M.Phil – Social Exclusion & Inclusive Policy
1. ELIGIBILITY CRITERIA FOR ADMISSION TO THE M.Phil/Pre-Ph.D. COURSE

a) Master Degree in any discipline with a minimum of 50% of marks

b) The basis of selection shall be the marks secured in the entrance examination conducted by Pondicherry University and personal interview.

c) Reservation of seats and other concessions for the SC.ST, MBC, OBC.

2. ELIGIBILITY FOR ADMISSION TO EXAMINATION:

A candidate can be admitted to appear in the M.Phil/Pre-Ph.D. degree end semester examinations only if he / she have undergone the course of study as prescribed by Pondicherry University and having put in not less than 75 percent of attendance.

3. DURATION:

The course of study shall be for duration of ONE academic year with TWO semesters. The first semester consists of three theory papers. In the second semester, a research study has to be carried out and a dissertation has to be submitted.
PONDICHERY UNIVERSITY
Centre for Study of Social Exclusion and Inclusive Policy
M.Phil./Pre-Ph.D. Syllabus

1st semester 3 papers each 6 credits

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SEIP 501</td>
<td>Research Methodology</td>
<td>6</td>
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<tr>
<td>SEIP 502</td>
<td>Social Exclusion – Theories and Concepts</td>
<td>6</td>
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<tr>
<td>SEIP 503</td>
<td>Background paper</td>
<td>6</td>
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<td>(the concerned guide can design the syllabus for</td>
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<td>the paper according to the specialization)</td>
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2nd semester, Thesis and Viva-Voce

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<tbody>
<tr>
<td>SEIP 504</td>
<td>Dissertation</td>
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<td>SEIP 505</td>
<td>Viva-Voce</td>
<td>6</td>
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Total 18 Credits

Based on the admission of the students disciplines the subject specialist faculty from corresponding departments of Pondicherry University will be requested to teach and guide the scholars.

For the eligible students in the course, the degree will be awarded in M.Phil. and Ph.D. in the same disciplines of his qualifying programme of admission.
RESEARCH METHODOLOGY

Approach

A course in Research Methodology is envisaged with the idea of providing skills in undertaking independent research programmes. The students will be introduced to various techniques commonly used by Social Scientific Research. This kind of eclectic design of course is felt necessary, keeping the background of the students besides the inter-disciplinary nature of the subject matter, social exclusion and inclusion. An investigation into the subject at times requires triangulation of various methods of data collection and analysis.

After the deliverance of teaching module, it is desired that the student has:

a. necessary skills to apply appropriate methods to the research in hand  
b. acquire aptitude for establishing rapport in the field  
c. basic knowledge about sampling methods  
d. the ability to scan secondary sources for research  
e. familiarity with internet programmes usually availed for social science research  
f. acquire skills to analyse the quantitative and qualitative data  
g. acquire knowledge in using statistical tools and techniques  
h. write a scientific report

Unit I


Unit II

Methods of Research - Nature of study design - Types of data – Techniques of data collection: participant observation, unstructured interview, focus group discussion, case study, and life histories.
Unit – III

Sampling design: Meaning, logic and application of sampling - Sampling terminology: Universe, population, sampling frame, sample – Determination of sample size – Methods of sampling: random sampling methods and non-random sampling methods – Criteria of choosing an appropriate sampling method. Questionnaire construction and interview schedule.

Unit – IV


Unit – V

Application of the concept of Social Exclusion and Inclusion; Methodological Issues, Research Proposal, writing reports and dissertation, bibliography, and references.

RECOMMENDED BOOKS


Mikkelsen, Britha: Methods for Development Work and Research. 2nd ed. New Delhi, Sage Publications. 2005

Pelto, Pertti J. Anthropological Research 2nd ed Cambridge: Cambridge Universisty Press. 1978


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SOCIAL EXCLUSION – THEORIES AND CONCEPTS

Code No. : SEIP 502
Total Marks : 100 (40+60)
No. of Credits : 6

Course Description

This course aims to introduce not only the basic issues and themes, but also provide various perspectives concerning the concepts of social exclusion and inclusion. Originated in the Europe the concept of social exclusion has found its way into the third world. In the farmer case the social exclusion has been due to largely the consequences of global markets and certain social conditions that emerged in the modern era, but in the latter case the conditions of the Europe are the additions to the already existing situation due to historical reasons. Thus the scenario of the third is more complex which require a careful attention to comprehend the entire phenomenon. The concept of social exclusion envelops the understanding of poverty, deprivation and goes beyond this conventional wisdom to include the social and other conditions in which these are embedded. It is an embodiment of all sorts of inequalities. Therefore, the course takes a critical look at the traditional understanding of exclusion and tries to identify the ways and means of inclusion of the excluded categories so as to minimize the existing inequalities.

Unit-I

Definitions Concepts, and Themes; Historical background of the Concept of Social Exclusion and Inclusion

Unit-II

Poverty and dimensions of social exclusion; Human Rights Approach: Deprivation; Inequality; Globalization

Unit-III

A. Social exclusion – Religion, Race, Caste, Ethnicity; Gender; and Disability
B. Social exclusion - Class, Region, Culture, Language, Migrants and Refugees

UNIT-IV

**Recommended Books:**


Sullivan, Elizabeth 2002 Social Exclusion, Social Identity and Social Capital: Reuniting the Global, the Local and the Personal. De Montfort University, UK.


Haan, Arjan de 2001 Social Exclusion: Enriching the Understanding of Deprivation. Institute of Development Studies and Poverty Research Unit, University of Sussex. Sussex. UK.

O’Brien, D, Joanna Wilkes, Arjan de Haan, Simon Maxwell Poverty and Social Exclusion in North and South. Institute of Development Studies and Poverty Research Unit, University of Sussex. Sussex. UK.


Jenkins, Robert 2006 Social Exclusion of Scheduled Caste Children from Primary Education in India; UNICEF India. New Delhi.

Evans, Ruth and Gill Plumridge 2007 Inclusion, Social Networks and Resilience:


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BACKGROUND PAPER

Code No. : SEIP 503
Total Marks : 100 (40+60)
No. of Credits : 6

The Syllabus should be framed by the concerned guide for the paper according to their area of specialization.
Dissertation provides an opportunity for the scholars to collect data in field, under the guidance of a faculty supervisor and to familiarize themselves with the methods of research. In the second semester the students should select a research problem in the selected field of specialization and finalize their research design with faculty supervisor. The dissertation shall be submitted by the end of the semester.
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VIVA VOCE

Code No. : SEIP 505
No. of Credits : 6

A viva-voce examination of the dissertation will be conducted by an external examiner for the final award of the degree.