



PONDICHERRY UNIVERISTY
(A CENTRAL UNIVERSITY)

BA DEGREE IN SOCIOLOGY

(CBCS PATTERN)

COURSE STRUCTURE, SYLLABUS AND REGULATIONS

2017-18 Onwards

AIM OF THE PROGRAMME

The BA (Sociology) courses are aimed at acquainting students towards understanding society in general and the various sociological theories and methods and methodologies in particular.

ELIGIBILITY OF ADMISSION

For the purpose of admission into the B.A. Sociology Programme a candidate shall have passed the Higher Secondary Examination conducted by Union Territory of Puducherry (or) an examination accepted as equivalent thereof by the Academic council, Pondicherry University.

DURATION OF THE COURSE

The course shall be of **three years** duration spread over **six consecutive semesters**. The maximum duration to acquire prescribed number of credits in order to complete the Programme of Study shall be twelve consecutive semesters (six years).

MEDIUM OF INSTRUCTION

The medium of instruction shall be English.

COURSE STRUCTURE

This is in accordance with the CBCS Regulations, Pondicherry University, that has come into effect from 2017 and changes effected from time to time shall also become automatically applicable.

SCHEME FOR CHOICE BASED CREDIT SYSTEM

SEMESTER I	20
SEMESTER II	20
SEMESTER III	20
SEMESTER IV	20
SEMESTER V	20
SEMESTER VI	20
TOTAL	120

DISTRIBUTION OF CREDITS

Course	No of Credits	
MIL	12	Modern Indian Language (4 papers)
ENGLISH	12	English (4 papers)
AECC	04	Ability Enhancement Course (2 papers)
SEC	08	Skill Enhancement Course {(4 papers) Open to students of all Departments}
GE	06	General Specific Elective (2 papers)
DSE	30	Discipline Specific Electives {(6 papers) Open to students of all Departments}
DSC	48	Discipline Specific Course (8 papers)
TOTAL	120	

Category	Course Name	Number Of Papers	Credits Per Paper	Total Credits
MIL	Modern Indian Languages	4	3	12
ENG	English	4	3	12
AECC	Ability Enhancement Compulsory Course	2	2	4
SEC	Skill Enhancement Course	4	2	8
GE	Generic Elective Course	2	3	6
DSC	Discipline Specific Core Course	8	Lectures- 4 + Tutorials - 2 = 6	8x6 =48
DSE	Discipline Specific Elective Course	6	Lectures - 4 + Tutorials - 1 = 5	6 x 5 =30
			Total	120

PATTERN OF EXAMINATION

The End-Semester examination for each course in a Programme of Study shall be conducted for a maximum of 75 marks and Internal Continuous Assessment for 25 marks.

INTERNAL ASSESSMENT

Internal assessment for all theory courses shall be done on the basis of at least two Internal Assessment tests (15 marks), term papers/assignments/seminars/case demonstrations/ presentations/ write-ups/viva etc. (5 marks) and attendance (5 marks). The following weightage shall be given to attendance:

95% - 100% (5 marks)

90% - 94% (4 marks)

85% - 89% (3 marks)

80% - 84% (2 mark)

75% - 79% (1 mark)

All documents of internal assessments are to be kept in the department/college for verification if required and Internal Assessment marks shall be displayed a week before the commencement of end-semester examinations. The responsibility of evaluating the internal assessment is vested on the teacher(s), who teach the paper.

Passing Minimum

Passing Eligibility and classification for the award of the Degree is as per Pondicherry University UG CBCS regulations.

PATTERN OF QUESTION PAPER (END SEMESTER THEORY)

Multiple Choice & Descriptive Questions

MODEL QUESTION PAPER

B.A SOCIOLOGY SEMESTER EXAMINATION

Time: 3 Hrs.

Max Marks: 75

Part – A (Multiple Choice Questions)

Answer all the questions

Total 15 questions. Each question carries 1 marks **15 ×1=15 marks**

Part – B (Descriptive Short Questions)

To answer 6 questions out of 8 questions. **6 ×5=30 marks**

Each question carries 5 marks

Part – C (Descriptive Essay Type)

To answer 3 questions out of 5 questions **3×10=30 marks**

Each question carries 10 marks.

PONDICHERRY UNIVERSITY
SCHOOL OF SOCIAL SCIENCES AND INTERNATIONAL STUDIES
DEPARTMENT OF SOCIOLOGY
SYLLABUS FOR UG PROGRAMME IN SOCIOLOGY,
AFFILIATED COLLEGES, PU.

PONDICHERRY UNIVERSITY
SCHOOL OF SOCIAL SCIENCES AND INTERNATIONAL STUDIES
DEPARTMENT OF SOCIOLOGY

SYLLABUS FOR UG PROGRAMME IN SOCIOLOGY, AFFILIATED COLLEGES, PU.

SEMESTER -I						
SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
I	DSC -1A	SOC 111	Introducing Sociology I	04	02	06

SOC 111 INTRODUCING SOCIOLOGY - I

Course Objective:

The course is meant to be a formal introduction to the discipline of sociology. It introduces the student to the basics of sociology in order to show how sociology is premised on the idea of social/society as an object of study.

Course Outline:

- Unit I** Human Society: Human Versus Animal Society. Types of societies: The Earliest Societies: Hunters and gatherers; Pastoral, Agrarian societies; and Industrial societies.
- Unit II** The Field of Sociology: Definition, Nature and Scope of Sociology.
- Unit III** Relationship with other Social Sciences: History; Psychology, Political Science, Economics and Social Anthropology.
- Unit IV** Basic Concepts- Group, Association, Community, Status and Role.
- Unit V** Social Processes: Accommodation, Assimilation, Co-operation, Conflict, Competition.

Suggested Readings:

- Berger, Peter. 1963. *Invitation to Sociology: A Humanistic Perspective*. Chapter I Sociology as Individual Pastime, New York: Anchor Books Doubleday and Co. Pp. 1-24.
- Bottomore, T.B. 1962. *Sociology: A Guide to Problems and Literature*. Barnes & Noble.
- Inkeles, Alex. 1991. *What is Sociology-* Prentice Hall India Ltd. New Delhi. (Three paths to a definition)

4. Gisbert, Pascual. 2004. *Fundamentals of Sociology*. Oriental Longman.
5. Davis, Kingsley. 1981. *Human Society* [Indian Reprint] Surjeet Publications, Delhi.
6. Giddens, Anthony. 1997. *Sociology*. Third Edition, Polity Press New York.
7. Bierstedt, Robert. 1970. *The Social Order*. Tata McGraw Hill Publishing Co. Ltd., Bombay.
8. Smelser, Neil. 1993. *Sociology*. Prentice Hall India Ltd. New Delhi.
9. Harry, Johnson M. 1960. *Sociology A Systematic Introduction*. New York.

