CENTRE FOR EUROPEAN STUDIES
SCHOOL OF SOCIAL SCIENCES AND INTERNATIONAL STUDIES
PONDICHERRY UNIVERSITY

SOFTWARE COURSES IN
EUROPEAN STUDIES FOR POST GRADUATE STUDENTS

SYLLABUS
CFES 101: European Integration – Policies, Programmes and Institutions

Credits Allotted 3

Instruction Method Lectures and seminars

Evaluation Method Written tests, term papers, seminars and book review.

Course Duration One semester

Contact Hours 3 per week

Course Rationale

- To enable the students to estimate the role of regional organizations in the contemporary International Politics with a case study of European Union.
- To facilitate the understanding of the internal political and economic dynamics of European Union and assess its significance.
- To familiarize the students with the policies and mechanisms of the European Union in dealing with emerging issues and grasp its larger implications.
- To enable students to comprehend the issues and nature of integration in Europe and to analyze its internal and external impacts.

Course Contents


UNIT IV: Monetary Union - Euro, the single European currency – Enlargement - Immigration and Refugee Policies - Minorities policy - Common Agricultural Policy

UNIT V: Common Foreign and Security Policy - Human Rights Dimension

UNIT VI: European Union - Conceptual significance - Policies and perspectives towards global issues - EU and other regional organizations.

Reading List


CFES 102: EUROPEAN UNION IN INTERNATIONAL POLITICS

Credits Allotted 3

Instruction Method Lectures and seminars

Evaluation Method Written tests, term papers, seminars and book review.

Course Duration One semester

Contact Hours 3 per week

Course Rationale

- To estimate the role of European Union in the contemporary International Politics and to assess its significance.
- To illustrate and evaluate the alternative concepts of civilian, soft and normative power and security through cooperation.
- To familiarize the students with the institutional framework of the European Common Foreign and Security Policy.
- To familiarize the students with the institutional framework of the European Common Foreign and Security Policy.
- To enable students to comprehend the issues and nature of European foreign policy and to analyze its internal and external impacts.

Course content

UNIT I: EU as an actor in international politics - a civilian, soft and normative power – a unique actor -

UNIT II: Guiding Principles and objectives of European Common Foreign and Security Policy - Instruments of foreign policy – Development Cooperation policy – Enlargement Policy -


UNIT IV: European Security and Defence Policy – Petersburg tasks – European military and civilian force – ESDP in action - European Security Strategy -

UNIT V: Institutional set up –

UNIT VI: Effective Multilateralism and Multipolar world -
Reading List:


Cosgrave-sacks, Carol, ed., *The European Union and developing countries*, Hampshire: Macmillan, 1999


CFES 103: EUROPE AND HUMAN RIGHTS

Credits Allotted 3

Instruction Method Lectures and seminars

Evaluation Method Written tests, term papers, seminars and book review.

Course Duration One semester

Contact Hours 3 per week

Course Rationale

- To enable the students to estimate the contribution of Europe to the conceptualization of human rights.
- To illustrate and evaluate the effectiveness of the European enforcement mechanism
- To facilitate the understanding of the students of the human rights factor of the European Foreign Policy
- To familiarize the students to approach the historical occurrences in human rights perspective.

Course content:

UNIT I: Historical roots of Human Rights in Europe – Religious and philosophical foundations of human rights – Just War Concept – Magna Carta - Bill of Rights – Habeas Corpus Act -


UNIT III: Council of Europe and the European Convention on Human Rights and Fundamental Freedoms - Protocols to the Convention –

UNIT IV: Enforcement Mechanism under the European Convention - European Commission of Human Rights - European Court of Human Rights – significance and achievements -


UNIT VI: European Charter of Human Rights.
Reading List:


CFES 104: Europe and Latin America and the Caribbean

Course: Soft Core

Credits: 3 credits

Course in charge: Prof V. Shivkumar, Visiting Professor

Objective: 
1. To familiarize the students of international relations to various aspects of interactions that exist between Europe and Latin America with special emphasis on economic, trade and political connections between EU and Latin America and the Caribbean. This is expected to make the study of Europe more meaningful and holistic.

Course content:

UNIT I: Historical connection between Europe and its Colonies in Latin America and the Caribbean

UNIT II: The evolution and consolidation of regional economic and security organizations in Europe and LAC (Latin America and the Caribbean)

UNIT III: EU and Mercosur: partners for progress

UNIT IV: US as a factor in Europe-Latin American relations

UNIT V: Human Rights issues: policy perceptions

UNIT VI: Non-traditional security issues in LAC regions: Select case studies

Suggested Reading:

The students are expected to make seminar presentations and provide term papers with source material available on website. However some basic readings are provided below.


Carranza, Mario Estaben, *South America Free Trade Area*, Aldershot, Ashgate 2000 and published articles on the subject in refereed journals.


CFES 105: India and Latin America and the Caribbean

Nature of the Course: Soft course

Credits: 3

Course instructor: Prof. V. Shivkumar, Visiting Professor

Objective: India and Latin America share many things in common in their economic and social reforms, and mutual influence in their freedom movements. Indian Diaspora in the Caribbean is an important aspect of bilateral understanding. Trade and economic cooperation between the two regions have been rapidly expanding, creating a need for knowledge expansion about the region.

UNIT I: A comparative study of freedom movements between India and Latin America.

UNIT II: Trade and economic cooperation –

UNIT III: Society and culture of LA and India – Indian Diaspora in the Caribbean

UNIT IV: India’s relations with select LAC countries

UNIT V: India and LAC countries in the UN on select issues: Kashmir and Cuba

UNIT VI: IBSA, BRICS

Readings List:

Primary and secondary sources such as the government documents, UN, OAS, SAARC, resources, articles on the subject books and other resources.


Joseph A. Ellis, Latin America: its people and institutions, Glancoe Press, Canada, 1975


------------------------ Intervention and negotiation, Radiant publisher, New Delhi, 1985.

Samaroo, Brinsely, East Indians in the West Indies, Sterling Publishers, New Delhi, 1985
CFES 106: Introduction to Modern European Philosophy

Credits Allotted 3

Instruction Method Lectures and seminars

Evaluation Method Written tests, term papers, seminars and book review.

Course Duration One semester

Contact Hours 3 per week

Course Content

UNIT I: Rationalism

1. René Descartes
   
a) The precepts of a method b) methodical doubt c) the existence of God and external world d) mind-body dualism

2. Gottfried Wilhelm von Leibnitz
   
a) Substance b) doctrines of pre-established harmony c) God’s existence d) Knowledge and nature

UNIT II: Empiricism

3. John Locke
   
a) Critique of the doctrine of innate ideas b) theory of knowledge c) Moral and political philosophy

4. David Hume
   
a) Sensationalism b) theory of knowledge c) denial of causation d) is there external world?

UNIT III: German Idealism and Materialism

5. Immanuel Kant
6. Karl Marx

   a) The dialectical method  b) the epochs of history  c) the substructure  d) the alienation of labour.

UNIT IV: Phenomenology and Existentialism

7. Edmund Husserl

   a) Crisis of European science  b) Descartes and intentionality  c) phenomena and phenomenological bracketing  d) the life-world

8. Jean-Paul Sartre

   a) Existence and essence  b) freedom and responsibility  c) nothingness and bad faith  d) Marxism and freedom revisited

Reading List:


