PONDICHERRY UNIVERSITY

(A CENTRAL UNIVERSITY)

BA DEGREE IN SOCIOLOGY

(CBCS PATTERN)

COURSE STRUCTURE, SYLLABUS AND REGULATIONS

2017-18 Onwards
AIM OF THE PROGRAMME
The BA (Sociology) courses are aimed at acquainting students towards understanding society in general and the various sociological theories and methods and methodologies in particular.

ELIGIBILITY OF ADMISSION
For the purpose of admission into the B.A. Sociology Programme a candidate shall have passed the Higher Secondary Examination conducted by Union Territory of Puducherry (or) an examination accepted as equivalent thereof by the Academic council, Pondicherry University.

DURATION OF THE COURSE
The course shall be of three years duration spread over six consecutive semesters. The maximum duration to acquire prescribed number of credits in order to complete the Programme of Study shall be twelve consecutive semesters (six years).

MEDIUM OF INSTRUCTION
The medium of instruction shall be English.

COURSE STRUCTURE
This is in accordance with the CBCS Regulations, Pondicherry University, that has come into effect from 2017 and changes effected from time to time shall also become automatically applicable.

SCHEME FOR CHOICE BASED CREDIT SYSTEM

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<td>Skill Enhancement Course {(4 papers) Open to students of all Departments}</td>
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PATTERN OF EXAMINATION
The End-Semester examination for each course in a Programme of Study shall be conducted for a maximum of 75 marks and Internal Continuous Assessment for 25 marks.

INTERNAL ASSESSMENT
Internal assessment for all theory courses shall be done on the basis of at least two Internal Assessment tests (15 marks), term papers/assignments/seminars/case demonstrations/presentations/write-ups/viva etc. (5 marks) and attendance (5 marks). The following weightage shall be given to attendance:

95% - 100% (5 marks)
90% - 94% (4 marks)
85% - 89% (3 marks)
80% - 84% (2 marks)
75% - 79% (1 mark)

All documents of internal assessments are to be kept in the department/college for verification if required and Internal Assessment marks shall be displayed a week before the commencement of end-semester examinations. The responsibility of evaluating the internal assessment is vested on the teacher(s), who teach the paper.

Passing Minimum
Passing Eligibility and classification for the award of the Degree is as per Pondicherry University UG CBCS regulations.
MODEL QUESTION PAPER

B.A SOCIOLOGY SEMESTER EXAMINATION

Time: 3 Hrs. Max Marks: 75

Part – A (Multiple Choice Questions)
Answer all the questions
Total 15 questions. Each question carries 1 mark 15 \times 1 = 15 \text{ marks}

Part – B (Descriptive Short Questions)
To answer 6 questions out of 8 questions.
Each question carries 5 marks 6 \times 5 = 30 \text{ marks}

Part – C (Descriptive Essay Type)
To answer 3 questions out of 5 questions
Each question carries 10 marks 3 \times 10 = 30 \text{ marks}
PONDICHERY UNIVERSITY
SCHOOL OF SOCIAL SCIENCES AND INTERNATIONAL STUDIES
DEPARTMENT OF SOCIOLOGY

SYLLABUS FOR UG PROGRAMME IN SOCIOLOGY,
AFFILIATED COLLEGES, PU.
SOC 111 INTRODUCING SOCIOLOGY - I

Course Objective:
The course is meant to be a formal introduction to the discipline of sociology. It introduces the student to the basics of sociology in order to show how sociology is premised on the idea of social/society as an object of study.

Course Outline:

Unit I Human Society: Human Versus Animal Society. Types of societies: The Earliest Societies: Hunters and gatherers; Pastoral, Agrarian societies; and Industrial societies.

Unit II The Field of Sociology: Definition, Nature and Scope of Sociology.

Unit III Relationship with other Social Sciences: History; Psychology, Political Science, Economics and Social Anthropology.

Unit IV Basic Concepts- Group, Association, Community, Status and Role.

Unit V Social Processes: Accommodation, Assimilation, Co-operation, Conflict, Competition.

Suggested Readings:

SOC 112 INDIAN SOCIETY

Course Objective:

This course intends to introduce students to the social structures of Indian society. It also aims to familiarize the basic social institutions specific to Indian society, and also the changes these institutions have undergone over time.

Course outline:

Unit I  Unity and Diversity; Concepts of Unity and Diversity; Racial, religious, ethnic and linguistic composition of India.