SEMESTER -I						
SEMESTER		COURSE CODE	COURSE TITLE	LECTUER S	TUTORIALS	CREDITS
I	DSC -2A	SOC 112	Indian Society	04	02	06

SOC 112 INDIAN SOCIETY

Course Objective:

This course intends to introduce students to the social structures of Indian society. It also aims to familiarize the basic social institutions specific to Indian society, and also the changes these institutions have undergone over time.

Course outline:

- Unit I** Unity and Diversity; Concepts of Unity and Diversity; Racial, religious, ethnic and linguistic composition of India.
- Unit II** Social Stratification, Caste; its origins and features, Difference between caste and class
- Unit III** Tribes in India: Concept, Features and problems
- Unit IV** Rural and Urban India: Idea of Village, Characteristics and Changes in Village, Rural-Urban relationship,
- Unit V** Family in India; Nuclear and Joint Family, Recent Changes

Suggested Readings:

1. Dube, S.C. 1990. *Indian Society*. New Delhi: National Book Trust, Pp: 1-46.
2. Ghurye G.S. 1932. *Caste and Race in India*. Mumbai: Popular Prakashan Private Limited, Pp: 1-30, 162-151.
3. Kapadia, K.M. *The Family in Transition* in Patel, Tulsi (ed). 2005. *The Family in India: Structure and Practice*. New Delhi: Sage Publications India Pvt Ltd, Pp: 172-203.
4. Madan, G.R. 1990. *India's Developing Villages*. New Delhi: Allied Publishes, Pp: 3-28.
5. Patel, Tulsi (ed). 2005. *The Family in India: Structure and Practice*. New Delhi: Sage Publications India Pvt. Ltd, Pp: 19-33.
6. Shah, A.M. 1998. *The Family in India: Critical Essays*. New Delhi: Orient Longman, Pp: 52-63.

7. Sharma, K.L. 2008. *Indian Social Structure and Change*. Jaipur: Rawat Publications, Pp: 1-52, 96-106, 107-129, 131-158.
8. Singh, Yogendra. 1986. *Modernization of Indian Tradition*. Jaipur: Rawat Publication, Pp: 1-22, 61-63.
9. Srinivas, M.N. 1982. *Indian Social Structure*. Delhi: Hindustan Publishing Corporation (India).
10. Srinivas, M.N. 1995. *Social Change in Modern India*. New Delhi: Orient Longman Private Limited, Pp: 1-94.
11. Xaxa, Virginius. 2008. *State, Society and Tribes: Issues in Post-colonial India*. New Delhi: Dorling Kindersley (India) Pvt Ltd, Pp: 1-11.

SEMESTER -II						
SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
II	DSC -1B	SOC 121	Introducing Sociology II	04	02	06

SOC 121 INTRODUCING SOCIOLOGY-II

Course Objective:

This course is a follow up of the Introducing Sociology I. It attempts to further the understandings of basic concepts in Sociology. It offers scope for students to understand the various social phenomena with sociological concepts.

Course Outline:

- Unit I** Culture: Definition, Characteristics, Elements, Types, Cultural Lag, Diffusion, ethnocentrism, Cultural Relativism
- Unit II** Socialisation: Concept, Stages, Agencies, Forms
- Unit III** Social Institutions: Concept, Functions, Primary Institutions: Marriage as a Sacrament, Marriage as a Contract, Types of Marriage, Family: Types of Family; Characteristics and Functions of Family.
- Unit IV** Social Control: Concept, Types, Agencies.
- Unit V** Social Change: Concept, factors of Social Change

Suggested Readings:

1. Berger, Peter. 1963. *Invitation to Sociology: A Humanistic Perspective*. Chapter I Sociology as Individual Pastime. New York: Anchor Books Doubleday and Co. Pp. 1-24.
2. Bierstedt, Robert. 1970. *The Social Order*. Bombay: Tata McGraw Hill Publishing Co. Ltd., Bottomore. T.B. 1962. *Sociology: A Guide to Problems and Literature*. Barnes & Noble.
3. Davis, Kingsley. 1981. *Human Society* [Indian Reprint] Delhi: Surjeet Publications.
4. Giddens, Anthony. 1997. *Sociology*. Third Edition, New York: Polity Press
5. Gisbert, Pascal. *Fundamentals of Sociology*. Oriental Longman.
6. Smelser, Neil. 1993. *Sociology*. New Delhi: Prentice Hall India Ltd.
7. Harry, Johnson M. 1960. *Sociology A Systematic Introduction*. New York.

8. MacIver and Page.1949. *Society:An Introductory Analysis*.,New York: Holt, Rinehart and Winston.
9. Moore,Wilbert. 1963. *Social Change*. Prentice Hall, Englewood Cliffs.

SEMESTER -II						
SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
II	DSC -2B	SOC 122	Social problems in India	04	02	06

SOC 122 SOCIAL PROBLEMS IN INDIA

Course Objective:

This course is designed to sensitize students to the sociological perspective of understanding the emergence, prevalence and consequences of social problems in India. Such an endeavour is attempted at providing a greater understanding of the Indian situation along with the policy orientation to alleviate current issues encountering Indian society.

