goal and sustainable goals. |
| Unit II | Risk Analysis in Capital Budgeting |
| | Cash flow projection - Impact of taxation, depreciation, inflation and working capital, capital budgeting decision: certainty equivalent approach, evaluation of risky investment proposal, simulation and decision tree analysis, sensitivity analysis, capital rationing, adjusted net present value, replacement decision and application of real options in capital budgeting. Preparation of project report. |
| Unit III | Title: Leasing decision including cross-border leasing: |
| | Contents: Leasing: concepts, types, importance, benefits and limitation, lease evaluation. Cross border leasing |
| Unit IV | Mergers and acquisition: |
| | Contents: Meaning, process and types, legal and regulatory requirements. Merger acquisition agreement. Adverse competitive effects of a merger. Corporate takeovers: coinsurance effects cross border takeover, forms of takeover and takeover defenses, control transaction: leveraged buyout, management buyout, spin-off, and asset divestiture. |
| Unit V | Capital Restructuring |
| | Contents: concepts, types and importance, legal aspects. Refinancing and rescue financing, reorganization of debtors and creditors, sale of assets and targeted stock offerings, downsizing and layoff programs, negotiated wage give- back, employee buyouts. |
| Reference Books | Prasanna Chandra, Strategic Financial Management - Managing for value creation, 2 nd Edition Financial Management: Theory and Practice. ,Tata Mc Graw Hill, 2020. |
| | Sofat, Rajni, Hiro, Preeti Strategic Financial Management, PHI Learning Private Limited, 2015 |
| | Cma Kalyani Karna, Strategic Financial Management, Corporate Plus Publications Private Limited, 2019 |
| | CA Dr. K.M. Bansal, CA Anjali Agarwal, Strategic Financial Management, 2 nd edition, Taxmann, 2020 |
| Open Resources | https://nptel.ac.in/courses/110/108/110108047/ |
| Tools and Software | Spider impact KPI fire |

| | M.Com (Business Finance) – Finance and Accounting | | | | | | | |
|---------------|---|---------------|-------------|-----------|-----------|-------|--|--|
| Course Code | Course Title | Credits | Hours | Int. Ass. | Ext. Ass. | Total | | |
| | | | per Week | | | | | |
| SCOM26 | INTERNATIONAL ACCOUNTING- SC | 3 | 3 | 40 | 60 | 100 | | |
| | | | | | | | | |
| Prerequisites | Basic knowledge on accounting standard | including IFI | RS | | | | | |
| | To expose students to the prevailing International Accounting Systems | | | | | | | |
| Learning | To increase the employability of students | in MNCs | | | | | | |
| Objectives | | | | | | | | |
| | Teaching with visual aids | | | | | | | |
| Methodology | Assignments and Tests | | | | | | | |
| | Quiz sessions and Case Discussion | | | | | | | |
| Andragogical | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study | | | | | | | |
| Methods | Method and Problem Based Learning | | | | | | | |
| Adopted | | | | | | | | |

| CO 1 | Understand the concepts of International accounting system | L 1, L 2 | | | | |
|---|---|----------|--|--|--|--|
| CO 2 | Identifying the country differences in accounting practices | L 2 | | | | |
| CO 3 | Comparative analysis of major accounting issues | L 3 | | | | |
| CO 4 | | L 4 | | | | |
| CO 5 | | L5 , L6 | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---------------------------------|-----|-----|-----|-----|------|-----------------------------|------|------|------|
| Cos | Programme Outcomes | | | | | | Programme Specific Outcomes | | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