Unit II  Social Stratification, Caste; its origins and features, Difference between caste and class

Unit III  Tribes in India: Concept, Features and problems

Unit IV  Rural and Urban India: Idea of Village, Characteristics and Changes in Village, Rural-Urban relationship,

Unit V  Family in India; Nuclear and Joint Family, Recent Changes

Suggested Readings:


SOC 121 INTRODUCING SOCIOLOGY-II

Course Objective:
This course is a follow up of the Introducing Sociology I. It attempts to further the understandings of basic concepts in Sociology. It offers scope for students to understand the various social phenomena with sociological concepts.

Course Outline:

Unit I  Culture: Definition, Characteristics, Elements, Types, Cultural Lag, Diffusion, ethnocentrism, Cultural Relativism

Unit II  Socialisation: Concept, Stages, Agencies, Forms

Unit III  Social Institutions: Concept, Functions, Primary Institutions: Marriage as a Sacrament, Marriage as a Contract, Types of Marriage, Family: Types of Family; Characteristics and Functions of Family.

Unit IV  Social Control: Concept, Types, Agencies.

Unit V  Social Change: Concept, factors of Social Change

Suggested Readings:

SOC 122 SOCIAL PROBLEMS IN INDIA

Course Objective:

This course is designed to sensitize students to the sociological perspective of understanding the emergence, prevalence and consequences of social problems in India. Such an endeavour is attempted at providing a greater understanding of the Indian situation along with the policy orientation to alleviate current issues encountering Indian society.

Course Outline:

Unit I  Social Problems: Definition, Nature, Social Disorganisation
Unit II  Poverty: Concept, Causes, Nature of Poverty in India. Poverty Reduction Measures
Unit III Unemployment: Concept, Types, Causes, Unemployment in India, Consequences and Remedies
Unit IV  Violence against Women: Forms, Causes, Consequences and Prevention
Unit V  State and Social Problems: Alcoholism, Communalism, Corruption,

Suggested Readings:

Course Objective:

The course will expose students to the classical sociological tradition. The key objective of this course is to acquaint students with the contributions of founding fathers in the emergence of sociology as a discipline.

Course Outline:

**Unit-I**
Emergence of Sociological Thought, Role of Industrial Revolution, French Revolution and Enlightenment

**Unit-II**
August Comte- Law of Three Stages, Hierarchy of Sciences, Social Statics and Dynamics

**Unit-III**
Karl Marx- Dialectical Materialism, Class Conflict,

**Unit-IV**
Emile Durkheim – Social Facts, Division of Labour, Suicide

**Unit-V**
Max Weber- Social Action, Protestant Ethics and Spirit of Capitalism

**Suggested Readings:**

SOC 232 MEDICAL SOCIOLOGY

Course Objective

This course offers sociological inputs for the understanding of social interactions and relationships centering around healthcare. It provides an understanding of the institution of diagnosis, treatment and medical care.

Course Outline:

Unit-I Concepts, Scope and Importance of Medical Sociology
Unit-II Health: Definition, Dimensions of Health, Right to Health
Unit-III Social Dimension of Illness- Informal, Formal-Sick Role
Unit-IV Hospital as a Social Institution, Doctor-Patient Relations, Functions of a Physician
Unit-V Community and Public Health- Concepts, Public Health in India

Suggested Readings:


Publications:

SOC 233 UNDERSTANDING SOCIAL PROBLEMS TODAY

Course Objective:

This course attempts to familiarize students to the current trends and implications of contemporary issues faced by the Indian society. By undergoing this course, students are expected to be sensitized about the causes and consequences of the contemporary problems and measures and strategies to alleviate them.

Course Outline:

Unit-I Understanding Current Social Issues: Use of Primary and Secondary Sources of Information
Unit-II Challenges of Contemporary India: Child Labour, Drug Abuse, Domestic Violence
Unit-III Contextual Issues: Alcoholism, Suicide, Child Abuse

Suggested Readings:

SOC 241 FOUNDERS OF INDIAN SOCIOLOGY

Course Objectives

The course primarily focuses on the differing theoretical perspectives on Indian Society from late 19th Century to the end of 20th century and their role in shaping the field of sociology. It focuses on scholars with varying research trajectories and the threads that bind them together into a perspective. The course combines biography, institutional history, contribution and critical assessment of the Indian sociologists.