Course Outline:

- Unit I** Social Problems: Definition, Nature, Social Disorganisation
- Unit II** Poverty: Concept, Causes, Nature of Poverty in India. Poverty Reduction Measures
- Unit III** Unemployment: Concept, Types, Causes, Unemployment in India, Consequences and Remedies
- Unit IV** Violence against Women: Forms, Causes, Consequences and Prevention
- Unit V** State and Social Problems: Alcoholism, Communalism, Corruption,

Suggested Readings:

1. Ahuja Ram. 2000. *Social problems in India*. New Delhi: Rawat Publication:
2. Elliot, Mabel A and E. F. Merrill. 1961. *Social Disorganization*. Harper and Brothers.
3. Madan, G.R. 1976. *Indian Social problems*, New Delhi: Allied Publisher.
4. Robert K. Merton and Robert Nisbet, (ed.). 1971. *Contemporary social problems*. New York: Harcourt Brace.
5. Kamala, Bhasin. 2004. *Understanding Gender*. New Delhi: Jagori,
6. Katar, Singh. 2008. *Rural Development: Principles, Policies and Management*. New Delhi: Sage:

SEMESTER -III						
SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
III	DSC -1C	SOC 231	Histories of Sociological Thinkers	04	02	06

SOC 231 HISTORIES OF SOCIOLOGICAL THINKERS

Course Objective:

The course will expose students to the classical sociological tradition. The key objective of this course is to acquaint students with the contributions of founding fathers in the emergence of sociology as a discipline.

Course Outline:

- Unit-I** Emergence of Sociological Thought, Role of Industrial Revolution, French Revolution and Enlightenment
- Unit-II** August Comte- Law of Three Stages, Hierarchy of Sciences, Social Statics and Dynamics
- Unit-III** Karl Marx- Dialectical Materialism, Class Conflict,
- Unit-IV** Emile Durkheim – Social Facts, Division of Labour, Suicide
- Unit-V** Max Weber- Social Action, Protestant Ethics and Spirit of Capitalism

Suggested Readings:

1. Abraham, Francis, and Morgan, John Henry. 1985. *Sociological Thought from Comte to Sorokin*, Madras: Macmillan India.
2. Aron, Raymond. 1965. "Main Currents in Sociological Thought" Vol. 1 & 2, Hammondsworth, Middlesex, Penguin Books.
3. Coser, Lewis A. 1971. "Masters of Sociological Thought", New York, Harcourt Brace Jovanovich, Inc.
4. Ritzer, Lewis, A. 1996. *Master of Sociological Thought: Ideas in Historical and Social Context*. 2nd ed. Jaipur: Rawat Publications.
5. Giddens, Anthony. 1997. *Sociology*. Third Edition, New York: Polity Press.

SEMESTER -III

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
III	DSC -2C	SOC 232	Medical Sociology	04	02	06

SOC 232 MEDICAL SOCIOLOGY

Course Objective

This course offers sociological inputs for the understanding of social interactions and relationships centering around healthcare. It provides an understanding of the institution of diagnosis, treatment and medical care.

Course Outline:

- Unit-I** Concepts, Scope and Importance of Medical Sociology
- Unit-II** Health: Definition, Dimensions of Health, Right to Health
- Unit-III** Social Dimension of Illness- Informal, Formal-Sick Role
- Unit-IV** Hospital as a Social Institution, Doctor-Patient Relations, Functions of a Physician
- Unit-V** Community and Public Health- Concepts, Public Health in India

Suggested Readings:

1. Cockerham, W. C. 2014. *Medical Sociology*. John Wiley & Sons, Ltd.
2. Dak, T. M. 1991. *Sociology of health in India*. New Delhi: Printers Private Ltd.
3. Park, K. 2015. *Park's textbook of preventive and social medicine* (23rd edition).
4. Scambler, G. 1987. *Sociological theory and medical sociology*. New York: Tavistock

Publications:

5. Venkataratnam, R. 1979. *Medical Sociology in an Indian Setting*, Columbia: South Asia Books,

SEMESTER -III

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
III	SEC -1	SOC 233	Understanding Social Problems today	02		02

SOC 233 UNDERSTANDING SOCIAL PROBLEMS TODAY

Course Objective:

This course attempts to familiarize students to the current trends and implications of contemporary issues faced by the Indian society. By undergoing this course, students are expected to be sensitized about the causes and consequences of the contemporary problems and measures and strategies to alleviate them.

Course Outline:

Unit-I Understanding Current Social Issues: Use of Primary and Secondary Sources of Information

Unit-II Challenges of Contemporary India: Child Labour, Drug Abuse, Domestic Violence

Unit-III Contextual Issues: Alcoholism, Suicide, Child Abuse

Suggested Readings:

1. Ahuja, Ram. 2000. *Social problems in India*, New Delhi: Rawat Publication.
2. Madan,, G.R. 1976. *Indian Social problems*, New Delhi: Allied Publisher.

SEMESTER -IV						
SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
IV	DSC -1D	SOC 241	Founders of Indian Sociology	04	02	06

SOC 241 FOUNDERS OF INDIAN SOCIOLOGY

Course Objectives

The course primarily focuses on the differing theoretical perspectives on Indian Society from late 19th Century to the end of 20th century and their role in shaping the field of sociology. It focuses on scholars with varying research trajectories and the threads that bind them together into a perspective. The course combines biography, institutional history, contribution and critical assessment of the Indian sociologists.

Course Outline:

- Unit-I** G.S Ghurye: Caste and Race, Rural Urban Community
- Unit-II** Radhakamal Mukherjee: Social Values, Social Ecology
- Unit-III** IravatiKarve: Family and Kinship in India
- Unit-IV** D.P Mukherjee: Cultural Diversities, Modernisation
- Unit-V** A. R Desai: State and Society, Rural Community

Suggested Readings:

1. Andre Beteille, 1974. *Essays in Comparative Sociology*, New Delhi: Oxford University Press
- Dubey, S.C. 2005. *Society in India*, New Delhi: National Book Trust.
2. Ghurye, G.S. 1950. *Caste, Class and Occupation*, Bombay: Popular Prakashan.
3. Ghurye, G.S. 1945. *Culture and Society*. Bombay: Popular Prakashan.
4. KarveIrawati, 1961. *Hindu Society: An interpretation*. Poone: Deccan College.
5. Majumdar, D.N. 1958. *Races and Culture of India*, Bombay: Asia Publishing House.
6. Mukerjee, D.P. 1958. *Diversities*, Delhi: Peoples Publishing House.
7. Nagla, B.K. 2007. *Indian Sociological Thought*, New Delhi: Rawat

8. Ooman,T.K. and R.N.Mukerjee, 1986. *Indian Sociology: Reflections and Introspections*, Bombay: Popular Prakashan.
9. Singh,Yogendra 1973.*Modernization of Indian Tradition*, Delhi: Thomson Press.