SCOM26: INTERNATIONAL ACCOUNTING

| Soft Core | 3 Credits |
|------------------------|---|
| | International Dimensions of Accounting |
| Unit I | Introduction-Definition-Importance-Scope of international Accounting-Status of International Accounting Education: World Scenario in India- Internationalization of the Accounting Profession: Introduction-The Accounting Profession in Selected Countries-Internationalization of the Profession- International Dimensions of Financial Reporting: Introduction Variables that influence Transnational reporting-Reporting practices- International Financing Reporting System(IFRS)-Salient Features –Need-Provisions-Applications in India-USA-UK and other Countries |
| | Country Differences and Harmonization of Accounting Practices |
| Unit II | Accounting differences-Why National Practices differ-How Practices differ- How differences are addressed(Harmonization)Concept of Harmonization- Need for Standardization-Impediments to Standardization- Endeavors towards Harmonization-Institution-IASC-The European Union-UN |
| | International Accounting Standards Committee |
| Unit III | Origins & Operations-Achievements- Current Issues – The Standards - Components and Structure of Financial Statements-Balance sheet items – Income Statement Items-Consolidated Financial Statements-Cash flow Statement-Requirementsrelating to particular Enterprises |
| | Comparative Analysis of Major Accounting Issues |
| Unit IV | Legal basis of Accounting regulation-Existence of a Conceptual Frame work- Additional components of Financial Statements- General Approaches Asset Valuation-Internally Generates intangibles & Research & Development- Goodwill-Tangible Fixed Assets-Investments-Current assets-leases-Provisions-Deferred taxes |
| | Accounting Differences and Financial Statement Analysis |
| Unit V | Different approaches to Analysis-The place of Financial ratios-Factors that Generate Differences: Presentation of Financial Statements-Methods of Financing –[Main problems in Financial Statement Analysis-Scope of Consolidation –Revaluation of Assets-Depreciation and Provisions-Leasing – Accounting for goodwill-Deferred Taxation –Capitalized Expenses- Transactions in Foreign Currencies-Extraordinary and Exceptional items- Changes in Accounting Principles OR Generally Accepted Accounting Practices(GAAP) India-USA-UK-Germany-France-Japan |
| | International Accounting, Mohapatra Das.A.K., Prentic Hall of India, New Delhi |
| | International Accounting, Rathore, Shirin, 3 rd Edition, PHI learning,2019. |
| Reference | International Accounting-Peter Walton, International Thomson Business press |
| Books | Shahrokh M. Saudagaran (Author), Lawrence Murphy Smith, International accounting a User Perspective, 5 th Edition, Carolina Academic Press, 2022 |
| | Comparative international accounting -Nobes Christopher & Parker Robert, ResearchEducation Asia, New Delhi |
| Open Resources | |
| Tools and Softwares | |

| | M.Com (Business Fi | nance) – Ger | neral | | | | | | | |
|---------------------------------|---|--------------|----------------------|-----------|-----------|-------|--|--|--|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | | | | |
| SCOM27 | VALUE ADDED COURSE- SC | 3 | 3 | 40 | 60 | 100 | | | | |
| Prerequisites | As per the Requirements of the course floated on the online platforms | | | | | | | | | |
| Learning Objectives | The student has to register and complete a certification course offered by any one of the online platform (certification from any one module) | | | | | | | | | |
| Methodology Option I | As adopted by the respective courses NISM | | | | | | | | | |
| Option II Option III | NSE – NCFM Indian Institute of Banking and Finance | | | | | | | | | |
| Option IV Option V | MCX – Commodity Professionals BSE Institute Limited (bsebti.com) | | | | | | | | | |
| Open Resources | Respective websites of the Institute | | | | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | | | | |

| CO 1 | Student can opt their subject based on their interest & Requirements | L 1, L 2 | | | | | |
|---|--|----------|--|--|--|--|--|
| CO 2 | | L2 | | | | | |
| CO 3 | | L 3 | | | | | |
| CO 4 | | L 4 | | | | | |
| CO 5 | | L5 , L6 | | | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | | | |

| Mapping with Programme Outcomes | | | | | | | | | |
|---------------------------------|-----|-----|-----|--------------------|-----------------------------|----------------------------|---------------------------------------|--|--|
| Programme Outcomes | | | | | Programme Specific Outcomes | | | | |
| P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | PO1 | | | Programme Outcomes | Programme Outcomes | Programme Outcomes Program | Programme Outcomes Programme Specific | Programme Outcomes Programme Specific Outcomes | Programme Outcomes Programme Specific Outcomes |

SCOM27: VALUE ADDED COURSE

Soft Core

3 Credits

For acquiring 3 credits, courses should be selected which has minimum 12 hour per week from any one the following institutes. Prior registration and approval with the Department is a must for getting credit.

| Methodology | As adopted by the respective courses |
|---------------------|---|
| Option I | NISM |
| Option II | NSE – NCFM |
| Option III | Indian Institute of Banking and Finance |
| Option IV | MCX – Commodity Professionals |
| Option V | BSE Institute Limited (bsebti.com) |
| Open Resources | Respective websites of the Institute |
| Tools and Softwares | |

| | M.Com (Business Fi | nance) – Ge | eneral | | | | | | |
|---------------|---|---------------|------------|----------------|----------------|------------|--|--|--|
| Course Code | Course Title | Credits | Hours | Int. Ass. | Ext. Ass. | Total | | | |
| | | | per | | | | | | |
| | | | Week | | | | | | |
| SCOM28 | ENTREPRENEURSHIP | 3 | 3 | 40 | 60 | 100 | | | |
| | DEVELOPMENT- SC | | | | | | | | |
| | | | | | | | | | |
| Prerequisites | Basic knowledge about Project Finance | | | | | | | | |
| | The course is aimed at changing the min | dset of the s | students a | nd enabling th | nem to transfo | orm into a | | | |
| Learning | successful entrepreneur rather than jus | | | I. Tackle the | problems of | growing | | | |
| Objectives | unemployment by turning the job seekers | into job crea | ators. | | | | | | |
| Methodology | Lecture, Case studies, Making sample projects for funding | | | | | | | | |
| Andragogical | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study | | | | | | | | |
| Methods | Method and Problem Based Learning | | | | | | | | |
| Adopted | | | | | | | | | |

