6.5.1. Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

- The Internal Quality Assurance Cell (IQAC) plays a pivotal role in elevating a university's profile on the global stage by ensuring continuous improvement and maintaining high quality across all academic and administrative sectors. Over the past five years, IQAC has fronted numerous initiatives aimed at enhancing teaching-learning processes, fostering research excellence, and optimizing administrative operations.
- One of the important activities of IQAC is the rigorous monitoring of faculty performance through systematic student feedback evaluations. These evaluations provide valuable insights into faculty strengths and weaknesses across key indicators, facilitating targeted improvements in teaching methodologies and academic delivery.
- Furthermore, the university actively engages with alumni, parents, and employers to collect feedback on various parameters. This feedback is meticulously analysed using SWOC (Strengths, Weaknesses, Opportunities, Challenges) analysis, enabling IQAC to formulate comprehensive recommendations for enhancing infrastructure, amenities, and overall educational offerings.
- In addition to external stakeholder feedback, IQAC also seek inputs from faculty members regarding infrastructure, academic support, and campus amenities. This feedback mechanism ensures that faculty perspectives are integrated into institutional planning and resource allocation processes.
- IQAC goes beyond traditional quality assurance measures by organizing several best practices and initiatives aimed at national development such as sustainability, governance, and technology. These include initiatives like Green Audit, Gender Audit, Sophisticated Equipment Audit and Accessibility Audit, which promote holistic institutional growth and societal impact.
- Sensitization programs form another crucial aspect of IQAC's activities, aimed at educating various stakeholders about key educational frameworks and global benchmarks. Programs cover diverse topics such as The National Education Policy (NEP), THE Impact Rankings, NIRF (National Institutional Ranking Framework), and Sustainable Development Goals (SDGs). These initiatives ensure that the university remains abreast of global educational trends and benchmarks, fostering a culture of continuous improvement and innovation.
- Recognizing the importance of a motivated and satisfied workforce, IQAC has designed specific feedback mechanisms for non-teaching staff. These initiatives measure job satisfaction levels, work-life balance, and the availability of career development opportunities and amenities within the campus, thereby addressing staff welfare comprehensively.