SEMESTER -IV						
SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
IV	DSC -2D	SOC 242	Social Change and Development	04	02	06

SOC 242 SOCIAL CHANGE AND DEVELOPMENT

Course Objective

This course provides conceptual and theoretical understanding of social change and development. It addresses in particular the Indian experience of social change and development.

Course Outline:

- Unit-I** Understanding Social Change: Concept, Features, Evolution, Progress and Change
- Unit-II** Theories of Social Change- Uni-linier, Multi-linier, Cyclical Change, fluctuation theory, Evolutionary theory
- Unit-III** Approaches to Development: Planning in India
- Unit-IV** Socio-Cultural Change in India: Sanskritization, Westernization, Globalization
- Unit-V** Contemporary Trends- Industrialization, Urbanization, Modernization, Globalization

Suggested Readings:

1. Appadurai, Arjun.1997.*Modernity At Large: Cultural Dimensions of Globalization*. New Delhi: OUP.
2. Bernd, Hamns&Pandurang K. Mutagi. 1998.*Sustainable Development and Future of Cities, Intermediate Technology Publication, UNSECO*.
3. Dreze, Jean and Amartya Sen. 1996.*India: Economic Development and Social Opportunity*. New Delhi: OUP.
4. Desai, A.R. 1985, *India's Path of Development: a Marxist Approach*. Bombay: Popular Parkashan.(Chapter 2).
5. Dube, S.C. 1988.*Modernization and Development: The Search for Alternative Paradigm*, New Delhi: Vistaar Publication.
6. Moore, Wilbert and Robert Cook. 1967.*Social Change*. New Delhi: Prentice-Hall (India).

7. Sharma, K.L.1986.*Development: Socio-Cultural Dimensions*. Jaipur: Rawat.(Chapter1).
8. Srinivas, M.N. 1966.*Social Change in Modern India*. Berkley: University of Berkley.
9. S.C,Dube .1998.*Modernization and Development*, New Delhi: Vistaar Publishers.
10. Giddens, Anthony. 1997. *Sociology*.New York: Third Edition, Polity Press
11. Bottomore, T.B. 1962. *Sociology: A Guide to Problems and Literature*. Barns & Noble.

SEMESTER -IV

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
IV	SEC-2	SOC 243	Doing social Survey	02		02

SOC 243 DOING SOCIAL SURVEY

Course Objective:

This course is designed to empower the students with knowledge as well as hands-on experience in designing and carrying out social survey. This course is aimed at providing inputs to equip students to serve as research investigators as well as conduct data collection independently.

Course Outline:

Unit-I Survey Methods: Meaning, Census Surveys and Sample Surveys

Unit-II Survey Design: Constructing Tools of Data Collection-Interview Guide, Interview Schedule, Questionnaire; Methods of Sampling: Probability and Non-Probability

Unit-III Collection of Data: Role of Investigator, Techniques of Collecting Information, Recording Responses, Editing, Coding, Classification, Analysis

Suggested Readings:

1. Bose, N.K. 1968. Calcutta, 1964: *A social survey*. Bombay: Lalvani
2. Goode, William J and P. K .Hatt. 1952. *Methods in Social Research*, New Delhi: McGraw -Hill.
3. Schutt, R. K. 2006. *Investigating the Social World: The process and Practice of Research*, Sixth Edition. Thousand Oaks, CA: Pine Forge Press.
4. Young, P.V.1966. *Scientific Social Surveys and Research*, New Deli: Prentice Hall

SEMESTER -V

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
V	SEC 3	SOC 351	Corporate skills	02		02

SOC 351 CORPORATE SKILLS

Course Objective:

This course is aimed at enabling students to understand the structure and process of formal organizations as well as equip them with skills necessary for engaging in such organizations. By undergoing this course the students are expected to acquire the acumen of working in and with such organization.

Course Outline:

Unit-I Organizational Structure: Formal and Informal Relationship, Organisational Hierarchy

Unit-II Communication: Concept, Types, Process of Communication

Unit-III Working in Groups: Formation of Activity Clubs to Practice team work

Suggested Readings:

1. Devis, Keith. 1984. *Human Behaviour at work place*. New Delhi: Mc. Graw Hill Publishing Co.
2. Robbins, Stephen. 1985. *Organizational Behaviour*. New Delhi: Prentice Hall of India PVT Ltd.

SEMESTER -V

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
V	DSE -1A	SOC 352	Rural Sociology	04	01	05

SOC 352 RURAL SOCIOLOGY

Course Objective:

The objective of this course is to provide a comprehensive understanding of the rural society, polity and economy. It also introduces the students to rural development policies and programmes.

Course Outline:

- Unit I** Rural Sociology: Meaning, Origin and Development, Scope, Need for development of Rural Sociology in India.
- Unit II** Rural Economy: Agricultural practices, Green revolution, Land reforms and Agrarian change, The Impact of the New Economic Policy on the Rural Economy in India
- Unit III** Rural Livelihood: Forms of Livelihood Programmes, Changing Trends in Livelihood Programmes
- Unit IV** Rural Reconstruction: Meaning, Objectives and Importance; Programmes for Rural Reconstruction and development (with special reference to IRDP and Mahatma Gandhi National Rural Employment Guarantee scheme)
- Unit V** Rural Governance: Traditional Power Structure in Rural India, emergence of Panchayat Raj System, 73rd Constitution Amendment and Rural Leadership.

Suggested Readings:

1. Desai, A.R. 2005.*Rural Sociology in India*. Bombay: Popular Prakashan Pvt. Ltd.
2. Doshi, S.L. & Jain, P.C. 2002.*Rural Sociology*. New Delhi: Rawat Publications.
3. Dube, S.C. 2003.*India's Changing Villages*. London: Routledge.
4. Srinivas, M.N. 1966.*India's Villages*. Bombay: Asia Publishing House.
5. Singh, Kartar 1999.*Rural Development: Principles, Policies and Management*, New Delhi: Sage.
6. Beteille, Andre 1974.*Six Essays in Comparative Sociology*, Oxford: Oxford University Press.

SEMESTER -V

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
V	DSE-2A	SOC 353	Criminology	04	01	05

SOC 353 CRIMINOLOGY

Course Objectives:

The course seeks to introduce the student to the nature, extent, causes, and control of criminal behavior in both the individual and in society. The course also includes the incidence, forms, causes and consequences of crime, as well as social and governmental regulations and reaction to crime.