| CO 1 | Develop awareness about entrepreneurship and successful entrepreneurs. | L 1, L 2 |
|----------|--|----------|
| CO 2 | Develop an entrepreneurial mind-set by learning key skills such as design, personal selling, and communication. | L 2 |
| CO 3 | Understand the DNA of an entrepreneur and assess their strengths and weaknesses from an entrepreneurial perspective. | L 3 |
| CO 4 | Create and validate a business model and business plan for their idea | L 4 |
| CO 5 | | L5 , L6 |
| L1 – Rea | soning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluat | ion |

| | Mapping with Programme Outcomes | | | | | | | | | | |
|-----|---------------------------------|-----|-----|-----|-----|------|-----------------------------|------|------|------|--|
| Cos | Programme Outcomes | | | | | | Programme Specific Outcomes | | | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | | | | | | | | | | | |
| CO2 | | | | | | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | | | | | | | | | | | |

SCOM28: ENTREPRENEURSHIP DEVELOPMENT

| Soft Core | SCOM28: ENTREPRENEURSHIP DEVELOPMENT 3 Credits |
|-----------------------|---|
| Unit I | Introduction |
| | Meaning and Importance, Evolution of term 'Entrepreneurship: 'Factors influencing entrepreneurship'. Psychological factors, Social factors, Economic factor, Environmental factors: Characteristics of an entrepreneur, Entrepreneur, Intrapreneur and Entrepreneurs; Types of entrepreneur: According to Type of Business, Use of Technology, Motivation, Growth, Stages; New generations of entrepreneurship viz. social entrepreneurship, Entrepreneurship, Health entrepreneurship, Tourism entrepreneurship, Women entrepreneurship etc; Barriers to entrepreneurship |
| Unit II | Entrepreneurial Motivation & Competencies |
| | Motivation: Maslow's theory, Herjburg's theory, McGragor's Theory, McClelland's Need – Achievement Theory; Entrepreneurial Culture & Society; Entrepreneurial Competencies: Risk taking behaviour; Creativity and entrepreneurship. Steps in Creativity, Innovation and inventions: Using left brain skills to harvest right brain ideas, Legal Protection of innovation: Values / Ethics; Decision making and Problem Solving (steps indecision making). |
| Unit III | Preparation of Business model/Plan/Project |
| | Meaning and significance, Components of a business plan, and feasibility study, Guidelines for writing BP, pre- requisites from the perspective of investor. The importance and diversity of business model, components of an effective business model, core strategy, strategic resources, partnership network, customer interface. Phases of a Project Report, Contents of a Project Report, Proforma of a Suggested Project Report for a manufacturing Organization, Small Businesses |
| Unit IV | Development Process |
| | Translate Business Model into a Business Plan, Visioning for venture- Role of Incubators in Start-up setting, Start-up Eco system in India. Identify possible sources of funding for your venture – customers, friends and family, Angels, VCs, Bank Loans and key elements of raising money for a new venture. Managing start-up finance: The Concept of Costs, Profits, and Losses, Manage your Cash Flow, analyse your Financial Performance, budgeting. |
| Unit V | Institutional Support for Entrepreneurs |
| | Central Govt. institutions: SSIB, NABARD, SIDO, NSIC, IDBI, SIDBI IIC, NB MSME, KVIC. State Govt. Institutions: SFCs, DIC, Industrial estates, STED and STEP. Excise exemptions and concession, Exemption from Income tax. |
| Reference Books | Chaudhary, S: Project Management, Tata McGraw Hill, New Delhi. |
| | Vasant Desai, <i>The Dynamics of Entrepreneurial Development and Management</i> , Himalaya Publishing House, 2018. |
| | Timothy, D.R., and W.R. Sewell: Project Appraisal and Review, Macmillan, India. |
| | David I Cleloyd," Project Management" McGraw Hill, New Delhi 1999 |
| | Poornima M. Charantimath, 'Entrepreneurial Development And Small Business Enterprises", Pearson Education Licensee, New Delhi 2018. |
| Open Resources | https://onlinecourses.nptel.ac.in/noc20_ge08/preview |
| Tools and Software | Wave accounting Wix (website building software) |

| M.Com (Business Finance) – General | | | | | | | |
|------------------------------------|---|---------|----------------------|-----------|-----------|-------|--|
| Course Code | Course Title | Credits | Hours per Week | Int. Ass. | Ext. Ass. | Total | |
| SCOM29 | CONTEMPORARY LEGAL FRAME WORK- SC | 3 | 3 | 40 | 60 | 100 | |
| Prerequisites | Basics of Corporate Laws | | | | | | |
| Learning Objectives | To give an overview about contemporary legislation very well applicable to Modern Business units | | | | | | |
| Methodology | Teaching with visual aids Assignments and Tests Quiz sessions and Case Discussion | | | | | | |
| Andragogical Methods Adopted | Flipped Learning, Blended Learning, Experiential Learning, Participative Learning, Case Study Method and Problem Based Learning | | | | | | |

| CO 1 | Understanding the various Laws that are applicable to business entity | L 1, L 2 | | | |
|---|---|----------|--|--|--|
| CO 2 | Calculate the payoffs | L 2 | | | |
| CO 3 | Basics provisions of the enactment and its scope | L 3 | | | |
| CO 4 | | L 4 | | | |
| CO 5 | | L5 , L6 | | | |
| L1 – Reasoning, L2 – Understanding, L3- Practice, L4 – Analysis, L5 – Synthesis, L6- Creation, L7- Evaluation | | | | | |

| | Mapping with Programme Outcomes | | | | | | | | | |
|-----|---------------------------------|-----|-----|-----|---------|-----------------------------|------|------|------|------|
| Cos | Programme Outcomes | | | | Program | Programme Specific Outcomes | | | | |
| | P01 | PO2 | PO3 | PO4 | PO5 | PS01 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | | | | | | | | | | |
| CO2 | | | | | | | | | | |
| CO3 | | | | | | | | | | |
| CO4 | | | | | | | | | | |
| CO5 | | | | | | | | | | |

Soft Core

SCOM29: CONTEMPORARY LEGAL FRAME WORK

3 Credits

| | Competition Law | | | | | | |
|------------------------|--|--|--|--|--|--|--|
| Unit I | Anti Competitive agreements – prohibitions of abuse of dominant position – combinations – competition Commission of India – Inquiry into certain agreements and dominant position – inquiry on complaints u/s 19 – power to grant interim relief power to forward compensation – Execution of orders of commission – appeal duties of Director – general penalties – Competition advocacy | | | | | | |
| | Foreign Exchange Management Act | | | | | | |
| Unit II | Objective and definitions under FEMA – Dealings in foreign exchange – holding of foreign exchange etc. current account transactions, capital account transactions – export of goods and service realization and repatriation of foreign exchange – Exemptions authorized person – penalties and enforcement – Compounding of offences - Directorate of enforcement – Appellate Tribunal etc. | | | | | | |
| | Environmental Legislation | | | | | | |
| Unit III | Legal and regulatory frame work – procedures for obtaining various environment clearances – role and function of Environments of Environment Tribunal / Authority – Appearance before Environment Tribunal /Authority – Environment Audit. Enforcement of International Environmental law: Kyoto protocol norms. Water: water and environment (Protection) law – various Boards and their functions and powers; duties of occupier of specified industries to ensure adherence to standards; offence by companies. Air pollution: Concept of sustainable development, Government policy regarding environment – salient features of the Air (Prevention and control of pollution) Act. | | | | | | |
| | Consumer Protection Act | | | | | | |
| Unit IV | Genesis of the law – objects and definitions – Rights of consumers under the Consumer Protection Act – Nature and scope of remedies – Consumer protection – appearance before consumer dispute Redressal Forums. | | | | | | |
| | The Insolvency and Bankruptcy Code, 2016 (IBC) | | | | | | |
| Unit V | Purpose and Applicability of the Act, The Regulatory Mechanism and Regulatory Bodies, Insolvency Resolution and liquidation of corporate persons. | | | | | | |
| | Kapoor, N.D. "Elements of mercantile laws", Sultan Chand & Sons New Delhi | | | | | | |
| Reference Books | Maheshwari, S.N & Maheshwari, S.K " A Manual of Business laws", Himalaya Publishing House, 2015. K.C Mishra and M. Bakshi, legal and Regulatory Aspects of Insurance, CENGAGE learning, Delhi | | | | | | |
| | CA. Ashish K Agrawal, Business Law (A Diagrammatic and Tabular Presentation): CA-Foundation, Kindle Edition, 2023. | | | | | | |
| | Dr. V.K. Jain, CA Shashank S. Sharma , Taxmann's Business Laws (Paper 2 Law) – Study material in simple and concise language with MCQs, case studies, etc. CA Foundation, Taxmann Publications Pvt. Ltd., 2023 | | | | | | |
| Open Resources | | | | | | | |
| Tools and Softwares | | | | | | | |