Course Outline:

Unit-I   G.S Ghurye: Caste and Race, Rural Urban Community
Unit-II  Radhakamal Mukherjee: Social Values, Social Ecology
Unit-III Iravati Karve: Family and Kinship in India
Unit-IV  D.P Mukherjee: Cultural Diversities, Modernisation
Unit-V   A. R Desai: State and Society, Rural Community

Suggested Readings:


**SOC 242 SOCIAL CHANGE AND DEVELOPMENT**

**Course Objective**

This course provides conceptual and theoretical understanding of social change and development. It addresses in particular the Indian experience of social change and development.

**Course Outline:**

**Unit-I**  
Understanding Social Change: Concept, Features, Evolution, Progress and Change

**Unit-II**  
Theories of Social Change- Uni-linier, Multi-linier, Cyclical Change, fluctuation theory, Evolutionary theory

**Unit-III**  
Approaches to Development: Planning in India

**Unit-IV**  
Socio-Cultural Change in India: Sanskritization, Westernization, Globalization

**Unit-V**  
Contemporary Trends- Industrialization, Urbanization, Modernization, Globalization

**Suggested Readings:**

SOC 243 DOING SOCIAL SURVEY

Course Objective:

This course is designed to empower the students with knowledge as well as hands-on experience in designing and carrying out social survey. This course is aimed at providing inputs to equip students to serve as research investigators as well as conduct data collection independently.

Course Outline:

Unit-I  Survey Methods: Meaning, Census Surveys and Sample Surveys

Unit-II  Survey Design: Constructing Tools of Data Collection-Interview Guide, Interview Schedule, Questionnaire; Methods of Sampling: Probability and Non-Probability

Unit-III  Collection of Data: Role of Investigator, Techniques of Collecting Information, Recording Responses, Editing, Coding, Classification, Analysis

Suggested Readings:

SOC 351 CORPORATE SKILLS

Course Objective:
This course is aimed at enabling students to understand the structure and process of formal organizations as well as equip them with skills necessary for engaging in such organizations. By undergoing this course the students are expected to acquire the acumen of working in and with such organization.

Course Outline:

Unit-I  Organisational Structure: Formal and Informal Relationship, Organisational Hierarchy
Unit-II  Communication: Concept, Types, Process of Communication
Unit-III Working in Groups: Formation of Activity Clubs to Practice team work

Suggested Readings:

SOC 352 RURAL SOCIOLOGY

Course Objective:
The objective of this course is to provide a comprehensive understanding of the rural society, polity and economy. It also introduces the students to rural development policies and programmes.

Course Outline:

Unit I    Rural Sociology: Meaning, Origin and Development, Scope, Need for development of Rural Sociology in India.

Unit II   Rural Economy: Agricultural practices, Green revolution, Land reforms and Agrarian change, The Impact of the New Economic Policy on the Rural Economy in India

Unit III  Rural Livelihood: Forms of Livelihood Programmes, Changing Trends in Livelihood Programmes

Unit IV   Rural Reconstruction: Meaning, Objectives and Importance; Programmes for Rural Reconstruction and development (with special reference to IRDP and Mahatma Gandhi National Rural Employment Guarantee scheme)

Unit V    Rural Governance: Traditional Power Structure in Rural India, emergence of Panchayat Raj System, 73rd Constitution Amendment and Rural Leadership.

Suggested Readings:

SOC 353 CRIMINOLOGY

Course Objectives:

The course seeks to introduce the student to the nature, extent, causes, and control of criminal behavior in both the individual and in society. The course also includes the incidence, forms, causes and consequences of crime, as well as social and governmental regulations and reaction to crime.

Course Outline:


Unit II  Approaches to Crime: Rationalist Perspective: Emile Durkheim (Crime as Inevitable), Robert K Merton (Social Structure and Anomie), AnInteractionist Perspectives – Howard Beeker (Labelling Theory), Theory of Differential Association – Edwin Sutherland

Unit III  Crime in India: Crime Against SC, ST and DNTs, Sex Selective Abortion Rape, Trafficking, Crime Against Children, Terrorism, Cyber Crime, White Collar Crime

Unit IV  Punishment and correctional methods: Prison based, community based; Probation, Parole, Open Prison, Role of Police

Unit V  An introduction to IPC (Indian Penal Code): An outline of Indian Penal Code; Offences related to marriage; Offences related to Religion

Suggested Readings:

5. Criminal Procedure Code 1978


SOC 354 URBAN SOCIOLOGY

Course Objective:
This course will pay special attention to the emergence and growth of Urban Sociology. It gives an idea of the consequences of urbanization, social structure in Urban Society and challenges in urban governance.