Course Outline:

- Unit 1** Introduction: Concept of Crime: Meaning; Characteristics of Crime, Causes of Crime.
- Unit II** Approaches to Crime: Rationalist Perspective: Emile Durkheim (Crime as Inevitable), Robert K Merton (Social Structure and Anomie), An Interactionist Perspectives – Howard Beeker (Labelling Theory), Theory of Differential Association – Edwin Sutherland
- Unit III** Crime in India: Crime Against SC, ST and DNTs, Sex Selective Abortion Rape, Trafficking, Crime Against Children, Terrorism, Cyber Crime, White Collar Crime
- Unit IV** Punishment and correctional methods: Prison based, community based; Probation, Parole, Open Prison, Role of Police
- Unit V** An introduction to IPC (Indian Pinal Code): An outline of Indian Penal Code; Offences related to marriage; Offences related to Religion

Suggested Readings:

1. Ratanlal, Dhivajlal. 1860. *The Indian Pinal Code*: Wadhwa and Co-Agra Act XLV.
2. Russell, William. 1964. *Crime: Vol. I & II*, London: Stevens and sons.
3. Tapas K Banarjee. 1963. *Background to Indian Criminal Law*, Kolkata: Cambray.
4. J.P, Sirohi : *Criminology and Criminal Administration*, Allahabad Law agency.
5. Criminal Procedure Code 1978
6. Teeters Negley and Harvey Elnar Barnes, 1959. *New Horizons in Criminology*, New Delhi: Prentice Hall of India.

7. Sutherland Edwin H.and Donald R.Cressey. 1968.*Principles of Criminology*, London: Times of India Press.
8. Harlambos M. &Halborn M. 2000. *Sociology: Themes and Perspectives*, London,Collins Education,
9. Joyce.P. 2103. *Criminal Justice: An Introduction to Philosophies, Theories & Practice*, New Delhi, Routledge
10. Paranjpe,N.V. 2005.*Criminology and Penology*, Central Law PublicationAllahabad.
11. Jehangir, M.J.Sethna. 1980. *Society and the Criminal*, N.M.TripathiPvt. Ltd.
12. Dass, Shankar and Rani Dharan. 2000. *Punishment and the Prison – India and International Perspective*, New Delhi: Sage Publications.
13. Haralambos and Holborn. 2007.*Sociology: Themes and Perspectives*, London: Collins.

SEMESTER -V

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
V	DSE-3A	SOC 354	Urban Sociology	04	01	05

SOC 354 URBAN SOCIOLOGY

Course Objective:

This course will pay special attention to the emergence and growth of Urban Sociology. It gives an idea of the consequences of urbanization, social structure in Urban Society and challenges in urban governance.

Course Outline

- Unit I** Introduction to Urban Sociology: Origin, Nature and scope, Importance of the study of Urban Sociology in India.
- Unit II** Basic concepts: The City, Urbanization, Urbanism, Urbanity, Suburb, Metropolitan, Corporation
- Unit III** Process of Urbanization in India: Growth of Urban Population in India, Emergence of Cities, Causes and Consequences of Urbanization
- Unit IV** Urban Slums: Problems and challenges, Urban development programmes.
- Unit V** Urban Governance: Meaning and Principle of Urban Governance, Urban Governance in India, Challenges to Urban Governance

Suggested Readings:

1. Berge, E.E. 1962. *Urban Sociology*, New York: Free Press.
2. Bose, Ashish 1973. *Studies in India's Urbanization*, New Delhi: Tata McGraw Hill.
3. D Souza Alfred, 1978. *The Indian city: Poverty Ecology and Urban Development*, New Delhi: Manohar.
4. David A.Karp, Gregory P.Stone, William C. Yoels, 1991. *Being Urban: A Sociology of Urban Life*, London: Praeger.
5. Mahala, O. M. 2011. *Urban governance in India: emerging challenges in liberalized era*, New Delhi: Authors press.
6. Rajendra K. Sharma, 1997. *Urban Sociology*, New Delhi: Atlantic Publishers.
7. Rao, M.S.A. 1974. *Urban Sociology in India*, New Delhi: Orient Longman.

8. Shrivastava, A.K. 1989. *Urbanization: Concept & Growth*, New Delhi: H.K. Publishers.
9. Simon,Parker 2004. *Urban Theory and the Urban Experience: Encountering the City*, London: Routledge.
10. Wilson R.A, and Schlutz David, 1978. *Urban Sociology*, London: Prentice Hall.

SEMESTER -V

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
V	DSE-4A	SOC 355	Women and Society	04	01	05

SOC 355 WOMEN AND SOCIETY

Course objective:

The course introduces the student to basic ideas concerning the construction of gender in society. It explores the varied forms of violence against women and examines the differing ways in which inequality between sexes has been explained. It also introduces the student to the concerns of the women's movement in India.

Course Outline:

- Unit I** Basic concepts: Sex and Gender; Femininity and masculinity; Patriarchy; Cultural Images of Women; Negative Stereotypes of Women.
- Unit II** Feminism: Meaning and emergence of feminism; Types of feminism; Post-feminism and anti-feminism.
- Unit III** Women Development: Women and work, women in informal sector; SHG
- Unit IV** Women's Movement in India: Women and National freedom movement, Women's movement in post-independent India.
- Unit V** Women's Studies: Emergence of Women's Studies in India.

Suggested Readings:

1. Bhasin, Kamla & Nighat Said Khan. 1986. *Some Questions on Feminism and its relevance in South Asia*. Raj Press. New Delhi.
2. Bhasin, Kamla. 2000. *Understanding Gender*. Kali for Women. New Delhi.
3. Bhasin, Kamla. 2004. *Exploring Masculinity*. Kali for Women. New Delhi.
4. Bhasin, Kamla. 2004. *What is Patriarchy?*
5. Chacko, Shubha. 2001. *Changing the Stream: Backgrounder on the Women's Movement in India*. CED. Bangalore.
6. Freedman, Jane. 2002. *Feminism*. Viva Books. New Delhi.
7. John, E Mary. 2004. 'Gender and Development in India, 1970-90's: some reflections on the constitutive role of context' (ed.) Chaudhuri, Maitrayee. *Feminism in India*, New Delhi: Kali for women.

8. Kabir, Naila. 1995. 'Empowerment from below: Learning from the grassroots'. In *Reversed Realities: Gender Hierarchies in Development Thought*. (Ed) Kabir, Naila. New Delhi: Kali for women. Pp. 223-265.
9. Sexual Harassment at the workplace – A Guide. Sakshi, New Delhi.
10. Saheli 1981-2006. 2006. New Delhi: Saheli Publication.

SEMESTER -V						
SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
V	DSE – 5A	SOC 356	Introduction to Social Research	04	01	05

SOC 356 INTRODUCTION TO SOCIAL RESEARCH

Course Objective

This course gives a basic understanding of social research and method of research. It would familiarise the students with different methods of data collection which will help them to undertake empirical research independently.

Course Outline:

- Unit-I** Basic Social Research- Meaning, Types
- Unit-II** Research Problem- Hypotheses, Meaning, Formulation, Techniques, Review of Literature, Research Questions
- Unit-III** Research Design- Type; Exploratory, Descriptive, Explanatory and Experimental Design
- Unit-IV** Tools of Data Collection- Observation, Questionnaire, Interview
- Unit-V** Report Writing- Structure of a Research Report, Bibliography, Index and Appendix

Suggested Readings:

1. Ahuja, Ram. 2001. *Research Methods*. Jaipur, Rawat.
2. Babbie, Earl. 1995. *The practice of Social Research*. California, Wadsworth.
3. Denzin, Norman K. 1979. *The Research Act: A Theoretical Introduction to Sociological Methods*. NY, McGraw-Hill.
4. Gupta, S.R. 1996. *Statistical Methods*. Sultan Chand & Sons, New Delhi.
5. Goode, William J and P. K .Hatt 1952. *Methods in Social Research*, New Delhi: McGraw -Hill.
6. Young, P.V.1966. *Scientific Social Surveys and Research*, New Deli: Prentice Hall.

SEMESTER -V

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
V	GE-1	SOC 357	Self and development	03	-	03

SOC 357 SELF AND DEVELOPMENT

Course Objective

This course attempts to give students inputs on self -development. The course also offers a sociological understanding of personality, apart from helping students understand factors that contribute towards motivation, leadership and personality development.

Course Outline:

- Unit-I** Understanding Self: Ego, Looking Glass Self, Self and Society
- Unit-II** Motivation: Concept, Classification, Hierarchy of Needs
- Unit-III** Leadership: Meaning, Types of Leadership, Characteristics of a good leader

Suggested Readings:

1. Baron, R., Byrne, D., 1997, *Social Psychology*, (8th Ed.), Massachusettes: Allyn and Bacon
2. Coser, Lewis. 1977. *Masters of Sociological Thought*, New York: HBJ.
3. Kuppuswamy, B. 1993, *Elements of Social Psychology*, New Delhi: Vikas Pub. House.
4. Morgan, Clifford T, Richard King and others. 1996. *Introduction to Psychology*. India: Tata McGrawhill

SEMESTER -VI

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
VI	SEC - 4	SOC 361	Social Statistics	02	-	02

SOC 361 SOCIAL STATISTICS

Course Objective

The course tries to make a practical exposition of methods of statistics to student. It will enable students to understand the basic concepts of social statistics and summarize numeric data by computing descriptive statistics and also create tables and graphs. The student will also be able use SPSS and identify an appropriate technique for a given set of variables and research questions.

Course Outline:

Unit I Introduction to Social Statistics: Meaning, Uses of Statistics in Sociology, Processing Quantitative Data, Coding, Classification

Unit II Re-Presentation of Data: Tabulation, Graphs and Diagrams

Unit III Data Analysis: Frequency Distribution-Mean, Median, Mode

Suggested Readings:

1. Anthony Capon, J.1988. *Elementary Statistics for the Social Sciences*, Wadsworth Publishers
2. Gupta, S.R (1996) *Statistical Methods*. New Delhi: Sultan Chand & Sons.
3. Judith Handel. 1978. *Introductory Statistics for Sociology*, Prentice-Hall Inc.
4. Leonard, Wilbert M. 1976. *Basic Social Statistics*, Stipes Publishing.
5. Loether, Herman J., and Donald G. McTavish. 1993. *Descriptive and Inferential Statistics: An Introduction*, (Fourth Edition), Singapore, Allyn and Bacon.
6. Miethe T.D. and Gauthier J. 2008. *Simple Statistics: Applications in Social Research*, USA: Oxford University Press.

SEMESTER -VI

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
VI	DSE-1B	SOC 362	Population and Society	04	01	05

SOC 362 POPULATION AND SOCIETY

Course Objective:

The course introduces the student to the idea of Population as a social phenomenon. It acquaints the students to the demographic features and trends of Indian Society vis-à-vis World Population. It also reviews population control measures and their implementation.

Course Outline:

- Unit I** Introduction to Population Studies: Nature, scope and importance of population studies, sources of demographic data. Interface between Population and society.
- Unit II** Theories of Population: Malthus, Optimum Population Theory, Demographic Transition Theory.
- Unit III** World Population and Population Profile of India: An Overview of world population; Trend of population growth and distribution in India.
- Unit IV** Population dynamics: Fertility, Mortality and migration; Causes and consequences of population growth in India.
- Unit V** Population policy: Population policy in India, Evaluation of Population Policy.

Suggested Readings:

1. Bose, Ashish 1991. *Demographic diversity of India*. Delhi: B.R. Publishing Corporation.
2. Chandrashekhar, S. (ed.). 1974. *Infant Mortality, Population Growth & Family Planning in India*. London: George Allen & Unwin Ltd.
3. Finkle, Jason, L & C Alison McIntosh (ed) 1994. *The New Policies of Population*. New York: The Population Council.
4. Hatcher Robert at 1997. *The Essentials of Contraceptive Technology*, Baltimore: John Hopkins School of Public Health.
5. Premi, M.K. et al 1983. *An Introduction to Social Demography*. New Delhi: Vikas Publishing House.
6. Sinha, V.C. and Zacharia, E. 2009. *Elements of Demography*, New Delhi: Allied Publishers.
7. Asha Bhende & Tara Kanitkar. 2003. *Principles of Population Studies*, Himalaya Publishing House, Bombay.