Course Outline

Unit I  Introduction to Urban Sociology: Origin, Nature and scope, Importance of the study of Urban Sociology in India.

Unit II  Basic concepts: The City, Urbanization, Urbanism, Urbanity, Suburb, Metropolitan, Corporation

Unit III  Process of Urbanization in India: Growth of Urban Population in India, Emergence of Cities, Causes and Consequences of Urbanization

Unit IV  Urban Slums: Problems and challenges, Urban development programmes.

Unit V  Urban Governance: Meaning and Principle of Urban Governance, Urban Governance in India, Challenges to Urban Governance

Suggested Readings:


SOC 355 WOMEN AND SOCIETY

Course objective:

The course introduces the student to basic ideas concerning the construction of gender in society. It explores the varied forms of violence against women and examines the differing ways in which inequality between sexes has been explained. It also introduces the student to the concerns of the women’s movement in India.

Course Outline:

Unit I Basic concepts: Sex and Gender; Femininity and masculinity; Patriarchy; Cultural Images of Women; Negative Stereotypes of Women.

Unit II Feminism: Meaning and emergence of feminism; Types of feminism; Post-feminism and anti-feminism.

Unit III Women Development: Women and work, women in informal sector; SHG

Unit IV Women’s Movement in India: Women and National freedom movement, Women’s movement in post-independent India.

Unit V Women’s Studies: Emergence of Women’s Studies in India.

Suggested Readings:


SOC 356 INTRODUCTION TO SOCIAL RESEARCH

Course Objective

This course gives a basic understanding of social research and method of research. It would familiarise the students with different methods of data collection which will help them to undertake empirical research independently.

Course Outline:

Unit-I  Basic Social Research- Meaning, Types
Unit-II Research Problem- Hypotheses, Meaning, Formulation, Techniques, Review of Literature, Research Questions
Unit-III Research Design- Type; Exploratory, Descriptive, Explanatory and Experimental Design
Unit-IV Tools of Data Collection- Observation, Questionnaire, Interview
Unit-V Report Writing- Structure of a Research Report, Bibliography, Index and Appendix

Suggested Readings:

SOC 357 SELF AND DEVELOPMENT

Course Objective

This course attempts to give students inputs on self-development. The course also offers a sociological understanding of personality, apart from helping students understand factors that contribute towards motivation, leadership and personality development.

Course Outline:

Unit-I  Understanding Self: Ego, Looking Glass Self, Self and Society
Unit-II  Motivation: Concept, Classification, Hierarchy of Needs
Unit-III Leadership: Meaning, Types of Leadership, Characteristics of a good leader

Suggested Readings:

SOC 361 SOCIAL STATISTICS

Course Objective

The course tries to make a practical exposition of methods of statistics to student. It will enable students to understand the basic concepts of social statistics and summarize numeric data by computing descriptive statistics and also create tables and graphs. The student will also be able use SPSS and identify an appropriate technique for a given set of variables and research questions.

Course Outline:

Unit I       Introduction to Social Statistics: Meaning, Uses of Statistics in Sociology, Processing Quantitative Data, Coding, Classification
Unit II      Re-Presentation of Data: Tabulation, Graphs and Diagrams
Unit III     Data Analysis: Frequency Distribution-Mean, Median, Mode

Suggested Readings:

SOC 362 POPULATION AND SOCIETY

Course Objective:

The course introduces the student to the idea of Population as a social phenomenon. It acquaints the students to the demographic features and trends of Indian Society vis-à-vis World Population. It also reviews population control measures and their implementation.

Course Outline:


Unit II  Theories of Population: Malthus, Optimum Population Theory, Demographic Transition Theory.

Unit III  World Population and Population Profile of India: An Overview of world population; Trend of population growth and distribution in India.

Unit IV  Population dynamics: Fertility, Mortality and migration; Causes and consequences of population growth in India.


Suggested Readings:

SOC 363 TOURISM AND SOCIETY

Course Objectives:

The main objective of the course is to introduce students to the social dimensions of tourism as an endeavour and industry. It drives the point that tourism is a total social phenomena. It also provides knowledge on the impact of tourism on society and culture.