SEMESTER -VI

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
VI	DSE-2B	SOC 363	Tourism and Society	04	01	05

SOC 363 TOURISM AND SOCIETY

Course Objectives:

The main objective of the course is to introduce students to the social dimensions of tourism as an endeavour and industry. It drives the point that tourism is a total social phenomena. It also provides knowledge on the impact of tourism on society and culture.

Course Outline:

- Unit I** Understanding Tourism: Introduction to Tourism Concept, Development of tourism through the ages
- Unit II** Sociological Approach to Tourism: Sociological factor in Tourist motivation, Attitude and Perception, Social dimension of host – tourist relationship, Socio-economic and socio-cultural impacts of tourism
- Unit III** Tourism system and the Individual: Socialization through interaction and exchange of values, norms, social laws and usages, Factors influencing individual's role, behaviour, attitudes and experiences at the destination
- Unit IV** Tourism and Social Institutions: Social institutions and their roles, Factors influencing the roles and status of social institutions, Influence of tourism on social institutions
- Unit V** Tourism and Social Change: Impact of tourism on local community, Tourism as an agent of social change

Suggested Readings:

1. Apostolopoulos, y., Leivadi, S & Yiannakis, A., (eds.) 2000, *The Sociology of Tourism: Theoretical and Empirical Investigations*, London: Routledge.
2. Srinivas, M.N. 1987. *Social Change in Modern India*, New Delhi: Orient Longman.
3. Veena Das (Ed.), 2006. *Handbook of Indian Sociology*, New Delhi: Oxford University Press.
4. Swain, S K. and Mishra, J. M. 2011. *Tourism: Principles and Practices*, New Delhi: OUP
5. Andrew, Holden 2005. *Tourism studies and the social sciences*, London: Routledge.

SEMESTER -VI

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
VI	DSE-3B	SOC 364	Industrial Relations and Labour welfare	04	01	05

SOC 364 INDUSTRIAL RELATIONS AND LABOUR WELFARE

Course objective:

This course gives a scientific understanding of Industrial Society. It helps the students to understand the nature of Industrial problems. It also introduces the students to different methods and ways of preventing and settling Industrial disputes.

Course outline

- Unit I** Industrial relations: Definition and Meaning, Objectives and Scope, Factors affecting Industrial Relation, Sociological Approach to Industrial Relation
- Unit II** Industrial organisation: Meaning, Characteristics, Types- Formal and Informal Organizations, Structure
- Unit III** Industrial management: The Managerial Structure - Line and Staff Organizations - Functions of Line and Staff - Supervisors - White collar Workers - Blue collar Workers and Specialists.
- Unit IV** Industrial disputes and settlement: Meaning - Forms: Strike and lock- Out, Code of Discipline- Collective Bargaining, Labour Court, Grievance Handling
- Unit V** Labour welfare: Scope of Labour Welfare -Labour Welfare in India, Trade Union: Characteristics and Functions, Origin and Objectives of ILO

Suggested Readings:

1. Gisbert, Pascal. 1972. *Fundamentals of Industrial Sociology*, New Delhi: Tata Mc. Graw Hill Publishing Co.,
2. Schneider, Engeno. V. 1979. *Industrial Sociology*, 2nd Edition, New Delhi: Mc. Graw Hill Publishing Co.
3. Mamoria, C.B. and Mamoria. S, & Gankar, S.V. *Dynamics of Industrial Relations*, New Delhi: Himalaya Publishing House.
4. Sinha, G.P. and P.R.N. Sinha. 1977. *Industrial Relations and Labour Legislations*, New Delhi: Oxford and IBH Publishing Co.
5. TYAGI, B.P. 1980. *Labour Economics and Social Welfare*, Jai Prakashnath and Co., Meerut.

6. Mehrotra. S.N. 1981. *Labour Problems In India*, 3rd Revised Edition, S. Chand and Co., New Delhi.

SEMESTER -VI

SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
VI	DSE-4B	SOC 365	Mass media and Society	04	01	05

SOC 365 MASS MEDIA AND SOCIETY

Course Objectives:

The course intends to provide an understanding of different types of media and forms of communication. It seeks to provide a basic understating of relationship between media and society. Finally, to analyze the changes in media, society and culture.

Unit I Social Interaction and Everyday Life: The study of everyday life; Types of communication Verbal and Non-verbal communication; interpersonal, intrapersonal, group, mass communication. Communication and modern technology.

Unit II Mass media: Nature, characteristics and functions of mass media. Folk and traditional media, printing and publications, electronic media, radio, Television, cyberspace, virtual communication, internet, blogging.

Unit III Advertising: Functions, Types, Ethics in Advertising, Role of Advertisement in Marketing, Current Issues in Advertising, Women in Advertisement, Children in Advertisement

Unit IV Media and popular culture: Cultural studies as an interface between humanities and social sciences; popular culture, high culture, low culture.

Unit V Media and Globalization: Impact of media in developing societies; democracy and issues of media regulation.

Suggested Readings:

1. Giddens, Anthony. 1997. *Sociology*. Third Edition, New York: Polity Press.
2. Nick, Stevenson, 1995. *Understanding media cultures: social theory and mass communication*, London: Sage.
3. Williams, Raymond, 1983. *Keywords: a vocabulary of culture and society*, New York: OUP
4. Schaefer 2011. *Sociology*, New York: Tata McGraw-Hill.
5. TerhiRantanen 2005. *The media and globalization*, New Delhi: Sage.
6. Keval.J Kumar, 1994, *Mass Communication in India*, 4th Edition, JAICO
7. Curran James, Gurevitch Michael, 1991, London: Mass Media and Society.

SEMESTER -VI						
SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
VI	DSE-5B	SOC 366	Education and Society	04	01	05

SOC 366 EDUCATION AND SOCIETY

Course Objective:

The Course introduces the student to sociology of education in India. It maps the development of education in India and familiarizes the student to the meaning, social functions, and alternative forms of education. It also seeks to understand the developments and the problems in the education system today.

Course Outline:

- Unit I** Introduction: Nature and Scope of Sociology of Education- Educational Sociology and Sociology of Education- Importance of studying sociology of education; Development of sociology of education in India.
- Unit II** Education as a process: Meaning of education- Education and socialization- Forms of education: In formal and Formal Alternatives in Education: Non-formal/adult education, socially productive, continuing and distance education. Agencies of education: Family, Peer Group, School/College & Mass media
- Unit III** Social Functions of Education: Transmissive, Allocative, Innovative, Democratic, Regulative [Education and Social Control] Transformative [Education and Social Change].
- Unit IV** School as a Social System - School and Community relations:
- Unit V** Problems of Modern Education: Problems of School Education: Infra-structure, Truancy, Drop-outs, Stagnation, Wastage, Medium of instruction; Problems of Higher Education: Brain-drain, Student unrest, educated unemployed; Special Problems of Education of Women, Scheduled Castes & Tribes.

Suggested Readings:

1. Banks, Olive. 1976. *The Sociology of Education*. London: B.T.Batsford.
2. Brembeck, Cole. *The Sociological Foundation of Education*
Education Quarterly- Government of India Publication, New Delhi: Patiala House.
3. Gore, M S & et al. (eds.) 1975. *Papers in the Sociology of Education in India*, NCERT.
4. Jayaram, N. 1990. *Sociology of Education in India*. New Delhi: Rawat.
5. Jayaram, N. *Education and Social Stratification*

6. Musgrave, P W. 1972. *Sociology of Education*, London: Methuen II (ed).
7. Reports of All India Educational Survey: New Delhi: NCERT Pub,

SEMESTER -VI						
SEMESTER		COURSE CODE	COURSE TITLE	LECTUERS	TUTORIALS	CREDITS
VI	GE-2	SOC 367	Science, Technology and Society	03	-	03

SOC 367 SCIENCE, TECHNOLOGY AND SOCIETY

Course Objective:

This course introduces students to the social aspects of science and technology. It provides an understanding of the inter-phase of science and technology with society.

Course Outline:

- Unit-I** Science: Concept, Characteristics, Importance of Science in everyday life, Science and Superstition
- Unit-II** Technology: Concept, Changing Technology, Technology and Social Change
- Unit-III** Impact of Science and Technology on Society: Technological Divide; Science, Technology and Development; Digital India

Suggested Readings:

1. A.N. Kothar, John Misquitla, S.J., Sidhansher Palsale. 1986. (ed.): *Science, Technology and Social Change*, New Delhi: Wiley Eastern Ltd.
2. Merton, Robert. K. 1973. *Sociology of Science: Theoretical and Empirical Investigations* Norman W. Stour (ed.) Chicago: University of Chicago Press.
3. S.C.Dattand S.B. Srivastave {ed.}. 1985. *Science and Society*, New Delhi.Vikas Publishing House Pvt. Ltd.
4. Toffler, Alvin: *Future Shock New York: Alfred A. Knot, 1970. Toffer explores the implications of the rapid pace of change in the modern world. (A bestselling book on the Throwaway Society" created by rapid technological change.)*
5. Wearley, Steven. 1988.*Science Technology and Social Change*, London: Unwin Hyman

SCHEME FOR CHOICE BASED CREDIT SYSTEM – B.A SOCIOLOGY
To be implemented from 2017-18 onwards

COURSE	SUBJECT CODE	TITLE OF THE PAPER	CREDITS ALLOTTED	
			Lecture	Tutorial
SEMESTER-I 20 Credits				
MIL – 1	LBEN/LHIN/LMAL/LSAN/LTAM/LTEL 111	Bengali/Hindi/Malayalam/Sanskrit/Tamil/Telugu	03	
ENGLISH – 1	ENGL 112	ENGLISH – 1	03	
DSC – 1A	SOC (111)	Introducing Sociology -I	04	02
DSC – 2A	SOC (112)	Indian society	04	02
AECC – 1	PADM 113	Public Administration	02	
SEMESTER-II 20 Credits				
MIL – 2	LBEN/LHIN/LMAL/LSAN/LTAM/LTEL 121	Bengali/Hindi/Malayalam/Sanskrit/Tamil/Telugu	03	
ENGLISH – 2	ENGL122	ENGLISH – 2	03	
DSC – 1B	SOC (121)	Introducing Sociology - II	04	02
DSC – 2B	SOC (122)	Social Problems in India	04	02
AECC – 2	ENVS 123	Environmental Studies	02	
SEMESTER-III 20 Credits				
MIL – 3	LBEN/LHIN/LMAL/LSAN/LTAM/LTEL 231	Bengali/Hindi/Malayalam/Sanskrit/Tamil/Telugu	03	
O8OENGLISH – 3	ENGL 232	ENGLISH – III	03	
DSC – 1C	SOC (231)	Histories of Sociological Thinkers	04	02
DSC – 2C	SOC (232)	Medical Sociology	04	02
SEC – 1	SOC(233)	Understanding Social Problems Today	02	
SEMESTER-IV 20 Credits				
MIL – 4	LBEN/LHIN/LMAL/LSAN/LTAM/LTEL 241	Bengali/Hindi/Malayalam/Sanskrit/Tamil/Telugu	03	
ENGLISH – 4	ENGL 242	ENGLISH – IV	03	
DSC – 1D	SOC (241)	Founders of Indian Sociology	04	02
DSC – 2D	SOC (242)	Social Change and Development	04	02
SEC - 2	SOC(243)	Doing Social Survey	02	
SEMESTER-V 20 Credits				
SEC - 3	SOC (351)	Corporate Skills	02	
*DSE – 1A	SOC (352)	Rural Sociology	04	01
*DSE – 2A	SOC (353)	Criminology	04	01
*DSE – 3A	SOC (354)	Urban Sociology	04	01
*DSE – 4A	SOC (355)	Women and Society	04	01
*DSE – 5A	SOC (356)	Introduction to Social Research	04	01
GE - 1	SOC (357)	Self and Development	03	
SEMESTER-VI 20Credits				
SEC - 4	SOC (361)	Social Statistics	02	
*DSE – 1B	SOC (362)	Population and Society	04	01
*DSE – 2B	SOC (363)	Tourism and Society	04	01
*DSE – 3B	SOC (364)	Industrial Relations and Labour Welfare	04	01
*DSE – 4B	SOC(365)	Mass Media and Society	04	01
*DSE – 5B	SOC (366)	Education and Society	04	01
GE - 2	SOC (367)	Science, Technology and Society	03	

Total Number of Credits 120

Other aspects of CBCS not covered in this document by default conforms to the Pondicherry University UG CBCS regulations.