Course Outline:

Unit I Understanding Tourism: Introduction to Tourism Concept, Development of tourism through the ages

Unit II Sociological Approach to Tourism: Sociological factor in Tourist motivation, Attitude and Perception, Social dimension of host – tourist relationship, Socio-economic and socio-cultural impacts of tourism

Unit III Tourism system and the Individual: Socialization through interaction and exchange of values, norms, social laws and usages, Factors influencing individual’s role, behaviour, attitudes and experiences at the destination

Unit IV Tourism and Social Institutions: Social institutions and their roles, Factors influencing the roles and status of social institutions, Influence of tourism on social institutions

Unit V Tourism and Social Change: Impact of tourism on local community, Tourism as an agent of social change

Suggested Readings:

Course objective:
This course gives a scientific understanding of Industrial Society. It helps the students to understand the nature of Industrial problems. It also introduces the students to different methods and ways of preventing and settling Industrial disputes.

Course outline

Unit I  Industrial relations: Definition and Meaning, Objectives and Scope, Factors affecting Industrial Relation, Sociological Approach to Industrial Relation

Unit II  Industrial organisation: Meaning, Characteristics, Types- Formal and Informal Organizations, Structure

Unit III  Industrial management: The Managerial Structure - Line and Staff Organizations - Functions of Line and Staff - Supervisors - White collar Workers - Blue collar Workers and Specialists.

Unit IV  Industrial disputes and settlement: Meaning - Forms: Strike and lock- Out, Code of Discipline- Collective Bargaining, Labour Court, Grievance Handling

Unit V Labour welfare: Scope of Labour Welfare -Labour Welfare in India, Trade Union: Characteristics and Functions, Origin and Objectives of ILO

Suggested Readings:

SOC 365 MASS MEDIA AND SOCIETY

Course Objectives:

The course intends to provide an understanding of different types of media and forms of communication. It seeks to provide a basic understanding of the relationship between media and society. Finally, to analyze the changes in media, society, and culture.

Unit I  
Social Interaction and Everyday Life: The study of everyday life; Types of communication Verbal and Non-verbal communication; interpersonal, intrapersonal, group, mass communication. Communication and modern technology.

Unit II  

Unit III  
Advertising: Functions, Types, Ethics in Advertising, Role of Advertisement in Marketing, Current Issues in Advertising, Women in Advertisement, Children in Advertisement

Unit IV  
Media and popular culture: Cultural studies as an interface between humanities and social sciences; popular culture, high culture, low culture.

Unit V  
Media and Globalization: Impact of media in developing societies; democracy and issues of media regulation.

Suggested Readings:

3. Williams, Raymond, 1983. Keywords: a vocabulary of culture and society, New York: OUP
SOC 366 EDUCATION AND SOCIETY

Course Objective:

The Course introduces the student to sociology of education in India. It maps the development of education in India and familiarizes the student to the meaning, social functions, and alternative forms of education. It also seeks to understand the developments and the problems in the education system today.

Course Outline:

Unit I  
Introduction: Nature and Scope of Sociology of Education- Educational Sociology and Sociology of Education- Importance of studying sociology of education; Development of sociology of education in India.

Unit II  

Unit III  

Unit IV  
School as a Social System - School and Community relations:

Unit V  
Problems of Modern Education: Problems of School Education: Infra-structure, Truancy, Drop-outs, Stagnation, Wastage, Medium of instruction; Problems of Higher Education: Brain-drain, Student unrest, educated unemployed; Special Problems of Education of Women, Scheduled Castes & Tribes.

Suggested Readings:

2. Brembeck, Cole. *The Sociological Foundation of Education*  
5. Jayaram, N. *Education and Social Stratification*
7. Reports of All India Educational Survey: New Delhi: NCERT Pub,
SOC 367 SCIENCE, TECHNOLOGY AND SOCIETY

Course Objective:
This course introduces students to the social aspects of science and technology. It provides an understanding of the inter-phase of science and technology with society.

Course Outline:

Unit-I   Science: Concept, Characteristics, Importance of Science in everyday life,
         Science and Superstition

Unit-II  Technology: Concept, Changing Technology, Technology and Social Change

Unit-III Impact of Science and Technology on Society: Technological Divide; Science,
         Technology and Development; Digital India

Suggested Readings:

   House Pvt. Ltd.
SCHEME FOR CHOICE BASED CREDIT SYSTEM – B.A SOCIOLOGY  
To be implemented from 2017-18 onwards

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Other aspects of CBCS not covered in this document by default conforms to the Pondicherry University UG CBCS regulations.